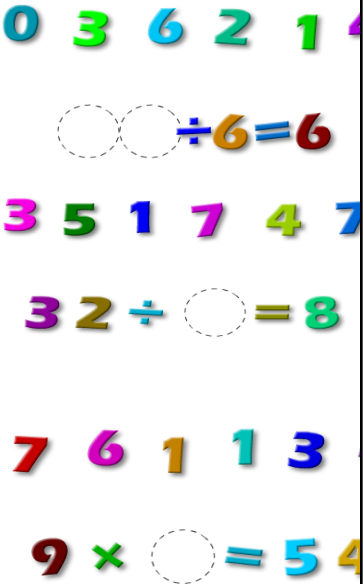


 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	MATHEMATICS
	Teaching Dates and Time:	APRIL 3-7, 2023 (WEEK 8)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I.LAYUNIN (Objectives)					
A.Pamantayang Pangnilalaman (Content Standards)	Demonstrates understanding of continuous and repeating patterns and mathematical sentences involving multiplication and division of whole numbers.				
B.Pamantayan sa Pagganap (Performance Standards)	Is able to apply knowledge of continuous and repeating patterns and number sentences involving multiplication or division of whole numbers in various situations.				
C. MgaKasanayan sa Pagkatuto (Learning Competencies)	Finds the missing value in a number sentence involving multiplication or division of whole numbers M3AL-IIIj-12	Tessellating a Plane Figure		Maundy Thursday	Good Friday
II.NILALAMAN (Content)	Patterns and Algebra Value in A Number Sentence		Weekly Test		
III. KAGAMITANG PANTURO (Learning Resources)					
A.Sanggunian (References)	322 -323, CG p.15 Of 18.				
1.Mga pahina sa Gabay ng Guro (Teacher’s Guide Pages)					
2.Mga Pahina sa Kagamitang Pang-Mag-aaral (Learner’s Materials Pages)	LM pp. 272-274				
3.Mga pahina sa Teksbuk (Textbook Pages)					
4. Karagdagang Kagamitan mula sa portal ng Learning Resource (Additional Materials from Learning Resources (LR) Portal)	Math 3 Curriculum Guide				
B.Iba pang Kagamitang Panturo (Other Learning Resources)	http://www.dadsworksheets.com/worksheets/word-problems/mixed-multiply-divide-word-problems-one-v1.html				
IV.PAMAMARAAN (Procedures)	Polygons				
A.Balik-Aral sa nakaraang aralin at/o pagsisimula ng aralin (Review Previous Lessons)	Checking of Assignment Review: How do you solve word problem ?	What figure did you formed?			

B. Paghahabi sa layunin ng aralin (Establishing purpose for the Lesson)	Solve. Each egg costs P8.00. How much do 89 eggs cost?	Provide 1/8 cartolina and cut –outs of small squares of the same size but with different colors.			
C. Pag-uugnay ng mga halimbawa sa bagong aralin (Presenting examples /instances of the new lessons)	Group Activity Activity 5 B Let the leader present the solution Willie is inviting 11 friends to a party. He has 220 cookies. How many cookies will each friend get? Joyce is inviting 43 friends to a party. She has 989 cookies. How many cookies will each friend get?	How many squares did you use?			
D. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1 (Discussing new concepts and practicing new skills #1.	Discussion Brainstorming				
E. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2 (Discussing new concepts & practicing new slills #2)	Boardwork Exercises 	Group Activity: Group 1 and 2 to draw and cover the whole bond paper with squares using cut-out squares. Group 3 and 4 – draw and cover with triangles.			
F. Paglinang sa Kabihasaan (Tungo sa Formative Assesment 3) Developing Mastery (Leads to Formative Assesment 3)		Pair Activity;(Prepare cut –outs).			

	Find the missing value. $21 \div \square = 3$ $1 \times 2 = \square$ $64 = \square \times 8$ $\square =$ $\square \div 1 = 8$ $15 \div \square = 5$ $\square \times 1 = 8$ $35 \div$ $36 \div 6 = \square$ $8 \div \square = 1$ $4 \div \square$ $2 = \square \div 8$ $\square \times 4 = 16$ $\square \div 7$				
G. Paglalapat ng aralin sa pang araw-araw na buhay (Finding Practical Applications of concepts and skills in daily living)	More Board Exercises Delia wants to split a basket of apples into piles of 9. Delia has 81 apples. How many piles will be made?	What have you observed about the pattern made?Does it have any gap/overlap?Why or why not?What do we call this kind of pattern?			
H. Paglalahat ng Aralin (Making Generalizations & Abstractions about the lessons)	How did you arrive to your solution? What are the steps in finding missing value?	Answer Activities 1 and 2 in the LM.			
I.Pagtataya ng Aralin (Evaluating Learning)	Find the missing value.	Do Activities 3 and 4 in the LM.			

	3 = + 6 90 ÷ = 9 ÷ 4 = 7 9 × 6 = 48 ÷ = 8				
J. Karagdagang gawain para satakdang-aralin at remediation (Additional activities for application or remediation)	Find the missing value.. = 10 × 6 40 ÷ = 5 18 ÷ = 9 2 × 10 = 6 = × 3 30 ÷ 10 =				
V.MGA TALA (Remarks)					
VI. PAGNINILAY (Reflection)					
A.Bilangng mag-aaralnakakuhang 80% sapagtataya (No.of learners who earned 80% in the evaluation)					
B. Blgng mag-aaralnanangangailanganngiba pang gawain para sa remediation (No.of learners who requires additional acts.for remediation who scored below 80%)					
C. Nakatulongbaang remedial? Bilangng mag-aaralnanakaunawasaaralin?					

(Did the remedial lessons work? No.of learners who caught up with the lessons)			
D. Bilangngmga mag-aaralnamagpatuloy sa remediation? (No.of learners who continue to require remediation)			

E. Alin sa mga istrateghiyang pagtuturo nakatulong ng lubos? Paano ito nakatulong?	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s Cooperation in doing their tasks
F. Anong suliranin ang aking naranasan na solusyunan sa tulong ng aking punungguro at superbisor?	___ Bullying among pupils ___ Pupils’ behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition	___ Bullying among pupils ___ Pupils’ behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition	___ Bullying among pupils ___ Pupils’ behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition	___ Bullying among pupils ___ Pupils’ behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition	___ Bullying among pupils ___ Pupils’ behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition
H. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa mga kapwa ko guro?	<i>The lesson have successfully delivered due to:</i> ___ pupils’ eagerness to learn	<i>The lesson have successfully delivered due to:</i> ___ pupils’ eagerness to learn	<i>The lesson have successfully delivered due to:</i> ___ pupils’ eagerness to learn	<i>The lesson have successfully delivered due to:</i> ___ pupils’ eagerness to learn	<i>The lesson have successfully delivered due to:</i> ___ pupils’ eagerness to learn

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