



THE UNIVERSITY OF BRITISH COLUMBIA

Faculty of Education

Master of
Educational
Technology
Program

Place your provocation image here

Provocation Title- Inclusive Provocation

Subtitle

Created by:

Inclusive Makerspace Provocations

Overview of the provocation

Provide a clear and concise overview of the provocation

Materials and Resources Required

Materials may include any or all of the following

- Website link and QR code
- Video link and QR code
- Items
- Additional Resources hyperlinked below with accompanying QR code

Inclusive Maker Provocation Instructions

Part 1:

You may choose to include instructions as parts or an entire section. Make sure that you include any resources and directions that are needed.

Remember, a provocation is an invitation of thinking (observation, noticing and naming, critical and creative thinking investigations, gaining and building more information about a topic or content).

Part 2:

Critical Questions for Consideration

Provide any questions that will prompt and probe your learners' thinking to extend their understanding of the content and the process in which they navigate to complete the provocation.

Background/ Additional Information

Provide all of the links and QR codes for learners to access any background information that will help them understand the content and be successful with this provocation. You may also choose to write the background information (remember with written text, always include an audio link for accessibility), create a presentation (i.e., Genial.ly) with all background information, create an instructional video, tips-in-two video, or utilize any other educational technology in this sense to provide all of the information the learner will need in this provocation.

Inclusivity Focus

In this section you will want to ensure that you are explicit as to how this challenge considers the EDIDA frameworks in its design and execution. What accommodations can be made to ensure all learners are successful? Consult the “Who is Missing From Your Story” poster and your “Designing Culturally Responsive Pedagogy” bookmark as a guide to complete this section.

Example:

You want to ensure that you are approaching this content from a non-biased lens which is open to all voices and welcomes all ideas. Providing age-appropriate accompanying resources is helpful for creating a provocation that ignites critical dialogue, awareness, and acceptance for all learners to feel welcome and represented. Using Google Read and Write is a great way to make websites more inclusive for diverse learners. Utilizing subtitles and closed captioning tools to access videos are excellent assistive technology features to ensure videos are accessible by all. Creating a critically accepting and inclusive learning environment for all students to take risks, share ideas and experiences, and unlearn, relearn, and extend learning is pertinent to this provocation.

No Tech, Low Tech, High Tech Options

Provide examples as to how no-tech, low-tech, and high-tech can be used in this provocation. This is important when considering low floors, wide walls, high ceilings, and open doors. Include all necessary links, QR codes, and information where necessary.

Example:

Learners may choose to share their ideas through paper and pencil or via a collaborative sharing document (I.e., Google Docs, Google Jam Board, Padlet, Pentameter, etc.). You can have learners journal, blog or vlog about their key learnings and ideas taken from this provocation for a local or global audience and invite fellow learners to answer the critical questions designed by participants of this provocation.

Extension

Provide a few examples as to how this Inclusive Provocation might be extended to redefine learning for all makers. This is also important when considering low floors, wide walls, high ceilings, and open doors. Include all necessary links, QR codes, and information where necessary.