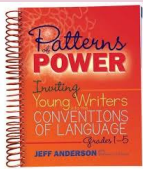


3RD GRADE SCOPE AND SEQUENCE

Links to Curriculum Maps: [Trimester 1](#); [Trimester 2](#); [Trimester 3](#)

	August	September	October	November	December	January	February	March	April	May/June
	Trimester 1				Trimester 2			Trimester 3		
Reading	Remember and retell stories (fables); figure out the central message, lesson, or moral of the story and explain how it is shown in the story using details. (RL.3.2) Describe characters in stories and explain how their actions affect the story. (RL.3.3) Fluently read and understand books at my level. (RF.3.4)	Ask and answer questions to show my understanding of a text, using the text to support my answers. (RL.3.1) Describe the parts of fiction and how they build on each other. (RL.3.5) Understand that authors and characters have a point of view and I can tell the difference between what they think and what I think. (RL.3.6)	Review previously taught standards	Compare and contrast stories written by the same author about the same or similar characters. (RL.3.9) Review previously taught standards	Explain how specific aspects of text's illustrations contribute to what is conveyed by the words in a story (RL 3.7) Review previously taught standards	Ask and answer questions to show that I understand the information I am reading. (RI.3.1) Use context clues to figure out the meaning of new words. (RL.3.4.a) Show what I have learned from informational text and illustrations by answering questions about where, when, why and how. (RI.3.7)	Retell the most important details in the information I read and how they support the main idea. (RI.3.2) Use search tools on the computer to find reliable information quickly. (RI.3.5) Review previously taught standards	Compare and contrast the most important ideas and details in two pieces of information about the same topic. (RI.3.9) Review previously taught standards	Read third grade poems aloud. (RF.3.4.b) Review previously taught standards	Read a variety of literature and informational texts independently. (RI/L.3.10) Review previously taught standards
Word Work (Sm. Grp.)	- Words Their Way - UFLI (based on WTW inventory)									
Writing (can be taught in any order)	Narrative				Informational			Opinion		

	August	September	October	November	December	January	February	March	April	May/June
	Trimester 1				Trimester 2			Trimester 3		
Grammar 3rd Grade Patterns of Power Scope and Sequence 	Create simple, compound, and complex sentences. (L.3.1.i) Check for subject-verb agreement (L.3.1.f) Explain how to use nouns in sentences. (L.3.1.a)	Show that I know how to write sentences correctly. (L.3.2) Explain how to use adjectives and verbs in sentences. (L.3.1.a) Use capital letters correctly in titles. (L.3.2.a)	Use spelling patterns and rules to help me spell new words. (L.3.2.f) Correctly say, write and use plural nouns. (L.3.1.b) Use reading my writing aloud to help edit and revise it. (L.3.3)	Correctly use regular and irregular verbs. (L.3.1.d) Write possessives. (L.3.2.d) Use different verb tenses. (L.3.1.e)	Explain how to use pronouns in sentences. (L.3.1.a) Explain how adverbs work in different sentences. (L.3.1.a)	Use commas and quotation marks in dialogue. (L.3.2.c) Use commas in addresses. (L.3.2.b) Determine the meaning of a new word formed when an affix is added. (L.3.4.b)	Use abstract nouns. (L.3.1.c) Use comparative and superlative adjectives and adverbs. (L.3.1.g)	Use coordinating and subordinating conjunctions. (L.3.1.h) Show that I can use correct punctuation when writing. (L.3.1) Use reciprocal pronouns correctly. (L.3.1.k)	Explain how nouns, pronouns, verbs, adjectives, and adverbs work in a sentence. (L.3.1.a) Show that I know how to write sentences correctly. (L.3.2) Create simple, compound, and complex sentences. (L.3.1.i)	
Writing Assessments		Narrative Pre Write		Narrative Post Write	Informational Pre Write		Informational Post Write	Opinion Pre Write		Opinion Post Write
Reading Assessments	Literably Assessment		KDS ELA Pre-Assessment	Literably Assessment			Literably Assessment KDS ELA Mid-year Assessment			Literably Assessment CAASPP
Spelling Assessments	Give Words Their Way Spelling Inventory			Give Words Their Way Spelling Inventory			Give Words Their Way Spelling Inventory			Give Words Their Way Spelling Inventory

