

Course Description Form

1. Course Name:	
Human Rights	
2. Course Code:	
3. Semester / Year:	
The first and second semester / The First stage	
4. Description Preparation Date:	
2024/ 5/10	
5. Available Attendance Forms:	
Class attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of units (1) / One hour in week	
7. Course administrators name (mention all, if more than one name)	
Name : Hanaa Abdul Hameed Ibrahim Email : hanaa_abdulhameed@mtu.edu.iq	
8. Course Objectives:	
Course Objectives	<p>By the end of the lesson, the student will be able to:</p> <ul style="list-style-type: none">- Knows human rights, and their roots in ancient civilizations and monotheistic religions.- Defines human rights in the Middle Ages and antiquity and the revolutions that shaped rights.- Identify the stages of international recognition of these rights.- Learn about non-governmental organizations and their role in human rights.

	- Learn about the Universal Declaration of Human Rights and the two International Covenants.
--	--

9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Presenting lectures in PowerPoint format - Presenting lectures using the blackboard and explaining images and audio - Conducting reports and statistical research - Solve exercises and questions - Examination process and discussions

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Subject name	Learning method	Evaluation method
The first and the second weeks	One hour in week	Learn how to preserve rights in real life	Human rights, definition, objectives.	Discussion and dialogue	Provide tests and ask questions
The third and fourth weeks	-----	-----	Historical origins and development of human rights in human history	-----	-----
The fifth and sixth weeks	-----	-----	Human Rights in Ancient Civilization	-----	-----
The seventh and eighth weeks	-----	-----	Human rights in heavenly laws	-----	-----
Ninth and tenth week	-----	-----	Human rights in the Middle Ages (in doctrines, schools and political theories, human rights in international partnership and its declarations, revolutions and constitutions (American, French, Russian revolutions).	-----	-----

Eleventh and twelfth weeks	-----	-----	Human rights in contemporary and modern history	-----	-----
The thirteenth and fourteenth weeks	-----	-----	National human rights organizations (civil society, trade unions, federations, associations, organizations)	-----	-----
Fifteenth and sixteenth weeks	-----	-----	Human rights in Iraqi constitutions between theory and reality	-----	-----
Seventeen and eighteen weeks	-----	-----	The relationship between human rights and public freedoms (in the Universal Declaration of Human Rights; in regional charters and national constitutions)	-----	-----
Nineteen and twenty weeks	-----	-----	Modern human rights: the right to development, a clean environment, solidarity, religion	-----	-----
The twenty-first and twenty-second Week	-----	-----	The right to equality in employment between women and men, and the participation of all components of the people (people)	-----	-----
The third and twenty-fourth weeks	-----	-----	Role of regional organizations (Arab League, European Union, African Union, Organization of American States, ASEAN).	-----	-----
The fifth and twenty-sixth weeks	-----	-----	The general theory of freedoms: the origin of rights and freedoms, the position of the project on the declared rights and freedoms, the use of the term public freedoms.	-----	-----
The twenty-seventh and twenty-eighth weeks	-----	-----	The right of the patient and free treatment for all medicines; the right of workers in health institutions; the right of the employee to obtain health care within the institutions in which he works.	-----	-----
The twenty-ninth	-----	-----	The modern development of the idea of equality: (women's	-----	-----

and the thirtieth weeks			rights to education, health and property).		
----------------------------	--	--	---	--	--

11. Course Evaluation	
Good /complete	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	/
Main references (sources)	<ol style="list-style-type: none"> 1. Human rights and international commercial law / Dr. Faisal Shantawi / Al-Hamid Publishing and Distribution Press 2001. 2. Human Rights / Dr. Suad Al-Sabah / Kuwait / 2000 3. Perception of gender and minorities in government work / Human Rights Center Law / United Nations 2006.
Recommended books and references (scientific journals, reports....)	Human rights in shaping government policies / Human Rights Law Center / 2006.
Electronic References, Websites	/