

Weekly from Dr. Rudolph
November 8, 2021

From the Director of Technology

- Supporting the school sites. In the past month, we have received 602 support requests, and we have resolved 73% of those requests.
- MVWSDConnect: We finally received the rooftop mounts that were ordered in May. Now that we have the mounts, we can begin deploying the CBRS access points at multiple sites in the District.

From the Public Information Officer

- Open enrollment and school meeting logistics and communication with parents and the community. <https://www.mvwsd.org/register>
- Monthly feedback session with four principals
- Construction planning meeting and communication preparation
- Newsletter data review

From the Equity Coach

This week, Megan attended the following obligatory meetings: Cabinet and 1:1 with Director Jinbo. Additionally, Megan attended a meeting with Directors Jinbo, Dagar, and Chang to support Castro elementary school in engaging with an infrastructure to address student behaviors. She reviewed plans from Stanford's Center to Support Excellence in Teaching as a means of addressing our district's significant disproportionality, and she also met with an Equity Officers Network meeting with Education Trust. Finally, she finalized content for an Anti-Bias training with the Board and continued her work on preparing for a study session on Equitable Access to Choice Schools.

Chief Human Relations Officer

No report.

Maintenance, Operations, and Transportation Department

No report.

From the Chief Academic Officer

Cathy attended a webinar held by the California Department of Education on the new Supplement to the LCAP annual update. This is a one-time update that will be presented to the Board of Trustees and the community in February. The presentation will include the LCAP supplement, an update on available outcome data related to LCAP metrics, mid-year expenditure and implementation data for all

actions in the LCAP, and an update on how funding provided by the 2021 Budget Act has impacted the Budget Overview for Parents.

Cathy continued to work on the Educator Effectiveness Grant Plan. On Tuesday, she attended a webinar held by the California Department of Education to learn more about the grant requirements. This is one-time funding provided to Districts for professional learning for teachers, administrators, paraprofessionals, and classified staff in order to promote educator equity, quality, and effectiveness. The Grant is a product of Assembly Bill (AB) 130 and was further amended as a part of AB 167, which was signed into law at the end of September 2021. Allocations are based on the number of certificated and classified FTEs in 2021/22. The total grant allocation for MVWSD: \$1,278,641.00

Information about the grant was not shared with Districts until October 22, and there is a requirement for Districts to share plans publicly with the Board of Trustees and then have the plan approved at the following meeting. This gives the Districts a very short amount of time to complete this plan since plans must be submitted to the California Department of Education no later than December 31st.

School site plans were posted to the District website on Friday, October 22nd, for review by the Board of Trustees and the public. The timelines for approval have been shifted, and sites continue to work with staff and site advisory groups to make final revisions. Site principals will be available to meet with members of the Board of Trustees through November 29^h to learn more about each site's plan. Trustees interested in meeting with principals should work with representatives from the Superintendent's office to schedule meetings, and a member of the District's cabinet team will also be present. Plans will be presented to the Board of Trustees on December 9th for final approval.

Cathy attended the cabinet and met with all of her direct reports. Cathy continued to fulfill duties in the role of COVID designee for the District. She continued to work with other District staff to revise and refine COVID protocols for testing, tracking, and notifications.

Curriculum, Instruction, and Assessment

As we end Trimester 1 and move along into Trimester 2, this week, Swati Dagar worked with multiple school teams and site administrators on assessment queries and reporting. Trimester 1 report cards go home on November 19th. Swati and multiple other Directors met for behavior process support for an elementary site. Swati also met with our discovery Education consultant for the end-of-Trimester review of teacher training conducted thus far and to plan for the upcoming STEMFormation roll-out with the Instructional Coaches and STEAM Teachers. Swati participated in the MVLA-MVWSD English/Math Collaboration meeting and attended the California Department of Education led Assessment Webinar as well as the Physical Fitness Test Update Webinar. She also participated in the Social-Emotional

Learning Committee meeting. Swati visited Mistral Elementary school to observe the implementation of the afterschool in-person Sylvan tutoring program and provided feedback to Mistral Principal. Swati participated in the following weekly meetings:

- 1:1 Check-in with Chief Academic Officer
- Ed Services Directors and Chief Academic Officer Weekly Team Meeting
- Cabinet Meeting
- Check-in with Ed Services Program Coordinator

Health and Wellness

This week Karin attended and participated in 1:1 meetings with Chief Academic Officer Baur, a check-in meeting with Educational Services Directors, and the Cabinet meeting. She continued meetings with Wellness Center Staff, SCCOE Administrators, and Castro staff to further refine Wellness Center installation processes and plans. The SEL Committee met this week and is in the process of developing recommendations toward SP2027 Goal 2 Student Social-Emotional Health planning.

This week the Health and Wellness Needs Assessment Survey went through testing and interpretation with an anticipated launch of November 15. The survey will be open through December 1.

Learning recovery

This week Terri Lambert supported and monitored the kick-off of the supervision of on-site virtual tutoring at all school sites and the in-person tutoring with Sylvan Learning. The teacher training of Paper Education for 8 school sites occurred this week, and the remaining 3 sites will be trained next week. The teachers will then train the students during class time so that students are comfortable using this support resource at home. Preparation of lessons for RAS, BTB, and YMCA tutoring was a focus this week also. Terri prepared a new proposed contract for first and second-grade tutoring to go before the Board on Nov. 18. Terri also met with members of the Technology department to discuss streamlining of changes of information to the tutoring providers and facilitated the provision of headphones to all sites to support the on-site virtual tutoring.

In Independent Study, Terri facilitated the disenrollment of 5 students from the program upon parent request, collaborated with Regina Aguas and Edgenuity to discuss attendance reporting, and compiled parent responses to the survey regarding continuing enrollment in Independent Study after the December holidays.

Meetings attended:

- Collaboration meetings with 2 principals to support tutoring implementation
- Site Support meetings with 8 sites

- Met with BTB leaders and CAO Baur to discuss program model for tutoring
- Teacher training sessions for Paper Education Inc
- Met with all 4 tutoring providers
- Met with Edgenuity and Regina Aguas regarding attendance reporting

Special Education

This week the special education team met for their regular weekly meeting. The team is focusing on preparing teams for the end of the calendar year closeout and certification in our IEP system. The team met with the inclusion specialist who coaches teachers throughout the district. We collaborated on teacher needs and next steps. The team also prepared for an upcoming training for teachers on state testing accessibility resources. They also met with the BCBAs and the school psychologist for their regular bi-weekly check-ins.

Mariko and Shaheen attended IEP meetings, various team meetings, and collaborations and supported teams in-person at sites. Acantha attended a legal panel for special education directors and a SELPA data certification training held by the county office. She also observed a student at a school in Redwood City. Acantha met with several parents, staff members, and principals to brainstorm solutions to challenges. She also met with her coach, all district office direct reports, and the Chief Academic Officer. She attended IEP meetings and the district Cabinet meeting.

State and Federal Programs

Geoff visited Bubb and Stevenson to support each site's designated ELD efforts and to offer coaching to their principals. He also visited Graham to check in with the ARIS and the principal on progress related to school culture and behavior. At the office, Geoff has been working with various team members to collect documentation for the Federal Program Monitoring process. With Leticia Corcoran, he continues to discuss and plan out an additional reclassification opportunity for middle schoolers. With Priscila Bogdanic, Geoff is beginning plans for the next DELAC meeting in December. He worked with Project Cornerstone partners on planning the 11/17 and 12/8 Parent University events, and together with Judy Crates, has been supporting the ARISes across the district on proper behavior incident input and management.

Preschool

This past week, preschool teachers held conferences with parents to review developmental assessment and screening data and to discuss student progress. We were able to provide one activity backpack for each student with combined funding from the preschool program's QRIS (Quality Rating and Improvement System) grant awards and a generous gift donation from Raising a Reader and their community partners. Teachers also used their time during conferences to share ideas with

parents on how to use the materials in the Raising a Reader backpacks to support learning at home.

Terri Kemper continued with teacher evaluation meetings and observations. She held check-in meetings with office staff and the family and community outreach TOSA. Terri participated in a Local Early Education Planning Council (LPC) executive committee meeting, a COE Strong Start Coalition meeting, and a district first interim budget meeting. Additionally, she attended a Principal/Administrator's PD session with Dr. Rudolph and a Community Check-in meeting. Much time was spent adjusting staff schedules to provide appropriate classroom coverage at all three preschool sites as a result of multiple staff absences over several days. Terri also participated in two IEP meetings, an Inclusion Collaborative meeting, and planned professional development topics and presenters for the next two district staff development days.

From the Chief Business Officer

Capital Project

Gates are continuing to be installed at the elementary sites. The lockset that is going on each gate will not be locked and will have a slight modification made once we are ready for electronic locks.

Solar continues to be on schedule, and we anticipate that all sites will be connected by late December.

Business Services

This week the budget development team met with Preschool and Education Services department heads to go over the 1st interim budget report. We continue to work in budget development for the 1st interim. Accounts Payable, in addition, to paying the bills in a timely manner, worked in a public request. The Purchasing department processed multiple purchasing requests to keep operations running smoothly. Accounts receivable submitted the claim report to the state for Child Nutrition for the month of October, and Student Link Services claim for reimbursement.

- Held department meeting
- CBO and Director attended Cabinet meeting.
- Director and Budget Analyst met for weekly check in.
- CBO held one on one meetings with the Director of Fiscal Services, Budget Analyst, and Director of Child Nutrition.
- Director attended the "Tuesday at 2" webinar by the CDE on the LCAP mid-year reporting.
- Director worked on the MYP with the 5Forecast training team
- CBO and Director participated in COVID meeting

- CBO, Director of Fiscal Services and budget analyst, met with two department heads for the 1st interim budget report.

Child Nutrition

Child Nutrition follows the USDA policy priorities to ensure equitable, long-term recovery and an end to hunger. We serve any child that comes to us for food.

Last week produced 12,970 breakfasts, 12232 lunches, and 854 dinners, for a total of 26,056, not including snacks. This week we also began offering snacks to the on-site tutoring groups. We named them the "Homework Club."

Child Nutrition also worked on the completion of the application to be reimbursed from the CACFP program. We also welcomed Jaime Murillo as a new Child Nutrition employee.

We served fresh Salinas Valley tangerines, organic pears, pink lady apples, navel oranges from Modesto Farms, broccoli, cucumber, and baby carrots this week.

Meetings and Seminars attended:

- Bay Area Child Nutrition Group
- Community Check-in
- Seminar-Farm to Table, Local Farms
- Food Research & Action Center-Food Equality

