



Weekly Lesson Plans



Course: Human Geography CP

Period(s): 1, 2, 3

Teacher(s): Dotson, Jordan

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Why is this course important?

Link to Course Syllabus

Link to Course Standards

 [HumanGeostandards.pdf](#)

Quarter 1

[Week 1 Aug 11 - 15](#)

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Quarter 2

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Week: Aug 11 - 15

Unit(s): **Unit 1 | Thinking Like a Geographer**

	Monday	Tuesday	Wednesday	Thursday	Friday
Agenda	Classroom Rules & Procedures Watch What Can You Do with Geography video Getting to Know You - 4 corners Classmate Bingo	Complete "Getting to Know You" sheet Review Rules & Procedures Investigate Mrs. Dotson Challenge	Human Geography Pre-Test Greenville Mental Map activity Mauldin Mental Map competition	Unit 1 Vocabulary Word Wall Unit 1 Vocabulary Graphic Organizer	Bell Ringer #1 U1L1 Notes - <i>Mapping</i> Types of Maps stations Map Projections Edpuzzle Exit Ticket
Work to Submit		Getting to Know You sheet Investigate Mrs. Dotson Challenge worksheet	Greenville Mental Map activity Mauldin Mental Map competition	Unit 1 Vocabulary Word Wall	Types of Maps stations Map Projections EdPuzzle
Learning Target	I can show my understanding of classroom expectations & procedures by completing "Getting to Know You" activities.		I can test my knowledge by completing a Pre-Test.	I can demonstrate an understanding of Unit 1 vocabulary by completing definitions and a word wall entry for Unit 1.	I can analyze different map projections and their advantages and disadvantages by completing guided notes and a Map Projections Activity. I will know I have learned this when I can successfully identify the different map projections.
Standards for the Week					

Week: Aug 18 - 22

Unit(s): **Unit 1 | Thinking Like a Geographer**

	Monday	Tuesday	Wednesday	Thursday	Friday
Agenda	Bell Ringer # 2 U1L2 Notes - 5 Themes of Geography 5 Themes of Geography stations 5 Themes of Geography Through Fortnite EdPuzzle	Bell Ringer # 3 Unit 1 Project	Unit 1 Project	Unit 1 Vocabulary Quiz Unit 1 Project - DUE AT THE END OF CLASS	Unit 2 Vocabulary Word Wall Unit 2 Vocabulary Graphic Organizer
Work to Submit	5 Themes of Geography station activity 5 Themes of Geography through Fortnite EdPuzzle	Unit 1 Bell Ringers		Unit 1 Vocabulary Quiz Unit 1 Project	Unit 2 Vocabulary Word Wall
Learning Target	I can understand the 5 Themes of Geography by completing guided notes and a station activity. I will know I have learned this when I can successfully describe the 5 Themes in a paragraph.	I will show my understanding of the 5 Themes of Geography by completing a mosaic project. I will know I have learned this when I can complete my project.			I can demonstrate an understanding of Unit 2 vocabulary by completing definitions and a word wall entry for Unit 2.
Standards for the Week					

Week: Aug 25 - 29

Unit(s): **Unit 2 | Population & Migration**

	Monday	Tuesday	Wednesday	Thursday	Friday
Agenda	Bell Ringer # 1 U2L1 Notes - <i>Population Distribution & Density</i> Population Trends Around the World	Bell Ringer # 2 U2L2 Notes - <i>Population Density & Pyramids</i> Population Pyramids: Insight on Country Trends	Bell Ringer # 3 U2L3 Notes - <i>Population Trends & DTM</i> Is Africa Ready for the Boom? Analysis DTM Guided Reading	Bell Ringer # 4 DTM Prediction Activity DTM Doodle Notes	Unit 2 Vocabulary Quiz Watch How Does A Population Pyramid Relate to the DTM video Population Pyramid/DTM stations
Work to Submit	Population Trends Around the World	Population Pyramids: Insight on Country Trends	Is Africa Ready for the Boom? Video Analysis DTM Guided Reading	DTM Prediction Activity DTM Doodle Notes	Population Pyramids/DTM stations
Learning Target	I can explain the factors that led to population distribution by completing guided notes and a population trend inquiry. I will know I have learned this when I can calculate population density successfully.	I will analyze population density and population pyramids by completing guided notes, video analysis, and a population pyramid practice. I will know I have learned this when I can successfully complete 4 of the population pyramids correctly.	I will explain DTM by completing guided notes and a guided reading. I will know I have learned this when I can successfully describe DTM in a paragraph.	I can compare and contrast different countries and what stage of the DTM they are in based on data. I will know I have learned this when I complete a DTM prediction activity.	I can analyze population pyramids and determine based on data given what stage of the DTM the country is in. I will know I have learned this when I can analyze multiple countries successfully.

Standard 1: Demonstrate an understanding of the characteristics, distribution, & migration of human populations on Earth's surface
HG-1.1.HS: Identify and analyze the spatial distributions and patterns of human population using maps and geographic models and representations.
HG-1.3.HS: Analyze historical population and migration maps and models through time to predict future trends and patterns.

Week: Sept 1 - 5

Unit(s): Unit 2 | Population & Migration

Agenda	Monday School Holiday	Tuesday	Wednesday	Thursday	Friday
		Bell Ringer # 5 U2L4 Notes - <i>Malthusian Theory</i> Can We Feed the Earth's Population? Inquiry Malthus Inquiry	Bell Ringer # 6 U2L4 Notes - <i>Population Policy</i> Natalist Policy Inquiry	Bell Ringer # 7 Population Policy One-Pager	Population Quiz Natalist Policy Advertisement
		Can We Feed the Earth's Population? Inquiry Malthus Inquiry	Natalist Policy Inquiry	Population Policy One Pager	Population Quiz Natalist Policy Advertisement
		I can interpret & understand the Malthusian theory and how it relates to issues caused by overpopulation. I know I have learned this when I complete an inquiry about whether or not we can continue to feed the world's population.	I can analyze natalist policies by completing guided notes and completing a natalist policy inquiry. I will know I have learned this when I can form an evidence-based conclusion on whether or not governments should have that much control over their population.	I can analyze the Natalist policies by completing a Population Policy One pager. I will know I have learned this when I can successfully complete the one pager.	I can analyze the Natalist policies by using my completed inquiry to create an advertisement for different Natalist policies. I will know I have learned this when I can successfully complete my ad.

Standards
for the Week

Standard 1: Demonstrate an understanding of the characteristics, distribution, & migration of human populations on Earth's surface
HG-1.4.HS: Analyze and evaluate population and migration issues and policies from the local to the global scale using geographic models and representations.

Week: Sept 8 - 12Unit(s): **Unit 2 | Population & Migration**

Agenda

Monday

Tuesday

Wednesday

Thursday

Friday

Bell Ringer # 8
Population Pyramid
Project

Population Pyramid
Project

Population Pyramid
Project - **DUE AT THE
END OF CLASS**

Bell Ringer # 9
U2L5 Notes - *Causes of
Migration*
Migration on the Move
inquiry

Bell Ringer # 10
U2L6 Notes - *Voluntary
& Forced Migration*
Migration Story Jigsaw
6 Causes of Forced
Migration

Work
to Submit

Population Pyramid
Project

Migration on the Move
inquiry

6 Causes of Forced
Migration

Learning
Target

I can show my understanding of the features of Population Pyramids by completing a project. I will know I have learned this when I can successfully complete the project.

I can describe the causes of migration by completing guided notes and an ERSI geographic activity. I will know I have learned this when I can successfully describe the causes in a paragraph.

I can analyze the different types of migration (voluntary and forced) by completing guided notes and a jigsaw. I will know I have learned this when I can describe voluntary and forced migration in a paragraph.

Standards
for the Week

Standard 1: Demonstrate an understanding of the characteristics, distribution, & migration of human populations on Earth's surface
HG-1.2.PR: Explain the cultural, economic, environmental, and political conditions and connections that contribute to human migration patterns.
HG-1.4.HS: Analyze and evaluate population and migration issues and policies from the local to the global scale using geographic models and representations.

Week: Sept 15 - 19

Unit(s): **Unit 2 | Population & Migration**

Agenda

Work
to Submit

Learning
Target

Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer # 11 U2L7 Notes - <i>Effects of Migration</i> Ravenstein's Laws video Profile of a Migrant Infographic	Complete Profile of a Migrant Infographic Unit 2 Review Guide Unit 2 Review Game	Unit 2 Test	Unit 3 Vocabulary Word Wall Unit 3 Vocabulary Graphic Organizer	Bell Ringer #1 U3L1 - <i>Introduction to Culture</i> Mapping Folk Culture Pop Culture vs Folk Culture
Unit 2 Bell Ringers	Profile of a Migrant Infographic	Unit 2 Review Guide Unit 2 Test	Unit 3 Vocabulary Word Wall	Mapping Folk Culture Pop vs Folk Culture
I will describe the effects of migration by completing an inquiry. I will know I have learned this when I can successfully explain the impacts of migration by completing a profile of a migrant.	I can show my understanding of Unit 2 by completing a review assignment and game. I will know I have learned this when I can successfully answer the review questions.	I can show my understanding of Unit 2 by completing a Unit 2 Test. I will know I have learned this when I can score an 80 out of 100.	I can demonstrate an understanding of Unit 3 vocabulary by completing definitions and a word wall entry for Unit 3.	I can compare and contrast Popular and Folk culture by completing guided notes, a mapping activity, and a comparison. I will know I have learned this when I can successfully create 4 similarities and differences.

Standard 1: Demonstrate an understanding of the characteristics, distribution, & migration of human populations on Earth's surface
HG-1.2.PR: Explain the cultural, economic, environmental, and political conditions and connections that contribute to human migration patterns.

HG-1.4.HS: Analyze and evaluate population and migration issues and policies from the local to the global scale using geographic models and representations

Standard 3: Demonstrate an understanding of the characteristics of culture & cultural patterns & processes across Earth's surface.

HG.3.1.HS: Identify the characteristics of popular and folk culture, and explain the factors that influence the location and spatial distribution of these types of culture at the local and global scales using maps and geographic models and representations.

HG.3.2.HS: Identify and analyze the spatial distribution, patterns, and diffusion of ethnic, linguistic, and religious cultural characteristics using maps and other geographic representations..

Week: Sept 22 - 26

Unit(s): **Unit 3 | Culture**

Monday	Tuesday	Wednesday	Thursday	Friday
- Bell Ringer #2 - Popular Culture Analysis - The Cultural Identity of the Lost Boys	- Bell Ringer #3 - U3L2 Notes - <i>The Cultural Landscape</i> - Cultural Landscape Analysis - Cultural Hearths reading	Bell Ringer # 4 U3L3 Notes - <i>Cultural Patterns & Diffusion</i> Culture Diffusion Pros & Cons Applying Diffusion activity	Unit 3 Vocabulary Quiz Culture Diffusion Pros & Cons Applying Cultural Diffusion McDonalds Diffusion Case Study	Bell Ringer # 5 U3L4 Notes - <i>Historic & Contemporary Culture Diffusion</i> Genocides Across History Centripetal & Centrifugal Forces
Popular Culture Analysis The Cultural Identity of the Lost Boys	Cultural Landscape Analysis Cultural Hearth reading	Cultural Diffusion Pros & Cons Applying Diffusion activity	Centripetal & Centrifugal Forces McDonalds Diffusion Case Study Genocides Across History	
I will analyze Popular Culture by completing an analysis and reading. I will know I have learned this when I can write a paragraph on culture.	I will identify and analyze Cultural landscapes by completing guided notes, a Crash Course video, and a Cultural Landscape analysis. I will	I will describe the different types of cultural patterns and diffusion by completing guided notes, a pros and cons list, and an application activity. I will	I will analyze historic and contemporary cultural diffusion by completing guided notes, a genocide analysis, and a McDonald's Case Study. I will know I have learned this when I can describe both historical and contemporary diffusion.	

	know I have learned this when I can successfully describe the Cultural Landscape.	know I have learned this when I can successfully apply Culture diffusion to multiple scenarios.	
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Standards
for the Week

Standard 3: Demonstrate an understanding of the characteristics of culture & cultural patterns & processes across Earth's surface.
HC.3.1.HS: Identify the characteristics of popular and folk culture, and explain the factors that influence the location and spatial distribution of these types of culture at the local and global scales using maps and geographic models and representations.
HC.3.2.HS: Identify and analyze the spatial distribution, patterns, and diffusion of ethnic, linguistic, and religious cultural characteristics using maps and other geographic representations.

Week: Sept 29 - Oct 3

Unit(s): **Unit 3 | Culture**

Agenda

Work
to Submit

Learning
Target

Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer # 6 U3L5 Notes - <i>Diffusion of Language</i> Language Research Poster	Bell Ringer # 7 Language Research Poster	Bell Ringer # 8 U3L6 Notes - <i>Diffusion of Religion</i> World Religions Station activity	Unit 3 Quiz Sacred Sites Analysis	Bell Ringer # 9 Unit 3 Review Guide Unit 3 Review Game
Language Research Poster		World Religions Station activity	Sacred Sites Analysis	Unit 3 Bell Ringers
I can explain the diffusion of language by completing guided notes and language research. I will know I have learned this when I can describe language family trees.		I will compare and contrast the major world religions by completing a station activity and sacred places analysis. I will know I have learned this when I can describe two similarities and two differences.		I will show my understanding of Unit 4 by completing a review game. I will know I have learned this when I feel prepared for my Unit 4

		Test.
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Standards
for the Week

Standard 3: Demonstrate an understanding of the characteristics of culture & cultural patterns & processes across Earth's surface.
HC.3.2.HS: Identify and analyze the spatial distribution, patterns, and diffusion of ethnic, linguistic, and religious cultural characteristics using maps and other geographic representations.

Week: Oct 6 -10

Unit(s): **Unit 4 | Political Organization of Space**

	Monday	Tuesday	Wednesday	Thursday	Friday End of Q1 Grading Period
Agenda	Unit 3 Test	Job Shadow Day	Ketchup & Mustard Day Major Grade Makeup	Unit 4 Vocabulary Word Wall Unit 4 Vocabulary Graphic Organizer	Bell Ringer #1 U4L1 Notes - <i>How is space politically organized?</i> Who Rules? Stations Governments Around the World inquiry
Work to Submit	Unit 3 Review Guide			Unit 4 Vocabulary Word Wall	Who Rules? Station activity Governments Around the World inquiry
Learning Target	I will show my understanding of Unit 4 by completing an assessment. I will know I have learned this when I can score an 80% or			I can demonstrate an understanding of Unit 4 vocabulary by completing definitions and a word wall entry for Unit 4.	I will analyze political entities and the events that influenced modern political structures by completing guided notes and a "Who

higher.				Rules?" Station activity. I will know I have learned this when I can define multiple political entities.
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Standards
for the Week

Standard 4: Demonstrate an understanding of how cooperation & conflict among people influence the division & control of Earth's surface.
HG-4.1.HS: Identify and analyze patterns of territoriality and the relationships of power and spatial organization at various scales using maps and other geographic representations.
HG-4.2.PR: Explain the conditions and connections that contribute to the creation of boundaries and states, and analyze how Earth's surface is organized on a contemporary political map.
HG-4.4.PR: Analyze how states spatially organize governance systems, and explain the distribution and patterns of these political systems in various regions.

Week: Oct 13 - 17

Unit(s): **Unit 4 | Political Organization of Space**

Agenda

Work
to Submit

Monday	Tuesday	Wednesday	Thursday	Friday
	Bell Ringer # 2 U4L2 Notes - <i>Political Power, Territory, & Boundaries</i> Problem with Africa's Borders Scramble for Africa Geoinquiry	U4L3 Notes - <i>US Governments & Types of Government</i> Governments Around the World	Unit 4 Vocabulary Quiz U4L4 - <i>Defining Devolution & Forces</i> Failed States Reading & Questions Who Are the Kurds? Reading & Questions	Bell Ringer # 4 U4L5 Notes - <i>Challenges to Sovereignty</i> International Organizations Reading & Questions
	Problem With Africa's Borders Scramble for Africa Geoinquiry	Governments Around the World	Failed States Reading Who Are the Kurds Reading	International Organizations Reading

Learning
Target

	I will describe the different types of political boundaries by completing guided notes and an analysis of Africa's Borders. I will know I have learned this when I can describe the issues with Africa's Borders in a paragraph.	I will compare and contrast different forms of government in various countries by completing guided notes and a Governments Around the World analysis. I will know I have learned this when I can explain how various forms of government are distributed in a paragraph.	I will interpret the causes of devolution states by completing guided notes, a reading on failed states, and an analysis of the Kurds. I will know I have learned this when I can successfully explain the "stateless" Kurds.	I will analyze the challenges to sovereignty by completing guided notes and an international organizations activity. I will know I have learned this when I can describe 3 international organizations.
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Standards
for the Week

Standard 4: Demonstrate an understanding of how cooperation & conflict among people influence the division & control of Earth's surface.
HG-4.1.HS: Identify and analyze patterns of territoriality and the relationships of power and spatial organization at various scales using maps and other geographic representations.
HG-4.2.PR: Explain the conditions and connections that contribute to the creation of boundaries and states, and analyze how Earth's surface is organized on a contemporary political map.
HG-4.4.PR: Analyze how states spatially organize governance systems, and explain the distribution and patterns of these political systems in various regions.

Week: Oct 20 - 24

Unit(s): **Unit 4 | Political Organization of Space**

Agenda

Monday Q1 Report Card	Tuesday	Wednesday	Thursday	Friday
Build Your Own Country Project			Unit 4 Review Guide Unit 4 Review Game	Unit 4 Test

Work to Submit		Unit 4 Project - DUE AT THE END OF CLASS		Unit 4 Review Guide
	Learning Target	I will show my understanding of Unit 4 by completing a "Build Your Own Country" Project. I will know I have learned this when I can complete all parts of the project.	I will show my understanding of Unit 4 by completing a review game. I will know I have learned this when I feel prepared for my Unit 4 Test.	I will show my understanding of Unit 4 by completing an assessment. I will know I have learned this when I can score an 80% or higher.
Standards for the Week				
Standard 4: Demonstrate an understanding of how cooperation & conflict among people influence the division & control of Earth's surface. <i>HG.4.3.PR:</i> Analyze and evaluate the conditions and connections that have contributed to the development of the modern state system and the rise of supranationalism in various regions.				

Week: Oct 27 - Oct 31			Unit(s): Unit 5 Land Use - Agriculture	
Monday	Tuesday	Wednesday	Thursday	Friday
Unit 5 Vocabulary Word Wall Unit 5 Vocabulary Graphic Organizer	Bell Ringer # 1 U5L1 Notes - <i>Introduction to Agriculture</i> The 1st & 2nd Agricultural Revolution Reading	Bell Ringer # 2 U5L1 Notes - <i>Introduction to Agriculture</i> Food in the United States	Bell Ringer # 3 U5L2 Notes - <i>Agriculture Use & Change</i> Agriculture Changes Around the World Inquiry	Bell Ringer # 4 U5L3 Notes - <i>Consequences & Challenges of Agricultural Practices</i> Deforestation in the Amazon Rainforest

Work to Submit	Unit 5 Vocabulary Word Wall	1st & 2nd Agricultural Revolution Reading	Food in the United States	Agriculture Changes Around the World Inquiry	Deforestation in the Amazon Rainforest
Learning Target	I can demonstrate an understanding of Unit 5 vocabulary by completing definitions and a word wall entry for Unit 5.	I will analyze the 1st and 2nd Agricultural Revolutions by completing guided notes, and an analysis.. I will know I have learned this when I can complete the analysis correctly.	I can understand the changes and uses in Agriculture by completing guided notes and a Food in the US analysis. I will know I have learned this when I can successfully create a paragraph on food chains in America.	I can understand various forms of agriculture around the world through a geoinquiry analysis. I will know I have learned this when I can describe different agricultural patterns around the world in one paragraph.	I will describe the consequences and challenges of Agriculture practices by completing guided notes and an analysis on deforestation. I will know I have learned this when I can describe negative impacts of agriculture in a paragraph.

Standards for the Week	Standard 5: Demonstrate an understanding of the distribution, function, patterns, & processes of human settlement across Earth's surface.
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Week: Nov 3 - 7

Unit(s): **Unit 5 | Land Use - Agriculture**

Agenda	Monday	Tuesday	Wednesday	Thursday	Friday
	Unit 5 Vocabulary Quiz Agricultural Scavenger Hunt	Bell Ringer # 5 The Future of Agriculture	Bell Ringer # 6 How Do We Produce Food?	Bell Ringer # 7 Unit 5 Review Guide Unit 5 Review Game	Unit 5 Test

Work to Submit	Agricultural Scavenger Hunt	The Future of Agriculture	How Do We Produce Food?	Unit 5 Bell Ringers	Unit 5 Review Guide
Learning Target				I will show my understanding of Unit 5 by completing a review game. I will know I have learned this when I feel prepared for my Unit 5 Test.	I will show my understanding of Unit 5 by completing an assessment. I will know I have learned this when I can score an 80% or higher.

Standards for the Week	Standard 5: Demonstrate an understanding of the distribution, function, patterns, & processes of human settlement across Earth's surface.
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Week: Nov 10 - 14

Unit(s): **Unit 6 | Land Use - Urbanization**

Agenda	Monday	Tuesday	Wednesday	Thursday	Friday
	Unit 6 Vocabulary Word Wall Unit 6 Vocabulary Graphic Organizer	Bell Ringer # 1 U6L1 Notes - <i>Urbanization</i> Urban Geography & South Carolina	Bell Ringer # 2 Urban Area Geoinquiry	Bell Ringer # 3 U6L2 Notes - <i>Land Use & Infrastructure</i> Urban Sprawl in North America	Bell Ringer # 4 Urban Models: Make Your Own Cities

Work to Submit	Unit 6 Vocabulary Word Wall	Urban Geography & South Carolina	Urban Area Geoinquiry	Urban Sprawl in North America	Urban Models: Make Your Own City
Learning Target	I can demonstrate an understanding of Unit 6 vocabulary by completing definitions and a word wall entry for Unit 6.	I will analyze the stages of Urbanization by completing guided notes and an analysis of Urban Geography in South Carolina. I will know I have learned this when I can compare and contrast Urban Geography in the US and South Carolina.	I will analyze the impacts on urbanization by completing an urban areas geoinquiry. I will know I have learned this when I can collect evidence and use it to describe what kind of characteristics define a city.		I will demonstrate my understanding of urban models by creating my own city. I will know I have learned this when I can create a city that is accurately based on one of the models we have discussed in class.

Standards for the Week	Standard 5: Demonstrate an understanding of the distribution, function, patterns, & processes of human settlement across Earth's surface. <i>HG-5.1.PR:</i> Identify and explain the conditions and connections that influence the characteristics, forms, and functions of cities and their spatial distribution. <i>HG-5.2.PR:</i> Analyze and compare the arrangement of land use in human settlements in different regions using maps, models, and representations.
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Week: Nov 17 - 21

Unit(s): **Unit 6 | Land Use - Urbanization**

Agenda	Monday	Tuesday	Wednesday	Thursday	Friday
	Unit 6 Vocabulary Quiz U6L3 Notes - <i>Challenges of Urban Changes & Sustainability</i> Urban Renewal in Greenville	Bell Ringer # 6 Urban Planning	Bell Ringer # 6 Unit 6 Review Guide Unit 6 Review Game	Unit 6 Test	Ketchup & Mustard Day

Work to Submit	Urban Renewal in Greenville	Urban Planning	Unit 6 Bell Ringers	Unit 6 Review Guide	
Learning Target			I will show my understanding of Unit 6 by completing a review game. I will know I have learned this when I can successfully complete the review game.	I will show my understanding of Unit 6 by completing a Unit 6 test. I will know I learned this when I can score an 80 or higher.	

Standards for the Week	Standard 5: Demonstrate an understanding of the distribution, function, patterns, & processes of human settlement across Earth's surface. <i>HG-5.1.PR:</i> Identify and explain the conditions and connections that influence the characteristics, forms, and functions of cities and their spatial distribution. <i>HG-5.2.PR:</i> Analyze and compare the arrangement of land use in human settlements in different regions using maps, models, and representations.				
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Week: Nov 24 - 28	Unit(s):
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Agenda	Monday	Tuesday	Wednesday School Holiday	Thursday School Holiday	Friday School Holiday
	Elemental Movie Analysis				

Work
to Submit

Learning
Target

Standards
for the Week

Elemental Movie Analysis

Week: Dec 1 - 5

Unit(s): **Unit 7 | Economic Development**

Agenda

Monday

Tuesday

Wednesday

Thursday

Friday

- Unit 7 Vocabulary Word Wall
- Unit 7 Vocabulary Graphic Organizer

- Bell Ringer # 1
- U7L1 Notes - *Industrialization & Economic Patterns*
- Economic Sectors & the Division of Labor

Bell Ringer # 2
Economic Sectors &
Division of Labor

Bell Ringer # 3
U7L2 Notes - *Measures of Development*
Economic Sectors of
Division & Labor

Bell Ringer # 4
U7L3 Notes - *Women & Theories of Development*
Women in the
Workforce

Work to Submit	Unit 7 Vocabulary Word Wall	Economic Sectors & Division of Labor		Women in the Workforce
Learning Target	I can demonstrate an understanding of Unit 7 vocabulary by completing definitions and a word wall entry for Unit 7.	I can compare the different economic sectors by completing guided notes and a Division of Labors mini poster. I will know I have learned this when I can successfully explain my product and its economic sectors.		I can identify the impact of women on industry and the theories of development by completing guided notes and an analysis activity. I will know I have learned this when I can successfully analyze multiple graphs and sources on women in industry.

Standards for the Week	Standard 2: Demonstrate an understanding of the conditions, interconnections, & levels of economic development across Earth's surface. <i>HG.2.2.HS:</i> Compare and evaluate different measures of development, and analyze patterns and trends in various regions of economic development. <i>HG-2.3.HS:</i> Identify and analyze the spatial distributions and patterns of primary, secondary, and tertiary sectors and activities of production and consumption using maps and geographic models and representations.			
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Week: Dec 8 - 12

Unit(s): **Unit 7 | Economic Development**

Agenda	Monday	Tuesday	Wednesday	Thursday	Friday
	Unit 7 Vocabulary Quiz U7L4 Notes - <i>Trade & World Economy</i> Industry in South Carolina - Then & Now	Bell Ringer # 5 U7L5 Notes - <i>Sustainable Development</i> Sustainable	Bell Ringer # 6 Unit 7 Review Guide Unit 7 Review Game	Unit 7 Test	Final Exam Review

Work to Submit		Development Field Study			
	Industry in South Carolina - Then & Now	Sustainable Development Field Study Unit 7 Bell Ringers	Unit 7 Bell Ringers	Unit 7 Review Guide	
	I can explain the conditions and connections of Trade and the World Economy by completing guided notes and a SC industry analysis. I will know I have learned this when I can explain the changes in the SC industry.	I can analyze the sustainable development agendas of the UN by completing guided notes and a field study. I will know I have learned this when I can successfully pick one UN sustainable development goal and research it.	I will show my understanding of Unit 7 by completing a review game. I will know I have learned this when I can successfully complete the review game.	I will show my understanding of Unit 7 by completing a Unit 7 test. I will know I learned this when I can score an 80 or higher.	

Standards for the Week	Standard 2: Demonstrate an understanding of the conditions, interconnections, & levels of economic development across Earth's surface. <i>HG.2.2.HS:</i> Compare and evaluate different measures of development, and analyze patterns and trends in various regions of economic development. <i>HG-2.3.HS:</i> Identify and analyze the spatial distributions and patterns of primary, secondary, and tertiary sectors and activities of production and consumption using maps and geographic models and representations.
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Week: Dec 15 - 19	Unit(s):
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Monday	Tuesday	Wednesday	Thursday	Friday End of Q2 Grading Period
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Standards
for the Week

Learning
Target

Work
to Submit

Agenda

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