Ally - Making and Breaking Down a Goal

Berg, Natalie	I want to become an ally for my students in order to give my students a safe person to talk with.
Brennan, McKayla	I want to become an ally for my students in order to ensure that they feel loved and supported.
Brown, Owen	I want to become an ally for my students in order to
Cavenas, McKenna	I want to become an ally for my students in order to give my students a positive, purposeful, and supportive role model that they can come to have memorable discussions.
Colon, Tahlia	I want to become an ally for my students in order to create a safe learning environment in which students' creativity and well-being can thrive.
Disla, Cielo	I want to become an ally for my students in order to be a visible resource they can reach out to and utilize.
Jerrick, Tiara	I want to become an ally for my students in order to create a welcoming and safe environment that my students feel comfortable learning and growing.
Johnson, Sara	I want to become an ally for my students in order to teach them how to properly and effectively advocate for themselves and others'.
Marquez, Joselyn	I want to become an ally for my students in order to
Miller, Jaxsen	I want to become an ally for my students in order to ensure each student feels seen, valued, and supported in not only my presence but in a place of education. I hope that this can help open students' minds more in regard to their education and for that familiarity and comfort to build passions.
Mohr, Mea	I want to become an ally for my students in order to help them gain their overall confidence in life, but more specifically in mathematics.
Palchanis, Ritalynn	I want to become an ally for my students in order to show them that there are people on their side rather then being alone I want to show them that no matter where they are in life they will have someone in their corner

	supporting them and cheering them on but who will also show them when they are wrong and help them better themselves in the end.
Aguilar Pozuelos, Christian	I want to become an ally for my students in order to mentor them as best as I can, students allow for teachers to teach them if they can feel comfortable in the classroom.
Ramos-Perez, Jahsenialynn	I want to become an ally for my students in order to make a safe environment so they can be authentically themselves
Santos, Christian	I want to become an ally for my students in order for them to advocate for themselves.
Skopal, Liam	I want to become an ally for my students in order to help them understand that they have value and dignity as individual human beings.
Torres, Julymarie	I want to become an ally for my students in order to help understand that not being good at something is okay as long as you try.
Woodring, Shawn	I want to become an ally for my students to make them confident in their abilities and never feel useless when working with others.

Key Words:

- Safe person to talk with
- Safety
- Loved
- Supported
- Seen
- Valued
- Dignity
- Humanity
- Help
- More comfortable being self
- Gain confidence in own abilities
- You have someone in your corner (network) - resources
- Better than before (self)
- Self advocate
- Provide consistency
- Creativity can thrive
- Well being
- Authentic
- Growth
- Working with other
- Mentor
- Positive
- Purpose
- Discussion/conversation
- Trying

We want to be allies for our students - create a safe environment in which students feel comfortable being their authentic selves, feel seen and heard, develop a growth mindset, and are shown dignity and respect by all members of the class.

- Create a safe environment
    - What does this look, sound and feel like
        - Teacher outside door welcoming students
            - Come on in hands
            - Greet by name
            - Personal connection (special handshake)
            - Haircut
        - Consistent warm up procedures and start to the say - structure
            - Attendance
            - Checking with absent

                - Informal checks of the homework
                - Signing logs
            - Addressing unsafe behavior AND correcting
                - Follow through
                - Consequences happen
            - Positive
                - Smiles
                - Warmth
                - Fist pump
                - Acknowledgement wearings
- Comfortable
- Authentic selves
- Feel seen
    - Wall of fame
- Feel heard
- Growth mindset
    - Define: Thinking and knowing that you can become better at something (with practice and effort) - instead of immediately thinking I can't
        - How do we encourage kids to try when they have already given up
            - Ex: My mom is going to do this for me - go through step by step until she tries
            - Ex: knowing when to address
            - Asking the follow up questions - why aren't you doing x
                - Ask me questions
                - I want you to ask questions
                    - Option - notecard, write down any questions that come during the lesson and hand it me
            - We are talking right now - not in front of class
                - What is going on
                - Correcting behavior - frame as how can I help you (not punishing)
            - Are those student of the week behaviors?
            - How can we move forward? Manageable and workable for them
                - Steps - tangible
                - Checklist
- Shown dignity
- Shown respect
    - Look, sound, feel
        - Good morning
        - Boundaries

- Goes both ways - stopping when someone needs you to stop

Finalized Goal

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Cielo	I want to become an ally for my students in order to help pave their way to becoming successful in the real world through the means of educating and fine tuning their critical thinking skills and help teach them how to transfer that knowledge across various areas.
Christian	I want to become an ally for my students in order to encourage them to set high expectations for themselves and persevere through difficult circumstances, so that they may be successful in life and in academics.
Diana	I want to become an ally for my students in order to foster an environment where students can feel safe and confident to share as much as they like and grow together as a community and as an individual. In order to help students feel excited to come and learn new things about science and themselves everyday.
Hailey	I want to become an ally for my students in order to mediate a safe and creative learning environment where experimenting is the greatest way to learn transferable life skills.
Holly	I want to become an ally for my students in order to make them feel safe to ask questions and learn from their mistakes.
Izzy	I want to become an ally for my students in order to assist them in their self-discovery journeys so that they can grow to be the best version of themselves (or at least, start on the path of becoming the best versions of themselves).
Jaxsen	I want to become an ally for my students in order to enable them to be the best students that they can be, learning in an environment in which they feel safe, respected, and eager to learn from someone who cares.
Joselyn	I want to become an ally for my students in order to help them feel connected with each other and confident in themselves in a judgment free environment that fosters learning and respect.
Matias	I want to become an ally for my students in order to
McKenna	I want to become an ally for my students in order to help them become successful and build relationships that will provide them essential skills they will utilize for the rest of their lives.
Morgan	I want to become an ally for my students in order to help them succeed in and out of the classroom.
Owen	I want to become an ally for my students in order to give them the tools to help them achieve their goals in life.
Payton	I want to become an ally for my students in order to build their self confidence and show them that making mistakes is a normal part of life that happens to everyone.
Tahlia	I want to become an ally for my students in order to build a safe space in which they feel their thoughts and voices are heard and valued.

Tiara	I want to become an ally for my students in order to create a safe and comfortable environment that will keep them engaged and interested in learning.
Sara M.	I want to become an ally for my students in order to help them succeed and to become the best version of themselves that they can be.
Sarah S.	I want to become an ally for my students in order to help them feel safe, valued, and supported enough to advocate for themselves and their communities in the future.
Willow	I want to become an ally for my students in order to help them be confident and believe in themselves for whatever they wish to accomplish in life.

Safe and creative learning environment where they/voices are valued
Confident
Community
Respected
High expectations
Best version
Real world
Critical thinking skills
Persevere
Excited to learn
Build relationships
Life skills
Tools
Advocate

Finalized Goal:

I want to be an **ally** for my students in order to **create** a **safe** and **creative learning environment** where students **gain confidence**, feel their **voices are heard** and **valued**, and where they can learn how to **persevere through challenges.**

- Ally
    - Define
        - someone who is supportive no matter the circumstances
        - Someone who fosters what the individual wants rather than imposes my will on you
            - Foster - define
        - Speaks up for someone who doesn't speak up for themselves
        - Teaches how to advocate for the self
            - Define - advocate
                - Recognize when I need more assistance
                    - How do I do this?
                - Willing to ask for that assistance (not be embarrassed)
                    - How do I teach someone to not be embarrassed to ask for help
                        - What can I do
                            - **Anonymous system - note box/question box**
                            - Share my own experiences when I haven't known
                            - Model when I need to ask for help

                - Teach me
                - I find out and bring back to you
            - Celebrating when kids know something I don't - giving opportunities for kids to teach us/me
        - I need to know who to ask - where to turn (poverty bubble)
            - How do I know where to turn?
                - Police - what happens if I don’t think I can go here
                - Parents/family
                - Teacher
                - Trusted adult
                - At Summerbridge
        - How to ask
            - How do I ask
                - How do I write a professional email
                - How do I speak a question to Steph or to Willow,
- Creative learning environment
    - Define
        - Look
            - Hands on learning
            - Student work posted in the room - celebrated
            - Chances to follow an inquiry - being able to question
            - Student driven - offering choice
            - Experimenting
        - Sound
            - Chances to follow an inquiry - being able to question
            - Teacher praise for good and hard work - for progress
            - Many voices speaking - in different ways
            - Sharing with the class - takeaways from each kid
            - More student talk less teacher talk
            - Volume level
        - Feel
            - Experimenting - having failure and continuing
            - Excited - to learn to be in school
            - Engaging
            - I feel respected and seen
            - I want to stay here all day

        - Peace
        - Content
- Valued
    - Define - I am heard
        - Feedback from me is implemented - action
        - Following up on a thing they did - how did that thing go?
        - Active listening- not on phone, full body listening
        - Restating their voices - to make sure their point is received
    - Student equity
        - Every student has the same starting point
            - Web diagram - same page - base knowledge
    - Willing to challenge them
        - Set high expectations
        - I know you can do this
        - I've seen you do this before
        - Trust yourself
    - Showing genuine interest in their interests from day 1
        - Breakfast and lunch - talk to the kids
        - Wall of fame
        - Attending clubs and sports and music of the kids in your room
        - Finding common ground
    - Learning their name
        - Making sure they know I want to pronounce correctly