Learning Analytics Fellowship 2025-2026

eCampus Online Learning Community

eCampus Center is launching a **Learning Analytics Fellowship** to equip faculty with the skills to leverage Canvas Analytics in their online courses. Through a structured **"Learn, Do, Teach"** model, participants will explore the responsible use of learning data, apply analytics to their online courses, and share their insights with colleagues.

For the 2025-25 cohort, online faculty will use the reports provided in Canvas about their students' Canvas usage, assignment submissions, discussion posts, and grades to monitor students' progress and identify if and when particular students need personalized feedback, targeted support, or additional resources.

No background in math or statistics? No problem! This fellowship is designed for faculty from all disciplines, including those without any experience in data analysis. The focus is on **practical strategies** for using data – no advanced number-crunching required!

Dates

To sign up for our upcoming information sessions email Gabriel Montes de Oca
Info Sessions will be held:

- Feb 25, 2025 at 1 pm
- Mar 12, 2025 at 11 am

Ready to sign up? Apply Here: https://forms.gle/9Q4GnH1UY6bGky9j6 Applications will be accepted until Apr 6, 2025

Fellowship Structure

The fellowship will take 2-3 hours per week, and fellows are eligible for a stipend.

Summer 2025 (Training Phase)

Faculty will participate in an interactive online, asynchronous summer seminar, engaging in readings, discussions, and Zoom sessions to build their understanding of learning analytics. Topics include ethical data use, best practices, and how to interpret and communicate insights from Canvas Analytics **without needing advanced math skills.**

Fall 2025 (Implementation Phase)

Fellows will apply what they've learned to their own online courses, actively using Canvas Analytics to enhance student engagement. Participants will continue discussions, attend check-in meetings, and reflect on their experiences.

Spring 2026 (Teaching Phase)

Fellows will share their expertise by leading a training session for their department or college with support from eCampus and LTS. They will also collaborate to create a **practical guide** to assist other faculty in using learning analytics to support student success.

Key Points

- **Designed for all online instructors** - no background in statistics or data required.
- **Gain hands-on experience** using learning analytics to improve student outcomes.
- **Build confidence** in interpreting and applying data to online teaching.
- **Join a collaborative group of faculty** focused on student engagement.

This is an excellent opportunity for faculty who want to enhance their teaching, support student success, and help shape resources that will benefit colleagues across campus.

Application

For our application, we seek instructors of online courses whose schedule and placement align with our "Learn, Do, Teach" model. This entails:

- **Learn:** Participating in online (asynchronous) summer modules.
- **Do:** Teaching an appropriate course in the fall to apply the learning analytics discussed.
- **Teach:** Being part of a department or college with other online instructors, sharing insights on applying learning analytics in their context.

Stipend

For online instructors who complete the deliverables, there will be a stipend associated with each of the three semesters of the fellowship. More details to come soon!