SCHEME OF WORK

RANCANGAN PENGAJARAN TAHUNAN 2022/2023



BAHASA INGGERIS TAHUN TIGA

SCHOOL

BADGE

SCHOOL NAME : _____

SCHOOL ADDRESS : _____

TEACHER'S NAME:

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
	1.2.1 Understand with support the main idea of short simple texts	2.1.2 Find out about and describe basic everyday routines	3.2.1 Understand the main idea of short simple texts	4.1.2 Begin to use cursive handwriting in a limited range of written work	5.1.1 In addition to Year 2 text types: simple poems
WEEK 1 WEEK 2 WEEK 3 WEEK 4 WEEK 5 Theme Word of Self, Family and Friends Module 1: Welcome!	1.2.2 Understand with support specific information and details of short simple texts 1.2.5 Understand a wide range of short supported questions 1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking	2.1.5 Describe people and objects using suitable words and phrases 2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions 2.3.1 Narrate very short basic stories and events	3.2.2 Understand specific information and details of short simple texts 3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic	4.2.4 Describe people and objects using suitable words and phrases 4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level 4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing 4.3.3 Plan, draft and write an increased range of simple sentences	5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.
UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS

	1.2.1	2.1.2	3.2.1	4.1.2	5.1.1
	Understand with	Find out about personal	Understand the main	Begin to use cursive handwriting in a	Demonstrate
	support the main idea of	information by asking basic	idea of short simple texts	limited range of written work*	appreciation through
	simple sentences	questions			non-verbal responses
		44550.5.15	3.2.2 Understand specific	4.2.4 Describe people and objects using	i) simple chants and
	1.2.2	2.1.5	information and details	suitable words and phrases	raps
	Understand with	Describe people and	of simple sentences	suitable words and pinases	ii) simple rhymes
WEEK 6	support specific	objects using suitable	or simple sentences	4.3.1	iii) simple action
	information and details	words and phrases	3.2.3	Use capital letters and full stops	songs
WEEK 7		words and piliases	i) Reread a word, phrase	appropriately in guided writing at	iv) simple songs
WEEK 8	of simple sentences	2.2.2	or sentence to understand	sentence level	
WEEKO	1 2 2		meaning	422	5.1.2
WEEK 9	1.2.3	Ask for attention of help	3.2.4	4.3.2 Spell a narrow range of familiar high	Say the words in simple texts, and
.,,	Understand with	from a teacher of a	Use a picture dictionary	frequency words accurately in guided	sing simple songs
WEEK 10	support very short	classmate by using suitable	to find, list and	writing	with intelligible
	simple narratives	statements and questions	categorise words from		pronunciation,
WEEK 11	1		Year 2 topics and themes	4.3.3	rhythm and
	1.2.5	2.3.1		Plan, draft and write simple sentences	intonation
	Understand an	Introduce self and others to an audience using fixed phrases			i) simple chants and
Theme	increased range of short	audience using fixed phrases			raps
Word of Self,	supported questions				ii) simple rhymes iii) simple action
Family and					songs
Friends	1.3.1				iv) simple songs
	Guess the meaning of				', ' ' ' ' ' ' '
Module 2:	unfamiliar words by				5.2.1
Everyday	using visual clues when				Name people, things,
	a teacher or classmate is				actions, or places of
	speaking				interest in texts
					5.3.1
					Respond
					imaginatively and
					intelligibly through
					creating simple short
					chants or raps
					Other imaginative
					responses as
	<u> </u>	<u> </u>	<u>l</u>		appropriate

CUTI PENGGAL 1, SESI 2022/2023 (KUMPULAN A: 03.06.2022 - 11.06.2022, KUMPULAN B: 04.06.2022 - 12.06.2022)

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 11 WEEK 12 WEEK 13 WEEK 14 Theme Word of Self, Family and Friends Module 3: Right now	1.1.1 Recognise and reproduce with support a range of target language phonemes 1.2.2 Understand with support specific information and details of short simple sentences 1.2.5 Understand an increased range of short supported questions 1.3.1 Guess the meaning of unfamiliar words by	2.1.5 Describe people and objects using suitable words and phrases 2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions 2.3.1 Introduce self and others to an audience using fixed phrases	3.2.1 Understand the main idea of short simple texts 3.2.2 Understand specific information and details of simple sentences 3.2.3 i) Reread a word, phrase or sentence to understand meaning 3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and themes	4.2.4 Describe people and objects using suitable words and phrases 4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing 4.3.3 Plan, draft and write simple sentences	5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate
	using visual clues when a teacher or classmate is speaking				

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 15 WEEK 16 WEEK 17 WEEK 18 Theme Word of Knowledge Module 4: Year in, year out	1.2.1 Understand with support the main idea of short simple texts 1.2.2 Understand with support specific information and details of short simple sentences 1.2.5 Understand a wild range of short supported questions	2.1.1 Ask about and express basic opinions 2.1.2 Find out about and describe basic everyday routines 2.1.5 Describe people and objects using suitable words and phrases 2.2.2 Ask for attention of help from a teacher or a classmate by using suitable statements and questions 2.3.1 Introduce self and others to an audience using fixed phrases	3.2.1 Understand the main idea of short simple texts 3.2.2 Understand specific information and details of short simple sentences 3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.1.2 Begin to use cursive handwriting in a limited range of written work* 4.2.4 Describe people and objects using suitable words and phrases 4.3.1 Use capital letters and full stops and question marks appropriately in guided writing at sentence level 4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing 4.3.3 Plan, draft and write an increased range of simple sentences	5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate

U	NIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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	1.1.1 Recognise and	2.1.1	3.2.1	4.1.2	5.1.2
WEEK 19	reproduce with support a	Ask about and express	Understand the main idea of	Begin to use cursive	Say the words in simple
	range of target language	basic opinions	short simple texts	handwriting in a limited range of written work	texts, and sing simple songs with intelligible
WEEK 20	phonemes	2.1.5	3.2.2	of written work	pronunciation, rhythm
WEEK 21	1.2.1	Describe people and objects using suitable	Understand specific information and details of	4.2.4 Describe people and objects	and intonation In addition to Year 2 text
WEEK 22	Understand with support	words and phrases	short simple texts	using suitable words and	types: simple poems
,, EER 22	the main idea of short	222 A ala fam attantian an	222 Cooss the meaning of	phrases	5.2.1. Asland answer
WEEK 23	simple texts	2.2.2 Ask for attention or help from a teacher or	3.2.3 Guess the meaning of unfamiliar words from clues	4.3.1	5.2.1 Ask and answer simple questions about
(REVISON MODULE 1-5)	1.2.2 Understand with support	classmate by using suitable questions	provided by visuals and the topic	Use capital letters, full stops and question marks appropriately in guided writing	characters, actions and events of interest in a text
Theme World of self, family and friends Module 5: My new house	specific information and details of short simple texts 1.2.3 Understand with support short simple narratives 1.2.4 Understand a wide range of short basic supported classroom instructions	2.3.1 Narrate very short basic stories and events	3.2.4 Recognise and use with support key features of a simple monolingual dictionary	4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing 4.3.3 Plan, draft and write an increased range of simple sentences	5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.
	1.2.5 Understand a wide range of short supported questions				
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UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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(KUMPULAN A: 02.09.2022 - 10.09.2022, KUMPULAN B: 03.09.2022 - 11.09.2022)

WEEK 23 WEEK 24 WEEK 25 WEEK 26 Theme World of stories Module 6: Food, please!	1.2.2 Understand with support specific information and details of short simple texts 1.2.5 Understand a wide range of short supported questions	2.1.1 Ask about and express basic opinions 2.1.2 Find out about and describe basic everyday routines 2.1.5 Describe people and objects using suitable words and phrases 2.3.1 Narrate very short basic stories and events	3.2.1 Understand the main idea of short simple texts 3.2.2 Understand specific information and details of short simple texts 3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic 3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.2.3 Give simple directions 4.2.5 Connect sentences using basic coordinating conjunctions 4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing 4.3.3 Plan, draft and write an increased range of simple sentences	5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.
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UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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	1.1.1 Recognise and reproduce	2.1.3	3.2.1	4.1.2	5.1.2
	with support a range of target	Give a short sequence of	Understand the main idea	Begin to use cursive	Say the words in simple
	language phonemes	basic directions	of short simple texts	handwriting in a limited	texts, and sing simple
	l language phonemes			range of written work	songs with intelligible
	1.2.1	2.1.5	3.2.2		pronunciation, rhythm and
WEEK 27		Describe people and	Understand specific	4.2.3	intonation
WEEK 27	Understand with support the	objects using suitable	information and details of	Give simple directions	In addition to Year 2 text
WWEK 28	main idea of short simple texts	words and phrases	short simple texts	4.2.4	types: simple poems
		2.1.2	3.2.3 Guess the meaning	Describe people and	5.2.1 Ask and answer
WEEK 29	1.2.2	Find out about and	of unfamiliar words from	objects using suitable	simple questions about
	Understand with support	describe everyday routines	clues provided by visuals	words and phrases	characters, actions and
WEEK 30	specific information and details		and the topic		events of interest in a text
	of short simple texts	2.1.4 Ask about, make and		4.3.1	
		respond to simple		Use capital letters, full	5.3.1
Theme	1.2.4	predictions		stops and question marks	Respond imaginatively and
World of self,	Understand a wide range of			appropriately in guided	intelligibly through
v v	short basic supported			writing at sentence level	creating simple action songs on familiar topics.
family and friends	classroom instructions			4.3.2	Other imaginative
				Spell an increased range of	responses as appropriate.
Module 7:	1.2.5			familiar high frequency	respective of appropriate
Out and About	Understand a wide range of			words accurately in guided	
	short supported questions			writing	
	short supported questions				
	1.3.1				
	Guess the meaning of				
	unfamiliar words by using visual				
	clues when a teacher or				
	classmate is speaking				
	Classifiate is speaking				

UNIT/WEEK/	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
TOPIC	LISTERING	SIEARING	READING	WKITING	LANGUAGE AKIS

1	1.2.2	2.1.1	3.2.1	4.2.2	5.2.1 Ask and answer
	Understand with support	Ask about and express	Understand the main idea of	Make and give reasons for simple	simple questions about
	specific information and	basic opinions	short simple texts	predictions	characters, actions and
	details of short simple texts				events of interest in a
	details of short simple texts	2.2.1 Keep interaction	3.2.2	4.2.4	text
WEEK 31	1.2.5	going in short	Understand specific information and details of	Describe people and objects using	5.3.1
		exchanges by repeating key words	short simple texts	suitable words and phrases	Respond imaginatively
WEEK 32	Understand a wide range of	from the other speaker	short shirple texts	4.3.1	and intelligibly through
WEEK 33	short supported questions	Trom the other speaker	3.2.3 Guess the meaning of	Use capital letters, full stops and	creating simple action
WEEK 33		2.2.2	unfamiliar words from clues	question marks appropriately in	songs on familiar topics.
		Ask for attention or	provided by visuals and the	guided writing at sentence level	Other imaginative
		help from a teacher or	topic		responses as appropriate.
		classmate by using		4.3.2	
		suitable questions		Spell an increased range of familiar high frequency words accurately in	
(TD)		2.3.1		guided writing	
Theme		Narrate very short		guara manag	
World of self,		basic stories and		4.3.3	
family and friends		events		Plan, draft and write an increased	
				range of simple sentences	
Module 8:					
Where were you					
yesterday?					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS		
WEEK 34 WEEK 35 WEEK 36 Theme World of self, family and friends Module 9: On holiday	1.1.1 Recognise and reproduce with support a range of target language phonemes 1.2.1 Understand with support the main idea of short simple texts. 1.2.2 Understand with support specific information and details of short simple texts. 1.2.3 Understand with support specific information and details of short simple texts. 1.2.5 Understand a wide range of short supported questions.	2.1.5 Describe people and objects using suitable words and phrases. 2.2.1 Keep interaction going in short exchanges by repeating key words from the other speakers. 2.3.1 Narrate very short basic stories and events.	J.2.2 Understand specific information and details of short simple texts. J.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic. J.2.4 Recognise and use with support key features of a simple monolingual dictionary. J.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest.	 4.2.4 Describe people and objects using suitable words and phrases. 4.2.5 Connect sentences using basic coordinating conjunctions. 4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level. 4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing. 4.3.3 Plan, draft and write an increased range of simple sentences. 	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation In addition to Year 2 text types: simple poems. 5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text. 5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.		
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CUTI PENGGAL 3, SESI 2022/2023

(KUMPULAN A: 09.12.2022 - 31.12.2022, KUMPULAN B: 10.12.2022 - 31.12.2022)

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS	
WEEK 37 WEEK 38 WEEK 39 WEEK 40 Theme World of knowledge Module 10: The world around us	1.1.1 Recognise and reproduce with support a range of target language phonemes 1.2.2 Understand with support specific information and details of short simple texts. 1.2.4 Understand a wide range of short basic supported classroom instructions 1.2.5 Understand a wide range of short supported questions.	2.1.5 Describe people and objects using suitable words and phrases.	3.2.2 Understand specific information and details of short simple texts. 3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic 3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest.	 4.2.4 Describe people and objects using suitable words and phrases. 4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level. 4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing. 4.3.3 Plan, draft and write an increased range of simple sentences. 	5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text. 5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.	
WEEK 41	PENTAKSIRAN AKHIR TAHUN					
WEEK 42-43	PENGURUSAN AKHIR TAHUN					

CUTI AKHIR PERSEKOLAHAN SESI 2022/2023

(KUMPULAN A: 17.02.2023 - 11.03.2023, KUMPULAN B: 18.02.2023 - 12.03.2023)

CONTENT STANDARD FOR YEAR THREE

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
1.1 Recognise and reproduce target language sounds	2.1 Communicate simple information intelligibly	3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters	4.1 Form letters and words in neat legible print using cursive writing	5.1 Enjoy and appreciate rhymes, poems and songs
1.2 Understand meaning in a variety of familiar contexts	2.2 Use appropriate communication strategies	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	5.2 Express personal responses to literary texts
1.3 Use appropriate listening strategies in a variety of contexts	2.3 Communicate appropriately to a small or large group	3.3 Read independently for information and enjoyment	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	5.3 Express an imaginative response to literary texts