



Republic of the Philippines
Department of Education
REGION I – Ilocos Region
Division of Vigan City

ILOCOS SUR NATIONAL HIGH SCHOOL

Reflection Notes on Collegial Discussion

Reflection Notes during a collegial discussion about providing learners with performance tasks like "Lato-Lato Challenge" that encourage active learning and higher-order thinking, organized by Mr. Richard R. Raqueño.

As a participant in the collegial discussion focusing on the importance of providing learners with performance tasks that promote active learning and higher-order thinking, I am filled with enthusiasm and conviction about the transformative impact such tasks can have on students' educational journey.

The collegial discussion highlighted the importance of performance tasks in engaging students actively in the learning process. The "Lato-Lato Challenge" stood out as an example of how a well-designed task can stimulate curiosity and critical thinking among learners. By involving students in real-life scenarios that require applying statistical concepts and probability analysis, the challenge fosters an authentic and immersive learning experience.

The discussions in the collegial discussion emphasized that performance tasks like the "Lato-Lato Challenge" move beyond traditional passive learning methods. These tasks encourage students to think analytically, draw connections between theoretical knowledge and practical applications, and collaborate with their peers. The challenge becomes a catalyst for higher order thinking skills, paving the way for deeper understanding and retention of the subject matter.

One of the key takeaways from the collegial discussion was the positive impact of performance tasks on students' motivation and engagement. The "Lato-Lato Challenge" exemplifies how an intriguing and meaningful task can ignite students' interest, making learning enjoyable and purposeful. The sense of accomplishment that comes from successfully completing such challenges further boosts students' confidence and self-efficacy in their academic abilities.

Throughout the collegial discussion, there was a shared understanding that performance tasks like the "Lato-Lato Challenge" can help students develop essential 21st-century skills. These tasks promote problem-solving, critical thinking, communication, and collaboration – abilities that are highly sought after in today's rapidly evolving world. By integrating such tasks into the curriculum, educators contribute to preparing their students for future success beyond the classroom.

As an active participant in the collegial discussion, I gained valuable insights into the effective design and implementation of performance tasks. The importance of aligning these tasks with learning objectives, providing clear instructions and assessment criteria were emphasized. The "Lato-Lato Challenge" serves as a model for creating performance tasks that cater to diverse learners and stimulate their intellectual growth.

In conclusion, the LAC on the importance of providing learners with performance tasks like

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