

-*White Pine County School District

World Class Relationships through Social and Emotional Learning, Restorative Practices, and Trauma Informed Care, including Progressive Discipline Plan

Purpose and Overview

The WPCSD's vision is to change the world by creating a world class learning environment where all participants work interdependently to achieve our mission of promoting, supporting, and ensuring high levels of learning. Our logo to the right shows the skilled hands of educators combined with the fertile ground of our culture culminating in the plant, which represents the healthy learning, growth, and development of our students. We are committed to developing this fertile ground through inclusive school cultures that provide safe and vibrant spaces for all students and stakeholders regardless of race, color, ancestry, religion, gender or gender identity, national origin, sexual orientation, citizenship, or disability. In short, this policy document describes the third goal of the WPCSD's District Performance Plan: to develop vibrant relationships and a world class affective environment--or culture--in our schools. This goal is monitored through school culture and climate surveys, attendance rates, chronic absentee rates, fighting on campus, suspension and other consequence rates, etc. The overarching aims include



- Understanding the importance of and providing opportunities for social and emotional learning for students, educators, and families.
- Focusing on relationship building among educators, students, and families.
- Engaging in early and frequent communication around potential struggles, including those of an academic, social and emotional, mental health, and behavioral nature.
- Utilizing research based practices that reinforce the value of people and allow for individuals to heal, thrive, love, and grow.

This document is designed as a guide and resource for students, families, and employees as we strive to create world class relationships through intentional, purposeful actions.

[Social and Emotional Learning Pillars](#)

[Common Language](#)

[Procedures](#)

[Definitions of Incidents and Responses](#)

[Safe and Respectful Learning Environment \(Anti Bullying and Harassment\) Policy](#)

[Sportsmanship and Civility Policy](#)

[World Class Relationships Summary Graphic](#)

[WPCSD Suicide Prevention and Response Policy and Resources](#)