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ABSTRACT (10 PT)

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1. INTRODUCTION (10 PT)

The main text format consists of a flat left-right columns on A4 paper (quarto). The margin text from the left and top are 2.5 cm, right and bottom are 2 cm. The manuscript is written in Microsoft Word, single space, Time New Roman 10 pt, and maximum 12 pages for original research article, or maximum 16 pages for review/survey paper, which can be downloaded at the website: <https://jos.unsoed.ac.id/index.php/jolesal>.

A title of article should be the fewest possible words that accurately describe the content of the paper. The title should be succinct and informative and no more than about 12 words in length. Do not use acronyms or abbreviations in your title and do not mention the method you used, unless your paper reports on the development of a new method. Titles are often used in information-retrieval systems. Avoid writing long formulas with subscripts in the title. Omit all waste words such as "*A study of ...*", "*Investigations of ...*", "*Implementation of ...*", "*Observations on ...*", "*Effect of ...*", "*Analysis of ...*", "*Design of ...*", etc.

A concise and factual abstract is required. The abstract should state briefly the purpose of the research, the principal results and major conclusions. An abstract is often presented separately from the article, so it must be able to stand alone. For this reason, References should be avoided, but if essential, then cite the author(s) and year(s). Also, non-standard or uncommon abbreviations should be avoided, but if essential they must be defined at their first mention in the abstract itself. Immediately after the abstract,

provide a maximum of 7 keywords, using American spelling and avoiding general and plural terms and multiple concepts (avoid, for example, 'and', 'of'). Be sparing with abbreviations: only abbreviations firmly established in the field may be eligible. These keywords will be used for indexing purposes.

Indexing and abstracting services depend on the accuracy of the title, extracting from it keywords useful in cross-referencing and computer searching. An improperly titled paper may never reach the audience for which it was intended, so be specific.

The Introduction section should provide: i) a clear background, ii) a clear statement of the problem, iii) the relevant literature on the subject, iv) the proposed approach or solution, and v) the new value of research which it is innovation (within 3-6 paragraphs). It should be understandable to colleagues from a broad range of scientific disciplines. Organization and citation of the bibliography are made in Institute of Electrical and Electronics Engineers (IEEE) style in sign [1], [2] and so on. The terms in foreign languages are written italic (*italic*). The text should be divided into sections, each with a separate heading and numbered consecutively [3]. The section or subsection headings should be typed on a separate line, e.g., 1. INTRODUCTION. A full article usually follows a standard structure: **1. Introduction, 2. The Comprehensive Theoretical Basis and/or the Proposed Method/Algorithm (optional), 3. Method, 4. Results and Discussion, and 5. Conclusion.** The structure is well-known as **IMRaD** style.

Literature review that has been done author used in the section "INTRODUCTION" to explain the difference of the manuscript with other papers, that it is innovative, it are used in the section "METHOD" to describe the step of research and used in the section "RESULTS AND DISCUSSION" to support the analysis of the results [2]. If the manuscript was written really have high originality, which proposed a new method or algorithm, the additional section after the "INTRODUCTION" section and before the "METHOD" section can be added to explain briefly the theory and/or the proposed method/algorithm [4].

2. METHOD (10 PT)

Explaining research chronological, including research design, research procedure (in the form of algorithms, Pseudocode or other), how to test and data acquisition [5]–[7]. The description of the course of research should be supported references, so the explanation can be accepted scientifically [3], [4] Figures 1-2 and Table 1 are presented center, as shown below and cited in the manuscript [5], [8]–[13]. Figure 2(a) shown math representation ability students and Figure 2(b) reasoning ability students.

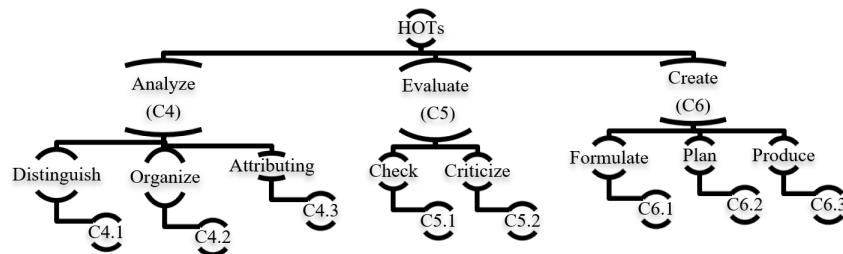


Figure 1. Cognitive process dimension

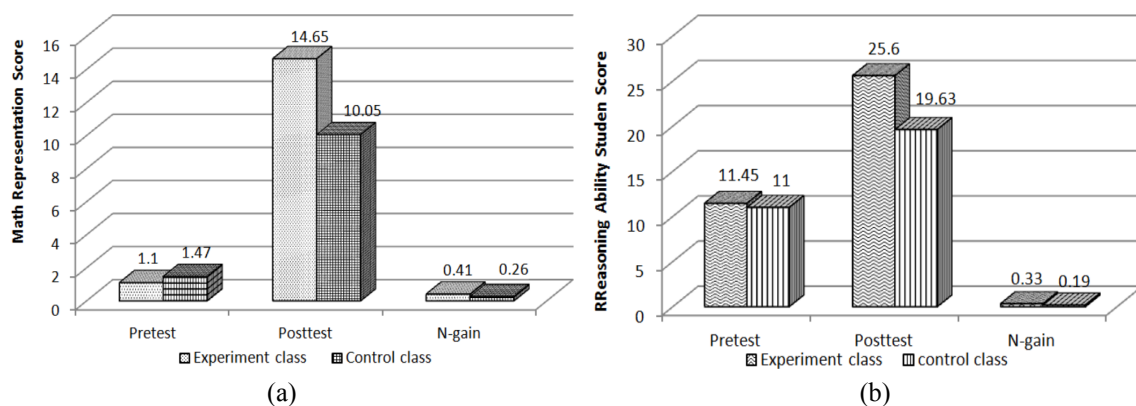


Figure 2. Pretest, posttest, and N-gain for (a) math representation ability students and (b) reasoning ability students

Table 1. Internal consistency reliability of biology test

SN	Indicator	Value
1	Number of Item	60
2	Kuder Richardson (KR-20)	0.620
3	Cronbach's Alpha Based on Standardized Items	0.617
4	Mean Item Difficulty	0.56
5	Mean Item Difficulty	0.4

3. RESULTS AND DISCUSSION (10 PT)

In this section, it is explained the results of research and at the same time is given the comprehensive discussion. Results can be presented in figures, graphs, tables and others that make the reader understand easily [14], [15]. The discussion can be made in several sub-sections.

3.1. Sub section 1

Equations should be placed at the center of the line and provided consecutively with equation numbers in parentheses flushed to the right margin, as in (1). The use of Microsoft Equation Editor or MathType is preferred.

$$E_v - E = \frac{h}{2.m} (k_x^2 + k_y^2) \quad (1)$$

All symbols that have been used in the equations should be defined in the following text.

3.2. Sub section 2

Proper citation of other works should be made to avoid plagiarism. When referring to a reference item, please use the reference number as in [16] or [17] for multiple references. The use of "Ref [18]..." should be employed for any reference citation at the beginning of sentence. For any reference with more than 3 or more authors, only the first author is to be written followed by *et al.* (e.g. in [19]). Examples of reference items of different categories shown in the References section. Each item in the references section should be typed using 8 pt font size [20]–[25].

3.2.1. Subsub section 1

yy

3.2.2. Subsub section 2

zz

4. CONCLUSION (10 PT)

Provide a statement that what is expected, as stated in the "INTRODUCTION" section can ultimately result in "RESULTS AND DISCUSSION" section, so there is compatibility. Moreover, it can also be added the prospect of the development of research results and application prospects of further studies into the next (based on result and discussion).

ACKNOWLEDGEMENTS (10 PT)

Author thanks In most cases, sponsor and financial support acknowledgments.

REFERENCES (10 PT)

The main references are international journals and proceedings. All references should be to the most pertinent, up-to-date sources **and the minimum of references are 25 entries** (for original research paper) and **50 entries** (for review/survey paper). References are written in **IEEE style**. For more complete guide can be accessed at (<http://ipmuonline.com/guide/refstyle.pdf>). Use of a tool such as **EndNote**, **Mendeley**, or **Zotero** for reference management and formatting, and choose **IEEE style**. Please use a consistent format for references-see examples (8 pt):

[1] Journal/Periodicals*Basic Format:*

J. K. Author, "Title of paper," *Abbrev. Title of Journal/Periodical*, vol. x, no. x, pp. xxx-xxx, Abbrev. Month, year, doi: xxx.

Examples:

- M. M. Chiampi and L. L. Zilberti, "Induction of electric field in human bodies moving near MRI: An efficient BEM computational procedure," *IEEE Trans. Biomed. Eng.*, vol. 58, pp. 2787–2793, Oct. 2011, doi: 10.1109/TBME.2011.2158315.
- R. Fardel, M. Nagel, F. Nuesch, T. Lippert, and A. Wokaun, "Fabrication of organic light emitting diode pixels by laser-assisted forward transfer," *Appl. Phys. Lett.*, vol. 91, no. 6, Aug. 2007, Art. no. 061103, doi: 10.1063/1.2759475.

[2] Conference Proceedings*Basic Format:*

J. K. Author, "Title of paper," in *Abbreviated Name of Conf.*, (location of conference is optional), year, pp. xxx-xxx, doi: xxx.

Examples:

- G. Veruggio, "The EURON roboethics roadmap," in *Proc. Humanoids '06: 6th IEEE-RAS Int. Conf. Humanoid Robots*, 2006, pp. 612–617, doi: 10.1109/ICHR.2006.321337.
- J. Zhao, G. Sun, G. H. Loh, and Y. Xie, "Energy-efficient GPU design with reconfigurable in-package graphics memory," in *Proc. ACM/IEEE Int. Symp. Low Power Electron. Design (ISLPED)*, Jul. 2012, pp. 403–408, doi: 10.1145/2333660.2333752.

[3] Book*Basic Format:*

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Examples:

- A. Taflovie, *Computational Electrodynamics: The Finite-Difference Time-Domain Method* in Computational Electrodynamics II, vol. 3, 2nd ed. Norwood, MA, USA: Artech House, 1996.
- R. L. Myer, "Parametric oscillators and nonlinear materials," in *Nonlinear Optics*, vol. 4, P. G. Harper and B. S. Wherret, Eds., San Francisco, CA, USA: Academic, 1977, pp. 47–160.

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- J. O. Williams, "Narrow-band analyzer," Ph.D. dissertation, Dept. Elect. Eng., Harvard Univ., Cambridge, MA, USA, 1993.
- N. Kawasaki, "Parametric study of thermal and chemical nonequilibrium nozzle flow," M.S. thesis, Dept. Electron. Eng., Osaka Univ., Osaka, Japan, 1993.

*In the reference list, however, list all the authors for up to six authors. Use *et al.* only if: 1) The names are not given and 2) List of authors more than 6. *Example:* J. D. Bellamy *et al.*, *Computer Telephony Integration*, New York: Wiley, 2010.

*See the examples:***REFERENCES**

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BIOGRAPHIES OF AUTHORS (10 PT)

The recommended number of authors is at least 2. One of them as a corresponding author.

Please attach clear photo (3x4 cm) and vita. Example of biographies of authors:

	Atsushi Nakamura     is a Senior Assistant Professor and Teacher Educator at the Faculty of Education, Waseda University. He was appointed lecturer in the university in 2002 and went on to pursue his graduate studies in foreign language education at the University of Melbourne, Australia. He was appointed as Senior Lecturer in 2015 and as Senior Assistant Professor in 2019. He is passionate about raising the quality of teaching and learning of students and their development in the schools and in the higher education settings. Dr Nakamura's research interests lie in the teacher and teacher education, language education, higher education, 21st Century teaching and learning, school-based assessment, and classroom research. He can be contacted at email: a-nakamura@waseda-u.ac.jp.
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	Maria Kamimura     received the Ph.D. degree in education from the Hiroshima University, Japan. She has over 20 years of experience as an Academician with the Hiroshima University (HU), where she is currently an Associate Professor and the Chair of the School of Education, Faculty of Education. Her current research interest includes students' learning and development at various levels and areas of language education. Her publication topics including language education evaluation, educational courses, educational institutions, curriculum development. She can be contacted at email: m-kamimura@hiroshima-u.ac.jp.