

RRGSD Remote Instruction Learning Plan

Dates: ____3/1/21__ - ____3/5/21____

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none"> • Students will be able to explain how abiotic and biotic factors interact to • create the various biomes in North Carolina. • Students will be able to explain why biodiversity is important to the • biosphere
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> • EEn.2.7.1 Explain how abiotic and biotic factors interact to • create the various biomes in North Carolina. • EEn.2.7.2 Explain why biodiversity is important to the • biosphere • EEn.2.2.1 Explain the consequences of human activities on the lithosphere (such as mining, deforestation, agriculture, overgrazing, urbanization, and land • use) past and present. • EEn.2.2.2 Compare the various methods humans use to acquire traditional energy sources (such as peat, coal, oil, natural gas, nuclear fission, and wood). EEn.2.8.1 Evaluate alternative energy technologies for use in North Carolina. • EEn.2.8.4 Evaluate the concept of “reduce, reuse, recycle” in terms of impact on natural resources. • EEn.2.8.2 Critique conventional and sustainable agriculture and aquaculture practices in terms of their environmental impacts. • EEn.2.8.3 Explain the effects of uncontrolled population growth on the Earth’s resources
Social-Emotional Focus	Weekly Check in

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday: March 1	Vocabulary Review and Unit 3 Test Review Quizlet and Quizizz	Live google meet at 10:30 am
Tuesday: March 2	Unit 3 test review - quizizz and/or Jamboard Vocabulary Quiz	Live google meet at 10:30 am
Wednesday: March 3	Unit 3 Test Schoolnet	Live google meet at 10:30 am
Thursday: March 4	Begin Unit 4: Biosphere - Nearpod with activities and youtube video clips Lesson 1 Ecosystems New Vocabulary	Live google meet at 10:30 am
Friday: March 5	Lesson 2: Biomes - Nearpod with activities and youtube video clips	Live google meet at 10:30 am

Assessment:*How will I be assessing my students throughout this week?*

Teacher Name: Kim Collier

Subject: EES

Formative Assessment(s)	Vocabulary Review and Unit 3 Test Review
Summative Assessment(s)	Vocabulary Quiz and Unit 3 Test
How will I know my students have mastered the content from this week?	Students to score 70% or higher

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
	Apex learning