

4th grade Library CURRICULUM MAP

UNIT NAME/LENGTH	ESSENTIAL QUESTION	BIG IDEA	STUDENTS WILL BE ABLE TO...
Standard 1: Information Literacy Students will access information efficiently and effectively to inquire, think critically, and gain knowledge through the research process 2-3 weeks	How do we get and use information?	Articulate a sense of wonder and curiosity	Inquire: 1. Formulate a question to guide research based on an information need with support
		Establish a process for finding information	Research and Explore: 1. Understand the need for information 2. Create a clear research purpose with support 3. Identify search strategies based on information need with support 4. Use diverse resources to structure an organized message with support
		Find resources to address an informational need	Access and Search 1. Attempt to use different strategies and techniques when searching for information 2. Begin to select resources that are most appropriate for an information need 3. Seek information from diverse sources
		Organize and cite resources to fulfill an informational need	Curate: 1. Begin to cite, with support, print and nonprint sources using an assigned format 2. Introduce strategies to paraphrase and summarize sources with support 3. Begins to understand that credit should be given to ideas that are not original 4. Introduce the concept of respecting

			and recognizing various viewpoints 5. Introduce the concept of intellectual property, copyright and plagiarism
STANDARD 2: MEDIA LITERACY Analyze, evaluate, create, and communicate using a variety of objective forms responsibly, including, but not limited to, print, visual, audio, interactive, and digital formats (Illinois Public Act 102-0055)	What is the difference between fact, point of view, and opinion?	Establish and apply criteria to determine diverse, balanced resources	Analyze and Evaluate: 1. Recognize that there are facts, point of view, and opinion in media 2. Use simple concepts and systems to evaluate digital resources 3. Use highlighting and paraphrasing to identify and record relevant information.
		Use media thoughtfully and purposefully	Create: 1. Use a provided format to organize information 2. Create a product that expresses ideas for an intended audience 3. Use purposeful and appropriate media from pre-selected resources to create products 4. Collaborate with others to organize and synthesize information 5. Learn and use curated technology tools, online environments, and other collaborative tools to create messages through a variety of platforms
		Share media effectively with an intended audience	Communicate: 1. Present, perform, or share information and ideas successfully and appropriately
		Consider the intention and impact of shared media	Share: 1. Evaluate final product or presentation based on audience feedback

STANDARD 3: DIGITAL LITERACY Understand the impact of an online presence to yourself and others while maintaining privacy and security practices		Use digital resources appropriately	Practice: 1. Use the Internet responsibly to locate information and communicate with others safely 2. Access databases and search engines appropriate for the information need 3. When sharing content give credit for the ideas of others that you choose to share
		Act responsibly in a digital environment	Participate: 1. Understand the impact of creating a positive online presence by using ethical behavior 2. Understand what constitutes personal information and all the ways in which personal information can be shared (social media, text messages, email and gaming apps) 3. Recognize the potential permanent consequences of posting personal information online
		Understand and secure identity and information	Protect: 1. Identify reasons for protecting personal and private information 2. Define online identity theft, security, fraud, and phishing 3. Understand that organizations (such as schools) have Acceptable Use Policies (AUP), privacy policies, and terms of use agreements that apply to students 4. Recognize and avoid inappropriate content
			Respect: 1. Define rights of creators

		Recognize how actions impact others online	<p>2. Behave responsibly and respectfully in a networked environment</p> <p>3. Recognize that online activities have real life mental, physical, and emotional consequences</p>
<p>STANDARD 4: INDIVIDUAL LITERACY Promote the appreciation of literature and its impact on an individual as a foundation of lifelong learning, the development of empathy, and an appreciation for the diverse, vibrant world in which we live</p>		Understand the benefits of reading	<p>Appreciate:</p> <ol style="list-style-type: none"> 1. Read and listen to stories for enjoyment, entertainment, education, personal interest, and other benefits 2. Appreciate information presented creatively in various formats 3. Refine individual taste in series, author, and genre reading 4. Use both text and visuals to understand literature
		Select different formats, genres and topics of literature	<p>Explore:</p> <ol style="list-style-type: none"> 1. Read and listen to stories from a wide range of genres, formats, and topics 2. Learn about various literary awards to help guide personal reading selections 3. Self-select reading material appropriate for a specific purpose 4. Distinguish between different types and elements of literature 5. Understand information presented creatively in various non textual formats
		Cultivate a personal reading identity	<p>Develop:</p> <ol style="list-style-type: none"> 1. Derive meaning from informational texts in various formats 2. Access libraries, library staff, and library resources both personally and

		<p>Read to understand perspectives outside one's own</p>	<p>virtually</p> <ol style="list-style-type: none"> 3. Cultivate a love of reading and become a self-motivated reader 4. Seek information related to personal interests 5. Select resources and materials based on interest or need
			<p>Empathize:</p> <ol style="list-style-type: none"> 1. Read and listen to literature from diverse perspectives 2. Read and listen to literature on diverse reading and award lists 3. Read and listen to literature which expands the reader's own background knowledge and gives unique perspectives on different experiences outside of the reader's own 4. Participate in discussions about literature to share opinions and consider other perspectives