**Bachelor of Library and Information Science**

**Faculty of Adab and Humanities**

**Islamic State University Syarif Hidayatullah Jakarta**

# MODULE HANDBOOK

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| Module Name | Seminar on Proposal |
| Module Level | Undergraduate |
| Abbreviation, if applicable | - |
| Sub-heading, if applicable | - |
| Code | FAH 6025335 |
| Subtitle, if applicable | - |
| Courses, if applicable | - |
| Semester/term | 7th |
| Module Coordinator(s) | - |
| Lecturer(s) | Dr. Ade Abdul Hak, M.Hum<br>Dr. Pungki Purnomo, MLIS<br>Dr. Alfida, MLIS<br>Nuryudi, S.Ag., S.S., MLIS<br>Parhan Hidayat, M.Hum<br>Fahma Rianti, M.Hum<br>Hikmah Irfaniah, M.Hum<br>Al Muhdil Karim, M.Hum |
| Language | Indonesian language |
| Relation to Curriculum | Compulsory Course |
| Teaching Methods | Lecture, classroom discussion, and presentation |
| Workloads | 1 SKS equivalent to:<br>In Class Lectures: 50 minutes per week<br>Independent Assignment: 60 minutes per week<br>Structured Assignment: 60 minutes per week |
| Credit Point | 3 SKS or 4.5 ECTS |
| Required and recommended prerequisites for joining the module | - |
| Module objectives/intended learning outcomes | 1. Contribute to improving the quality of life of the community, nation, state, and advancement of civilization based on Pancasila. (S5)<br>2. Internalizing academic values, norms, and ethics. (S8)<br>3. Master at least one research method in quantitative and qualitative scope. (P6)<br>4. Able to apply logical, critical, systematic, and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values in accordance with their field of expertise. (KU1) |

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| | 5. Able to demonstrate independent, quality, and measurable performance. (KU2)<br>6. Able to study the implications of the development or implementation of science and technology that pay attention to and apply humanities values in accordance with their expertise based on scientific rules, procedures and ethics in order to produce solutions, ideas, designs or art criticism, compile scientific descriptions of the results of their studies in the form of a thesis or final project report, and upload them on the college website. (KU3)<br>7. Compile a scientific description of the results of the above study in the form of a thesis or final project report, and upload it on the college website. (KU4)<br>8. Able to make appropriate decisions in the context of problem solving in their field of expertise, based on the results of information and data analysis. (KU5)<br>9. Able to document, store, secure, and retrieve data to ensure validity and prevent plagiarism. (KU9)<br>10. Able to conduct theoretical and applied studies in the field of librarianship, archives, and other information sources that solve problems using scientific methods. (KK6) |
| Content | Research ethics<br>Introduction to Research in LIS<br>Problem identification<br>Gap analysis and novelty<br>Research Question<br>Use of Qualitative & Quantitative Research Methods<br>Use of Literature<br>Components of a Research Proposal<br>Writing a Research Proposal<br>Presentation of Research Proposal |
| Examination forms | Class Activeness, Class written proposal, Class Presentation |
| Study and examination requirements | The final mark will be weighted as follows:<br>1. Final Examination 40%<br>2. Mid-Term Examination 30%<br>3. Class Activities: Quiz, Homework, etc. 30% |
| Media employed | Board, LCD Projector, Laptop/Computer |
| Reading list | 1. Anshori, Muchlis & Iswati, Sri. (2017). *Metodologi Penelitian Kuantitatif*. Surabaya: Airlangga University Press<br>2. Andri Yanto & Prijana. (2020). *Metode Penelitian Perpustakaan dan Sains Informasi*. Bandung: Simbiosa Rekatama Media.<br>3. Bandur, Agustinus. (2019). Penelitian Kualitatif, Studi Mult-Disiplin Keilmuan dengan NVivo 12 Plus. Jakarta: Mitra Wacana Media.<br>4. Cresswell, John W. (2014). Penelitian Kualitatif & Desain Riset, Memilih di antara lima Pendekatan (*Qualitative Inquiry* |

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| | *& Research Design, Choosing Among Five Approaches, Third Ed. 2013, by SAGE*). Yogyakarta: Pustaka Pelajar.<br>5. Pambayun, Ellys Lestari. (2013). One Stop Qualitative Research Methodology in Communication: Konsep, Panduan dan Aplikasi. Jakarta: Lentera Printing.<br>6. Pendit, Putu Laxman. (2003). Penelitian Ilmu Perpustakaan dan Informasi: Sebuah Pengantar Diskusi. Jakarta: JIP-FSUI |

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