

Essential Standards Chart

Department: English

Course: Mexican-American Literature

Teacher: Mr. Dollar

Essential Standard Description	Example Rigor	Prerequisite Skills	Common Assessment	When Taught?	Extension Standards
<i>What are the essential standards to be learned? Describe in student-friendly language.</i>	<i>What does proficient student work look like? Provide an example and/or description.</i>	<i>What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?</i>	<i>What assessment(s) will be used to measure student mastery?</i>	<i>When will this essential standard be taught? unit/topic/book</i>	<i>What will we do when students have learned the essential standard(s)?</i>
I can read and comprehend a wide array of fiction and non-fiction texts in the Mexican and Mexican-American traditions, and synthesize their arguments and perspectives to form a deeper understanding.	Students will demonstrate mastery through their use of textual evidence and their ability to make text-to-text and text-to-life connections when discussing or writing.	Grade-level textual analysis and writing skills.	Reading quizzes and tests, annotation checks, various writing prompts ranging from single sentence response to analysis essays, and discussions both formal and informal.	Throughout the course.	Continue to push students to read more critically, and to explore more complex texts.
I can produce engaging and effective pieces of writing for multiple purposes, including analysis of substantive topics and texts, as well as expository essays and presentations in multiple modes.	Students whose work is proficient is clear, concise, and full of examples that support their claims.	Grade-level skills in claim-evidence - reasoning chains, contextually appropriate tone and voice, etc.	Writing assignments throughout the course, including essays, paragraphs, and multimedia presentations.	Throughout the course.	Continue to push students to write with more and better evidence, better claims, and deeper analysis.
I can engage in respectful, productive	Students will demonstrate active	Students will need grade-level skills	Teacher observation of in-class discussion and asynchronous	Throughout the course.	Continue to push students to hone their skills in

discussion about the roles that culture and identity play in our lives.	and appropriate listening skills, use transition words to create understanding of the context of their remarks, and contribute to discussions in ways that expand and deepen their own and their classmates' understanding.	and reading, listening, and discussion in order to successfully tackle the material.	online discussions.		discussion.
I know and can use a variety of precise, context-specific language and grammatical concepts to help me communicate clearly.	Proficient students demonstrate mastery of course vocabulary, as well as grade-level grammar and mechanics.	Grade-level skills in vocabulary acquisition and grammar.	Vocabulary quizzes, tests, and activities. Sentence craft activities, e.g. sentence combining. Various writing assignments of different lengths.	Throughout the course.	Continue to push students to know and use more precise and impactful words and grammatical structures in their writing and speaking.