



**Elm Street Elementary
School Parent and Family
Engagement Policy
2025-2026
*Revised 8/04/2025***

In support of strengthening student academic achievement, Elm Street receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Elm Street Elementary School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

JOINTLY DEVELOPED

Elm Street will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Title I Input Survey given to all families in April 2025

Title I Revision Input Meeting with Parents on May 1, 2025

Input from Staff through School Building Leadership Team Meeting(s) in Spring 2025

Input from School Council through School Council Meeting(s) in Spring 2025

Our Parent Engagement Policy is sent home with each student on 8/21/2025 and posted on our school website for the public. Parents may comment or provide feedback in person or through our school website. Parent comments shall be shared with the district as needed.

FY26 data will be collected in Spring of 2026.

ANNUAL TITLE I MEETING

Elm Street will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

Thursday, August 21, 2025 at 5:30 p.m.

COMMUNICATIONS

Elm Street will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement; at this time child care and transportation is not planned.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

Title I Annual Meeting, School Website

Class Dojo Messaging and Class Dojo School Story Posts

Parent Policy and School Compacts distributed at Curriculum Open House Night 8/21/25

IC Messenger phone calls, Remind text messages, Flyers in Eagle Folders

Social Media posts such as Twitter

Opportunities for meetings, conferences, and events vary between daytime and evening. Conferences can be offered virtually or in person.

SCHOOL-PARENT COMPACT

Elm Street will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Title I Input Survey given to all families in April 2025; April 2026

Title I Revision Input Meeting with Parents on May 1, 2025; May 1, 2026

Input from Staff through School Building Leadership Team Meeting(s) in Spring 2025; 2026

Input from School Council through School Council Meeting(s) in Spring 2025; Spring 2026

Input from Students with Counselor in Fall 2025; Fall 2026

Compact will set clear expectations to build and develop a partnership to allow children to achieve challenging state standards.

RESERVATION OF FUNDS

Elm Street will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Title I Input Survey given to all families in April 2025; April 2026

Title I Revision Input Meeting with Parents on May 1, 2025; May 1, 2026

Input from Staff through School Building Leadership Team Meeting(s) in Spring 2025; 2026

Input from School Council through School Council Meeting(s) in Spring 2025; Spring 2026

COORDINATION OF SERVICES

Elm Street will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Elm Street Parent Resource Center (Counselor's Foyer) and CCSS Parent Resource Center

Partnership with Puddle Jumpers, Elevate, Ferst Foundation, Backpack Buddies, Babies Can't Wait, DFCS, Grace Harbour, CASA, University of West Georgia, Newnan High School Ambassadors, and Families in Transition Program

CCSS will ensure that the neglected and delinquent facilities located in our school attendance areas are included in the parental involvement correspondence and activities.

BUILDING CAPACITY OF PARENTS

Elm Street will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school (Georgia Standards of Excellence, presented at Curriculum Night), the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement.
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging state's academic standards
 - The state and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child

Provide parents and families with important information and practical experiences to support their child's academic growth. Examples include: Curriculum Night, September Stories Day, Mardi Gras Math Night, Poetry Cafe, Rising Kindergarten New Eagle Night, Class Dojo/School Story communication, Parent Conference opportunities, as well as parent instructional videos (such as Using Parent Portal) and other resources to support parents.

BUILDING CAPACITY OF SCHOOL STAFF

Elm Street will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with (including translation to home language as needed), and work with parents as equal partners, implement and coordinate parent programs (and respond to requests for family engagement activities), and build ties between parents and the school by:

Setting clear expectations and training staff to build and maintain a positive, supportive relationship with parents, communicating and working with parents as equal partners. Faculty professional learning twice each semester on topics such as our own mindset toward parents and whether our thoughts, words, and actions convey a belief that parents have their children's best interests at heart. Provide individual parent invitations in specific cases.

Elm Street will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

Our Family Engagement Coordinator, Holly McBrayer, School Counselor is available to meet with parents to support needs they may have to increase their engagement and the academic achievement of their students.

DISCRETIONARY SCHOOL PARENT/FAMILY ENGAGEMENT POLICY COMPONENTS

- ☐ Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training. At Elm Street, this will be accomplished through our School Council and/or a Parent Input Link on our school website for topics or guidance related to teacher training.

- ☐ Establish a districtwide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs. At Elm Street, we nominate parents to participate on the District Parent Advisory Council each year.

Thank you for trusting us with your children each day. We are proud to partner with you.

Every Learner Matters!