

Feedback form

Please use this form to share feedback on the **Doughnut Economics resources for universities**, developed by DEAL in collaboration with Rethinking Economics.

We very much welcome feedback particularly on what you think immediately needs *clarifying or correcting*, or on any *must-include resources* you consider to be closely aligned with the spirit of Doughnut Economics. You are of course welcome to let us know what you like, what works, what is most useful - this is really valuable feedback too!

When we respond to your feedback we will use the comments functionality in this document. If you provide your name along with your comments we will thank you publicly on the project webpage.

If you [create a profile on DEAL's platform](#) and subscribe to the DEAL Newsletter, you will also automatically be kept informed about future releases of these materials.

Thank you so much for your feedback, we hugely value it - DEAL and Rethinking Economics

GENERAL COMMENTS	
Name (optional)	Feedback: comments and suggestions
Jacinto Dávila Q.	Thank you so much for all of this. We want to share simulation software and an idea we call Doughnut Computing. We need guidelines too about how to share software.
Arnold Knott	What is your vision about interactivity of the web application of Doughnut Economics Action Lab? Where do you need help? I can offer help with backend, databases, frontend - depends on the technology in use.
Ben Kellard	Could you draw on this paper to position DE within the wider New Econ movement? It could help answer the question 'how does DE fit within the wider new economy movement/thinking?' By doing so it could add greater weight to DE and visa versa. As well as DE being a major input into the consensus the paper seeks to outline, Xiaoting was a great contributor to the workshop and subsequent edits. Very happy to explore further if useful. https://cusp.ac.uk/themes/aetw/wp44/ Many thanks for providing this invaluable content.
	Link to Spanish resource drive: DE Spanish Translations
Sarah Atkinson	Thank you, Kate, Andrew, Jemma, and the DEAL team for the effort you put into creating these resources. In relation to the open discussion during the 'Doughnut Economics for University: Celebrating 1 year of Curriculum Change!' online event, Emma Howcroft (fungi) suggested comparing the doughnut with the planetary boundaries images. I'd like this as well. Could you expand the Country Trends (https://goodlife.leeds.ac.uk/national-trends/country-trends/#WLD) that Andrew has put together (thank you), enabling users of the page to visualise select years side by side (in addition to the interactive video, which is a useful

	visualisation in its own right). Following this, matching the global trends with the planetary boundaries images from 2009, 2015, 2023, and 2025 would enable students to visually compare the planetary boundary information with the overall doughnut information (overshoot and shortfall) over these years. This could also spark student discussion on data availability / what is and isn't being measured (ecological and social), trends over time, etc. I'd be happy to help.
Sarah Atkinson	Thank you, Rob and Jacob, for providing structure and questions for the Ring Rescue activity (https://doughnuteconomics.org/tools/ring-rescue). I have used this activity at the start of the semester for final year business students, introducing them to systems thinking, earth systems, planetary boundaries, the doughnut, SDGs, etc. I would like to request one small tweak, please. At the end of the activity, it states, "The activity builds up on the game 'Avalanche' by Dennis Meadows." The game Avalanche was published in "The Systems Thinking Playbook" by Linda Booth Sweeney and Dennis Meadows. Could you please add Linda Booth Sweeney as an author as well? For an easy search, the ISBNs are as follows: ISBN-10 1603582584; ISBN-13 978-1603582582.
Christiane Naumann (Anhalt University of Applied Sciences, Germany)	This is a very general remark but one comment after I used the slides on "Change the goal" was that it was the "most boring lecture" ever... sorry to be so frank but it was hard for me too ;-) I am teaching Bachelor students in Business (who say they are interested in sustainability and so on) and what I recognize is that the content is too much and the topic is too complex for them to grasp. I am teaching this in the 4th semester. Furthermore it was part of a COIL with companies in the area of waste reduction. Students feel overwhelmed and don't see where they are in the story and how they can contribute. We need more real life examples and tasks to apply theory. I think I need to introduce basic concepts first or slide it down more. I am still in the reflection phase as the course is still ongoing (we are not using all materials) and I would give more feedback later. Is there any opportunity to visit the Action Lab / conference / meetings with others teaching? I would like to hear how others are doing it.
1. CHANGE THE GOAL	
Name (optional)	Feedback: comments and suggestions
Jemma L	Require access to download as a powerpoint
2. SEE THE BIG PICTURE	
Name (optional)	Feedback: comments and suggestions

3. NURTURE HUMAN NATURE	
Name (optional)	Feedback: comments and suggestions
4. GET SAVVY WITH SYSTEMS	
Name (optional)	Feedback: comments and suggestions
5. DESIGN TO DISTRIBUTE	
Name (optional)	Feedback: comments and suggestions
Arnold Knott	Where is the source code for the Doughnut Economics Action Lab homepage?

6. CREATE TO REGENERATE	
Name (optional)	Feedback: comments and suggestions
7. THRIVE BEYOND GROWTH	
Name (optional)	Feedback: comments and suggestions