

# Final Reflection

Please put on your 1st Semester web page (Due 12/18)

## **Part One - Reflection about your work 1st Semester**

Choose 5-7 prompts from below to include your reflection:

- I am proud of
- My favorite activity (ies)...
- I think my best work was
- I hope you see \_\_\_\_\_ in my work, especially assessment (insert title)
- The most challenging thing I worked on this semester was
- Choose one word to describe your semester and explain why you chose it
- Choose a word to describe an assessment you completed and why you chose it
- Make a connection to something you learned in another class
- Describe how you have grown as a social studies student from 6th grade to 7th grade
- Determine how you feel more prepared for 2nd semester based on 1st semester (skills, content, etc)

On your 1st semester page:

- ☐ PIG Essay
- ☐ U1 Formative (current event story)
- ☐ U1 Formative (data collection)
- ☐ U1 Summative (Making your own country)
- ☐ U2 Formative (European History)
- ☐ U2 Summative (DBQ of your beliefs)
- ☐ U3 Formative (foreign policy)
- ☐ U3 Formative & Summative (Japan)
- ☐ U3 Formative & summative (Korea)
- ☐ U3 Summative (choice)

## **Part Two - Self-assessment rubric**

1. Read this article about [What Makes a Good Student?](#) and write the ten characteristics that were presented in the article.

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2. Connect to at least one characteristic you feel that has been your strength this semester and why you liked this trait.

Trait	Why you chose it
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3. Provide evidence to show the way this character trait has been your strength by citing specific ISN, formative and/or summative assessments.

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4. Choose one trait you want to work on for next semester and why you chose that trait.

Trait	Why you want to work on it
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5. How will you work on this trait for 2nd semester (make a definitive or clear path)?

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### **Part Three - Realizing your growth and potential**

We have covered lots of topics and completed a variety of ISN work and formative/summative assessments. This last section is about your growth and potential.

1. How do you learn best? Be specific in your answer (not a one word response).

2. What is exciting for you to learn about (does not have to be SS)?

3. What do you enjoy doing when learning/which way(s) do you learn best?

4. How have I (your teachers) supported you learning this semester? Try to think of 1-2 example(s) of how you felt supported and like you learned something during/after.

5. How can I support you in learning this semester? What strategies or tools would be best to make sure you are successful next semester?

\*So...the 7th grade team was discussing how to best support your class next semester. We thought of one solution ... how do you feel about a daily study hall? Can you share your thoughts with me (us) about study hall and how we can best setup to support you? (Hopefully we can get it going in the whole school!)

#### **Enrichment**

- Create word art to represent what you learned about this semester and why you focused on these items
- Write a letter to yourself on the 1st day of 7th grade to tell what you will learn and work on, what was exciting/hard/confusing/etc, and overall what to expect this semester
- Find another resource (video, article, etc) that is about student characteristics or what you think should be valued about school/students
- Create your own list of traits and why you think these should be added to this article
- Use the Cougar PRIDE values poster and explain how you worked on these values this semester
- Attach your Character traits test results (from PE/health) and compare your results to what you chose from the article. How was it similar or different?
- Choose a different subject and connect a characteristic to that class and cite how I would see that trait if I were to pop into that class period.
- Share a favorite thing you have learned about so I can see what are your interests (it can be just the link) and describe what you like about it.
- Write a note to each of your teachers about how your teachers have supported you this year. Paper provided at the front of the room or if you bring cards, just take a picture and include it here so I can give you credit.
- Is there something else you want to do? Run it by me.

Student Name\_\_\_\_\_

Pd\_\_\_\_\_

	4 = exceeds	3 = meets	2 = approaching	1 = needs effort	0 = major issues
Part 1	Prompts are creative and demonstrate reflection	Student's prompts are thorough and with specific examples as evidence	Prompts are limited in response and need more examples	Prompts are too brief and do not demonstrate reflection	Part 1/Prompts are not completed
Part 2	Responses are thorough and have specific examples to demonstrate a connection to traits	Self-reflection is completed with attention to detail Evidence of character trait is present with examples	Prompts are limited and need more examples to understand the connection	Prompts are too brief and missing effort  Not all questions were answered	Part 2/character traits are missing
Part 3	Thorough and thoughtful examples demonstrate a connection to class and teacher	Evidence of reflection about growth and potential and each question is supported with details & examples	Responses show some connection but are too brief to see reflection about topics	Responses are too limited without specific examples or effort to make connection	Part 3/growth and potential is missing
Enrichment <ul style="list-style-type: none"> <li><input type="checkbox"/> Word art (P1)</li> <li><input type="checkbox"/> Letter to self (P1)</li> <li><input type="checkbox"/> Found additional resource (P1)</li> <li><input type="checkbox"/> Generated list of traits (P2)</li> <li><input type="checkbox"/> Compared list to Cougar PRIDE values (P2)</li> <li><input type="checkbox"/> Connection to Character test (PE) (P2)</li> <li><input type="checkbox"/> Connection to another class and character traits (P2)</li> <li><input type="checkbox"/> Shared resource with me (P3)</li> <li><input type="checkbox"/> Letters to teachers (P3)</li> <li><input type="checkbox"/> Other</li> </ul>					

Comments:

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|---|--|---|--|
| <input type="checkbox"/> Seems started but needs work | <input type="checkbox"/> Missing main ideas/reflection | <input type="checkbox"/> Needs to fix shared settings | <input type="checkbox"/> Please update 1st semester page |
| <input type="checkbox"/> Seems rushed                 | <input type="checkbox"/> Too many errors               | <input type="checkbox"/> Missing sections             | <input type="checkbox"/> Needs help?                     |
| <input type="checkbox"/> Really thoughtful!           | <input type="checkbox"/> Clever work!                  | <input type="checkbox"/> Great attention to detail!   | <input type="checkbox"/> Appreciate the effort!          |
| <input type="checkbox"/> Provided great examples      | <input type="checkbox"/> Provided great suggestions    | <input type="checkbox"/> Thorough and well-supported  | <input type="checkbox"/>                                 |

Final Score\_\_\_\_/4