Made in Hayward



Student Handbook & School Policies 2026-27

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PRINCIPAL'S MESSAGE

Welcome to Ochoa Middle School! I am your Principal, Makilia Rowe-Andrews and I am happy to welcome you and your child to the Ochoa "Bulldog" Family!
At Ochoa, we expect ALL students to thrive.

Our goal is to provide a positive, safe and inclusive learning environment so we can get down to the business of achieving academic excellence. Our outstanding faculty takes pride in providing culturally & linguistically responsive instruction and a rewarding educational experience that meets the needs of the whole child. We believe strong partnerships between families and the school-community serve as the foundation for student academic success. Here at Ochoa we are committed to working together in order to provide a rigorous standards-based academic program that actively engages students and prepares them to become critical thinkers who are enthusiastic about learning. We strive to foster meaningful partnerships with students, families, and community members in many ways throughout the year, and stand committed to helping each individual student achieve academic success. Our school is proudly open to any parent or community members during the academic day.* We welcome you to join us as we serve our students at Ochoa Middle. Go Bulldogs!

-Makilia Rowe-Andrews , Principal

STUDENT RESPONSIBILITIES

Students should conduct themselves in a way that will promote the best possible climate for learning and achievement. Positive behavior leads to success in school. Therefore, students are expected to:

- attend school punctually and regularly
- comply with directions from all staff members
- maintain a clean and attractive campus
- meet teachers standards for classroom procedures and homework policies
- record all assignments in their student planner
- show consideration for others in the way they speak and in their actions
- obtain make-up work from teachers after an absence

CLOSED CAMPUS POLICY

Students may not leave campus during school hours without an off-grounds pass issued by the front office. Students leaving campus without permission will be considered truant, and parents will be notified. After arriving at school, students must come onto the campus and not loiter around the park, near the softball fields, Chabot College or near Depot Road due to safety and supervision concerns.

VISITORS

School policy is to accept only those visitors who have legitimate business to visit the school. Parents/guardians are always welcome to visit the school and are encouraged to do so.

All visitors must register in the front office immediately upon entering the campus and must wear a visitor name badge when on campus. If you would like to meet with an administrator, counselor, or teacher, please call ahead for an appointment. *Families, we will not be able to accommodate lunchtime deliveries and pickups.

ATTENDANCE

Student success is directly related to attendance. Poor performance in the classroom is often the result of poor attendance. **If students are to achieve maximum value from their middle school education, regular attendance is required.**

Justifiable excused absences permitted by state law include:
1. Illness or quarantine
2. Medical appointments
3. Bereavement in the event of death of members of the immediate family
4. Appearance in court
5. Attendance at a funeral service
6. Employment interview or conference
7. Religious Holiday

ABSENCE REPORTING

Parents/guardians must call the school 510-723-3130 Ext. 43111 if a student will be absent and **or** the student should bring a note from the doctor when he/she returns to school stating the reason for the absence. Students will not be allowed to attend extracurricular activities if they are absent from school on the day of the event. (Exceptions noted with excused medical appointments.)

Attendance and tardy information are regularly reviewed by school staff for excessive and/or unexcused absences. The parents of students who have three or more absences or tardies of 30 min or greater will be contacted, and the Child Welfare and Attendance Office will be notified.

TARDY PROCEDURE

Students will be inside their assigned classrooms and seated when the bell rings or they will be marked tardy. Instructional time will be maximized if students are on time. Students that accumulate excessive tardies or are found in a tardy sweep (occur at random times during the day) will be assigned to lunch or after-school detention. Students who are persistently tardy (3 or more) may be assigned a written reflection, community service, lunch detention and or after school detention including super detentions.

PASS TO CLASS/TARDY SLIPS

Students must stop into the main office to obtain a pass or tardy slip when they arrive at school after 10 min. First period tardies begin at 8:30 AM. *Students who have zero period must report to the office, if they arrive anytime after 7:30 AM.

AUTOMATED PHONE CALLS

An automated phone call will be made home daily, when one or more class period absences occur during the day. Failure to clear absences may result in a parent/guardian meeting with administration and/or SARB* referral. Absences must be cleared within 72 hours or it remains unexcused. ***Student Attendance Review Board***

MEDICAL APPOINTMENTS

Permission notes and/or requests for students to leave early for medical appointments should be presented to the Attendance Office in order to receive an off-grounds pass. Students must report to the office and sign out with the Attendance Clerk prior to leaving school grounds.

Medical appointments should be made after school hours when possible. Students are required to return to school after appointments during the school day if time permits.

ILLNESS/INJURY

If a student becomes ill or injured, the student must ask for a pass from the teacher and report to the office. A parent will be contacted in order to pick up the student. **Students may not contact their parents directly (by cellphone) unless told to by an office staff member.**

MEDICATION

Students who must take medication at school (either prescription drugs or over-the-counter medications such as aspirin, cough syrup, etc.) must provide a written request from their physician and parent. Medication will only be dispensed from its pharmacy-labeled container, which will be stored in the school office. **Students are not allowed to be in possession of ANY prescription or over-the-counter medication with the exception of asthma inhalers that have been cleared through the administration.**

PARENT/STUDENT ACTIVITIES

Ochoa Middle School offers a variety of activities for parents and students. The school's leadership class works hard to encourage full involvement in all school events.

Parents are invited to participate in the following:

- Chaperoning field trips
- Parent information nights
- English Language Advisory Committee (ELAC)
- African American Student Initiative (AASAI)
- Site-Based Decision Making Team (SBDM)
- Parent Center Events
- Parent Days (quarterly)
- Classroom visits by appointment
- School Site Council (SSC)
- Student Activities
- Intramural and competitive sports
- Noon-time recreation activities
- Special 8th grade field trip or activity
- Student assemblies
- Dances
- Youth Enrichment Program (YEP) Events
- Music program Performances/Events
- Other scheduled events sponsored by the Leadership class or Student Government throughout the school year

BICYCLES, SKATEBOARDS, ETC.

Bicycles, skateboards, and scooters may be ridden to and from school with the understanding that students must wear helmets as required by law. These items must also be maintained and operated in a safe manner. The school does not assume responsibility for lost or damaged bicycles, skateboards, or scooters. Bicycles, skateboards, and scooters are not to be ridden on the school grounds and are to be parked and locked in the racks that are provided at the rear of the school. Skates, rollerblades, motorcycles, and all types of powered vehicles are prohibited on campus.

CAFETERIA RULES

A FREE hot lunch program is provided in each middle school. Lunch may also be brought from home. Cafeteria rules require that students:

1. Eat in designated sitting areas.
2. Remain in single file lines for lunch.
3. Do not cut lines or run to the line.
4. Clean up the eating area by depositing all trash in appropriate garbage and cans/bottles into the recycling containers.
5. Follow the directions of staff.
6. Students may not be in the hallways during lunch.
7. Students may not use food delivery services such as Door Dash or Uber Eats.
8. Students should follow all rainy day lunchtime guidelines.

INTERNET USE

All students will sign an Internet Acceptable Use Policy (AUP), and will be trained in internet safety protocols. All district and school guidelines must be followed. *Abuse or inappropriate

use will revoke all internet use for the remainder of the school year.

HOMEWORK

Homework is an extension of the academic day. In order to master the rigorous mandated Common Core Standards, students may be assigned homework each night. Parents should monitor the Ochoa Student Planner for recorded assignments. Students who are absent are responsible for obtaining make-up assignments from their teachers. **Assignments are posted to Google Classroom or students may reach out to the teacher directly by email or Google chat.**

PHYSICAL EDUCATION CLASSES

Participation in physical education is required by the California Education Code 51223. All students are required to dress for PE. A student may be placed on a restricted physical education program or be excused entirely from participation in accordance with a physician's written request and District approval. Requests must be renewed upon the date of expiration. If your student's health changes during the year, please make our counselors aware. **Any request for restrictions that are longer than 3 days requires a physician's note.**

GRADING

Report cards are issued to students at the completion of each academic quarter (usually November, January, April, and June). A mid-quarter progress report that indicates academic or behavioral deficiencies will be mailed home four times a year. Progress reports are only sent home for grades below a C as a warning for students to improve their class performance. Parents with concerns about their student's progress should contact the child's teacher(s). Parents are encouraged to monitor their child's progress regularly using the ParentPortal/Campus Parent Application.

ACTIVE STATUS FOR EXTRA CURRICULAR ACTIVITIES AND ATHLETIC ELIGIBILITY

In order to participate in sports and other after-school activities, students must maintain a 2.0 GPA with no more than one F. Any student who falls below a 2.0 grade point average will be required to obtain academic support/tutoring and conference with their teacher(s) to ensure they can maintain their grades.. Grades will be checked at the end of each grading period.

PROMOTION CRITERIA

Promotion criteria will be based upon a multiple assessment method that includes grades, attendance, and behavior.

A student shall be assessed throughout the school year to determine his/her achievement of academic grade-level expectations. Students who have completed the year and exhibit grade-level academic skills shall be promoted to the next grade.

Students who fail to meet grade-level expectations in two or more classes may be considered for conditional promotion or retention. Student progress is monitored throughout the school year and communication with families will be provided in advance when there is a recommendation for retention.

RETENTION PREVENTION

Parents/guardians will be notified in writing if a student is at risk of retention and the student will be provided intervention instructional opportunities (e.g., After School Intervention classes, Study Hall opportunities, academic probation program, progress monitoring and tutoring).

RESTROOM USE

***The 15 Min rule applies: No students will be allowed to go to the restroom the first 15 min. of class or the last 15 min. of class.** Students have **4** minutes to take care of personal needs between classes. Exceptions such as medical reasons are excused, and parents should notify the office of any exceptions.

TEXTBOOKS AND LIBRARY BOOKS

Textbooks and library books must be kept clean and are to be handled properly. Issued texts or checked-out library books are the direct responsibility of the student to whom they are assigned. The student must pay for any lost, stolen, or damaged text or library books, which can be expensive. Uncleared debts will result in loss of privileges. Periodically, the librarian and teachers will do Chromebook and textbook checks.

BACKPACKS

Backpacks should contain their classroom supplies including their HUSD issued chromebook and charger each day. Parents, we encourage students to do a weekly purge of their backpack to ensure they are not carrying unnecessary items.

SUPPLIES REQUIRED

Students are expected to come to school prepared to work and learn. As with many jobs, tools are required daily to help students succeed. Students should bring their Chromebook and charger, pens, pencils, paper, and their P.E. clothes to school daily. A home set of textbooks will be issued during the first week of school. Students are responsible for maintaining them and turning them back in at the end of the year (in good condition). Lost or damaged books will result in the student paying for a replacement. ***Some teachers may have special requests for supplies for learning**. Please advise teachers and office staff if your student has a need for supplies.

CELL PHONES & SCHOOL PHONE USE

Cell phone use is limited to outside, the front of the campus before and after school (the phone zone). **Cell phones must be turned off and left in your backpack at all times during the school day**. Use of the office or classroom telephone is

permitted with the permission of Ochoa personnel. When necessary, we ask parents to contact the main office to leave messages for their students. If teachers permit their use, for instructional purposes, cellphones may be used under strict guidelines. Otherwise, cell phones that are out in plain sight or that ring while on the campus may be confiscated and must be picked up by a parent. Repeat offenses will result in the school requiring daily check in or students not being allowed to have their cell phone at school. **NOTE: Staff are not responsible for lost, stolen or damaged electronic devices**.

HALL PROCEDURES

***The 15 Min rule applies: No students will be allowed a hall pass the first 15 min. of class or the last 15 min. of class.** Students in halls during the instructional period must have a pass. While in the halls, students must behave in a calm manner. Running, yelling, and whistling are not permitted. Students are not allowed in the hallway without permission prior to 8:15 a.m.

PURPOSE OF DISCIPLINE

To help students to make **Good Decisions!**
Discipline is something done FOR a student, not TO a student! At Ochoa, we recognize that middle school years are a time where students become more self-aware and aware of the world around them. It is a time when students begin to take on more responsibilities and even begin to make increasingly important decisions about their futures. As they learn to navigate adolescence we understand students will make mistakes. It is our hope they will take this time to begin to LEARN from their mistakes as well as the mistakes of others. However, we know that children need guidance and experience to make wise choices and the Faculty and Administration of Ochoa will help with that.
We take a restorative approach to discipline that works on a progressive scale. *Note consequences may be accelerated as appropriate. Please call an administrator at any time if you have questions about your student's disciplinary procedures. We are committed to working with parents as a team for maximum student success!

PROHIBITED BEHAVIORS

Please see HUSD's Student and Parent Handbook pg. 12-20

The following are **examples** of prohibited behaviors while on school grounds, going to or from school, during the lunch period, and to/from/during a school-sponsored activity. These behaviors are in addition to behaviors described elsewhere in this handbook and other forms of behavior that are unacceptable based on contemporary standards:

1. Threats. Students shall not--through verbal, written, technological or any other means--make statements that imply that physical or emotional harm may come to another person or to an institution.
2. All forms of harassment/instigation, also apply to remarks or actions of a sexual, racial, ethnic or religious nature which are deemed offensive.
3. Possession of dangerous weapons and instruments, **both real or replicas**, including firearms, knives and any objects with blades, all types of explosives, and any other device/instrument that may be defined as dangerous depending on its use or intended use.
4. Toy gun or other weapon replicas.
5. Use of obscene language, materials, clothing, and gestures.
6. Causing damage or attempting to deface or damage school or personal property. Students must pay for any damages to equipment, materials, desks, walls, or facilities and may also be subject to additional disciplinary action.
7. Defiance and disrespect. No student shall fail to comply with any lawful instructions or requests of school staff during any period of time when he/she is under the authority of school personnel.
8. Use, possession, sale, or purchase of alcohol, drugs, e-cigarettes, vapor pens, hookah pipes, or narcotics.
9. Possession of drug paraphernalia, e-cigarettes, or vapor pens.
10. Possession of tobacco, in any form, matches, or lighters.
11. Cheating/plagiarism.
12. Inappropriate display of affection, including kissing, hand holding, and long hugs.
13. Any hate violence.
14. Hazing (initiations) and birthday bashing.
15. Fighting, provoking a fight, assault, and any attempt to physically harm another person.
16. Trespassing, **which includes being on ANY other school campus, including Chabot**, without an adult present, before, during or after school.
17. Possession of prank items, balloons and water balloons, eggs, shaving cream, fart spray etc.
18. Possession of firecrackers, fireworks, stink bombs, poppers, and explosives of any type.
19. Possession of any laser devices, e.g., pointers.
20. Possession of a lunch/student id number not assigned to the student and giving or selling number.
21. Possession of permanent markers.
22. Possession of glass containers, bottles, etc.
23. Sharing or using an unassigned locker.
24. Theft or the possession of stolen goods.
25. Possession of dog or wallet chains, spiked jewelry.

ZERO TOLERANCE

Mandatory offenses for which the principal must recommend expulsion include: possession (items 8-10), selling, or furnishing a firearm; extortion; brandishing a knife/weapon at another person; unlawfully selling or using a controlled substance; and committing/attempting sexual assault/battery. The principal may also make recommendations based on other serious offenses.

HORSEPLAY AND PLAY FIGHTING

Horseplay, including pushing, shoving, and play fighting, often leads to hurt feelings and subsequent fights, and therefore are not allowed. Students must keep their hands, feet, and objects to themselves at all times.

RESTORATIVE PRACTICES

The goal is to facilitate appropriate communication between and amongst peers that fosters healthy relationships, and builds trust, before and after disagreements, conflicts, and or behaviors arise. A method to restore harm caused to others, students may be asked to reflect on an issue, mediate or participate in circles with their peers as a way to repair harm previously caused.

CAMPUS BEAUTIFICATION

Students may be assigned campus beautification service for violating school rules. The successful completion of the project may replace detention minutes. These projects are assigned by the administration.

SUSPENSION POLICY

School suspension is usually imposed for serious violations of school rules pursuant to the Education Code, which include, but is not limited to: disrespect and/or defiance to staff members; holding, using, or selling drugs, alcohol, or tobacco; destruction of school property; continuous disregard for school rules; fighting; harassment; robbery, extortion, or receiving stolen property; harassment of all types; and weapon possession (including replicas).

Suspension may be imposed for offenses committed in relation to school attendance or a school activity, occurring at any time, including but not limited to any of the following:

(1) while on school grounds
(2) while going to or coming from school
(3) during the lunch period whether on or off campus
(4) during, or while going to or coming from a school-sponsored activity.

Students under suspension are the responsibility of their parents for the designated number of suspended school days and **are NOT allowed on any school campus, including Ochoa** and Chabot. The only exception is if there is a pre-scheduled meeting with the family and school staff. Students may not take part in any extracurricular activities or school programs during the suspension period. Students are required to complete assignments and tests missed during the period of suspension.

COUNSELING

Our counselors are available to help students with personal, academic, or social problems. Students requesting to meet with the counselor must make an appointment. When emergencies arise students must obtain teacher permission BEFORE going to the counseling offices, and teachers will check to see if a counselor is available. Parents may arrange a conference by calling the counselors at 723-3130 extension 43121 or 43403.

WATER BOTTLES

Students may bring water in clear plastic bottles (no larger than ½ liter in size). Sports drinks are also allowed. Glass bottles, soft drinks and caffeinated bottled beverages are not permitted. This includes canned energy drinks.

GUM AND SUNFLOWER SEEDS

Gum and sunflower seeds are not allowed on campus. If caught chewing gum students may be required to “scrape” gum from the ground, attend detention, ISD or serve alternative consequences.

FOOD SALES

Selling food items is only permitted during staff-sponsored fundraisers by students authorized to participate in this activity. Students may **not**, at any time during the school day or before or after school, sell candy, food, or other items on campus that are not part of a school-sponsored fundraiser. Students violating this rule will have all items for sale confiscated. Additionally, food deliveries will not be permitted during the school day/lunch period.

APPEARANCE AND APPROPRIATE DRESS

Dress Code

The tone and learning atmosphere of a school are dramatically improved when students and staff maintain high standards of appearance. Apparel that is inappropriate or disruptive to the educational environment or that is identified by HUSD or HPD as unsafe or inappropriate is not allowed.

Do's & Don'ts of Dress & Grooming:

- Clothing must **not** advertise alcohol, tobacco, marijuana, or other controlled substances.
- Clothing may **not** use hate speech, target groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other protected groups.
- Clothing may **not** include gang identifiers, must not threaten the health or safety of any other student/staff.
- You may wear tops that have three finger-width straps that fully cover your body and undergarments.
- Pajamas may be worn only on pajama days.
- Pants must be at your waist without sagging.
- Do wear clothing that covers undergarments, waistbands, and bra straps.
- Hats, hoods and beanies should be worn outside. All headwear must allow the face to be visible to staff at all times.
- Do wear clothing suitable for all scheduled classroom activities
- Do wear an underlayer when wearing ripped/holey jeans exposing the upper thigh and /buttock areas.
- Do wear shorts/skirts that are mid-thigh or longer

Students who are found to be "out of dress code" will be issued a DC pass to the office to either contact a parent for appropriate items to wear or PE clothes may be offered.

LOSS OF PRIVILEGE (LOP) LIST

Students who have been involved in prohibited behavior that resulted in in-school suspension, out-of-school suspension, or office discipline referrals may be put on the LOP list and disqualified from participating in extracurricular school activities that take place before/during/after school for the entire quarter in which the incident occurred.

From May 1st onward, students committing the following infractions may be excluded from participation in extracurricular activities for the remainder of the school year:

- in-school suspension
- out-of- school suspension
- continuous behavior problems (3 or more referrals to the office during the month of May)
- unexcused absences
- cutting classes
- failing classes

Some privileges may be earned back (at the discretion of the administration).

PBIS

Positive Behavioral Interventions & Supports (PBIS) is a school-wide approach to behavior management. The ultimate goal of PBIS is to increase student academic performance, increase safety, and establish a positive school climate through research-based strategies and systems. The key components of PBIS are:

- Clearly defining and teaching school-wide behavior expectations
- Consistently acknowledging and rewarding appropriate behavior
- Constructively addressing problematic behavior
- Effectively using behavioral data to assess progress

BARK Bucks & Positive Reinforcement

At Ochoa Middle School, Students are rewarded for positive behavior. Students receive BARK Bucks (coupons) for perfect attendance, outstanding academic achievements, classroom engagement, school service, and leadership. BARK Bucks are distributed by all staff members at various times of the school day. Students may use BARK Bucks at the Student Store.

The Bulldog Bark



Hayward Unified School District
Anti-Hate Speech Compact/Agreement

All Hayward Unified School District (HUSD) students, staff, and families have the right to participate fully in the educational process, free from discrimination, harassment, and hate speech as stated in the California Education Code 201, HUSD Board Policy 0415.6 - Prohibition Against Hate Speech, and Student Handbooks.

Over the past few years, we have seen an increase in the usage of harmful and hateful language in our schools. The purpose of this compact is to eliminate all forms of offensive language, specifically anti-Black racist language, as well as other discriminatory language and conduct within HUSD.

These forms of harassment create unsafe and hostile environments that are **NOT** aligned with the district's mission, vision, and core values, which promote welcoming, safe, and inclusive educational spaces. Unsafe and hostile environments, where hateful language is used verbally, in writing, or through images and social media—regardless of intent—negatively affect a student's right to a healthy, safe learning environment and education. HUSD will not tolerate discrimination or harassment based on race, ethnicity, religion, gender identity, sexual orientation, or other protected characteristics. HUSD schools must be safe, welcoming, and inclusive spaces where all students feel a sense of belonging.

This compact will be communicated through advisory lessons, school-wide announcements, district-wide communications, and caregiver outreach and will be reinforced throughout the school year.

Student Commitment

I, _____, a student in Hayward Unified School District, commit to contributing to a place of belonging for ALL students and staff by helping to create a welcoming, inclusive, and safe environment. I agree to:

- Refrain from using any racially harmful language (including the use of the N-word) or engaging in other forms of hate speech and acts, regardless of intent.
- Report any instances of hate speech or discrimination to a trusted adult, school staff member, or administrator.
- Actively promote respect and inclusivity in my words and actions.

I understand that actions violating this compact will result in consequences, including restorative practices and possible disciplinary actions up to and including loss of school activities or suspension.

Parent/Caregiver Commitment

I, _____, a parent/caregiver of a Hayward Unified School District student, commit to supporting my child in adhering to this compact and contributing to a school environment that is welcoming, inclusive, and safe for all.

Student (First and Last Name) Signature:

_____

Parent/Caregiver (First and Last Name) Signature:

_____

Date: _____

HUSD is committed to creating a community where all individuals feel valued, respected, and safe.

Made in Hayward

Chien Wu Fernandez, Superintendent



HAYWARD UNIFIED SCHOOL DISTRICT

SCHOOL SITE: OCHOA MIDDLE SCHOOL

FISCAL YEAR: 2026-27

Regular Day			Wednesday & Minimum Day Schedules			Assembly Day		
	IN	**OUT**		**IN**	**OUT**		**IN**	**OUT**
0 Period	7:20 AM	8:15 AM	"0" Period	7:20 AM	8:15 AM	"0" Period	7:20 AM	8:15 AM
1st Period	8:26 AM	9:17 AM	1st Period	8:26 AM	9:08 AM	1st Period	8:26 AM	9:06 AM
2nd Period	9:21 AM	10:15 AM	2nd Period*	9:12 AM	9:56 AM	2nd Period	9:10 AM	
Nutrition Break*	**10:15 AM**	**10:30 AM**	3rd Period	10:00 AM	10:42 AM	8th Grade	9:10 AM	10:05 AM
3rd Period	10:34 AM	11:25 AM	4th Period	10:46 AM	11:28 AM	7th Grade	10:05 AM	11:00 AM
4th Period	11:29 AM	12:20 PM	**Lunch***	**11:28 AM**	**11:58 AM**	**Nutrition Break***	**11:00 AM**	**11:15 AM**
Lunch*	**12:20 PM**	**12:55 PM**	5th Period	12:02 PM	12:44 PM	3rd Period	11:19 AM	11:59 AM
5th Period	12:59 PM	1:50 PM	6th Period	12:48 PM	1:30 PM	4th Period	12:03 PM	12:43 PM
6th Period	1:54 PM	2:45 PM				**Lunch***	12:43 PM	1:17 PM
						5th Period	1:21 PM	2:01 PM
						6th Period	2:05 PM	2:45 PM

NOTE: *M, T, Th, F Lockers used after nutrition break or Wed. after 2nd pd & after Lunch; pass pd adjusted for locker use

REVISED: July 8, 2025

SBDM Approved July 10, 2025

Pacto/Acuerdo contra el discurso de odio del Distrito Escolar Unificado de Hayward

Todos los estudiantes, el personal y las familias del Distrito Escolar Unificado de Hayward (HUSD) tienen derecho a participar plenamente en el proceso educativo, libres de discriminación, acoso y discurso de odio como se establece en el Código de Educación de California 201, Política de la Junta de HUSD 0415.6 - Prohibición contra el discurso de odio y manuales estudiantiles.

En los últimos años, hemos visto un aumento en el uso de lenguaje dañino y odioso en nuestras escuelas. El propósito de este pacto es eliminar todas las formas de lenguaje ofensivo, específicamente el lenguaje racista contra los afroamericanos, así como otro lenguaje y conducta discriminatoria dentro de HUSD.

Estas formas de acoso crean entornos inseguros y hostiles que no están alineados con la misión, visión y valores fundamentales del distrito, que promueven espacios educativos acogedores, seguros e inclusivos. Los entornos inseguros y hostiles, donde se utiliza lenguaje de odio verbalmente, por escrito o a través de imágenes y redes sociales, independientemente de la intención, afectan negativamente el derecho del estudiante a un entorno de aprendizaje y educación sanos y seguros. HUSD no tolerará la discriminación ni el acoso por motivos de raza, etnia, religión, identidad de género, orientación sexual u otras características protegidas. Las escuelas de HUSD deben ser espacios seguros, acogedores e inclusivos donde todos los estudiantes tengan un sentido de pertenencia.

Este pacto se comunicará a través de lecciones de asesoramiento, anuncios en toda la escuela, comunicaciones en todo el distrito y extensión a las personas encargadas de cuidado y se reforzará durante todo el año escolar.

Compromiso estudiantil

Yo, _____, un estudiante del Distrito Escolar Unificado de Hayward, me comprometo a contribuir a un lugar de pertenencia para TODOS los estudiantes y el personal ayudando a crear un ambiente acogedor, inclusivo y seguro. Acepto:

- Abstenerme de utilizar cualquier lenguaje racialmente dañino (incluido el uso de la palabra N) o participar en otras formas de discurso y actos de odio, independientemente de su intención.
- Informar cualquier caso de discurso de odio o discriminación a un adulto de confianza, miembro del personal escolar o administrador.
- Promover activamente el respeto y la inclusión en mis palabras y acciones.

Entiendo que las acciones que violen este pacto tendrán consecuencias, incluidas prácticas restaurativas y posibles acciones disciplinarias que pueden incluir la pérdida de actividades escolares o la suspensión.

Compromiso de los padres/cuidadores

Yo, _____, padre/tutor de un estudiante del Distrito Escolar Unificado de Hayward, me comprometo a apoyar a mi estudiante para que cumpla con este pacto y contribuya a un ambiente escolar que sea acogedor, inclusivo y seguro para todos.

Estudiante (Nombre y Apellido) Firma:

_____

Padre/Tutor (Nombre y Apellido) Firma:

_____

Fecha: _____

HUSD está comprometido a crear una comunidad donde todas las personas se sientan valoradas, respetadas y seguras.

Made in Hayward

Chien Wu Fernandez, Superintendent

HOW TO USE THE SCHOOL PLANNER:

Welcome Bulldogs to Anthony Ochoa Middle School,
This Ochoa school planner, received at the start of each school year, supports the transition from elementary to middle school, and helps both 7th and 8th grade students to develop their organizational skills. Students are asked to use the planner each day to record the following:

- At the start of each class, write all classwork assignments posted on the teacher's assignment boards for the day. Do this for every class period.
    - Purpose: this allows parents to see what you are learning and working on each day.
- Record all homework assignments due the next day as well as those due in the future.
    - Purpose: this allows students and families to work through a plan for completion; breaking up larger long-term assignments into smaller more manageable chunks to ensure quality of work
- Students should compare assignments due, completed, and missing using the Student Portal/Campus Student application. *All homework/classwork due, is posted on Infinite Campus and is viewable for students and families.
- Record any upcoming school activities and events to ensure there are fewer meeting conflicts and improve parent attendance at those meetings.
- You may even like to add your extracurricular activities, so you can plan for those events while managing your school workload. (i.e games, bridge to college etc)

When you use your school planner each and every day, you are building skills that will not only carry you through high school and college, these skills will carry you right into adulthood and will become second nature for you when you are consistent. You never know when a teacher or administrator may ask to see your planner for a grade, reward (Bark Bucks), or other incentive.

Stay prepared and invest in your academic success!!!