

## Lessons for Mrs. Salem

### Language Arts, Periods 2 / 3 and 6 / 7

Please be advised that all identified plans are tentative and are subject to change daily due to unforeseen circumstances and classroom progress

Monday, Mar. 11	Tuesday, Mar. 12	Wednesday, Mar. 13	Thursday, Mar. 14	Friday, Mar. 15
Assignment(s) Due Today:	Assignment(s) Due Today:	Assignment(s) Due Today:	Assignment(s) Due Today: Grammar worksheets	Assignment(s) Due Today: Pd 3 readworks
Essential Question(s):	Essential Question(s): What are character motivations?	Essential Question(s): How do I use transitions to identify a text structure?	Essential Question(s):	Essential Question(s):
Lesson/Activities:	Lesson/Activities:  1. Reading Warm Up- The Case of the Bumped Head  2. Grammar (DO and clauses)  Period 2/3-- Ghost character charts continued.-- turn in  Period 6/7 -prereading for "A Police Stop Changed This Teenager's Life"  Sequencing for informational texts Analyzing structure Vocabulary in context	Lesson/Activities:  1. Reading warm up - The Case of the Blackmailer  2. Grammar Linkit Questions  3. Pd 3- Linking verbs  4. Adjective and Adverb clauses  5. prereading for "A Police Stop Changed This Teenager's Life"  Sequencing for informational texts Analyzing structure Vocabulary in context	Lesson/Activities:  1. Grammar Test  2. The Case of.. Warm up  3. Read "A Police Stop Changed This Teenager's Life," pp. 183–187  · Notice & Note Signpost: Contrasts and Contradictions SE/TE p. 184  · Connect to the Essential Question, p. 185  <b>Vocabulary in Context</b>  · burden, p. 184	Lesson/Activities:  <b>Vocabulary:</b> Context Clues <b>L.7.4.a, L.7.4.d</b>  <b>Grammar:</b> More Than Enough Words <b>L.7.3.a</b>  · Respond, pp. 190–191  <b>Academic Vocabulary</b>  p. 189  · aspect  · cultural  · evaluate

			<ul style="list-style-type: none"> <li>· interaction, p. 185</li> <li>· reliable, p. 185</li> <li>· donate, p. 185</li> </ul> <p>token, p. 186</p> <ul style="list-style-type: none"> <li>· Respond, pp. 190–191</li> </ul>	<ul style="list-style-type: none"> <li>· resource</li> </ul> <p>Text</p> <p>p. 190</p> <ul style="list-style-type: none"> <li>· departure</li> <li>· simplify</li> <li>· unimportant</li> <li>· untrustworthy</li> </ul> <p><b>Reading:</b> Compare Characters and People</p> <p><b>RL.7.3, RI.7.9, SL.7.6, SL.7.1.a–d, W.7.8</b></p> <ul style="list-style-type: none"> <li>· Respond, pp. 192–193</li> </ul>
<b>Homework:</b>	<b>Homework:</b> Direct object worksheet Clauses worksheet	<b>Homework:</b> Pd. 3- Readworks	<b>Homework:</b> Pd. 3- Readworks	<b>Homework:</b>
<b>Projected Quiz or Test:</b>	<b>Projected Quiz or Test:</b> Grammar Test Thurs	<b>Projected Quiz or Test:</b> Grammar Test Thurs	<b>Projected Quiz or Test:</b> Test selection on “Thank You, M’am” and “A police Stop...” on Monday	<b>Projected Quiz or Test:</b> Test selection on “Thank You, M’am” and “A police Stop...” on Monday
<b>Collins Writing:</b>	<b>Collins Writing:</b>	<b>Collins Writing:</b> How to find inference answers?	<b>Collins Writing:</b>	<b>Collins Writing:</b> How are the characters similar?

Special Notes:	Special Notes:	Special Notes:	Special Notes:	Special Notes:

## Honors 11 Periods 1 and 8

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Monday, Mar. 11	Tuesday, Mar. 12	Wednesday, Mar. 13	Thursday, Mar. 14	Friday, Mar. 15
Assignment(s) Due Today:	Assignment(s) Due Today:	Assignment(s) Due Today:  One source	Assignment(s) Due Today:	Assignment(s) Due Today:
Essential Question(s):	Essential Question(s):  What resources does the library offer?	Essential Question(s):  How do I sort through research articles and highlight and annotate for information?	Essential Question(s):  What sources do I need?	Essential Question(s):  What sources do I need?
Lesson/Activities:	Lesson/Activities:  1. Mrs. Kimmel to give library presentation on databases 2. Library research day 1	Lesson/Activities:  1. Bring one source to class. 2. Check citation generator with APA 3. How to find usable information ...how to highlight source information 4. How to annotate for source information	Lesson/Activities:  1. Library Day for research	Lesson/Activities:  1. Library
Homework:	Homework: research	Homework: research	Homework: research	Homework: Research

<b>Projected Quiz or Test:</b>	<b>Projected Quiz or Test:</b>  APA Junior Research Paper	<b>Projected Quiz or Test:</b>  APA Junior Research Paper	<b>Projected Quiz or Test:</b> APA Junior Research Paper	<b>Projected Quiz or Test:</b>  APA Junior Research Paper
<b>Collins Writing:</b>	<b>Collins Writing:</b>	<b>Collins Writing:</b>  What information can you use from your source?	<b>Collins Writing:</b>	<b>Collins Writing:</b>
<b>Special Notes:</b>	<b>Special Notes:</b>	<b>Special Notes:</b>	<b>Special Notes:</b>	<b>Special Notes:</b>