

# Essay Assignment 3: Health, Safety, and the State

## Rubric

Total possible points: 15

Five Categories (3 points possible each):

- Criterion 1: Describe a specific social issue related to safety and health in the US. Describe who is affected, making sure you consider social location as outlined in Chapter 2
- Criterion 2: What institutions are key for supporting or denying the human and societal needs related to this issue? How are those institutions serving society? How are they not serving - or harming - society?
- Criterion 3: How does US society socially construct the social issue?
- Criterion 4: Discuss the current social changes occurring related to your social issue. What changes are members of society asking for? What changes are members of society implementing?
- Criterion 5: Overall Organization, Grammar, Punctuation, and Word Count: 3 points.

REMINDER: You have a separate rubric related to avoiding plagiarism and citing sources found in the syllabus and Course Intro pages.

| Criterion   | Level 4 (3pts)  | Level 3 (2pts)  | Level 2 (1pt)   | Level 1 (0pts)  |
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| Criterion 1:<br>Describe a specific social issue related to | You've clearly and thoroughly described a specific social issue | You've clearly described a specific social issue related to | You've introduced a specific social issue related to safety and | You have not described a specific social issue related to |

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| <p>safety and health in the US.<br/>Describe who is affected, making sure you consider social location as outlined in Chapter 2</p>  | <p>related to safety and health in the US.<br/>You've described who is affected, making sure you consider social location as outlined in Chapter 2.</p> <p>You've also provided examples to illustrate your ideas and have referred to content in the lesson and/or textbook.</p> | <p>safety and health in the US.<br/>You've described who is affected, making sure you consider social location as outlined in Chapter 2.</p> <p>You may need to provide (more) examples to illustrate your ideas and or refer (more) to content in the lesson and/or textbook.</p> | <p>health in the US.<br/>However, you are missing discussion on who is affected, or have not considered social location as outlined in Chapter 2.</p> <p>You need to provide (more) examples to illustrate your ideas and or refer (more) to content in the lesson and/or textbook.</p> | <p>safety and health in the US</p>  |
| <p>Criterion 2: What institutions are key for supporting or denying the human and societal needs related to this issue? How are those institutions serving society? How are they not serving - or harming - society?</p> | <p>You have clearly and thoroughly described the institutions key for supporting or denying the human and societal needs related to your issue. You have explained how those institutions are serving society, and how are they not</p>   | <p>You have clearly described the institutions key for supporting or denying the human and societal needs related to your issue. You have explained how those institutions are serving society, and how are they not</p>   | <p>You have introduced the institutions key for supporting or denying the human and societal needs related to your issue.</p> <p>You are missing one the following component: An explanation of</p>   | <p>You have not introduced the institutions key for supporting or denying the human and societal needs related to your issue.</p> |

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|  | <p>serving - or are harming - society.</p> <p>You've also provided examples to illustrate your ideas and have referred to content in the lesson and/or textbook.</p>   | <p>serving - or are harming - society.</p> <p>You may need to provide (more) examples to illustrate your ideas and or refer (more) to content in the lesson and/or textbook.</p>  | <p>how those institutions are serving society, and how are they not serving - or are harming - society.</p> <p>You need to provide (more) examples to illustrate your ideas and or refer (more) to content in the lesson and/or textbook.</p> |  |
| <p>Criterion 3:<br/>How does US society socially construct the social issue? 3</p> | <p>You have clearly and thoroughly described how US society socially constructs your social issue.</p> <p>You've also provided examples to illustrate your ideas and have referred to content in the lesson and/or textbook.</p> | <p>You have clearly described how US society socially constructs your social issue.</p> <p>You may need to provide (more) examples to illustrate your ideas and or refer (more) to content in the lesson and/or textbook.</p> | <p>You have introduced how US society socially constructs your social issue.</p> <p>You need to either provide (more) examples to illustrate your ideas and or refer (more) to content in the lesson and/or textbook.</p>                     | <p>You have not introduced how US society socially constructs your social issue.</p> |
| Criterion 4:   | You have clearly and   | You have clearly  | You have introduced   | You have not   |

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| Discuss the current social changes occurring related to your social issue. What changes are members of society asking for? What changes are members of society implementing? | thoroughly discussed: 1) the current social changes related to your social issue, 2) changes that members of society are asking for, 3) changes members of society are implementing<br><br>You've applied at least two outside sources to provide examples for social changes related to your social issue. | discussed the current social changes related to your social issue.<br><br>You have missed one of the following components: 1) changes that members of society are asking for, 2) changes members of society are implementing, and 3) application of at least two outside sources to provide examples for social changes related to your social issue. | the current social changes related to your social issue.<br><br>You have missed two of the following components: 1) changes that members of society are asking for, 2) changes members of society are implementing, and 3) application of at least two outside sources to provide examples for social changes related to your social issue. | introduced the current social changes related to your social issue. |
| Criterion 5: Overall Organization, Grammar, Punctuation, and Word Count: 3 points.<br><br>REMINDER: You have a separate  | Writing is clear, logical, and very organized. The essay has no major grammatical and punctuation errors and very few minor errors. Any minor   | Writing is sufficiently organized. The essay has a few major errors and multiple minor errors, but almost all sentences are clear and understandable. The   | Essay needs work on its organization. The main ideas and meaning are difficult to understand. The essay has significant grammar errors and punctuation errors.  |   |

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| rubric related to avoiding plagiarism and citing sources found in the syllabus and Course Intro pages. | errors do not interfere with the understanding of the essay. The essay meets or exceeds the word requirements. | essay meets or exceeds the word requirements. | The essay does not meet the word requirements. |  |
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