

Polson High School Instructional Pathway

| <b><u>Assessments</u></b>   |   |  |  |  |
|---|---|--|--|--|
| MAPS<br>Tier %  | Tier 3<br>Well Below: 0-19%   | Tier 2<br>Below Grade Level: 20-39%  | Tier 1<br>On Level 40%-79%                   | Tier 1<br>Advanced 80% +                     |
| <b>MAPS</b> (Fall, Winter, Spring Benchmarks)<br><b>All Students</b>        | <b>9th Gr</b><br>BOY: 175-202<br>MOY: 177-210<br>EOY: 177-211   | BOY: 203-214<br>MOY: 205-215<br>EOY: 205-216   | BOY: 214-234<br>MOY: 216-236<br>EOY: 217-237 | BOY: 237-263<br>MOY: 237-264<br>EOY: 237-265 |
|   | <b>10th Gr</b><br>BOY: 180-206<br>MOY: 181-207<br>EOY: 181-208  | BOY: 206-216<br>MOY: 208-218<br>EOY: 208-218   | BOY: 221-306<br>MOY: 218-237<br>EOY: 219-238 | BOY: 237-263<br>MOY: 233-255<br>EOY: 234-257 |
| <b>Diagnostic Assessments for additional information</b><br>★ some students | 1. <a href="#"><u>Oral Reading Fluency</u></a><br>124 Words Per Minute-25th %<br>97 Words Per Minute-10th %<br>-Goal of 95% accuracy.   | 1. <a href="#"><u>Oral Reading Fluency</u></a> (If needed)<br>151 Word Per Minute- 50%<br>124 Words Per Minute -25th %<br>97 Words Per Minute-10th %<br>-Goal of 95% accuracy.         |  |  |
|   | 2. <a href="#"><u>Advanced Core Phonics Survey</u></a> for students who <b>do not meet ORF goal or are below 95% Accuracy</b> to determine what gaps they may have in Phonics/Decoding. <a href="#"><u>Core Phonics Survey</u></a> , if a student struggles with the advanced survey. | 2. <a href="#"><u>Advanced Core Phonics Survey</u></a> for students who <b>do not meet ORF goal or are below 95% Accuracy</b> to determine what gaps they may have in Phonics/Decoding |  |  |
|   | 3. <a href="#"><u>PAST Assessment</u></a> for students scoring low on the Core Phonics survey to determine what Phonemic Awareness gaps the students might have, Start with Form J work backwards if needed. <a href="#"><u>Instructions for PAST</u></a>                             |  |  |  |

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|   |  |  |               |                             |
| <b><u>On Grade Level Universal Instruction for All Students</u></b> |  |  |               |                             |
| <b>Tiers:</b>   | <b>Tier 3</b>  | <b>Tier 2</b>  | <b>Tier 1</b> | <b>Tier 1</b>               |
|   | Study Sync   | Study Sync   |               |                             |
|   | Scaffolded instruction in Study Sync with support in reading grade level text, vocabulary and background knowledge | Study Sync with pre teaching, reteaching deficit skills<br>Vocabulary and Background Knowledge | Study Sync    | Advanced English-Study Sync |

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| <b><u>Intervention Instruction:</u></b>   |  |   |               |               |
| <i>Includes additional time in core or supplemental program with pre teach and practice opportunities</i> |  |   |               |               |
| <b>Tiers:</b>   | <b>Tier 3</b>  | <b>Tier 2</b>   | <b>Tier 1</b> | <b>Tier 1</b> |
| <b>Instructional Program(s)</b>   | <ul style="list-style-type: none"> <li>• <b>Rewards Secondary</b>- Students who need to focus on Decoding of multisyllabic words and fluency . <b>(Students who did not do well on the Core Phonics Survey)</b></li> <li>• <b>Rewards Plus</b> - Students who need additional instruction in multisyllabic word reading, with the primary focus on vocabulary, fluency, written response, and comprehension.</li> <li>• <b>Bridge the Gap</b>- Students who need additional instruction in Phonemic Awareness (5-7 minute mini-lessons)</li> </ul> | <ul style="list-style-type: none"> <li>• LitCom</li> <li>• Study Sync Check Points<br/>-Interventions/reteach lessons</li> <li>• Writing Supports <ul style="list-style-type: none"> <li>○ Example: The Writing Revolution</li> </ul> </li> </ul> |               |               |

|                                    |               |               |               |               |
|------------------------------------|---------------|---------------|---------------|---------------|
| <b><u>Progress Monitoring:</u></b> |               |               |               |               |
| <b>Tiers:</b>                      | <b>Tier 3</b> | <b>Tier 2</b> | <b>Tier 1</b> | <b>Tier 1</b> |

|  |   |  |  |
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| <b>Assessment<br/>Type and<br/>Frequency</b> | <ul style="list-style-type: none"><li>• Program assessments</li></ul> | <ul style="list-style-type: none"><li>• Grade Checks with Lit<br/>Lab Instructor</li></ul> |  |
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