SCHEME OF WORK FOR MATHEMATICS FOR THE I AND II TERM 2025

NAME OF THE TEACHER _____ SCHOOL_____ CLASS: III

MAIN COMPETENCE	SPECIFIC COMPETENCE	MAIN LEARNING ACTIVITIES	ACTIVITIES WHICH ARE DONE BY A CHILD	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
Demonstrate mastery of elementary mathematical skills	Demonstrate an understanding of the concept of numbers	Recognize the value of a digit in a multi-digit whole number	TO Recognize the value of a digit in a multi-digit whole number	JANUARY	3	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Mathematics. TIE	
					3	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
		Read and write multi-digit whole numbers	To Read and write multi-digit whole numbers		4	6	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist		
					5	6	Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		

MAIN COMPETENCE	SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
		Compare whole numbers using symbols =, <, and >	To Compare whole numbers using symbols =, <, and >	F E B R U A R Y	1	6	Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Mathematics. TIE	
					2	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
		Identify sequences in whole numbers	To Identify sequences in whole numbers		3	6	Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
					4	6	Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
	Demonstrate an understanding of basic numerical operations	Addition and subtraction of whole numbers	To add and subtract whole numbers	M A R C H	1	6	Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		

MAIN COMPETENCE	SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
			To add and subtract whole numbers	MARCH	2	6	Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Mathematics. TIE	
	Demonstrate an understanding of measurements	Recognize measurements of length, mass and volume	To Recognize measurements of length, mass and volume		3	6	Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
REVISIONS					4	**REVISIONS**					
THE FIRST MID TERM ASSESSMENT AND CLOSSING 28/3/2024					5	**THE FIRST MID TERM ASSESSMENT AND CLOSSING 28/3/2025**					
MID TERM BREAK				APRIL	1	**MID TERM BREAK**					
			To Recognize measurements of length, mass and volume		2	6	Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		

MAIN COMPETENCE	SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
	Demonstrate an understanding of elementary geometry	Explain the concept of shape	To Explain the concept of shape	APRIL	3	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Mathematics. TIE	
					4	6	Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
		Explain a point, line, line segment, and a ray	To Explain a point, line, line segment, and a ray	MAY	1	6	Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
					2	6	Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
REVISIONS					3	**REVISIONS**					
TERMINAL EXAMINATION AND CLOSSING 31/5/2024					4 5	**TERMINAL EXAMINATION AND CLOSSING 28/5/2025**					
FIRST TERM BREAK				JUN	1 – 4	**FIRST TERM BREAK**					

MAIN COMPETENCE	SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
		Construct plain figures using points, lines and line segments	To Construct plain figures using points, lines and line segments	J U L A Y	2	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Mathematics. TIE	
					2	6	Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
	Demonstrate an understanding of elementary mathematical skills	Use division of objects to explain the concept of fraction	To Use division of objects to explain the concept of fraction		3	6	Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
					4	6	Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
		Addition and subtraction of fractions of the same denominator	To Addition and subtraction of fractions of the same denominator	A U G U S T	1	6	Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		

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			To Addition and subtraction of fractions of the same denominator	AUGUST	2	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Mathematics. TIE	
Demonstrate mastery of elementary application of mathematics	Demonstrate an understanding of the mathematics of time	Describe units of measuring time	To Describe units of measuring time		3	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
REVISIONS					4	**REVISIONS**					
THE SECOND MID TERM ASSESSMENT AND CLOSSING 30/8/2024					5	**THE SECOND MID TERM ASSESSMENT AND CLOSSING 28/8/2025**					
MID TERM BREAK				SEPTEMBA	1 – 2	**MID TERM BREAK**					
			To Describe units of measuring time		3	6	Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		

MAIN COMPETENCE	SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
		Describe time in 12 – hour format	To Describe time in 12 – hour format	SEPTEM	4	6	Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Mathematics. TIE	
			To Describe time in 12 – hour format	OCTOBER	1	6	Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
			Describe time in 24 – hour format		2	6	Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
		Recognize number of hours in a day, days in a week, weeks in a month, months in a year	To Recognize number of hours in a day, days in a week, weeks in a month, months in a year		3	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		

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	Demonstrate an understanding of financial mathematics	Recognize the denomination of Tanzanian currency in shillings and cents	To Recognize the denomination of Tanzanian currency in shillings and cents	O C T O B	4	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Mathematics. TIE	
			To Recognize the denomination of Tanzanian currency in shillings and cents	N O V E M B E R	1	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
		Addition and subtraction of Tanzanian currency	To Addition and subtraction of Tanzanian currency		2	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
REVISIONS AND ANNUAL ASSESSMENT											
END OF YEAR BREAK											