

Students will explore the question:

To what extent should we embrace nationalism?

They will spend time addressing each of the following four related issues:

1. To what extent should nation be the foundation of identity?
 - Exploring the relationships among identity, nation and nationalism
2. To what extent should individuals and groups in Canada embrace a national identity?
 - Assessing strategies for negotiating the complexities of nationalism within the Canadian context.
3. To what extent should national interest be pursued?
 - Assessing the impacts of nationalism, ultranationalism and the pursuit of national interest.
4. To what extent should internationalism be pursued?
 - Assessing the impacts of the pursuit of internationalism on contemporary global affairs

Overall Reporting Period:

70% Course Work

30% Final Exam

Total 100%

Note:

- Non-approved missed tests and/or assignments will be classified as O's
- Students must accept responsibility for all work missed.

Textbook: Exploring Nationalism (Gardner, Hoogeveen, McDevitt & Scully 2008)

- Attendance Exemption: 3 or less absences and a course mark of at least 65%
- Academic Exemption: course mark of 80% or higher
 - ** **WARNING:** If you exempt your Social 10 exam, you are NOT permitted to exempt your Social 20 exam. Exemptions do not apply to diploma courses.

I am able to provide help during our Teacher Advisory class every day, except on non-movement days. Extra is also available on a limited basis at lunch, before or after school with scheduled appointment made by the student with Mr. Smith. For any other concerns, please feel free to contact Mr. Smith in person via email or call the school.

