

The Girl Who Never Made a Mistake

Before Reading:

Ask: Have you ever made a mistake?

After you made a mistake, what did you do?

Teacher will share a personal story when he/she made a mistake. Explain the pivot (change) made when the mistake happened.

Share YouTube Story The Girl Who Never Made a Mistake (or a shared reading if the text is available)

At 4:45 or the page that says “The music stopped. Beatrice didn’t know what to do. Cry? Run off the stage?”

Before continuing the story, ask, “How could Beatrice pivot? How could she change her plan right now? What could she do to make the situation better?”

Finish the story.

After reading:

Are you more like Carl or Beatrice? Why?

Beatrice didn’t want to take a risk skating on the pond, why did she not want to ice skate? (Typical response: She is afraid to make a mistake.)

Why are we afraid to make mistakes? (Typical response: People will laugh, we will feel bad, we are nervous)

When we evaluate our ideas, we are going to see things that can be better. It is sort of like making a mistake. But, just like Beatrice, we can pivot and change what we are doing so we can make things better.

Ask: Where are some examples in design thinking where we may need to pivot?

- When we are in our group brainstorming, we may need to leave our idea and join with a teammate
- I had the perfect idea and found the same product already on Amazon.
- During the research, we may see things that change the direction of our problem statement
- After our interviews, we may realize the need is different than we thought
- After the surveys, we may learn that we need to change something