

DeSalvo's Lesson Plans

March 3rd-7th

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45 - 8:05	Silent Reading, small group, RTI, Make up work. Pledge	Silent Reading, small group, RTI, Make up work. Pledge	Silent Reading, small group, RTI, Make up work. Pledge	Silent Reading, small group, RTI, Make up work. Pledge	Silent Reading, small group, RTI, Make up work. Pledge
8:05-8:30	AR Testing/Library, morning work, small group	AR Testing/Library, morning work, small group	AR Testing/Library, morning work, small group	AR Testing/Library, morning work, small group	AR Testing/Library, morning work, small group
8:30- 9:30 Reading 2.RC.1.RF: 2.RC.2.RF: 2.FR.18.F 2.RC.1RF: 2.RC.2RF: 2.RC.6.RF 2.FR.18.F 2.RC.3.RF 2.RC.12.RI 2RC.15.RI 2.RC.18.RI 2.V.1 2.V.2 2.V.5 2.RC.13.RI 2.CC.1.OL 2.CC.3.P	Unit 8 Week 2 Read Aloud: Lesson 3 The Earth Shapers (Scene 1) TB pg 8-9 SBpg 12-13 Skill: Paraphrase and summarize key concepts; Comprehend abstract Vocab. using context clues . Vocab.: vain, surf and disputes Shared Reading: The Earth Shapers (Scene 1) TB pg 30-33 SBpg 12-13 Day 1 & 2 Skill: Determine the important detail in text; locate key details. Mini Lesson 6 & 7 pg. 78-85 Skill: Create mental images, introduce the genre: Drama, Do handouts: Reader's Theater: Summertime Blues & The Snowman's Day to Play	Unit 8 Week 2 Read Aloud: Lesson 4 The Earth Shapers (Scene 2) TBpg. 10-11 Skill: Recount concepts; Comprehend abstract Vocab. using context clues. Vocab: mightier, slumps, sighs Shared Reading: The Earth Shapers (Scene 2) Day 3 & 4, Skill: Make predictions about what will happen in text. Mini Lesson 8 & 9 TBpg. 86-93 Skill: Identify elements, and analyze dialogue of drama. Do handout: Many Ways to Measure	Unit 8 Week 2 Read Aloud: (Teacher's Choice) Shared Reading: Day 5- Weather- skill: Read poem at appro. pace, and analyze tone in poem Mini Lesson 10 pg. 94-97 Skill: Identify elements of drama;analyze dialogue. Do handout: Fishing for Memories	Unit 8 Week 2 Read Aloud: (Teacher's Choice) Shared Reading: Skill: Mini-lesson: Review for test. Do Handout: Plant Life Cycles	Unit 8 Week 2 Unit Test- Beaver Trouble
9:30-9:45 Phonemic Awareness	Heggerty Phonics Week pg. oral activities.	Heggerty Phonics Week pg. oral activities.	Heggerty Phonics Week pg. oral activities.	Heggerty Phonics Week pg. oral activities.	Heggerty Phonics Week pg. oral activities.
9:45-10:05 Spell\Phonics	Phonics First Lesson 3.20 Homophones Long /a/, /e/ Do syllabication and dictation activities on homophones Phonics First: Red Word activities with the word won. Decodable: The Long Train Ride	IXL Homophones 2 nd MM.1-3 3 rd II.1-3 4 th DD. 1-3 IXL Game: <i>Pancake</i> <i>Panic</i>	Homophones worksheets	Review for test by writing spelling words in sentences.	Posttests: Phonics First Lesson 3.20 Written Word\Dictation Homophones Long /a/, /e/

10:05-10:40 English/ Writing	Using Has, Have, and Had as helping verbs textbook pgs. 348-349. Complete workbook pg. 91-92	What is an Adverb? textbook pgs. 356-357. Then work on Using Adverbs pgs. 358-359. Complete workbook pgs. 96-97	Writing with Adverbs textbook pgs. 360-361. Complete workbook pgs. 98	Complete workbook extra practice pg. 99 IXL quiz over skills in Unit 5.	Complete Unit 5 Grammar Review and study for test.
10:40-11:25 Special class / Prep	Music	Art	PE	Library	PE2
11:25-11:55 Lunch/Recess 11:55-12:15	11:25-11:55 Lunch/Recess 11:55-12:15	11:25-11:55 Lunch/Recess 11:55-12:15	11:25-11:55 Lunch/Recess 11:55-12:15	11:25-11:55 Lunch/Recess 11:55-12:15	11:25-11:55 Lunch/Recess 11:55-12:15
12:15-1:15 Math	IM- Unit 6 Lesson 6 Compose and Decompose Shapes. Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. IXL- IM-Skill Plan	IM- Unit 6 Lesson 7 Make Halves, Thirds, and Fourths. Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. IXL- IM-Skill Plan	IM- Unit 6 Lesson 8 Are All Pieces Created Equal? Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. IXL- IM-Skill Plan	IM- Unit 6 Lesson 9 You Ate the Whole Thing. Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. IXL- IM-Skill Plan	
1:15-1:35 Recess	Recess	Recess	Recess	Recess	Recess
1:35-2:15 Math con't.	Math con't.	Math con't.	Math con't.	Math con't.	Math con't.
2:15-2:35 Science	Chapter 2 Lesson 1- What are mammals and birds? Read pages A-36- A-39 Talk about Lesson Wrap up(whole class)	Chapter 2 Lesson 2-What are Reptiles, Amphibians, and Fish? Read pages A-42- A47 Talk about Lesson Wrap up(whole class)	Chapter 2 Lesson 3 How do Animals meet their needs? Read pages A-54- A56 Talk about Lesson wrap us(whole class)	Chapter 2 Review and Test Prep Talk whole group about each answer	Scholastic News
2:35-2:50 Handwriting	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
2:50-3:15 Read Aloud, unfinished work, small group, etc.	Read Aloud, unfinished work, small group, etc.	Read Aloud, unfinished work, small group, etc.	Read Aloud, unfinished work, small group, etc.	Read Aloud, unfinished work, small group, etc.	Read Aloud, unfinished work, small group, etc.
3:15 Bus	Bus	Bus	Bus	Bus	Bus