



## #C Term 4 - Lesson 32

### School Subjects - Grade 2

<p><b>The Victorian Curriculum (F - 2)</b>  Strand: Communicating, Sub-strand: Informing (VCASFC131)  Strand: Communicating, Sub-strand: Translating (VCASFC134)</p>	<p><b>The Australian Curriculum (V9 1 - 2)</b>  Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03)  Strand: Understanding language and culture, Sub-strand: Understanding systems of language (AC9L2AU2U03)</p>
<p><b>NSW Syllabus Code(s):</b>  Understanding Texts in Auslan: Responding to texts (AUE-UND-01)  Creating Texts in Auslan: Vocabulary, grammar and text structures (AU3-CRE-01)</p>	

<b>Preparation prior to the lesson</b>	
<b>Learning Intention</b>	<p><b>I will</b></p> <ul style="list-style-type: none"> <li>Learn the Auslan signs for school subjects.</li> </ul>
<b>Success Criteria</b>	<p><b>I can</b></p> <ul style="list-style-type: none"> <li>Respond to questions about my favourite school subjects and what is happening next, using Auslan.</li> <li>Sign my favorite school subject and sign/fingerspell a reason that I like it.</li> <li>Use CA (Constructed Action) to represent a subject lesson.</li> </ul>

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p><b>Introduction:</b> Introduce the topic - <b>School Subjects</b></p> <p>Today Naomie teaches us the signs for the school subjects that we have daily or weekly at school. We learn signs for questioning and answering about our favourite school subjects and what subjects will be happening next for our class. You'll be able to go home and tell your family in Auslan about what school subjects that you had at school that day, or what you might be looking forward to tomorrow.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> <li>• Read and discuss the Learning Intention and Success Criteria.</li> <li>• Check for understanding, clarifying vocabulary as necessary.</li> </ul>	
10 mins	<p><b>Explicit Teaching:</b> Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p><b>Signs taught this lesson:</b> School (revision), School subjects, Literacy (read write), Maths, Reading, Sport (PE), Art, STEM, Auslan, Wellbeing, Drama, Science, Next. Favourite subject what? Subject next what?</p>	Lesson 32 video
5 mins	<p><b>Explanation of Activity:</b></p> <ul style="list-style-type: none"> <li>• Practise the signs taught today together.</li> <li>• <b>Favourite subject: what, why ....</b> Students practise asking and signing with a partner. <ol style="list-style-type: none"> <li>1. <i>Favourite subject <b>what</b> ... (sign or fingerspell the subject).</i></li> <li>2. <i>Favourite subject .... (sign) . <b>why</b> .....</i> Think of a reason why you like it., e.g., <i>Favourite school subject art. Like painting (or painting like).</i> This can be difficult but worth the effort to try. You can use fingerspelling too.</li> <li>3. CA - Constructed Action - plan a scene using CA to represent a subject lesson.</li> </ol> </li> <li>• Return to the group and share their ideas using Auslan. (favourite school subject, why, and CA scene)</li> </ul>	

15 mins	<b>Activity:</b> <ul style="list-style-type: none"> <li>• Practise the signs taught today together.</li> <li>• Favourite subject: What, why and CA scene of lesson.</li> </ul>	
5 mins	<b>Reflection with Students:</b> (Select from the following options) <ul style="list-style-type: none"> <li>• Was it easy deciding and signing what your favourite school subject was?</li> <li>• Did you and your partner like the same subject?</li> <li>• Did you manage to use Auslan - (signs and fingerspelling) to explain the reason why you liked that subject best?</li> <li>• Was the CA scene for your subject lesson fun and did the other students understand?</li> </ul>	

**SIGN REFERENCE SHEETS:**

[School Subjects 2 pg1.pdf](#)

[School Subjects 2 pg2.pdf](#)