2023-2024 School Counselor Toolkit

SDUSD

Counseling and Guidance

Table of Contents

Introduction

The SDUSD Counseling and Guidance Department ensures the comprehensive counseling program is student-centered. School Counselors and school counseling programs lead students to appreciate and respect the diversity in students' lives while supporting teaching and learning. Additionally, school counselors and school counseling programs assure that all students achieve academic success and develop life skills by acquiring academic, career, and social/emotional competencies, which will prepare students for meaningful participation in a diverse, changing world.

School Counselors at SDUSD have Master's Degrees as well as a CA-issued PPS credential. The role of the school site counselor is based on American School Counselor Association (ASCA) standards. 80% of the school counselor's time should be spent working with students directly and indirectly and no more than 20% working on other assignments (i.e., test coordinating, supervision). More detailed information can be found in this toolkit about appropriate and not-so-appropriate assignments.

SDUSD has 284 school counselors.

There are:

73 school counselors at elementary schools

54 school counselors at middle schools

12 school counselors at K-8 schools

8 school counselors at alternative sites

8 school counselors at atypical sites

99 school counselors at high schools

2 school counselors at adult school /TRACE

28 district counselors/head counselors to support students within the various categories of At-RiskCCTE, Cal-SOAP, Children, and Youth in Transition, Deaf and

Hard of Hearing, Home Hospital, Intervention NPS, Placement and Appeals, Restorative Justice, STARS

The Counseling and Guidance Department at a glance:

Executive Director, Nicole DeWitt

Program Manager, Sharon Rubalcava

Elementary School Counselor Support, Eri Nall, HC II

Middle School Counselor Support, Patience Martin, HC II

High School Counselor Support

> Aly Cerda, HC II- ALBA, Clairemont, Crawford, Garfield, Hoover, Intervention Counselors, Kearny, Mission Bay, San Diego, Scripps Ranch, TRACE, Twain

> Jason Maher, HC II- Canyon Hills, Henry, Lincoln, Riley-Marcy-New Dawn Schools, University City, Whittier
> FAFSA/Race to Submit, Higher Education Partnerships, NCAA, OSPS

> Marina Prieto, HC II-Adult Education, East Village Middle College, iHigh Virtual Academy, La Jolla, Madison, Mira Mesa, Morse, Mt. Everest Academy, Point Loma, SD MET, and SD SCPA

Tobacco-Use Prevention Education (TUPE) Grant Coordinator, Patrick Chen, HC II

Administrative Assistant Beverly Navarro

Section 1: Monthly Calendar Actions

[Elementary School](#) 🔗

[Middle School](#) 🔗

[High School](#) 🔗

Section 2: District Policies Pertaining to School Counselors

California High School Proficiency Exam ([Procedure](#) 🔗, [Options](#) 🔗)

[Child Protective Services (CPS)](#) 🔗

[College and Career Access Pathways (CCAP)](#) 🔗

Early Graduation Requests ([Procedure](#) 🔗, [Form](#) 🔗)

[EP 10: Suicide/Self-Harm Reporting](#) 🔗

[AC 30: FAFSA/Dream Act Information Before Grade 12](#) 🔗

[AB 104](#): Graduation Eligibility Under [State Minimum Graduation Requirements](#) (coming soon)

Informal Student-Initiated Placement (ISIP) ([Procedure](#) 🔗, [Form](#) 🔗)

[Modified Graduation Eligibility Under AB 167/216, AB 1806, AB 2306, AB 365, and AB 2121](#) 🔗

[Name Change Gender Support Plan](#) 🔗

[Partial Credit](#) 🔗

[Seal of Biliteracy](#) 🔗

[AC 19: Secondary At-Risk Identification and Intervention Timeline](#) 🔗

[AC 217: Students enrolled in course periods without educational content](#) 🔗

Section 3: School Counselor Management and Delivery Tools

ASCA Administrative Agreement 🔗

> This agreement and the conversations that occur because of its help principals understand what school counselors do—and should be doing—and how they can support the goals and needs of the school so students can be successful. In addition, the discussion enhances the administration's understanding of a comprehensive school counseling program.

Calendar 🔗

> School counselors develop, publish and share calendars of school counseling activities to inform students, families, teachers, and administrators about the comprehensive school counseling program.
> Elementary Calendar 🔗
> Middle School 🔗
> High School 🔗

Closing the Gap Plan Template 🔗

> School counselors collect, disaggregate, and analyze data to create interventions and meet school-wide goals (i.e., SPSA).

Core Curriculum Template 🔗

> The school counseling core curriculum action plan (e.g., teacher pacing guide) details the school counselors' lessons to improve student achievement.

Small-Group Action Template 🔗

> Small-Group Action Plan details goals for the small group school counselors will be facilitating with the students, including data and activities/strategies/interventions.

Results Reporting - Infographic Example 🔗

> Analyzing the school counseling curriculum demonstrates the effectiveness and informs program improvement.

Section 4: School Counselor Log Entries

PowerSchool Log Entries are used by School Counselors to keep track of their daily interactions and interventions with students and families. Log entries provide a layer of accountability by providing written documentation of important conversations that can be used in future discussions with students and families; they serve as a data point to see how students are responding to counseling interventions, and they can show when and how the counseling team is delivering a tiered level of instruction/support.

PowerSchool Log Entries are developed according to ASCA's Comprehensive Guidance Model:

- Three domains: Academic Development, Social-Emotional Development, and College/Career Development

- Delivery Methods:
  - **Core Curriculum:** Includes core curriculum classroom lessons, small group counseling, and Tier 1 all school activities
  - **Individual Student Planning:** Includes direct one on one student academic planning, behavior plans, and support for transitions to middle, high or postsecondary education
  - **Responsive Services:** Includes services and activities that help students resolve immediate academic, career, and personal/social issues, including; counseling referrals for behavior, conflict mediation, student/parent/teacher conferences, and crisis response
  - **Indirect Student Services:** Typically involve interactions with parents, teachers, administrators, school staff, and community stakeholders on behalf of an individual student referral for additional assistance, consultation, and collaboration with parents, teachers, other educators, and community organizations

- Training dates for Log Entries
  - [Log Entries](#) (September 13th 8:30am)

This is NOT an all-inclusive list of services provided by School Counselors.			
Core Curriculum	**Individual Student Planning**	**Responsive Services**	**Indirect Student Services**
Classroom Guidance Lessons (academic, college/career, and social-emotional)	One on one counseling for academic planning and academic concerns	Counseling students on the processing of behavior causing the harm	Meetings/Phone Calls/Texts to Families / Caregivers
Facilitating Small Groups (academic, college/career, and social-emotional)	One on one counseling for planning/ identifying college career readiness (post-secondary plans)	Follow up from staff recommendation	Collaboration with community agencies regarding specific identified student needs
School-Wide Assembly	One on one counseling *for social/emotional support and social/emotional concerns*	The student expresses suicide ideation or self-harm	Interventions regarding Attendance
Grade Level Assembly		Conflict Resolution	Community Referrals (MHRS, CPS, etc.)
		RJP: Restorative Circles	SST Meetings
			Section 504 Meetings
			Home Visits

Section 5: Communication Tools and Policy

Each comprehensive school counseling program should have a comprehensive school counseling website that reflects the work done by the school counselors at the site to support students, families, and communities. In addition, personalized school counseling program websites allow credentialed school counselors to share resources and connect with students, families, and the community. Ideally, comprehensive school counseling websites include the following information:

- School Counseling Teams Mission and Vision Statement
- Counselor introductions including:
- Educational background
- Counseling experience
- General personal information
- School Counseling Team Goals
- A brief background into the American School Counseling Association's (ASCA) expectations for School Counselors
- District Resources for students, families, and community
- Community Resources for students, families, and community

Internal Resources:
Weekly newsletter from the Counseling and Guidance Department, titled *Counselor Connection* 🔗

External Resources:

 American Counseling Association Website Guidelines 🔗

 Examples of School Counseling Program Websites 🔗

 Creating a School Counselor Website 🔗

Section 6: Creating a Community Asset Map

Community Resource Guides or Community Asset Maps are a valuable tool for school counselors to have on hand to support their students and families. Community resource guides include information on resources for many different areas, including grief support, mental health support, food resources, housing resources and shelters, parenting and child mentoring resources, military support agencies, and other resources that the students and families may need. Community resource guides can be posted on the School Counseling Website for students and families to access during off-school hours. The school counseling team should use them to keep up to date on the available services in the school community. School counselors should update their community resource guides at the beginning of each school year. Community resource guide should include the following:

Resource name	Contact Information (Address, phone number, website, etc.)	Contact Person	Services Provided

Here are some examples of Community Asset Maps for San Diego Unified School District:
SDUSD Community Asset Map Examples 🔗

External Resource:
Making a Community Resource Guide Blog 🔗

Section 7: School Counselor Role and Responsibilities

School Counselor Job Description 🔗
Head School Counselor Job Description 🔗
Appropriate and Inappropriate Activities of School Counselors 🔗
Role of School Counselor 🔗

School Counselors are holders of master's degrees and are credentialed in Pupil Personnel Services, supporting students as a whole. To best support students, the American School Counselor Association's (ASCA) *Appropriate and Inappropriate Activities for School Counselors and* the *Role of the School Counselor* provide us with guidelines on how School Counselors should be utilized at school sites.

Highlighted Roles of School Counselors:
- The ideal caseload for School counselors is 250 students per school counselor.
- School Counselors have their own ethical and professional standards to follow.
- School Counselors support ALL students in the three domains: Academic Development, Social-Emotional Skills Development, and College and Career Awareness.
- School Counselors base their comprehensive counseling program on school-wide data and continue to monitor data to achieve the best results for students.

Highlighted Appropriate **VS** Inappropriate Activities of School Counselors:
- Consulting with the school principal to identify and resolve student issues, needs, and problems **VS** assisting with duties in the principal's office
- Analyzing disaggregated schoolwide and school counseling program data **VS** serving as a data entry clerk
- Review and Advisement for academic planning **VS** building the master schedule
- Providing counseling to students who have disciplinary problems **VS** performing disciplinary actions or assigning discipline consequences

Section 8: Counselor Self-Assessment and Program Evaluation Tools

TO BE FILLED OUT ONE PER SCHOOL

School Counselor Self-Assessment 🔗

Counseling Program Evaluation Tools

Elementary School Needs Assessment Sample

- Sample Teacher/Staff Needs Assessment 🔗

Middle School Needs Assessment Sample

- Sample Student Needs Assessment 🔗
- Sample Adult Stakeholder Needs Assessment 🔗

High School Needs Assessment Sample

- Sample Teacher/Staff Needs Assessment 🔗
- Sample Parent Needs Assessment 🔗
- Sample Student Needs Assessment 🔗

Section 9: Xello/EverFi

School counselors have access to curriculum to share with students through classroom presentations through the computer program Xello (funded by the SDUSD district) and EverFi (a free resource to SDUSD district). Although this brief overview is for information purposes, the school counselors have a suggested curriculum order to follow, as you will see linked.

[Elementary School Xello and EverFi Curriculum Plan](#) 🔗

[Middle School Xello and EverFi Curriculum Plan](#) 🔗

[High School Xello and EverFi Curriculum Plan](#) 🔗

[Xello](#) 🔗

Give Students a Head Start: Help your youngest learners jump-start on building self-knowledge and understanding the world of work. With Xello, you can start students on their future-readiness journey as early as kindergarten.

Exceed Standards for College and Career Readiness: Help every student, regardless of background, ability, or pathway, understand their future academic and career possibilities. Xello helps students discover the relevant college, university, trade, and career options based on their personality, skills, and knowledge.

Improve Academic and Post-Secondary Success: Ensure students plan and stay on track. Xello's integrated course planning tools support your students' pursuit of post-secondary greatness. In addition, they can connect future goals to their current education, creating even more motivation to succeed.

Teach Critical Real-World Skills: Make sure your students have what it takes to succeed. Built-in curriculum and reflective activities help your students build social-emotional skills and knowledge employers value.

[EverFi](#) 🔗

Workplace Training: Build a more ethical workplace and strengthen your company culture with effective HR and compliance training.

Financial Education: Drive financial capability through digital, branded financial education for all ages.

Higher Education: Maximize student health and safety with an education that addresses today's most critical issues.

Community Engagement: Power your organization's social impact initiatives through meaningful digital education programs.

Section 10: Tobacco-Use Prevention Education (TUPE)

In the 21-22 school year (Year 2 of the TUPE grant), the TUPE program will serve students from 21 middle and high schools through a combination of Student Services, Family Engagement, Staff PD, and Tobacco-Free Policy.

The TUPE Program, funded by the TUPE Grant (2020-2023), is designed to raise awareness about the harmful physical, social, and environmental effects of tobacco use among our youth population; in addition, information is also provided to staff and parents to help students process the information that they learn so that supportive efforts can be continually reinforced and maintained in social and school settings, as well as within the family structure.

2021-2022 TUPE Schools

Middle Schools

		High Schools	
Bell	Millennial Tech*	Crawford	Morse*
Clark	Montgomery	Hoover	Patrick Henry*
CPMA*	Taft*	La Jolla	Point Loma
Correia*		Lincoln	Scripps Ranch*
Knox		Marcy	University City
Mann		Mission Bay*	Twain*

*New TUPE Schools for Year 2

Grant Activities

Student Services

- Site-based Student Engagement Events (Virtual/In-Person)
- Online Intervention/ Cessation program (Quit the Hit)
- Classroom Educational/Prevention Curriculum

Family and Community Engagement

- Social Media Campaign - Behind the Haze
- Site-based Parent/ Family Workshops

Staff Professional Development

- PD for High School Chemistry Teachers and Counselors
- PD for Middle School PE Teachers and Counselors

Tobacco-Free Policy Implementation

- Update "Tobacco-Free" Signages at School Sites
- Promote the newly revised Tobacco-Free District Board policy

For questions about the TUPE program, please contact the grant coordinator, Patrick Chen, via pchen@sandi.net

Appendix A: C & G 2021 - 2022 Professional Development Calendar

2021-2022 SDUSD Counseling and Guidance PDs and Meetings
Please sign up in Professional Learning

HIGH SCHOOL MEETINGS

HS Xello Training		
July 20th	2:00-3:00	Section # NOT IN PL
August 10th	11:00-12:00	Section #31731
September 20th	9:00 - 10:00	Section # 31990

HS Head Counselor/Registrar/Site Tech Meetings		
September 14th	8:45-9:45	Section #31732
November 9th	8:45-9:45	Section #31733
January 11th	8:45-9:45	Section #31734
March 8th	8:45-9:45	Section #31735
May 10th	8:45-9:45	Section #31736

Professional Learning Link:

HS Think Tank Meetings-Office Hours		
September 16th	11:00 am - 12:00 pm	Section #31737
September 30th	11:00 am - 12:00 pm	Section #31738
October 14th	11:00 am - 12:00 pm	Section #31740
October 28th	11:00 am - 12:00 pm	Section #31741
November 10th	11:00 am - 12:00 pm	Section #31743
December 9th	11:00 am - 12:00 pm	Section #31744
January 6th	11:00 am - 12:00 pm	Section #31745
January 20th	11:00 am - 12:00 pm	Section #31746
February 10th	11:00 am - 12:00 pm	Section #31747

March 3rd	11:00 am - 12:00 pm	Section #31748
April 7th	11:00 am - 12:00 pm	Section #31749
May 5th	11:00 am - 12:00 pm	Section #31750

Professional Learning Link:

Intervention Counselor Meetings		
September 23rd	9:00 a.m.-10:00 a.m.	Section #31751
October 28th	9:00 a.m.-10:00 a.m.	Section #31752
November 18th	9:00 a.m.-10:00 a.m.	Section #31753
December 9th	9:00 a.m.-10:00 a.m.	Section #31754
January 13th	9:00 a.m.-10:00 a.m.	Section #31755
February 10th	9:00 a.m.-10:00 a.m.	Section #31756
March 3rd	9:00 a.m.-10:00 a.m.	Section #31757
April 14th	9:00 a.m.-10:00 a.m.	Section #31758
May 12th	9:00 a.m.-10:00 a.m.	Section #31759
June 2nd	9:00 a.m.-10:00 a.m.	Section #31760

MIDDLE SCHOOL MEETINGS

Professional Learning Link:

MS Xello Training		
September 9th	10:00 a.m.-11:30 p.m.	Section #31962

Professional Learning Link:

MS HC/Rep Meetings		
September 14th	8:45-9:45 a.m.	Section #31762
November 9th	8:45-9:45 a.m.	Section #31763
March 8th	8:45-9:45 a.m.	Section #31764
May 10th	8:45-9:45 a.m.	Section #31765

Professional Learning Link:

ES/MS Think Tank Meetings-Office Hour		
September 10th	10:30-11:00	Section #31766
September 24th	2:00-2:30	Section #31767
October 8th	10:30-11:00	Section #31768
October 14th	2:00-2:30	Section #31769
October 29th	10:30-11:00	Section #31770
November 12th	2:00-2:30	Section #31771
December 3rd	10:30-11:00	Section #31772
January 14th	10:30-11:00	Section #31773
January 28th	2:00-2:30	Section #31774
February 11th	10:30-11:00	Section #31775
February 25th	2:00-2:30	Section #31776
March 11th	10:30-11:00	Section #31777
March 25th	2:00-2:30	Section #31778
April 8th	10:30-11:00	Section #31779
April 22nd	2:00-2:30	Section #31780
May 6th	10:30-11:00	Section #31781
May 20th	2:00-2:30	Section #31782

ELEMENTARY SCHOOL MEETINGS

Professional Learning Link:

ES Xello Training		
September 2nd	2:00-3:30	Section #31961

Professional Learning Link:

Elementary Cluster Meetings Trimester 1		
Date & Time	**HS Cluster**	
Thursday, 9/9/21 11:30-1:00	Lincoln	Section #31783
Thursday, 9/9 1:15-2:45	Point Loma	Section #31784

Friday 9/10 1:15-2:45	Canyon Hills	Section #31785
Monday 9/13 11:30-1:00	Clairemont	Section #31786
Monday 9/13 1:15-2:45	Mira Mesa	Section #31787
Tuesday 9/14 11:30-1:00	Morse	Section #31788
Tuesday 9/14 1:15-2:45	UC	Section #31789
Wednesday 9/15 11:30-1:00	Hoover	Section #31790
Wednesday 9/15 1:15 - 2:45	Kearny	Section #31791
Thursday 9/16 11:30-1:00	Mission Bay	Section #31792
Thursday 9/16 1:15-2:45	Patrick Henry	Section #31793
Wednesday 9/22 11:30-1:00	Scripps Ranch	Section #31794
Wednesday 9/22 1:15-2:45	La Jolla	Section #31795
Thursday 9/23 11:30-1:00	Madison	Section #31796
Thursday 9/23 1:15 - 2:45	San Diego	Section #31797

Professional Learning Link:

Elementary Cluster Meetings Trimester 2		
Date & Time	**HS Cluster**	
Thursday 1/13 11:30-1:00	Lincoln	Section #31798
Thursday, 1/13 1:15-2:45	Point Loma	Section #31799
Friday 1/14 1:15-2:45	Canyon Hills	Section #31800
Tuesday 2/1 11:30-1:00	Clairemont	Section #31801
Tuesday 2/1 1:15-2:45	Mira Mesa	Section #31802
Wednesday 2/2 11:30-1:00	Morse	Section #31803
Wednesday 2/2 1:15 - 2:45	UC	Section #31804
Thursday 2/3 11:30-1:00	Hoover	Section #31805
Thursday 2/3 1:15-2:45	Kearny	Section #31806
Tuesday 1/25 11:30-1:00	Mission Bay	Section #31807
Tuesday 1/25 1:15-2:45	Patrick Henry	Section #31808
Wednesday 1/26 11:30-1:00	Scripps Ranch	Section #31809

Wednesday 1/26 1:15 - 2:45	La Jolla	Section #31810
Thursday 1/27 11:30-1:00	Madison	Section #31811
Thursday 1/27 1:15 - 2:45	San Diego	Section #31812

Professional Learning Link:

Elementary Cluster Meetings Trimester 3		
Date Time	**HS Cluster**	
Wednesday 4/6 11:30-1:00	Lincoln	Section #31813
Wednesday 4/6 1:15 - 2:45	Point Loma	Section #31814
Thursday 4/7 11:30-1:00	Canyon Hills	Section #31815
Thursday 4/7 1:15-2:45	Clairemont	Section #31816
Monday 4/18 11:30-1:00	Mira Mesa	Section #31817
Tuesday 4/19 11:30-1:00	Morse	Section #31819
Tuesday 4/19 1:15-2:45	UC	Section #31820
Wednesday 4/20 11:30-1:00	Hoover	Section #31821
Wednesday 4/20 1:15 - 2:45	Kearny	Section #31822
Thursday 4/21 11:30-1:00	Mission Bay	Section #31823
Thursday 4/21 1:15-2:45	Patrick Henry	Section #31824
Tuesday 4/26 11:30-1:00	Scripps Ranch	Section #31825
Tuesday 4/26 1:15-2:45	La Jolla	Section #31826
Wednesday 4/27 11:30-1:00	Madison	Section #31827
Wednesday 4/27 1:15 - 2:45	San Diego	Section #31828

Professional Learning Link:

Crawford Area Elementary Meetings:		
September 8th	1:00-2:00	Section #31829
October 13th	1:00-2:00	Section #31830
November 10th	1:00-2:00	Section #31831
January 12th	1:00-2:00	Section #31832
February 9th	1:00-2:00	Section #31833

| March 9th | 1:00-2:00 | Section #31834 |
| May 11th | 1:00-2:00 | Section #31835 |

Professional Learning Link:

ES/MS Office Hour		
September 10th	10:30-11:00	Section #31766
September 24th	2:00-2:30	Section #31767
October 8th	10:30-11:00	Section #31768
October 14th	2:00-2:30	Section #31769
October 29th	10:30-11:00	Section #31770
November 12th	2:00-2:30	Section #31771
December 3rd	10:30-11:00	Section #31772
January 14th	10:30-11:00	Section #31773
January 28th	2:00-2:30	Section #31774
February 11th	10:30-11:00	Section #31775
February 25th	2:00-2:30	Section #31776
March 11th	10:30-11:00	Section #31777
March 25th	2:00-2:30	Section #31778
April 8th	10:30-11:00	Section #31779
April 22nd	2:00-2:30	Section #31780
May 6th	10:30-11:00	Section #31781
May 20th	2:00-2:30	Section #31782

ALL LEVEL MEETINGS

New Counselor Orientation - Course #14892	
August 26th	2:00-3:00

Professional Learning Link:

Beginning of the School Year Kick-Off - Course #14893	
September 8th	10:00 - 11:30

Professional Learning Link:
Location: TBD

End of Year Celebration Course #14894	
June 9th, location TBD	2:00-3:00

SCHOOL COUNSELOROLOGY: THE EMPOWERMENT SERIES

Professional Learning Link:

22-23 Fieldwork Site Supervisor Mandatory Meeting (must attend one)		
April 28th	1:30-3:30	Section #31838
May 5th	1:30-3:30	Section #31839

Professional Learning Link:

Engaging Students 101 by Dr. Kelly Johnson		
ES/MS September 21st	11:00-12:00	Section # 31981
HS October 11th	9:00:00-10	Section # 31980

Professional Learning Link:

Log Entries		
September 13th	8:30-9:30	Section #31840
October 4th	2:00-3:00	Section #31841
February 7th	10:00-11:00	Section #31842
March 14th	1:00-2:00	Section #31843

Professional Learning Link:

ASCA Goals - course 14897			
Date	Time	Cluster	

October 5th	8:00-9:15 am	Group A: Point Loma, La Jolla, Scripps Ranch, UC	Section #31844
October 5th	10:00-11:15 am	Group B: SDHS, Morse, Lincoln, Hoover, Crawford	Section #31845
October 5th	1:00-2:15 pm	Group C: Canyon Hills, Mira Mesa, Kearny	Section #31846
October 6th	8:00-9:15 am	Group D: Patrick Henry, Mission Bay, Madison, Clairemont	Section #31847
October 6th	10:00-11:15 am	Group E: Twain, Trace, SD Met, SCPA, Mt. Everest, Longfellow K-8, LMEC, Language Academy K-8, John Muir K-8, iHigh, Garfield, East Village, ALBA	Section #31848
January 19th	8:00-9:15 am	Group C: Canyon Hills, Mira Mesa, Kearny	Section #31849
January 19th	10:00-11:15am	Group A: Point Loma, La Jolla, Scripps Ranch, UC	Section #31850
January 19th	1:00-2:15 pm	Group B: SDHS, Morse, Lincoln, Hoover, Crawford	Section #31851
January 20th	8:00-9:15 am	Group E: Twain, Trace, SD Met, SCPA, Mt. Everest, Longfellow K-8, LMEC, Language Academy K-8, John Muir K-8, iHigh, Garfield, East Village, ALBA	Section #31852
January 20th	10:00-11:15 am	Group D: Patrick	Section #31853

		Henry, Mission Bay, Madison, Clairemont	
March 16th	1:30-2:30 pm	ALL CLUSTERS INFOGRAPHIC WORK TIME	Section #31854
June 1st With the Area Superintendents	June 1st, 1 - 2 pm	SHARE OUT INFOGRAPHICS WITH AREA SUPERINTENDENTS	Section #

Appendix B: National Health and Educational Dates

District Awareness Days and Professional Development Themes for 21-22

Date	Theme	Departments to Invite
September 5-11	National Suicide Prevention Week	Elizabeth Hospice; San Diego Youth Services
September	Hispanic Heritage Month	Ethnic Studies
September	Self-Improvement Month	Wellness Department Mental Health
October	Bully Prevention Month	Restorative Justice
October	LGBT History Month	Youth Advocacy
October 24-30	Red Ribbon Week	C&G (Eri)
October 13	Indigenous Peoples' Day	Title 6-Indian Education-Connie Graybull (YA)
November	National Homeless Youth Awareness Month	CYT
November	National Runaway Prevention Month	CYT
November 14-20	Transgender Awareness Week	YA
November 26	Random Acts of Kindness Friday	
December	International Day of Persons with Disabilities	SPED (Who can talk about abilities? Ableism)
December	Special Education Day	SPED
January	World Religion Day	
January 24-28	Kindness Week	C&G
February 7-11	National School Counselor Week	C&G

February 20-26	National Eating Disorder Awareness Week	Nursing and Wellness
February	Career Technical Education Month	CCTE
February	Teen Dating Violence Awareness and Prevention Month	MHRC
March	Gender Equality Month	Ethnic Studies/Youth Advocacy (interdisciplinary)
March	Women's History Month	Ethnic Studies
April	Month of the Military Child	CYT
April	National Autism Acceptance Month	SPED
April	Remind counselors of Administrative Professionals Day	
May	Mental Health Month	MHRC
May	CA: Mental Health Week	
May	Asian-Pacific Heritage Month	Ethnic Studies
May	National Foster Care Month	CYT
May	Teen Pregnancy Prevention Month	Nursing and Wellness
June	LGBTQ Pride Month?	YA

External Resources:

2021-2022 National Education and Health Awareness Dates 🔗