

Group No. 1: ❤️ The Problem with Harsh Discipline

Step 1: Group Discussion / Preparation: What? Why? How?



x Going overboard when discipling students. There is a fine line between being harsh and being strict.

- The punishment is not proportional to the crime.
 - Ex. embarrassing students in front of their peers
 - Ex. sending students out of the class for minor issues.

How does this affect the students?

- Reduces students creativity
- Reduces confidence
- Discourages learning

How does it connect to effective learning practices?

- By avoiding harsh discipline you will build trust and a sense of community within the classroom. Students will have more confidence in the classroom, leading to increased creativity.

Step 2: Group Presentation: Create practical examples of how this principle can be implemented in your classroom. **Include:** Grade Level, Subject Area, Unit / Lesson, Implementation Strategy, etc.



x

Ex.

Harsh Discipline → A student is talking during class and is not doing their work. The teacher shouts at the student and embarrasses them in front of the class.

Strict Discipline → Give a warning, ask why they are not doing their work. They may be having trouble with the work, and do not feel confident to ask for help.

If they continue the behavior, then you can move them to another seat.

This approach will give the student the chance to get back on track without losing out on their learning. It will also build their confidence in the classroom, and may make it easier for them to ask for help going forward.

Share Your Experience:  Do,  Not

