



Directions: Learn more about Louis Zamperini by reading an article and watching a video. Then you will write a summary about what you learned. Make a copy and share with me when you are done. Make sure you change the “Copy Of” part to your first name last initial and your class hour. Otherwise, your assignment goes to cyberspace, not me

Video: <https://www.youtube.com/watch?v=wyhFPqRZE9c>

Article

Easy - <http://www.history.com/news/8-things-you-may-not-know-about-louis-zamperini>

Medium - <http://www.biography.com/people/louis-zamperini>

Challenge -

http://www.nytimes.com/2014/07/04/arts/louis-zamperini-olympian-war-survivor-unbroken-dies.html?_r=0

Notes Use information from both the article and the video to learn more fill in notes. Then you'll use the notes to create a summary of what you learned.

Subtopic	Details
General information about Louis Zamperini's Life	
What makes Louis Zamperini special/unique	

Writing Use your notes to create a paragraph that follows the Step Up to Writing format. The paragraph needs to be a summary of Louis's life. Rubric Below....

Paragraph goes here.....

Summary Rubric

Trait	10	9	8	7	5
Ideas and Content	Your summary clearly shares the main ideas of the text. Your readers completely understood the topic, and main ideas of the text are explained completely.	Your summary shares the main ideas of the text. Your readers can mostly understand the topic, and the main ideas of the text you read.	Your summary shares ideas about the text; however, all of the main ideas might not be covered or your readers are not able to understand the topic based on your summary.	You readers will have a difficult time understanding the main ideas of the text. The main ideas of the text are either discussed in minimal detail, or not discussed at all.	Minimal Completion
Feedback:	You did a great job of identifying the main ideas, creating subtopics, and choosing important details to explain the main idea. In addition, your writing clearly explained the information. Nice work!	It's almost perfect. Your subtopics (main ideas) are right on, and you've explained them. However, there's just a little something getting in the way of everyone's understanding. <u>Reread it out loud.</u> Is it	You reader will learn a little about the topic, but not enough to really understand it. Check your main ideas (subtopics). Are they the main ideas of the text? If so, you may need to give a lot more detail about those ideas	<i>It might be a good idea to start over.</i> Go back to your text and reread it. Now, fill in the notes sheet with at least 3 details for each subtopic. Then, use the StepUp to Writing Format to write your paragraph.	Go back to your text and reread it. Now, fill in the notes sheet with at least 3 details for each subtopic. Then, use the StepUp to Writing Format to write your paragraph.

		worded correctly? Did you include enough detail so that everyone understands?	in your explanation (pinks). Check it over by reading it outloud as well.		
Organization	Your topic is well organized so that your reader clearly understands the text using your summary. You've chosen the main ideas to create the subtopics (yellows), included a topic and concluding sentence (greens) as well as information about each subtopic (pinks).	Your topic is organized so that your understands the text using your summary. There are only minimal problems with the step up to writing format that don't make it difficult for others to understand your text. This may be a problem with the topic sentence, concluding sentence, order of the pinks, or using transitions in your yellows.	There are a few problems in the organization of your summary that might get in the way of your reader understanding the text that you summarized. This could include: missing topic sentence, missing conclusion, or a subtopic that seems out of place.	There are problems with the organization of your summary that make it very difficult for your readers to understand the text that you summarized. This includes 2 or more of the following: missing topic sentence, missing conclusion, or a subtopic that seems out of place.	Minimal Completion
Feedback:	Great Job! You used Step Up to Writing to create a great	Nice work! There's just a little bit of work to be done. Start by reading	You are almost there... Check to see what's missing.	It might be a good idea to redo this.... There are a few things missing.	Make sure that you use the Step up to Writing form when you complete

	organizational system for your writing.	your paragraph out loud. You will probably find it right away. Check the topic sentence, concluding sentence, and your yellows. Are they written correctly?	Check the topic sentence, concluding sentence, and subtopics. Add/change using your Step up to Writing notes that are in the references and resources section (yellow)..	Check the topic sentence, concluding sentence, and subtopics. Add/change using your Step up to Writing notes that are in the references and resources section (yellow).	this paragraph. There are lots of samples in your Step up to Writing notes in your references and resources section.
--	---	---	--	---	--