

Liberty Hill ISD 7th Grade Texas History

YEAR-AT-A-GLANCE 25-26

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| Suggested Timeframe | | Units of Study | Content Focus | Unit Specific TEKS | | |
|--|---------|---|---|--|---|---|
| | | | | Priority | Supporting | Process |
| 1st Grading Cycle (27 days) | 13 days | Unit 1 Natural Texas and Geography | Students will be able to: <ul style="list-style-type: none"> Identify key elements of a map Identify and define geographic features found in Texas Differentiate and describe the 4 geographic regions (Mountains and Basins, Great Plains, North Central Plains, and Coastal Plains) of Texas. Locate major cities and rivers of Texas. | 7.8A 7.8B 7.8C | 7.1A 7.9A | 7.20A 7.20B 7.20C 7.20F 7.22A 7.22C |
| | 13 days | Unit 2 Native Americans | Students will be able to: <ul style="list-style-type: none"> locate and compare the cultures of Native Americans in Texas. Compare the Plains, Southeastern, Puebloan, Gulf Coast cultures. | 7.2A 7.8B | 7.1A 7.9A | 7.20A 7.20B 7.20C 7.22A 7.22C |
| 2nd Grading Cycle (24 days) | 12 days | Unit 3 European Exploration | Students will be able to: <ul style="list-style-type: none"> Explain who the European Explorers are and their impact on the colonization of Texas. analyze the various motives and effects of colonization. | 7.2B | 7.1A 7.1B | 7.20A 7.20B 7.20C 7.22A 7.22C 7.22D |
| | 12 days | Unit 4 Spanish Colonial | Students will be able to: <ul style="list-style-type: none"> outline important issues and events leading to Spanish colonization. analyze the lasting contributions the Spanish have made in Texas today. | 7.2C 7.8B 7.18C | 7.1A 7.1B 7.18B 7.18C | 7.20D 7.20E 7.20F 7.22A 7.22D 7.23B |
| 3rd Grading Cycle (27 days) | 12 days | Unit 5 Mexican Nationalism | Students will be able to: <ul style="list-style-type: none"> Identify and analyze the individuals, issues, and events that led to Mexico gaining their independence. Analyze cause and effect relationships and how the tension between Mexico and Texas grows and will have an impact on our future units. | 7.2D 7.2E 7.2F 7.8B 7.18B | 7.1A 7.1B 7.2D 7.10A | 7.20A 7.20B 7.20C 7.22A 7.23B |
| | 14 days | Unit 6 Road to Revolution | Students will be able to: <ul style="list-style-type: none"> identify and analyze the individuals, issues and events that led to colonization in Texas and Texans wanting to gain their independence from Mexico. analyze cause and effect relationships and how the tension between Mexico and Texas grows and will have an impact on our future units. | 7.3A | 7.1A 7.16A | 7.20A 7.20B 7.20C 7.22A 7.22C 7.23B |
| Spring Semester | | | | | | |
| 4th Grading Cycle (27 days) | 13 days | Unit 7 Texas Revolution | Students will be able to: <ul style="list-style-type: none"> identify key figures and events that led to Texas gaining its independence in the Revolution. Identify the parallels between Texas and the United States in their strife for independence. | 7.3B 7.3C | 7.1A 7.1B | 7.20A 7.20C 7.20E 7.22A 7.22D 7.23B |
| | 14 days | Unit 8 Republic of Texas, Annexation, and Immigration | Students will be able to: <ul style="list-style-type: none"> identify individuals, events, and issues when Texas was its own Republic and was annexed into the United States. Identify the parallels between Texas and the United States in their processes of setting up a new Republic. analyze cause and effect relationships and how the tension between Mexico and Texas continues to grow. | 7.4A 7.4B 7.4C 7.13B | 7.1A 7.1B 7.10A 7.10B 7.17A | 7.20B 7.20C 7.20E 7.20F 7.22A 7.22C 7.22D 7.23A 7.23B |
| 5th Grading Cycle (25 days) | 12 days | Unit 9 Civil War and Reconstruction | Students will be able to: <ul style="list-style-type: none"> clearly identify Texas' involvement during the Civil War and Reconstruction. understand the reasons Texans fought in the Civil War. analyze the political, social, economic, and geographic effects of Reconstruction in Texas. | 7.5A 7.5C | 7.1A 7.1B 7.5B | 7.20A 7.20B 7.20C 7.20D 7.22A 7.22C 7.23B |
| | 6 days | Unit 10 Texas Government | Students will be able to: <ul style="list-style-type: none"> interpret how the government operates at the state and local level. | 7.13A 7.13B 7.15B | 7.14B 7.15A 7.16B 7.17A | 7.20B 7.20C 7.22A 7.22D 7.23A |
| | 7 days | Unit 11 Frontier Wars | Students will be able to: <ul style="list-style-type: none"> evaluate the events that led Native Americans to being forced onto reservations. | 7.6A 7.9A | 7.1A | 7.20A 7.20B 7.20D 7.22A 7.22C |
| 6th Grading Cycle (27 days) | 10 days | Unit 12 Cattle Drives | Students will be able to: <ul style="list-style-type: none"> develop an understanding of the importance of the cattle industry and the shaping of Texas. understand how cattle have had a lasting impact on Texas and ultimately the open range came to an end. | 7.6B 7.6D 7.9A | 7.1A 7.8C | 7.20A 7.20B 7.20C 7.22A |
| | 9 days | Unit 13 Industrialization: Railroad, Cotton, and Oil | Students will be able to: <ul style="list-style-type: none"> explain how the expansion of the railroad, cotton, and oil industry affected the growth of Texas. understand how the industrialization of Texas has paved the way for our current economy. | 7.6C 7.6D 7.7A 7.7B 7.9A 7.11A 7.12B | 7.1A 7.11B 7.12A | 7.20B 7.20C 7.22A 7.22C 7.23B |
| | 8 days | Unit 14 Urbanization through Contemporary Texas | Students will be able to: <ul style="list-style-type: none"> understand the industrial changes and movements in Texas from the 19th, 20th, and 21st century. | 7.7C 7.7D 7.7E 7.12C 7.17B 7.18D 7.19B 7.19C 7.19D | 7.1A 7.1B 7.17B | 7.20A 7.20B 7.22A 7.22B 7.22C |
| Resources | | | | | | |
| SAVVAS - Texas History 7th grade Social Studies Study Sheet - Lowman Consulting | | | | | | |

