Polson High School Instructional Pathway

Assessments

MAPS Tier %	Tier 3 Well Below: 0-19%	Tier 2 Below Grade Level: 20-39%	Tier 1 On Level 40%-79%	Tier 1 Advanced 80% +
MAPS *(Fall, Winter, Spring Benchmarks)* **All Students**	**9th Gr** **BOY: 175-202 MOY:177-210 EOY: 177-211**	**BOY: 203-214 MOY: 205-215 EOY: 205-216**	**BOY:214-234 MOY: 216-236 EOY: 217-237**	**BOY: 237-263 MOY: 237-264 EOY: 237-265**
	10th Gr **BOY: 180-206 MOY: 181-207 EOY: 181-208**	**BOY: 206-216 MOY: 208-218 EOY: 208-218**	**BOY: 221-306 MOY:218-237 EOY: 219-238**	**BOY: 237-263 MOY: 233-255 EOY: 234-257**
Diagnostic Assessments for additional information ★ some students	1. ***Oral Reading Fluency*** 124 Words Per Minute-25th % 97 Words Per Minute-10th % -Goal of 95% accuracy.	1.***Oral Reading Fluency*** (If needed) 151 Word Per Minute- 50% 124 Words Per Minute -25th % 97 Words Per Minute-10th % -Goal of 95% accuracy.		
	2. ***Advanced Core Phonics Survey*** for students who **do not meet ORF goal or are below 95%** Accuracy to determine what gaps they may have in Phonics/Decoding. Core Phonics Survey, if a student struggles with the advanced survey.	2.***Advanced Core Phonics Survey*** for students who **do not meet ORF goal or are below 95% Accuracy** to determine what gaps they may have in Phonics/Decoding		
	3. ***PAST Assessment*** ***for*** students scoring low on the Core Phonics survey to determine what Phonemic Awareness gaps the students might have, Start with Form J work backwards if needed. Instructions for PAST			

On Grade Level Universal Instruction for All Students				
Tiers:	**Tier 3**	**Tier 2**	**Tier 1**	**Tier 1**
	Study Sync	Study Sync		
	Scaffolded instruction in Study Sync with support in reading grade level text, vocabulary and background knowledge	Study Sync with pre teaching, reteaching deficit skills Vocabulary and Background Knowledge	Study Sync	Advanced English-Study Sync

Intervention Instruction: *Includes additional time in core or supplemental program with pre teach and practice opportunities*				
Tiers:	**Tier 3**	**Tier 2**	**Tier 1**	**Tier 1**
Instructional Program(s)	• Rewards Secondary- Students who need to focus on Decoding of multisyllabic words and fluency . **(Students who did not do well on the Core Phonics Survey)** • Rewards Plus - Students who need additional instruction in multisyllabic word reading, with the primary focus on vocabulary, fluency, written response, and comprehension. • Bridge the Gap- Students who need additional instruction in Phonemic Awareness (5-7 minute mini-lessons)	• LitCom • Study Sync Check Points -Interventions/reteach lessons • Writing Supports ○ Example: The Writing Revolution		
Progress Monitoring:				
Tiers:	**Tier 3**	**Tier 2**	**Tier 1**	**Tier 1**

Assessment Type and Frequency	• Program assessments	• Grade Checks with Lit Lab Instructor	