

Eastern Oregon University
Course Syllabus

Number of Course: HHP 496

Name of Course: Capstone/Research Project

Catalog Description: Students will complete a research project or similar culminating experience under the guidance of a HHP faculty member. Students will consult with a faculty member prior to pursuing this project.

Credit Hours: 3

Instructor: TBD

Time and place of the course: TBD

Required Texts or Suggested Materials: None

Prerequisites: Consent of instructor

Learning Outcomes:

Describe what the student should be able to do upon successful completion of this course. Use specific language (analyze, compare, describe, list, formulate, derive) rather than terms such as "know" and "understand" which may have different meanings for students and instructors.

1. Create and complete a research or similar experience under the guidance of a faculty member.
2. Create a final product that communicates the results of the project or similar experience.

Course Requirements: *Major assignments, attendance expectations*

Final Academic Product: This grade will be assigned based upon the quality of your final “project”. Your advisor will be examining your work in relation to those skills acquired by a graduate of a university (see attached rubric). This final project may take different forms. Your project will be agreed upon by both you and your advisor.

Grading Policies:

Explain how each course requirement will be graded (append rubrics), what percentage on any one assignment equals what grade for that assignment, percentage of overall course grade derived from each requirement, policies on accepting late work, opportunities to resubmit, etc.

Rubric for overall project PES 496:

Learning Outcomes for Capstone/Research

For completion of the project, students will demonstrate for their field of study:

Outcome	5 – Exceeds	4 -	3 - Meets	2 -	1 - Inadequate	0 – Failure to demonstrate
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Communication that reflects purpose, audience, and professionalism.	Use of graceful, concise language of the discipline and appropriate for the situation to communicate meaning and purpose; very few errors in presentation		Appropriate language of the discipline for the situation; presence of errors in presentation		Lack of complex, discipline specific communication. Major and numerous writing errors.	
Appropriate synthesis of material from course work	Clear evidence for integration of multiple courses in the development, implementation and analysis of project.		Attempt to integrate multiple courses; project represents holistic application of degree.		Simplistic and unidirectional application of learned material to the project.	
Application to and/or evaluation of a particular problem, question, or need within a community.	Sophisticated problem analysis and identification that directly pertains to discipline and student's primary outcome.		Appropriate problem analysis and identification; closely related to student's primary discipline and outcome.		Does not clearly identify problem; marginal relationship to student's primary outcome.	
Illustrate independent thinking and problem solving.	Development, implementation, and presentation of project with minimal input and influence of others.		Requires assistance in development of problem, but is capable to carry out independently.		Requires substantial assistance from advisor. Relies on others for solving most problems.	

Students will be assigned an S/U for the course.

Students will be assigned an S if a total score of 12 or greater is earned for the project. A U will be for a combined score of <12.

Means of Assessment:

Explain how assignments demonstrate learning outcomes of the program, connected explicitly to outcomes (for example, by number) Please indicate the Program Learning Outcome.

This project satisfies 4 of the 5 program learning outcomes of Inquiry, Communicate, Critical thinking, and Integrated and applied learning (see catalog for specific descriptions). Since the project will involve determining a research question (Inquiry), designing a project to address that question and collecting information or generating an experience (critical thinking), and finishing with interpreting a presenting the project in some form (communication, integrated and applied learning).

Brief Outline of Course:

Describe the nature of the course (lecture and lab, workshop format, etc.), any specific course content not detailed in the catalog description, and brief schedule.

Since each student will have a different project, the progression of the course will depend upon each student's project. It is expected that all final products will be submitted by the end of the term.

General Education Category and Outcomes:

University Writing Requirement Outcomes:

Writing Center Statements:

For on-campus courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU's undergraduate and graduate students who are writing for any course at any level, or who are writing resumes, job letters, graduate applications, and more. Go to eou.mywconline.com to schedule an appointment in the Writing Center (Loso Hall 234).

For online or on-site courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any undergraduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor.

For graduate courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any graduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor. Click on [Graduate Students How To](#) for information about tagging your submission.

Classroom Decorum:

Academic Misconduct Policy:

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found responsible for an act of academic misconduct (including but not limited to cheating, unauthorized collaboration, fabrication, facilitation, plagiarism or tampering) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or a combination of these.

Accommodations/Students with Disabilities policy:

Any student who feels he or she may need an accommodation for any type of disability, must contact the Disability Services Office in Loso Hall, Room 234. Phone: 541-962-3081.

Syllabus Prepared By: Darren Dutto

Date: 10/3/2021

Eastern Oregon University
Department of Health and Human Performance
HHP 495 and 496 - Capstone Project

Credit Hours: HHP 495: 1, HHP 496: 2-5/term as needed, may take multiple terms
Instructor: Dr. Darren Dutto
Office: Zabel Hall 102C
Phone: 541-962-3220
E-mail: ddutto@eou.edu - This is the best way to contact me.
Office Hours: Monday 3-5 pm, Thursday 8-10 am (let me know if you would like to meet via Zoom or phone).

Catalog Description: Students will select a topic for their capstone experience. Students will research and prepare to undertake their capstone project under the guidance of the course instructor. Prerequisite: Completed at least 120 credit hours, consent of instructor.

For HHP 496: Students will complete their capstone under the guidance of their capstone advisor. Students enroll in credits based upon the scope of the project. Prerequisite: HHP 495, consent of advisor.

Prerequisites: HHP495: Completed at least 120 credit hours, consent of instructor, HHP 496: PES 495, consent of instructor

Learning Outcomes:

1. Determine a specific topic of study for a senior capstone project.
2. Analyze literature pertaining to capstone project to provide rationale and procedures for implementing the project.
3. List the steps to complete the project with a timeline.
4. Demonstrate competence in degree through the satisfactory completion of the capstone.

Course Requirements:

HHP 495: Complete a capstone proposal, including a specific topic, rationale, and plan for implementation.

HHP 496: Complete the capstone research and prepare a specific academic product.

Grading Policies:

Grades will be assigned upon the completion of the Full capstone. The following general rubric will be used for the allocation of grades.

HHP 495 – S/U grade

Students will receive an S if they complete ALL the following requirements. Assignment #1:

1. Complete Capstone Proposal
2. Outline of Capstone Project and Timelines
3. Proof of Contact with a supervisor and faculty member.
4. ON Campus section only: Present Capstone Proposal to class.

Capstone Proposal: Work with your main advisor to develop a proposal for your capstone. This will vary in length and detail depending on your advisor.

Capstone Project Outline: You must include a reasonable timeline for project completion.

Supervisor Contact Information: Contact information for your supervisor and your faculty member you are working with.

Presentation: You need to present your proposal to your classmates for feedback.

HHP 496 - Letter Grade, additional requirements.

Final Academic Product: This grade will be assigned based upon the quality of your final “project”. Your advisor will be examining your work in relation to those skills acquired by a graduate of a university. As stated in the description of the capstone, this final project may take different forms. Your project will be agreed upon (see Capstone Proposal) by both you and your advisor.

Grading Scale:

A 94-100 %	A- 90-93 %	B+ 87-89 %	B 84-86 %
B- 80-83 %	C+ 77-79 %	C 74-76 %	C- 70-73 %
D+ 67-69 %	D 64-66 %	D- 61-63 %	F < 61%

Means of Assessment:

The capstone proposal will satisfy the first 3 learning outcomes.

The remaining assignments will be used to complete the 4 learning outcome.

Brief Outline of Course:

Describe the nature of the course (lecture and lab, workshop format, etc.), any specific course content not detailed in the catalog description, and brief schedule.

HHP 495:

The purpose of the seminar is to provide guidance to students for determining their specific capstone project. Further, students must develop the plan and rationale for a particular project. The weekly seminar meetings will allow faculty the opportunity to provide guidance and structure to each student’s project. Once the course is completed, students will have a complete action plan for their project, which they will undertake in the PES 496 Capstone.

HHP 496:

This is unstructured credit to allow students to complete their capstone project.

Email communication policy:

Personal email communication must include the subject heading "*HHP 495*" or "*HHP 496*" and be sent from your EOU email. Emails will be answered within 72 hours. If you have questions you need to email me before the weekend as I may check it but not consistently.

Course Policies and Expectations:

1. Students will show respect for others in the class. Written communication can be difficult to express tone thus it is important to maintain a neutral communication style and respond to peers/instructor within a reasonable time (within 72 hours) to address possible concerns. For on-campus courses, verbal communication is held to the same standards as written communication.
2. Activities/ assignments may be completed off-campus. During your visits you are to provide a professional representation of yourself, the instructor, and EOU. Be courteous and professional at all times.
3. Questions about course assignments should be addressed to the instructor well before the due date (i.e., before the weekend, at least 3-4 days)
4. When you submit an assignment on Canvas you need to make sure I can access the document. You need to provide me with a PDF or word document. Do not send me a link to the document, download it as a PDF first, and then you can send it to me. Do not submit assignments in word documents.
5. **LATE ASSIGNMENT POLICY:** Unless previously discussed with the instructor, late work will be deducted 10% each day it is late, up until one week when late work will no longer be accepted. Any assignment submitted after the original time submission will be considered one day late. In situations out of a student's control that will result in a missed due date, communication with the instructor must occur before the due date. Late assignments will not receive the same amount of feedback as assignments submitted on time. You are in college and it is your responsibility to communicate professionally with your professor as well and get your work completed on time.

Syllabus Changes:

Changes to the syllabus may occur during the quarter. No changes to the syllabus will occur after the 7th week of classes. Students have the responsibility to contact the instructor with any questions regarding the syllabus. Not all information needed to complete the course is located in the syllabus as instructions for assignments can be found on Canvas or will be announced during class time.

Statement on Academic Misconduct:

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found guilty of an act of academic misconduct (including, but not limited to, cheating, plagiarism, or theft of an examination or supplies) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or being expelled from the University—or a combination of these. Please see Student Handbook at: <http://www.eou.edu/sse/student-handbook>

Statement on Americans with Disabilities:

If you have a documented disability or suspect that you have a learning problem and need accommodations, please contact the Disability Services Program in Loso Hall 234. Telephone: 962-3081.

Updated: September 2021

Course Calendar – HWS 495

Week 1	Meet as a Class. Will present requirements and possibilities.
Week 2	<u>Do not meet as a Class.</u> Formulate Idea. You will need to come up with an idea of what you would like to do for your capstone. Connect to a specific faculty you would like to work with for your capstone.
Week 3	<u>Do not meet as a Class.</u> Introduction to background review. Investigate the research questions or the place you will be interning. How to research? Assignment #1: Due Friday night at 11:59 pm, before class on Monday!
Week 4	Meet as a Class. You will have submitted your idea. Introduction to background review. We will discuss the mechanics of adding details to your project. Investigate the research questions or the place you will be interning.
Week 5	<u>Do not meet as a Class.</u> Write up your ideas/connections/research direction. Assignment #2: Either in Weeks 4, 5 or 6 you need to meet with Dr. Dutto to discuss your plan.
Week 6	<u>Do not meet as a Class.</u> Work on your proposals. Assignment #3: Due Friday night at 11:59 pm, before class on Monday!
Week 7	Meet as a Class. You will need to turn in at least 5 articles you have found on your subject and a timeline for your work. We will be talking about qualitative vs quantitative research, performing literature reviews.
Week 8	<u>Do not meet as a Class.</u> Work on your proposals.
Week 9	Thanksgiving Week
Week 10	<u>Do not meet as a Class.</u> Work on your proposals. Assignment #4: Due Friday night at 11:59 pm, before class on Monday!
Week 11	Meet as a Class. We will be discussing your project. Outlines, and next steps.

Senior Capstone Rubric for overall project PES 496:

Learning Outcomes for Capstone

For completion of the capstone project, students will demonstrate for their field of study:

1. Communication that reflects purpose, audience, and professionalism.

2. Synthesis of degree coursework from your degree program.
3. Application and/or evaluation of a particular problem, question, or need within your community.
4. Illustrate independent thinking and problem-solving.

Outcome	5 – Exceeds	4 -	3 - Meets	2 -	1 - Inadequate	0 – Failure to demonstrate
Communication that reflects purpose, audience, and professionalism.	Use of graceful, concise language of the discipline and appropriate for the situation to communicate meaning and purpose; very few errors in presentation		Appropriate language of the discipline for the situation; presence of errors in presentation		Lack of complex, discipline specific communication. Major and numerous writing errors.	
Synthesis of degree coursework from your degree program.	Clear evidence for integration of multiple courses in the development, implementation and analysis of project.		Attempt to integrate multiple courses; project represents holistic application of degree.		Simplistic and unidirectional application of learned material to the project.	
Application to and/or evaluation of a particular problem, question, or need within your community.	Sophisticated problem analysis and identification that directly pertains to discipline and student's primary outcome.		Appropriate problem analysis and identification; closely related to student's primary discipline and outcome.		Does not clearly identify problem; marginal relationship to student's primary outcome.	
Illustrate independent thinking and problem solving.	Development, implementation, and presentation of project with minimal input and influence of others.		Requires assistance in development of problem, but is capable to carry out independently.		Requires substantial assistance from advisor. Relies on others for solving most problems.	