

# Hamline University: Undergraduate (Goal Implementation) Program Assessment Plan

---

*Note: For Graduate and Co-Curricular Programs, please use [this form](#) instead.*

Unit:

Program:

Person(s) Completing Form:

Date Completed:

---

**Please describe your plan for learning about student learning, in pursuit of Program goals and objectives set through the Cyclical Program Review Process. While your assessment of learning efforts may be aligned with one or more Program Goals, there is no expectation that there will be a connection to ALL Program Goals. For this reason, please complete the questions below only for the Program Goal(s) where learning outcomes assessment is part of the goal implementation process.**

***Optional or Required?*** For those programs that have already submitted a Program Assessment Plan in AY 2022-23 using the traditional Program Assessment Plan document, you can elect to refile an assessment plan that aligns with your program's goals, but you are not required to do so (i.e., you are not required to complete this document). You may proceed with implementing the plan you already submitted. All other undergraduate programs should complete and submit this form by the end of November 2023.

**Program Goal/Objective: [insert the program goal language]**

- ❖ Describe the student learning component that is aligned with this program goal. In other words, what would you like to learn about student learning to help you work toward this goal?
- ❖ Describe your intended approach to assessing this learning. Will this include direct assessment of learning (e.g., evaluating student work with a rubric) or indirect assessment (e.g., asking students about their learning through a student survey or focus group), or a combination of both? Please describe.
- ❖ What is the timing for this assessment, who will conduct the assessment, and where (in what courses or experiences) will it take place?

**Note 1: if you have multiple program goals that have student learning components, please copy the section above and complete for each learning component that relates to a program goal.**

**Note 2: In addition to this form, please provide an updated [Curriculum Map](#) for your program. Please submit your Assessment Plan & Map [here](#).**

---

# Hamline University: Undergraduate (Goal Implementation) Program Assessment Plan

---

**Please use the questions below to describe other plans for assessing student learning, where those plans are not directly aligned with Program Goals.**

*Optional or Required?* For those programs that have already submitted a Program Assessment Plan in AY 2022-23 using the traditional Program Assessment Plan document or that have reported connections between assessment of learning and program goals (described by answering the questions on page 1 of this document), the section below is fully optional and is not required. This section is only required for those programs that did not file an assessment plan last academic year and do not have explicit connections between Program Goals and learning outcomes assessment.

---

**Please describe your plan for learning about student learning, beyond those areas connected to Program Goals.**

**LEARNING OUTCOME:** [Include learning outcome statement here.]

- ❖ In the context of this learning outcome, what are you hoping to learn about student learning and how do you think this could strengthen your program over time?
  
- ❖ Describe your intended approach to assessing this learning outcome. Will this include direct assessment of learning (e.g., evaluating student work with a rubric) or indirect assessment (e.g., asking students about their learning through a student survey or focus group), or a combination of both? Please describe.
  
- ❖ What is the timing for this assessment, who will conduct the assessment, and where (in what courses or experiences) will it take place?

**Note 1: if you have multiple learning outcomes and associated assessment plans that you will be describing here, please copy the section above and complete for each learning outcome.**

**Note 2: if you are completing this section please be sure to describe your assessment plans in line with the [Core Major Learning Outcomes for Undergraduate Majors](#).**

---