

Week 1	Unit: Team Building and Class Community Building
	Focus: Establish a positive, respectful classroom environment through team-building activities, discussion protocols, and collaborative problem-solving linked to English skills. Standards: SL.9-10.1 – Initiate and participate in collaborative discussions. L.9-10.5 – Demonstrate understanding of figurative language and word nuances. W.9-10.5 – Develop and strengthen writing by planning, revising, editing, and rewriting. Skills Developed: Active listening, respectful dialogue, introduction to literary discussion norms, reflection through short written tasks. Activities: Icebreaker Discussions: Students share interests and aspirations to build connections. Class Expectations Agreement: Students collaboratively create class norms for discussions and behavior. Reflective Writing: Students write a short paragraph on how language shapes identity and communication. Collaborative Task: Students work together on a creative group activity to foster teamwork and communication. Formative Assessments: Participation rubric, group reflection on collaboration, reflective writing. Summative Assessments: Group presentation on teamwork and communication; reflective writing on identity and self-expression.

Week 2 - 6	Unit: Identity and Self-Discovery
	Focus: Students explore how identity is shaped by experiences, relationships, and society through literary analysis, discussions, and writing. Standards: RL.9-10.2 – Determine a theme or central idea and analyze its development. RL.9-10.3 – Analyze how complex characters develop and interact. RL.9-10.5 – Analyze how an author structures a text to create effects. RL.9-10.9 – Analyze how an author draws on and transforms source material. RI.9-10.6 – Determine an author’s point of view and how rhetoric advances it. W.9-10.5 – Develop and strengthen writing through revision and editing. W.9-10.6 – Use technology to produce and publish writing. W.9-10.7 – Conduct research projects to answer a question. Skills Developed: Theme analysis, character analysis, narrative structure interpretation, research skills, writing development. Activities: Literary Analysis Tasks: Students analyze how theme and character are developed using textual evidence. Narrative Writing: Students write personal narratives exploring identity. Comparative Text Activities: Students compare how different authors transform traditional stories. Author’s Purpose Analysis: Students evaluate how authors use rhetoric to convey purpose. Technology Integration: Students publish writing using digital platforms. Research Project: Students conduct research exploring identity-related topics. Formative Assessments: Journals, peer feedback, graphic organizers, reading logs. Summative Assessments: Literary analysis essay, identity narrative, oral presentation.

Weeks 7–11	Unit: The Power of Storytelling
	Focus: Students investigate how storytelling reflects identity, culture, and influences others through literary analysis and creative tasks. Standards: RL.9-10.1 – Cite strong textual evidence to support analysis. RL.9-10.3 – Analyze how complex characters develop and interact. RL.9-10.4 – Determine meanings of words and phrases including figurative meanings. W.9-10.5 – Develop and strengthen writing through revision and editing. Skills Developed: Textual evidence analysis, character development interpretation, vocabulary development, creative and analytical writing. Activities: Story Mapping: Students map plot, characters, and themes in diverse texts. Socratic Seminars: Students engage in structured discussions to analyze storytelling techniques. Vocabulary Quizzes: Students study and apply literary vocabulary for precise interpretation. Creative Rewrite: Students rewrite a folktale or story element to reflect new perspectives or cultural influences. Formative Assessments: Story maps, Socratic seminars, vocabulary quizzes. Summative Assessments: Comparative literary essay, creative rewrite of a folktale.

Weeks 12–16	Unit: The Power of Persuasion
	Focus: Students examine how writers and speakers influence opinions and prompt action through rhetorical techniques and persuasive writing. Standards: RI.9-10.5 – Analyze how an author’s ideas are developed. RI.9-10.8 – Evaluate arguments and claims for reasoning and evidence. W.9-10.1 – Write arguments to support claims with evidence. W.9-10.1b – Develop claims and counterclaims fairly and thoroughly. W.9-10.1e – Provide conclusions that support the argument. SL.9-10.3 – Evaluate a speaker’s reasoning and use of rhetoric. Skills Developed: Argument evaluation, claim development, persuasive writing, public speaking, critical listening. Activities: Debate Preparation: Students prepare arguments with valid reasoning and evidence. Claim and Evidence Organizers: Students structure written arguments with clear evidence. Peer Speech Critiques: Students provide constructive feedback on classmates’ speeches. Formal Debates: Students present arguments and engage in oral debates applying rhetorical techniques. Formative Assessments: Debate prep sheets, claim/evidence organizers, peer speech critiques. Summative Assessments: Persuasive essay, rhetorical analysis, oral debate.

Weeks 17–21	Unit: The Power of Information & Misinformation
	Focus: Students explore information reliability, analyze nonfiction, and apply digital tools to communicate effectively in a media-rich world. Standards: RI.9-10.10 – Comprehend literary nonfiction independently and proficiently. W.9-10.4 – Produce clear, coherent writing for task, purpose, and audience. W.9-10.6 – Use technology to produce and publish writing. W.9-10.9 – Draw evidence from texts to support analysis and research. W.9-10.10 – Write routinely across time frames and audiences. SL.9-10.5 – Use digital media to enhance presentations. SL.9-10.6 – Adapt speech to varied contexts using formal English. L.9-10.1 – Demonstrate command of grammar and mechanics. L.9-10.3 – Apply language effectively for meaning and style. Skills Developed: Source evaluation, synthesis of information, research writing, digital media integration, grammar application. Activities: Source Evaluation Checklists: Students assess credibility and relevance of sources. Synthesis Mapping: Students organize and synthesize information from multiple sources. Grammar Application Exercises: Students strengthen grammar and language conventions. Research Project: Students produce an informative essay and multimedia presentation integrating research and digital tools. Formative Assessments: Source evaluation checklists, synthesis maps, grammar exercises. Summative Assessments: Research project, multimedia presentation, informative essay.

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