<u>CLASS X UT2</u> <u>SYLLABUS 2025-2026</u>

ENGLISH

| | Reading Section: Unseen Passage | | | | | | | |
|----------------------|--|--|--|--|--|--|--|--|
| | Writing skills | | | | | | | |
| | Application Writing | | | | | | | |
| | Grammar | | | | | | | |
| | -Subject Verb Agreement | | | | | | | |
| | -Re-arrange the jumbled words and phrases to form meaningful sentences | | | | | | | |
| | Literature -: | | | | | | | |
| | F.3: The Letter | | | | | | | |
| | P.7: The Frog and the Nightingale | | | | | | | |
| | | | | | | | | |
| <u>HINDI</u> | | | | | | | | |
| (पाठ्यपुस्तक स्पर्भ) | | | | | | | | |
| | पाठ - डायरी का एक पन्ना | | | | | | | |
| | पाठ- मीरा के पद | | | | | | | |
| | पाठ -तताँरा - वामीरो कथा | | | | | | | |
| (व्याकरण) | | | | | | | | |
| | पदबंध | | | | | | | |
| | | | | | | | | |
| | समास | | | | | | | |
| | समास (रचनात्मक लेखन) | | | | | | | |

| | सूचना | | | | | | | | | |
|------------------|--|--|--|--|--|--|--|--|--|--|
| <u>SANSKRIT</u> | | | | | | | | | | |
| | द्वितीय : पाठः - नास्ति त्यागसमं सुखम् | | | | | | | | | |
| | तृतीयः पाठः - रमणीया हि सृष्टिः एषा | | | | | | | | | |
| | व्याकरणम् - सन्धिः, कथापूर्तिः, समयलेखनम्, अशुद्धिसंशोधनम् | | | | | | | | | |
| <u>MATHI</u> | <u>EMATICS</u> | | | | | | | | | |
| | Real Numbers | | | | | | | | | |
| | Polynomials | | | | | | | | | |
| | Linear equations in two variables | | | | | | | | | |
| SCIENC PHYSIC | | | | | | | | | | |
| | Ch - Electricity | | | | | | | | | |
| | Ch - Magnetic effects of electric current (till properties of field lines) | | | | | | | | | |
| CHEMISTRY | | | | | | | | | | |
| | Lesson -1(Chemical reactions and equations) | | | | | | | | | |
| | Lesson -2(Acid bases and salts) - till page 25 in text questions | | | | | | | | | |
| BIOLO | <u>GY</u> | | | | | | | | | |
| | Chapter- Life Process | | | | | | | | | |
| | Topics- Respiration, Transportation, Excretion | | | | | | | | | |
| <u>SOCIAI</u> | L SCIENCE | | | | | | | | | |
| | RESOURCES & DEVELOPMENT (Geography) | | | | | | | | | |
| | 2.DEVELOPMENT (Economics) | | | | | | | | | |

All the maps and pictures to be included.

| ARTIFICIAL INTELLIGENCE | Α | RT | IFI | CI | ΑL | IN | ΓELL | .IGE | NCE |
|-------------------------|---|----|-----|----|----|----|------|------|-----|
|-------------------------|---|----|-----|----|----|----|------|------|-----|

Part A : Employability skills

Unit 1 communication skills

Unit 2 self management skills

Unit 3 ICT skills

Part B : Artificial Intelligence

☐ Chapter 1 Revisiting AI project cycle and Ethical framework of AI