

Ayanna Troutman, Ph.D.

W: drayannat.org | E: troutman.ayanna@gmail.com

EDUCATION

2024 | Ph.D. in School Psychology | University of Florida (UF)

- **Specialization:** Black Girlhood in Education
- **Dissertation:** *“Every morning I say no, but I still get up and go”: An analysis of Black girls’ experiences in an alternative school setting*
- **Co-Chairs:** John H. Kranzler, Ph.D. and Erica D. McCray, Ph.D.

2021 | M.Ed. in School Psychology

2019 | B.A. in Psychology | Spelman College | *Summa Cum Laude*

RECOGNITIONS AND ACCOLADES

2025 | Narrative Matters Annual Conference Travel Award

2023 | UF Chief Diversity Officer Travel Award

2022 | UF Special Education and School Psychology Doctoral Travel Award

2021 | American Association of Colleges for Teachers Education (AACTE) Holmes Scholar

2020 | Lauren C. Sampson Endowed Scholarship in School Psychology

2019 | UF Special Education and School Psychology Doctoral Travel Award

2018 | Student Affairs Global Experience Student Scholarship Recipient

2017 | Irene Bennett Reid Scholarship Recipient

2015 | Spelman College Student of Distinction Scholarship Recipient

RESEARCH FUNDING: SUBMISSIONS AND AWARDS

2025 | Texas Child Mental Health Care Consortium

- **Grant Title:** Bridging the Gap: A Community-Based Mental Health Intervention for Texas Teens and Their Caregivers
 - o **Funding Mechanism:** Community-based intervention promoting adolescent emotional wellness and caregiver mental health literacy.
 - o **Role:** Principal Investigator
 - o **Status:** Unfunded (\$150,000)

2025 | American Psychological Foundation

- **Grant Title:** S.P.A.R.K. (Sisters Promoting Awareness, Resilience, and Knowledge)

- o **Funding Mechanism:** Community-based program addressing suicide awareness and resilience among Black adolescent girls.
- o **Role:** Principal Investigator
- o **Status:** Unfunded (\$7,000)

2023 | Society of Pediatrics Psychologists Diversity Research Grant

- **Grant Title:** S.T.A.R: Students Taking Action for Resilience (Suicide Awareness and Resilience Program)
 - o **Funding Mechanism:** Programming focused on suicide awareness and resilience-building among diverse youth populations.
 - o **Role:** Principal Investigator
 - o **Status:** Unfunded (\$5,000)

2022 | U.S. Department of Education

- **Grant Title:** Gator Connect: Connecting in Gator Nation for the Mental Well-Being of Children, Families, and Schools
 - o **Funding Mechanism:** Comprehensive initiative to improve mental well-being within the school community.
 - o **Role:** Co-investigator
 - o **Status:** Funded (\$4.8 million)

2022 | Black Girls Vote Research Network Community-Academic Grant

- **Grant Title:** Now Let's Get in Formation: Co-Creating Learning Communities in Black Girlhood through Democratizing Research, Planning, and Design
 - o **Funding Mechanism:** Collaborative project empowering Black girls by involving them in the research and design of their learning environments.
 - o **Role:** Principal Investigator
 - o **Status:** Funded (\$2,000)

2021 | UF Brown Center for Leadership and Service Microgrant

- **Grant Title:** Now Let's Get in Formation: Co-Creating Learning Communities in Black Girlhood through Democratizing Research, Planning, and Design
 - o **Funding Mechanism:** Initiative to co-create learning communities with Black girls, emphasizing participatory research and design.
 - o **Role:** Principal Investigator
 - o **Status:** Funded (\$2,940)

2021 | Knight Commission Achieving Racial Equity in College Sports Challenge Award

- **Grant Title:** Alabama State University Athletics' Four for Forty Initiative
 - o **Funding Mechanism:** Program designed to promote racial equity in college sports.
 - o **Role:** Co-Investigator
 - o **Status:** Funded (\$25,000)

PUBLICATIONS

Peer-Reviewed Publications

1. **Troutman, A.**, Brown, T.C., De La Cruz, S., Oladejo, O., & John, K. (2025). Radical reimaginings: Black girlhood, feminist praxis, and arts-based inquiry in a university-school collaboration. *Frontiers: A Journal of Women Studies*. <https://frontiers.utah.edu/radical-reimaginings/>
2. **Troutman, A.**, Are, F., Okoye, A., Chiang, S., Craig, D., Akande, A., & Stafford, I. (2025). Breaking the silence: A scoping literature review on trauma-informed care for Black women navigating sexual health-related trauma. *International Journal of Environmental Research and Public Health*, 22(10), 1484. <https://doi.org/10.3390/ijerph22101484>
3. Parker, J., Hornsby, T., Nortey, A., **Troutman, A.**, & Parker, A. (2024). Family, school, and community collaboration. In J. Kranzler & S. Grapin (Eds.), *School Psychology Professional Issues and Practices* (pp. 233-246).
4. Smith, T. C., **Troutman, A.**, Blackburn, J., John, J., Alao, T., Lane, D., Williams, C., & Leonard, K. (2023). Deep in the swamp: The experiences of Black graduate students. *Journal of Critical Scholarship on Higher Education and Student Affairs*, 1-30.
5. **Troutman, A.**, Smith, T.C., Williams, C., Lane, D.R., Leonard, K. (2022). We got us: Fostering a safe space for aspiring Black researchers. In S. Huffman, D. Cunningham, M. Shavers, & Adamson (Eds) *Opening Pathways for Marginalized Individuals in Higher Education* (pp. 71-90).
6. Parker, J., Castillo, J. M, Hanson, P., **Troutman, A.** (2021). School psychologists' perspectives and experiences regarding learning to be culturally responsive. *School Psychology Training and Pedagogy* (38)4, 14-30.
7. Vega, D., Tanaka, M., Villalobos, C., Wolf, J., & **Troutman, A.** (2021). School psychologist and school counselor collaboration to support the college and career readiness of immigrant and refugee youth. In E.M. Hines & L. Owen (Eds.), *Equity-Based Career Development and Postsecondary Transitions* (pp. 219-246). Information Age Publishing.
8. Owens, J. S., McLennan, J. D., Hustus, C. L., Haines-Saah, R., Mitchell, S., Mixon, C. S., & **Troutman, A.** (2019). Leveraging technology to facilitate teachers' use of a targeted classroom intervention: Evaluation of the daily report card. Online (DRC. O) System. *School Mental Health*, 11(4), 665-677.

Manuscripts Under Review/In Preparation

9. **Troutman, A. (under review)**. Reclaiming narratives: Centering Black girls' voices in alternative schools through youth participatory action research (YPAR).

Newsletters/Periodicals

10. Troutman, A. (2025, May 20). *Using youth participatory action research (YPAR) to empower Black girls in alternative school settings*. The Feminist Psychologist Newsletter for the Psychology of Women.
https://drive.google.com/file/d/19-QBm2WCwULRxorKXD7yXjB_NcLjrHvn/view
11. **Troutman, A.** (2025, January 13). *Start the new year right: Harnessing the power of S.M.A.R.T. goals*. University of Texas Health Science Center at Houston McGovern School of Medicine Department of Psychiatry and Behavioral Science Blog.
<https://med.uth.edu/psychiatry/2025/01/13/start-the-new-year-right-harnessing-the-power-of-s-m-a-r-t-goals/>

PRESENTATIONS

Research

1. **Troutman, A.**, Leonard, K., & Brown, T.B. (2025, August). *Centering Black girlhood: A youth participatory action research approach to alternative education* [Poster]. American Psychological Association (APA) Annual Conference. Denver, CO.
2. Hodge, J.D., **Troutman, A.**, Akande, A., Jacob, S., & Are, F. (2025, August). *Participatory interventions for LatinX youth: Advancing resilience through socio-emotional learning* [Poster]. American Psychological Association (APA) Annual Conference. Denver, CO.
3. Akande, A., Are, F., Jacob, S., **Troutman, A.**, Hodge, J.D., & Soutullo, C. (2025, June). *Cost-effectiveness of social-emotional learning: Targeted vs universal approach*. [Oral presentation]. University of Texas Health Science Center at Houston Postdoctoral Research Symposium. Houston, TX.
4. Hodge, J.D., Are, F., **Troutman, A.**, Akande, A., Craig, D., Jacob, S., & Soutullo, C. (2025, June). *Unleashing strength and resilience: A participatory approach to socio-emotional learning for at-risk LatinX adolescent boys* [Poster]. University of Texas Health Science Center at Houston Postdoctoral Research Symposium. Houston, TX.
5. **Troutman, A.** (2025, May). *Amplifying Black girls' voices: Pioneering change through youth-led research in the southern U.S.* [Paper presentation]. Narrative Matters. Paris, FR.
6. **Troutman, A.** (2025, March). *Reimagining psychological methods: Centering Black girls' voices in alternative schools through YPAR*. Meeting of Methodologies - Advancing Methods Development, Application, and Teaching in Psychology, the Behavioral, and Social Sciences Conference [Virtual].
7. Campez-Pardo, M., Kenworthy LaMarca, T., **Troutman, A.**, Guevara, G., Moskowitz, K., Horigian, V., & Pulgaron, E.R. (2024, April). The impact of an academic-school health promotion partnership on community engagement factors. In L. Schwartz (Chair), *Moving on from clinic-based convenience samples: Programs of research with underserved populations and related challenges and successes* [Symposium]. Society of Pediatric Psychology Annual Conference (SPPAC), New Orleans, LA.

8. Barrett, C. A., Schween, A., Bernstein, E., **Troutman, A.**, Kimble, E., Leonard, K., Abdelrahman, M., Schinkowitch, T., Koren, E., & Millhouse, M. (2024, February). *Gaining momentum: The NASP exposure project's ongoing strategic interconnected implementation* [Symposium]. National Association of School Psychologists (NASP), New Orleans, LA.
9. **Troutman, A.** & Brown, T. (2023, May). *Now let's get in formation: Co-creating learning communities in Black girlhood through democratizing research, planning, and design* [Presentation]. Black Girls Vote Spring Forum [Virtual].
10. Brown, T., **Troutman, A.**, & Sobanjo, O. (2023, April). *Now let's get in formation: Towards Black girlhood studies pedagogies - A systematic literature review* [Paper presentation]. American Educational Research Association (AERA), Chicago, IL.
11. Leonard, K., **Troutman, A.**, Abdelrahman, M., & Kimble, E. (2023, February). *Less talking, more doing: Bringing HBCU students to the table* [Mini-skills presentation]. National Association of School Psychologists (NASP), Denver, CO.
12. Barrett, C. A., Bernstein, E., Schween, A., Hobbs, T., Millhouse, M., Schinkowitch, T., & **Troutman, A.** (2023, February). *Working together: Strategic interconnected implementation of the NASP exposure project* [Symposium]. National Association of School Psychologists (NASP), Denver, CO.
13. Smith, T.C., **Toutman, A.**, Samuels, J., Jones, E., Blackburn, J., Brewster, S., Leonard, K. (2022, November). *Using critical participatory action research as a space of healing for Black graduate students* [Presidential session]. Association for the Study of Higher Education (ASHE), Las Vegas, NV.
14. **Troutman, A.**, Smith, T.C., Lane, D., Alao, T., Williams, C., Blackburn, J., John, K. (2022, April). *Deep in the swamp: The experiences of Black graduate students* [Paper presentation]. American Educational Research Association (AERA), San Diego, CA.
15. Smith, T.C., Lane, D., **Troutman, A.**, Blackburn, J. (2022, March). *Da block: Creating a research community for Black graduate students* [Workshop]. American College Personnel Association Annual Conference (ACPA), St. Louis, MO.
16. **Troutman, A.**, Lane, D., Kimble, E., & Abdelrahman, M. (2022, February). *HBCUs matter: Strategies for recruiting Black school psychologists* [Practitioner conversation]. National Association of School Psychologists (NASP), Boston, MA.
17. Smith, T.C., **Troutman, A.**, Clark, B., Lee-Johnson, J., Mobley, S., Commodore, F., Dixon, K., Jones, S. (2022, March). *Right here, right now: Achieving mission-driven institutional sustainability within HBCUs* [Pre-convention workshop]. American College Personnel Association Annual Conference (ACPA), St. Louis, MO.
18. Mullen, D., Freeman, A., Samuels, J., **Troutman, A.**, Williams, C., & Smith, T. (2021, November). *The untold stories of Black graduate students at the University of Florida* [Photo exhibition]. Association for the Study of Higher Education (ASHE), San Juan, PR.

19. Samuels, J., Freeman, A., Mullen, D., Williams, C., John, K., & **Troutman, A.** (2021, November). *Unfiltered: We want to be more than just okay* [Interactive symposium]. Black Doctoral Network [Virtual].
20. Blackburn, J., **Troutman, A.**, Williams, C., John, K., & Smith, T.C. (2021, October). *Exploring the barriers and facilitators of successful academic integration of Black graduate students engaged in anti-oppression work* [Presentation]. Black Doctoral Network [Virtual].
21. **Troutman, A.**, Blackburn, J., Alao, T., Lane, D., Brewster, S., & Smith, T.C. (2021, April). *The homeplace research collective: A critical conversation on the experiences of Black graduate student researchers engaged in anti-oppression work* [Presentation]. Black Doctoral Network [Virtual].
22. **Troutman, A.**, Russell, J. A., & Mason, R. S. (2019, March). *Perception of non-STEM majors experiences with undergraduate pipeline programs* [Poster presentation]. Southeastern Psychological Association, Jacksonville, FL.
23. **Troutman, A.**, Owens, J. S., Monopoli, J. W., Evans, S. W., & Coles, E. K. (2019, April). *School, teacher, and student factors that predict use of effective classroom management practices* [Poster presentation]. Spelman College Annual Research Day, Atlanta, GA.
24. **Troutman, A.**, Owens, J. S., Monopoli, J. W., Evans, S. W., & Coles, E. K. (2019, March). *School, teacher, and student factors that predict use of effective classroom management practices* [Poster presentation]. Atlanta University Consortium Psychology Research Day, Atlanta, GA.
25. **Troutman, A.**, Owens, J. S., Monopoli, J. W., Evans, S. W., & Coles, E. K. (2018, October). *School, teacher, and student factors that predict use of effective classroom management practices* [Poster presentation]. Annual Conference on Advancing School Mental Health, Las Vegas, NV.

Invited Talks

26. **Troutman, A.** (2025, October). *Margins to methods: Youth participatory action research (YPAR) and Black girlhood in practice*. [Guest speaker, Virtual presentation]. University of Illinois at Urbana-Champaign Didactics.
27. **Troutman, A.** (2025, June). *Expanding the frame: Clinical and research tools for supporting Black girls' mental health* [Guest speaker, Virtual presentation]. University of Texas Health Science Center at Houston Doctoral Psychology Didactics.
28. **Troutman, A.** (2025, April). *Bridging scholarship and community: Centering Black girls in research and practice* [Guest speaker, Virtual presentation]. Youth Rising Lab at Texas A&M University.
29. **Troutman, A.** (2025, February). *Supporting Black girl's mental health in educational settings*

[Guest speaker]. Youth Aware of Mental Health Training at the University of Texas Health Science Center at Houston.

30. **Troutman, A.** (2024, November). *Unveiling biases and microaggressions: Journeying toward action and understanding (Part II)*. [Guest speaker, Virtual presentation]. The Mailman Center for Child Development Internship Didactics.
31. **Troutman, A.** (2024, October). *Unveiling biases and microaggressions: Journeying toward action and understanding (Part I)*. [Guest speaker, Virtual presentation]. The Mailman Center for Child Development Internship Didactics.
32. **Troutman, A.** (2024, September). *Empowering Black girlhood: Exploring voices and agency through youth participatory action research (YPAR)*. [Guest speaker, Virtual presentation]. UF Black Girlhood Studies Graduate Course.
33. **Troutman, A.** (2024, September). *School psychology explained* [Breakout room leader, Virtual presentation]. Spelman College Sisters in Psychology Mentoring Program.
34. **Troutman, A.,** Kirklen, K., Walker, S., Jefferson, D., & Jefferson, P. (2024, May). *Trading in trauma* [Panel discussion, Virtual presentation]. True Light International Ministries Word of Mouth Show.
35. **Troutman, A.** (2023, October). *Pathways in psychology* [Panel discussion, Virtual presentation]. Spelman College GRACE Lab.
36. **Troutman, A.** (2023, August). *Alumnae in school psychology* [Panel discussion, Virtual presentation]. Spelman College Sisters in Psychology Mentoring Program.
37. **Troutman, A.** (2023, April). *Black women in psychology* [Panel discussion, Virtual presentation]. Spelman College Psychology Department.
38. **Troutman, A.,** Lane, D., Abdelrahman, M., Kimble, E., & Leonard, K. (2022, October). *School psychology* [Panel discussion, Virtual presentation]. Future School Psychologists of Ohio Club.
39. **Troutman, A.,** Lane, D., & Leonard, K. (2022, July). *School psychology and related fields* [Panel discussion, Virtual presentation]. UNITE Incorporated.
<https://drive.google.com/file/d/1VSAAdCIYfOeMiYGSKvvcTScE60kW5m8pi/view>
40. **Troutman, A.,** Kimble, E., Leonard, K., & Abdelrahman, M., (2022, April). *School psychology HBCU workshop* [Panel discussion, Virtual presentation].
41. **Troutman, A.,** & Lane, D. (2022, January). *Culturally relevant social-emotional learning*

[Professional Development, Virtual presentation]. Branche Ely High School.

42. Proctor, S., **Troutman, A.**, Lane, D., Herring, T., Kimble, E., & Leonard, K. (2021, September). *D.B.E.S.P. resume/CV workshop* [Panel discussion, Virtual presentation]. UNITE Incorporated.

43. **Troutman, A.**, Carey, C., Kler, S., & Medina, V. (2021, May). *Discussing experiences in academia* [Panel discussion, Virtual presentation]. Oregon State University Pathways to Psychology Conference.

44. **Troutman, A.**, Herring, T., Leonard, K., & Kimble, E. (2021, April). *Graduate students in psychology* [Panel discussion, Virtual presentation].

45. **Troutman, A.**, Garis, E., & Blikstad, C. (2021, February). *Anxiety and coping strategies* [Presenter, Virtual presentation]. P.K. Yonge Developmental Research School Student and Family Services Team. <https://www.youtube.com/watch?v=e11exzZxfVE>

TEACHING EXPERIENCE

Curriculum Development and Facilitation

2025 | UTHHealth Houston | Black Girls' Mental Health in Focus: Three-Part Seminar Series

Instructor

2022 | EDH 6046 | Diversity Issues in Higher Education

2020 | EDF 3110 | Human Growth and Development

Teaching Assistant

2023 | EEX 6936 | Reading and Designing Qualitative Research

2022 | EDH 6305 | College and University Teaching

2020 | EEX 3012 | Introduction to Special Education

Guest Lectures

2024 | EDG 6931 | Black Girlhood Studies | UF | Graduate Course

2022 | IDH 2930 | Centering Black Girlhoods in Black Feminisms | UF | Undergraduate Course

2021 | SPS 6410 | Direct Interventions I – Foundations of Intervention | UF | Graduate Course

RESEARCH AND SCHOLARLY ENGAGEMENTS

University of Texas Health Science Center at Houston (UTHealth Houston)

2024 – present | Postdoctoral Research Fellow | The Nurturing Resilience Initiative

- Conduct community-based research on Black adolescent girls' experiences in schools and community organizations, using mixed methods to assess social-emotional curricula.
- Assist with evaluating *Create Your Own Resilience* (CYOR) groups and the effectiveness of the *Strong Kids* curriculum with diverse youth in community settings.

- Support research on school- and community-based mental health interventions, focusing on trauma-informed and social-emotional approaches for Black adolescent girls.

University of Florida

2022-present | Research Consultant | [The Black Girlhood Collaborative](#)

- Collaborate in monthly meetings to co-create learning in Black Girlhood, fostering teaching, mentoring, community engagement, and research.
- Conduct research and publish manuscripts centering on Black girls' lived experiences, employing critical frameworks and methodologies like youth participatory action research (YPAR).
- Develop community-based curricula to enhance Black girls' social-emotional learning and academic outcomes.

2021-2022 | Research Assistant | The Homeplace Research Collective

- Led a research team, overseeing 15 graduate students and staff, focusing on radical healing within the experiences of Black graduate students.
- Utilized PAR to investigate Black graduate students' experiences, culminating in executive reports highlighting key findings and team accomplishments.
- Spearheaded the development of executive reports summarizing the team's findings and achievements.

Spelman College

2018-2019 | Research Assistant | Independent Study in Psychology

- Investigated the 'leaky pipeline' phenomenon within staff and alumni of pipeline programs, conducting extensive literature reviews and refining surveys for alumni and staff.
- Analyzed and revised surveys for administration to alumni and staff of pipeline programs, enhancing the study's depth and accuracy.
- Supported the research by formulating and refining surveys to capture comprehensive data related to pipeline programs.

2018-2019 | Research Assistant | Urban Child Study Center | Georgia State University

- Collaborated with faculty advisor and graduate students on the Georgia Quality Improvement System (GQIS) validation study, transcribing audio files and facilitating the research process.
- Enhanced collaborative skills through continuous meetings with graduate students.
- Organized and transcribed audio files to support the validation study.

2018 | Research Scholar | NSF Undergraduate Research Experience | Ohio University

- Secured funding for an independent research project evaluating factors affecting teacher implementation of the Daily Report Card (DRC).
- Designed and submitted a poster displaying results from an independent project examining factors impacting effective classroom management practices.
- Disseminated the project findings through publications and presentations at national conferences (e.g., Annual Conference on Advancing School Mental Health).

2018 | Research Assistant | Morehouse College Department of Psychology

- Conducted an in-depth analysis on the correlation between personality traits and narrative techniques in Black college-aged students.
- Orchestrated the collection of qualitative data and organized participant results through proficient use of Microsoft Excel.
- Contributed significantly to the research process by preparing and coding participant responses.

COMPREHENSIVE SUPERVISED CLINICAL AND ASSESSMENT EXPERIENCE**2024 – present | Postdoctoral Research Fellow | UTHealth Houston**

- Collaborate with community organizations like the Boys and Girls Club and YMCA to deliver evidence-based social-emotional learning through the CYOR initiative.
- Provide trauma-focused cognitive behavioral therapy (TF-CBT) and follow-up consultations to enhance care quality in community mental health settings.
- Offer psychological consultation to children and adolescents at the ADHD Outpatient Program to support mental health.

2023-2024| Pediatric Psychology Resident | Mailman Center for Child Development

- Led comprehensive outpatient therapy for adolescents ages 14-18, employing evidence-based practices and group interventions like Unified Protocol for Preventing Emotional and Academic Challenges in Education (UP – PEACE).
- Coordinated with clinic social workers and medical teams to provide timely and effective psychological interventions to a diverse student population in at-risk Miami communities.
- Conducted and supervised psychoeducational assessments across diverse cases for accurate diagnoses and treatment planning.

2022-2023| Contracted Graduate Clinician | Columbia County School District

- Delivered psychological services to a diverse population of elementary, middle, and high school students.
- Facilitated individual school-based applications of cognitive-behavioral therapy (CBT) and solution-focused strategy sessions for elementary and secondary-level students.
- Collaborated with teachers, offering academic and behavioral support for students through consultations.

2021-2022| Practicum Student | UF Health Medical Psychology – Springhill Health Center

- Facilitated individual therapy sessions for children, adolescents, and adults using varied treatment modalities (e.g., DBT, ACT) in an outpatient setting.
- Provided psychological assessments encompassing cognitive, academic, executive functioning, adaptive daily living, personality, and behavioral domains.
- Engaged in brief CBT sessions across diverse age groups at UF Shands Vista's inpatient psychiatric units.

2020-2021| Practicum Student | P.K. Yonge Developmental Research School

- Initiated the conceptualization, planning, and execution of tailored counseling interventions to foster personal, social, and emotional growth among students.
- Conducted comprehensive Functional Behavioral Assessments (FBA) and crafted Behavior Intervention Plans (BIPs) to address behavioral challenges.
- Employed non-discriminatory assessment tools to identify students with disabilities, evaluating their learning potential and emotional needs for optimal support.

2020-2021| Clinical Volunteer | Hancock-Smith Pediatric and Behavioral Health, LLC

- Conducted patient consultations and actively contributed to addressing diverse psychological needs.
- Organized electronic health records to manage communication inquiries efficiently.
- Proactively completed follow-up tasks (e.g., calling patients, verifying insurance) to contribute to ongoing patient care.

2019-2020| Practicum Student | Putnam County School District

- Administered psychoeducational evaluations and actively contributed to Individualized Education Program (IEP) meetings.
- Implemented evidence-based academic and behavioral interventions, ensuring tailored support for students' needs.
- Collaborated with fellow school-based mental health professionals, providing consultative support for students' academic and social-emotional development.

2018-2019| Student Success Peer Mentor | Spelman College

- Mentored students on the utilization and interpretation of SPSS software for psychological statistics, enhancing their statistical comprehension.
- Adapted resources to accommodate diverse learning needs, fostering inclusivity in educational support.
- Innovated teaching methods by integrating various activities, effectively reinforcing students' understanding of complex concepts.

SUPERVISION EXPERIENCE**2019-2024 | Peer Supervisor | UF School Psychology Program**

- Supervised and guided students in assessment techniques, therapy methods, and postgraduation planning to ensure their professional readiness.
- Mentored peers on the practical application and interpretation of assessment tools to foster a deeper understanding of their importance in their psychological practice.
- Collaborated with faculty to develop supplementary resources to enhance peer mentees training experiences.

2019-2020 | Test Librarian | UF School Psychology Program

- Supported the Director of the School Psychology Program through comprehensive research initiatives.

- Facilitated faculty and student engagement by conducting regular office hours, offering protocols, and assessments.
- Ensured alignment of library services with user needs, optimizing resources for staff and postgraduate students.

SERVICE AND ADVOCACY

Service to the Profession

2025 – present | Reviewer | Women and Therapy
 2022 | Student Reviewer | American Educational Research Association (AERA)
 2021 – present | Co-founder | [Diversifying Black Excellence in School Psychology \(D.B.E.S.P.\)](#)
 2021 – present | Member | APA Division 35 | Adolescent Girls Committee
 2020 – 2024 | Mentor | NASP Undergraduate Scholars Program

University of Florida

2022 | Student Member | Dean for Faculty Affairs, Diversity, Equity, and Inclusion Search Committee
 2021-2023 | Student Member | Collective for Black Student Advancement Curriculum Committee
 2021-2022 | Mentor | Black Qweens Corner
 2020-2023 | Mentor | Pace Center for Girls – Alachua County

Spelman College

2023 – present | Mentor | Spelman College Sisters in Psychology Program
 2016-2019 | Vice President | [Grl-Pwr Incorporated](#)
 2018-2019 | Mentor | Booker T. Washington High School
 2017-2019 | Classroom Aide | Tuskegee Airmen Global Academy
 2016-2018 | Corps Member | Jumpstart

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA)
 Black Women Studies Association (BWSA)
 Phi Beta Kappa

CERTIFICATIONS

Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Certified