CURRICULUM VITAE

I. PERSONAL INFORMATION

NAME **Lisa K. Marriott, Ph.D.** **DATE** **October 28, 2026**

E-Mail Address:	**lkmarriott@gmail.com**
NIH eRA Commons ID:	marriott
ORCID Identifier:	https://orcid.org/0000-0001-6390-3053
Scopus Identifier:	6602844609

II. EDUCATION

Graduate and Undergraduate

2004	PhD	Neuroscience, minor Pharmacology & Toxicology	University of Arizona
1999	BA, honors	Interdisciplinary in Neuroscience	University of Virginia

Post-graduate

2007-2009	Post-doctoral study	Science Education	Oregon Health & Science University
2004-2007	Post-doctoral study	Physiology & Pharmacology	Oregon Health & Science University
2004	Post-doctoral study	Neuroscience	University of Arizona

III. PROFESSIONAL EXPERIENCE

Business

Jul 2026-present Tesseractionable, Founder and CEO

Academic

2020-June 2026	Associate Professor, OHSU-PSU [Portland State University] School of Public Health; Environmental Systems and Human Health (ESHH) track
2024-June 2026	Cancer Prevention & Control member, Knight Cancer Institute, OHSU
2015-May 2018	Co-Director, OHSU Evaluation Core
2013-June 2026	Graduate Faculty, School of Medicine, OHSU
2013-June 2020	Assistant Professor, OHSU-PSU School of Public Health (formerly Public Health & Preventive Medicine department). Faculty within the Environmental Systems and Human Health (ESHH) track.
2009-present	Associate Director, *Let's Get Healthy!* program
2009-2013	Senior Research Associate, Oregon Institute of Occupational Health Sciences (formerly the Center for Research on Occupational and Environmental Toxicology), Oregon Health & Science University, Portland, Oregon
2008	Interim Manager, Discover OHSU!, Academic & Student Affairs, Oregon Health & Science University
1995-1999	Research Assistant, Neurobiology, Department of Psychology, University of Virginia, Charlottesville, Virginia

Awards and Honors

National & International

2022	Excellence in Diversity, Equity, Inclusion, and Accessibility Mentoring, National Institutes of Health. Sole Oregon awardee
2015	Technology Award, Society of Public Health Education

2014 International Serious Play Award, Silver Medal; Healthcare category; "Nurture your Nature" game about epigenetics to teach the topic to middle school students and older. Developed in collaboration with University of California, Davis (Marco Molinaro, Matt Steinwachs), Jason Laramie, and Jackie Shannon)
2012 International Serious Play Award, Silver Medal, Healthcare category. "UV Radical Ray Rampage", educational video game about ultraviolet radiation exposure developed in collaboration with University of California, Davis (Marco Molinaro, Matt Steinwachs, Hope Jones, Jackie Shannon)
1999 National Science Foundation pre-doctoral training grant, honorable mention

Institutional
2023 OHSU Provost Assessment Award for Data and Stakeholder Engagement. MPH program in Environmental Systems & Human Health program (program director: Dr. T. Peterson; role: contributed course data as ESHH faculty).
2022 Faculty FLAME award for faculty mentoring, nominee. Oregon Health & Science University
2021 Faculty FLAME Award, winner; Teaching award given annually by OHSU Student Council to role models in academic community who produce superior teaching environments
2021 Sakai Torchbearer Award; OHSU Teaching and Learning Center for innovative use of technology in academic courses; Concepts in Environmental Health
2020 Teaching Award, OHSU. Awarded annually by Faculty Senate.
2020 Excellence in Assessment (OHSU Designation for Assessment Council; Marriott has served on OHSU Assessment Committee since 2013)
2020 Teaching Award, Nominee; OHSU Faculty Senate; Oregon Health & Science University
2012 Employee Recognition Award, Oregon Health & Science University
2007 Tartar Trust Fellowship, Oregon Health & Science University
2006 Postdoctoral Fellowship in Reproductive Biology, Oregon Health & Science University
2005 Postdoctoral Fellowship in Reproductive Biology, Oregon Health & Science University
2001 Graduate Student Leadership Award Nominee, University of Arizona
2001 First Place (Graduate, Life Sciences Category), Student Showcase Poster Competition, Univ. of Arizona
1999 First Place (Graduate, Life Sciences Category), Student Showcase Poster Competition, Univ. of Arizona
1997-99 Distinguished Majors Program, University of Virginia
1996-97 Dean's List, University of Virginia
1995 Honors Psychobiology

Departmental
2021 Mentorship Award; OHSU-PSU School of Public Health
2021 Teaching Award, Nominee; OHSU-PSU School of Public Health
2019 Teaching and Mentoring Award, OHSU-PSU School of Public Health
2019 Faculty of the Year, OHSU-PSU School of Public Health, Nominee
2014 Chair's Award for Excellence in Service, Department of Public Health & Preventive Medicine, Oregon Health & Science University

IV. SCHOLARSHIP

Areas of Research and Scholarly Interest

- Biological bases of behavior, specializing in community health and social determinants of health. Emphasis on impulsivity, stress, and motivational factors intersecting with health decisions and outcomes.
- Health information technology for targeted assessment of health behaviors and delivery of tailored recommendations based on personal results. Use of data visualizations and reporting techniques for sharing results (e.g., interactive infographics and summary reports tailored to audience type).
- Intersection of health and academics among student populations, including psychosocial factors that influence secondary and post-secondary students' development in STEM (Science, Technology, Engineering, and Math) and health behaviors. Applied use of Universal Design for Learning for supportive teaching.
- Strengths-based neurodiversity in STEM and biomedical science training environments, including impacts of impulsivity on health behaviors and STEM learning of students.

- Applied science education, including use of game design and interactive approaches for teaching and learning
- Interprofessional training in scientific research methods and applied ethics for data collection, data management, and results sharing, including how to use data for decision-making in applied settings
- Biomedical workforce development, including team-based near-peer mentoring and collaborative approaches to professional portfolio development
- Transfer of scientific research for teacher professional development and public education, including topics of epigenetics and cancer research.

Grants and Contracts

Active

Federal

1. 1R25GM150166-01 (Marriott, L.K.) 8/17/2023-7/31/2028
   NIH/NIGMS (co-funded by OD Office of Data Science Strategy) $271,936
   Community-engaged research partnerships for building capacity and training in inclusive data science
   Project builds capacity in inclusive data science for K-12 students and STEM programs. Builds data feedback loops and approaches for visualizing results to improve STEM and biomedical research training programs. Collaborative data science training program for youth
   Link to description: https://reporter.nih.gov/search/x0Qkx8ITMkmr5_jVEpcD9Q/project-details/10665379
   Role: Principal Investigator; transferred grant to Dr. Jarrod Lockhart in June 2026

International

2. Let's Get Healthy! Thailand –Global Health (Denny, J., Shannon, J.) 12/1/2014-12/1/2026
   Annual contract amount varies each year
   Infrastructure for research training and education.
   Role: Collaborator and repository guardian

State and Local

3. Kuni Foundation 1/1/21-6/30/2026 (NCE)
   $1,000,000
   Funds expansion of Knight Scholars Program to two new sites in Oregon: Eastern Oregon (Umatilla County) and metropolitan Portland (Parkrose HS). Program expands cancer research training to high school students and extends dissemination via website to reach more students.
   Role: Co-Investigator

Past, Completed Awards

Federal

1. 1R25GM150140-01 (Coats, V. Nguyen, C.) 8/1/2023-7/31/2028 [NIH-Terminated 06/25]
   NIH/NIGMS $271,936
   Wildfire and Human Health in a Changing Climate
   Collaborative project with Oregon Museum of Science & Industry to develop bilingual travelling exhibit for public understanding of wildfire science and inequitable health impacts faced by Oregon communities.
   Link to description:
   https://reporter.nih.gov/search/RyZPfLDh6U-vrBZSKAKicw/project-details/10664761
   Role: Co-Investigator; OHSU site Principal Investigator

2. 1R43ES031414-01 - SBIR Phase II (Rountree, M.) 6/1/2022-12/31/2025
   NIH/NIEHS Phase II $62,723
   Using epigenetic science to teach environmental health literacy
   Teaches environmental science to students using epigenetics and education research. Develops multimedia game and epigenetics-focused biological kits for community college classrooms. Collaborative project with Nzumbe, Inc. and Oregon State University.

Link to description:
https://reporter.nih.gov/search/VwsfodxrZECS_bsiQmo1tg/project-details/10757960
Role: Co-Investigator; OHSU site Principal Investigator

3. T34GM141989 (Crespo, C., Keller, T.) 4/1/2021-3/31/2026
NIH/NIGMS $273,644 in 2021
Undergraduate Research Training Initiative for Student Enhancement (U-RISE) (T34)
Biomedical research training of undergraduates participating in the EXITO program.
Role: Program Faculty, Co-Investigator

4. 2UL1GM118964-10 (Crespo, C.J, Keller, T.) 7/1/2019-06/30/2025
NIH/NIGMS $1.001,006 in 2023 (20% effort)
Enhancing Cross Disciplinary Infrastructure and Training at Oregon GY6-10 (EXITO 2.0)
The major goal of the project is to engage traditionally underrepresented undergraduate students in biomedical research training across 9 institutions (4 year universities and 2 year community colleges). Program partners include local community colleges and universities across the Pacific Rim, including Alaska, Hawaii, Guam, Northern Marianas Islands, American Samoa, Oregon, and Washington.
Link to description:
https://reporter.nih.gov/search/S2dHcxwkdE-YEeLzwMddOA/project-details/10662330
Role: Co-Investigator

5. 5R25GM129840 (Marriott, L.K.) 9/1/2018-8/31/2023
NIH NIGMS $1,231,039 (20% effort)
STEM Assessment and Reporting Tracker (START)
Develops an online informatics evaluation tool for measuring STEM interest and persistence among secondary students. Builds on health informatics infrastructure developed for Let's Get Healthy!
Role: Principal Investigator

6. 1R25CA221741 (Druker, B.J., Shannon, J) 9/1/2018-6/31/2025
NIH NCI YES $2,420,844 (15% effort)
Knight Scholars Program - Building STEM Interest and Capacity for Cancer Research Careers among Underrepresented and Rural High School Students
Residential training program in cancer research for underrepresented high school students across the state of Oregon. Also supports teacher professional development in cancer research.
Link to description:
https://reporter.nih.gov/search/ltX0npRrjEeWBLM6BG66wA/project-details/10605266
Role: Co-Investigator

7. 3R25GM129840-02S1 (Marriott, L.K.) 2/20/2020-1/31/2021
NIH/NIGMS $25,025 (0% effort)
Biomedical workforce near-peer mentees support public education and participation in research
Supplemental grant to take *Let's Get Healthy!* to Washington D.C. to represent the National Institutes of Health (NIH) at the USA Science and Engineering Festival. This exhibit proposed to showcase how NIH-funded human subjects research and biomedical workforce training can advance biomedical science. OHSU would represent NIH's National Institute of General Medical Sciences as their booth at the largest science festival in the country (365,000 attendees). Students attending represent BUILD EXITO, NCI YES Knight Scholars Program, and OHSU-PSU School of Public Health. Note: due to COVID-19, the event was postponed. This grant was re-envisioned and re-submitted to NIH (changes approved) to develop online training modules in Photovoice, a qualitative methodology, that would be freely available for use with students, community members, and health professionals who want to use the methodology to amplify voices in their region.
Role: Principal Investigator

8. 143ES031414 (Rountree, M.) 1/23/2020-12/31/2020
NIH/NIEHS Phase 1 $225,000 (5% effort)
Using epigenetic science to improve environmental health literacy
Small business innovation research grant (SBIR) between Nzumbe Epigenetics and OHSU to develop educational digital media to teach environmental health concepts to high school and undergraduate students. Develops early phases of an epigenetics reporter toolkit using the fungus, *Neurospora*, that can be used in college classroom laboratories to teach epigenetic and environmental health principles.
Role: Co-Investigator

9. 1UL1TR002369-01 (Ellison, David H.) 09/26/2016-06/30/2021
NIH/ NCATS $6,619,893 in 2019 (20% effort)
Oregon Clinical and Translational Research Institute (OCTRI)
OCTRI's overall aims are to: Overall Aim 1: Catalyze Clinical and Translational Research. Overall Aim 2: Enhance Partnerships with Communities. Overall Aim 3: Foster and Support Scientific Collaboration. Overall Aim 4: Expand the Translational Workforce for the 21st Century. Overall Aim 5: Cultivate Innovation in Research.
Role: Community and Collaboration Core, Co-Investigator

10. 5RL5GM118963-05 (Crespo, Carlos J.) 09/26/2014-06/30/2019
NIH/ NIGMS $1,723,319 in 2018; (10% Effort)
BUILD: Enhancing Cross-disciplinary Infrastructure and Training at Oregon (EXITO) research enrichment
EXITO is an undergraduate training program in biomedical research that supports students to become biomedical researchers. This first five years of funding supports the strategic partnership between Portland State University and Oregon Health and Science University (OHSU) to provide research training experiences. Program partners include local community colleges and universities across the Pacific Rim, including Alaska, Hawaii, Guam, Northern Marianas Islands, American Samoa, Oregon, and Washington.
Role: Program faculty

11. 1R25OD023768-Supplement (PI: Chester, A) 2/01/2018-1/31/2019
$7,500 Subcontract
Let's Get Healthy! at the 2019 USA Science and Engineering Festival
Subcontract from West Virginia University and National Institutes of Health to travel to Washington DC to represent NIGMS at the NIH booth to demonstrate how human subjects research is done in engaging ways to advance science.
Role: Site Principal Investigator

12. R25 OD010496 (Marriott, LK) 04/01/2012-03/31/2018
NIH/ Office of the Director $1,292,813 (0-60% FTE)
CHIDR Chatter: Translating community research data for classroom use
Develops a web-based Community Health Interactive Data Resource (CHIDR) that enables schools and students to view the anonymous data collected at their school-based fairs. Supports teacher professional development and a data dissemination intervention to promote science literacy.
Role: Principal Investigator

13. P30 CA069533 (Druker, B) 06/01/09-09/27/18 Cumulative dates
NIH/ National Cancer Institute $598,022 (5% Effort)
Yr1: 06/01/09 – 05/31/11 $200,000 (10% Effort) Yr2: 9/29/11-9/28/12 $139,999 (12% Effort)
Yr3: 9/28/12-9/27/13 $140,000 (12% Effort) Yr 4: 9/29/13-9/28/14 $118,023 (4% Effort)
Yr 5: 9/28/14-9/27/15 $125,000 (10% Effort) 09/27/15-9/26/18 (5% Effort)
Administrative Supplements to Expand NCI-supported Community Outreach Capacity through Community Health Educators (CHE) of the National Outreach

Collaborative project with OHSU's Knight Cancer Institute to develop effective dissemination strategies to minority and other underserved populations who face a disproportionate burden of breast and skin cancers. This proposal applies community health educators to enhance the impact of *Let's Get Healthy!* for rural Oregonians using a community readiness methodology. This grant is submitted for renewal annually. Breast cancer was the focus in Years 1-4; skin cancer in Year 5; this proposal continues skin cancer focus in years 6-9
Role: Co-Investigator

14. 5 P20 HG005551 03 (Shannon, J./Marriott, LK) 12/01/2012 - 04/30/2013
NIH/ National Human Genome Research Institute $ 14,869 (6% Effort)
Subcontract from Interdisciplinary Center on Epigenetics Science and Society
Determines effective content for translating epigenetic research to adolescents with a goal of helping students understand how diet affects gene expression to impact health
Role: Co-Investigator

15. University of Washington (Shannon, J.) 02/1/12-01/31/13
NIH/ Office of the Director $2,763 (0% Effort)
Subcontract from NIH grant "Genes, Environment and Me"
Collaborative project with University of Washington to provide health assessments to Yakima Valley students and their families at their first Science & Engineering Festival.
Role: Co-Investigator

16. 3 R25 RR-RR026008-03 (Molinaro, M.) 07/01/11-12/31/12
NIH/ National Center for Research Resources $52,800 (15% Effort)
Subcontract from University of California – Davis
Supplement to their "Science, Biostatistics and Cancer Education" project that develops "What's the Chance?", a skin cancer module and game for Let's Get Healthy! that studies skin cancer learning, student perceptions and knowledge, and evaluation of knowledge and risks.
Role: Co-Investigator

17. UL1 RR024140-04S3 (Orwoll, E) 09/07/09-09/06/11 (NCE to 9/06/2012)
NIH/ National Center for Research Resources $599,998 (25% Effort)
Community Engagement Grant through Oregon Clinical and Translational Science Institute
This supplement supports the development and integration of Let's Get Healthy! into rural Oregon communities served by the Oregon Rural Practice-based Research Network. Development of an integrated database will allow for real-time querying of program data and links to anonymous genotyping data.
Role: Senior Research Associate/ Associate Director (i.e., Program staff)

18. R25 RR020443-E2 (Cameron, WE) 7/31/10-7/31/11 (NCE to 7/31/2012)
NIH/ National Center for Research Resources $244,116 (100% Effort)
Teacher Institute for the Experience of Science.
This supplement supports the development and implementation of the "Let's Get Healthy!" exhibit, an educational program for middle school teachers currently participating in the OHSU Teacher Institute for the Experience of Science (TIES) program.
Role: Senior Research Associate/ Associate Director (i.e., Program staff)

19. R25 RR020443-E1 (Cameron, WE) 09/15/10-07/31/11(NCE to 7/31/2012)
NIH/ National Center for Research Resources $27,000 (0% Effort)
Teacher Institute for the Experience of Science: Becoming a Research Participant
The goal is to represent the NCRR at the USA Science and Engineering Festival (USASEF) for two days in October 2010 with one exhibit designed to give an authentic research experience for the public on nutrition, obesity and sleep health. The larger component, Let's Get Healthy!, was developed as part

of the parent 5-year SEPA grant for professional development of middle school teacher.
Role: Co-Investigator

20. R25 RR020443-S1 (Cameron, WE) 09/22/09- 09/21/10 (NCE to 3/21/11)
NIH/ National Center for Research Resources $130,414 (0% Effort)
ARRA Supplement Science Education and Dissemination
This supplement supports the development and implementation of the "Let's Get Healthy!" exhibit, an educational program for middle school teachers participating in the OHSU Teacher Institute for the Experience of Science (TIES) program.
Role: Senior Research Associate/ Associate Director (i.e., Program staff)

21. R25 RR020443 (Cameron, WE) 08/01/05-07/31/10 (NCE to 7/31/2012)
NIH/ National Center for Research Resources $1,250,000 (100% Effort)
Science Education Partnership Award Phase I/II: Teacher Institute for the Experience of Science (TIES)
The goal is to provide middle school teachers with an understanding of the research conducted at a General Clinical Research Center and National Primate Research Center. In turn, the teachers will help scientist translate their research for the public. Dr. Cameron will oversee the mentor training, teacher professional development and educational consultants.
Role: Postdoctoral Fellow

22. Tartar Trust Fellowship (Marriott, LK) 05/01/07-04/30/08
OHSU $2000 (0% Effort)
Modulation of inflammation by estrogen receptor-alpha
The primary goal of this project is to determine the contribution of estrogen receptor-alpha in negatively regulating inflammatory processes in the brain.
Role: Postdoctoral Fellow/Project PI

23. T32-HD007133-27 (Cameron, JL) 04/2005-04/2007
Reproductive Biology - Multidisciplinary $73,044 (50% Effort)
Postdoctoral Fellowship in Reproductive Biology
The primary goal of this training program is to provide multidisciplinary predoctoral and postdoctoral training in reproductive biology for those who wish to pursue an academic career in research and teaching in this area of biological science
Role: Postdoctoral Fellow/Project PI

24. R01 NS020311 (Dorsa, DM) 12/01/83-01/31/10 (Effort: 9/1/2004-11/30/2007)
NIH/ National Institute of Neurological Disorders and Stroke $2,405,641* (50% Effort)
Regulation of Brain Genes by Estrogen *Cumulative for fiscal years 2000 and later
The goal is to investigate the mode of estrogen receptor interaction with the cell membrane, timing of estrogen-induced signaling events transduced and the down-stream transcriptional responses contributing to estrogen-induced neuroprotection.
Role: Postdoctoral Fellow

25. 5R01AG010546 (Wenk, GL) 08/2001-08/2004
NIH/ National Institute of Aging $2,274,630* (100% Effort)
Aging Vulnerability to Inflammatory Processes *Cumulative for fiscal years 2000 and later
Investigating the role of gonadal hormones on brain inflammation and learning and memory.
Role: Graduate Student, Postdoctoral Fellow

26. T32-AG007434 (Levine, RB) 07/1999-07/2001
Predoctoral Training Grant in Neuroscience, University of Arizona $29,748 (100% Effort)
Training grant while studying effect of estrogen on neuroinflammation.
Role: Graduate Student

International

27. Let's Get Healthy! Thailand – Siriraj Cohort (Denny, J., Shannon, J.) 1/1/2021-12/31/21; NCE to 2022
$34,841
Supports data collection event and development of a data viewing dashboard for Bankoknoi cohort in collaboration with Siriraj hospital in Bangkok, Thailand.
Role: Co-Investigator

28. Let's Get Healthy! Thailand – Chiang Rai Clinical Trial (Denny, J., Shannon, J.) 3/1/2019-2/28/21
(10% effort); No cost extension through 2/28/22
Nutrition intervention clinical trial. Applies a cross-over study design to measure the impact of Sin Lek rice on cognitive function and microbiome outcomes among Thai school children (grades 1-6). Applies the Let's Get Healthy! platform for data collection in Thai. Project in collaboration with Mae Fah Luang University (Dr. Siam Popluechai and Dr. Niwed (Eddie) Kullawong).
Role: Co-Investigator

29. Let's Get Healthy! Thailand Expansion Contract (Denny, J., Shannon, J.) 12/1/2014-6/30/19
(20% effort)
Develops web-based migration of the Let's Get Healthy! platform for worksite wellness at Bangkok Dusit Medical Services, Thailand's largest hospital system. Health informatics developed in collaboration with OCTRI bioinformatics. Supports Let's Get Healthy! module development for use with Thai populations and automation of corporate reports using collected data.
Role: Co-Investigator

National

30. Great Lakes Science Center Contract 6/30/2015-7/1/2016
$38,285
Contract to build Let's Get Healthy! to become a permanent museum exhibit in kiosk form for the Great Lakes Science Center in Cincinnati, Ohio.
Role: Principal Investigator

State and Local

31. Pacific Northwest Center for Translational Environmental Health (PI: Sharpton, T.) 6/1/21-5/31/2022
The Exposure, Microbiome, and Cognition (EMC2) Study
Uses Let's Get Healthy! infrastructure to measure cognitive function among Oregonians and studies polycyclic aromatic hydrocarbon (PAH) exposure using a silicone wristband among Healthy Oregon Project participants. Outcomes examined in context of microbiome composition.
Role: Co- Investigator; OHSU IRB principal investigator

32. Pacific Crest Housing (Bergantz, B./Wilson, R.) 1/1/2021-6/30/2022
Canal Commons
Contract to measure the pre/post impact of stable housing on residents' mental and physical health. Uses Let's Get Healthy! for pre/post data collection. Extends prior work with Azimuth 315 and Iron Horse.
Role: Principal Investigator

33. Key to Oregon (Shannon, J. and P. Spellman) 5/1/2020--9/1/20
$3 million; (5-40% effort)
Statewide study exploring COVID-19 infection rates and impacts among Oregonians. Study enrolled 10,000 individuals in a four month period, representing one of the largest cohort studies at OHSU. Marriott joined pre-planning of the study in March, 2020 and co-led survey development and implementation via Qualtrics in English and Spanish.

Role: Co-Investigator

34. Iron Horse Lodge (Bergantz, B./Wilson, R.) Submitted 10/2018; 11/01/2019-10/30/2020
Azimuth 315 $6,298
Contract to measure the pre/post impact of stable housing on residents' mental and physical health. Uses Let's Get Healthy! for pre/post data collection.
Role: Principal Investigator

Meyer Memorial Trust (Zell, A.) 11/1/2017-10/31/2019
Empowerment Evaluation as a Capacity-Building Approach for YMO and OSSC $137,178 (6% effort)
Training two small non-profit organizations, Oregon Safe Schools and Community Coalition and Youth M.O.V.E. Oregon, who support disenfranchised youth to conduct program evaluation.
Role: Evaluator

35. GCNCR0865A1 CEDAR/OHSU 9/1/2017-3/1/19
CEDAR/OHSU 10% effort
Widespread Testing for Cancer Risk Syndromes (Healthy Oregon Project)
Integrates the Let's Get Healthy! infrastructure with a cohort consent tool (Medable) for use in the Healthy Oregon Project, expected to engage 100,000 Oregonians in learning about their cancer risk.
Role: Evaluator

36. Jefferson Kids Club – Contract 9/27/2016-9/26/2018
Central Oregon Health Council Grant Contract $31,425
OHSU Evaluation Core services for survey development and analyses.
Role: Evaluator

37. Oregon Health Authority (Fagnan, LJ and McConnell, J, PIs) 6/1/2016-8/1/2017
Sustainable Relationships for Community Health (SRCH) 2016 $89,800
OHSU Evaluation Core was awarded a grant to provide evaluation for the Oregon Health Authority's SRCH initiative that develops community health initiatives for reducing tobacco use and increases colorectal cancer screening in line with Oregon's Medicaid Coordinated Care Organizations. Services will qualitatively assess processes for awarded community organizations.
Role: Evaluator

38. Asian Health & Service Center Contract 6/30/2016-7/1/2017
$4,305
Contract to conduct Let's Get Healthy! fair at their annual event. Includes rental fee for Let's Get Healthy!, including salary support for staff, travel, and educational materials
Role: Principal Investigator

39. Moore Institute 10/1/2016-1/1/2017
Nutrition In A Box Evaluation 20% effort
Contract work to conduct student focus group evaluation of the Nutrition in A Box project
Role: Evaluator

40. Iron Horse Lodge – Contract 3/1/2016-2/28/2017
Pacific Crest Housing $2,848
OHSU Evaluation Core services for survey development and analyses for low-income housing residents.
Role: Evaluator

41. OHSU Evaluation Core Technical Assistance Contract 6/1/2015-5/31/2016
Central Oregon Health Council/Integrated Program in Community Research $18,000

Provides one hour consultation services to community organizations seeking Central Oregon Health Council Funding.
Role: Evaluator

42. Knight Cancer Institute (Swanger, K., PI) 1/1/15 – 7/1/16
OHSU Knight Cancer Community Partnership Program Grant $49,926 Total
Healthy Behaviors and Skin Cancer Prevention in Youth: Enhancing the Summer Camp Experience to Promote Cancer Prevention $3000 Effort
Community partnership grant in collaboration with KidSpirit camp (PI: K. Swanger) and Oregon State University (Co-I: Emily Ho) to promote skin cancer prevention among an adolescent camp population. Uses a cohort methodology to assess sun safety knowledge and behaviors among campers and counselors. Serving also as OHSU Academic Collaborator for the proposal.
Role: Co-Investigator

43. OnTrack OHSU! Contract 6/30/2015-7/1/2016
Office of the Provost $7,649
Contract to conduct Let's Get Healthy! fairs at OnTrack OHSU! events. Includes rental fee for Let's Get Healthy!, including salary support for staff, travel, and educational materials
Role: Principal Investigator

44. Asian Health & Service Center Contract 6/30/2015-7/1/2016 $4,305
Contract to conduct Let's Get Healthy! fair at their annual event. Includes rental fee for Let's Get Healthy!, including salary support for staff, travel, and educational materials
Role: Principal Investigator

45. Columbia Memorial Hospital Contract 6/30/2015-7/1/2016 $2,705
Contract to conduct Let's Get Healthy! fair at their annual heart health cohort study event. Includes rental fee for Let's Get Healthy!, including salary support for staff, travel, and educational materials.
Role: Principal Investigator

46. Oregon Department of Education (D. Robinson/S. Shugerman, MPI) 3/1/14 – 6/30/15
STEM, STEAM and/or CTE Program & Activity Grant $137,929 Total
OnTrack OHSU! $33,000 subcontract (5% Effort)
Strategic Initiative for Student Success grant under House Bill 3232, which addresses the needs of underserved students to increase student proficiency in the areas of science, technology, engineering, and mathematics. This work brings extension activities to Woodburn and Jefferson High Schools and their feeder middle schools, including Let's Get Healthy! fairs for middle school students at three sites.
Role: Subcontract Principal Investigator

47. Columbia Memorial Hospital Contract 2/14/15
Community Public Health Event, Work-for-hire $2,705 Total
Contract to provide fingerstick point-of-care blood chemistry and consultation for community population.
Role: Principal Investigator

48. Knight Cancer Institute (Leachman/Shannon, MPI) Submitted 1/17/2014; 2/1/14-1/30/15
Knight Melanoma Pilot $12,120 (5% effort)
Funds development of a melanoma cohort and public education of skin cancer.
Role: Co-Investigator

49. Walsh Foundation Grant (Shannon) 1/29/13 - 01/28/15
Walsh Melanoma Outreach and Prevention Fund $25,000 (20% Effort)

Let's Get Healthy! skin cancer awareness
Conducts education and evaluation related to skin cancer and sun safety awareness in adolescents.
Role: Co-Investigator

50. OHSU Contract (Shannon/Marriott, MPI) 11/25/2013 - 6/30/2014
OHSU, Office of Academic and Student Affairs $11,424 (5% Effort)
Collaborative project with OnTrack OHSU! to bring Let's Get Healthy! to Self-Enhancement, Inc., a school-based program for at-risk youth.
Role: Principal Investigator

51. Knight Cancer Institute, Department of Dermatology (Leachman) 12/1/2014-6/30/16
Grant Writer (20% effort)
Work-for-hire to write U01 grant (PAR-14-160; Core Infrastructure and Methodological Research for Cancer Epidemiology Cohorts (U01). .
Role: Grant Writer

52. GCROE0213A (Shannon) 07/01/12-06/30/14
OHSU Moore Institute for Nutrition and Wellness $160,000 (35% Effort)
Improving adolescent awareness of the epigenetics of generational nutrition
Develops an interactive epigenetics module for *Let's Get Healthy!* with associated curriculum to help teachers and students understand how our diet can affect gene expression s to impact health.
Role: Co-Investigator

53. OHSU Contract (Shannon, J/ Marriott, LK, MPI) 04/01/13-04/30/13
OHSU, Strategic Communications $16,248 (3% Effort)
Contract to conduct health screenings for Oregonians at Oregon Medical Association fair for the underserved and at OHSU Day in Salem.
Role: Principal Investigator

54. OHSU Community Engagement Grant (Shannon) 6/1/11-5/31/12 (NCE to 12/31/12)
Oregon Clinical and Translational Research Institute (OCTRI) $10,000 (0% Effort)
OCTRI Pilot Project in collaboration with Asian Health & Service Center in Portland, Oregon for minority tailoring of *Let's Get Healthy!*. Translated content into Chinese, Vietnamese and Korean with focus groups to evaluate efficacy of content and materials.
Role: Co-Investigator

55. OHSU Community Engagement Grant (Shannon) 05/01/12-4/30/13 (NCE to 12/31/12)
Oregon Clinical and Translational Research Institute (OCTRI) $67,391 (0% Effort)
Astoria Women's Heart Health Initiative Study
OCTRI Pilot Project in collaboration with Department of Public Health & Preventive medicine to launch women's heart health cohort study in Astoria, Oregon.
Role: Co-Investigator

56. OHSU Community Engagement Grant (Shannon) 12/1/11-11/31/12
Knight Cancer Institute $10,000 (0% Effort)
Outreach funding to take skin cancer messaging to Bend area middle schools.
Role: Co-Investigator

57. Schnitzer Steel (Shannon, J/ Marriott, LK, MPI) 12/01/10-11/30/11
OHSU Foundation award $10,000 (0% Effort)
Collaborative project with Schnitzer Steel to improve worker health. Preliminary funds to develop a module related to worker eye health and hold work-based fairs.
Role: Principal Investigator

58. OHSU Oregon Clinical and Translational Research Institute Contract (Orwoll, E) 3/1/10-5/1/10
OHSU Community Practice and Research Program $16,300 (0% Effort)
Funded printing of educational banners and supplies for tailored feedback to *Let's Get Healthy!* participants.
Role: Senior Research Associate/ Associate Director

59. GCTRI0401N5 Contract (Orwoll, E) 9/1/09-8/31/10
OHSU Oregon Clinical and Translational Research Institute $30,375 (50% Effort)
OCTRI Strategic Initiative Grant for Marriott salary coverage when effort on R25 RR020443-S1was cut from grant.
Role: Senior Research Associate/ Associate Director

60. CROET Contract (Shannon, J) 7/1/10-6/30/11
OHSU Center for Research on Occupational and Environmental Toxicology $30,375 (50% Effort)
CROET funding for Marriott salary coverage when effort on R25 RR020443-S1was cut from grant.
Role: Senior Research Associate/ Associate Director

61. University of Arizona 2001, 2002, 2003
Neuroscience Travel Award $1500, $500 per award (0% Effort)

Publications and Creative Work

Informatics-based platforms for research and tailored education

Health Modules Co-Developed for Data Collection and Health Education (Let's Get Healthy!)

Let's Get Healthy! is a health informatics program co-developed by Jackilen Shannon and Lisa Marriott at OHSU (OHSU IRB #3694; Repository IRB #7068). All modules integrate validated measures to assess health and provide personalized feedback to individuals based on their age, gender, and results. Collected data are used for research, school-based projects, community grant applications, and policy decisions. Summary data on a subset of school-based measures are shown on www.letsgethealthy.org Technology managed by OHSU Technology Transfer and Business Development (#2460)

STEM Development Modules that support Data Collection and Feedback (START)

The STEM Assessment and Reporting Tracker (START) is interoperable with Let's Get Healthy! and targets leading indicators of professional development in Science, Technology, Engineering, and Math. The study is approved under OHSU IRB #22889. www.startinstem.org

Demographics ●Age ●Gender (spectrum, transgender) ●Race & Ethnicity (REALD)	●Disability (REALD) ●Language (REALD) ●Sexual Orientation Identity	●Disadvantaged Background (NIH; eg., houselessness, rurality, food insecurity, foster care experience, first-generation college status)
Physical Health ● Diet Assessment ●Sleep (sleep quality; chronotype, daytime sleepiness) ● Body Composition (measured height, weight, BMI, waist circumference, body fat percentage)	● Physical activity(survey) ● Blood Pressure (measured) ● Smoking and nicotine dependence ● Alcohol Use and dependence ● Cancer Risk Awareness and Behaviors (skin, lung, and breast) ● Cancer Beliefs (7 items, HINTS)	● Blood Chemistry (TC, HDL, LDL, triglycerides, non-HDL-c, glucose) ● Existing medical problems (e.g., heart disease, stroke, cancer, diabetes) ● Ergonomics ● Seat Belt & Helmet Use
Cognition, Mental Health, & Psychosocial Factors ●Short-Term Working Memory ●Attention (psychomotor vigilance)	● Stress ● Impulsivity ●Life satisfaction ●Burnout	●Health-Related Quality of Life (physical health, mental health, pain, global score) ●Illness days & Work productivity

STEM Assessment and Reporting Tracker (START)	●Science Self-Efficacy ●Mindset ● Science Interest	● Motivational Resilience ● Self-determination theory (In development; competence, relatedness, autonomy)
Interactive Digital Media	● Sun Safety Education	●Epigenetics education

Scientific Manuscripts

Peer-reviewed publications

1. Hammer, A.J., Kasschau, K.D., Davis II, E.W., Hoffman, P., Johnson-Camacho, K., Alexiev, A., Anderson, K., Shannon, J., **Marriott, L.K.**, and Thomas J. Sharpton (2026). Polycyclic aromatic hydrocarbons, gut microbiome composition, impulsivity, and attention covary in a human cohort. Microbiology Spectrum (2026): e00783-26. https://doi.org/10.1128/spectrum.00783-26
2. Gautom, P., Eckhardt, C. L., **Marriott, L. K.**, Vasquez Guzman, C. E., & Coronado, G. D. (2026). Patient Characteristics Associated With Telehealth Use in a Large Federally Qualified Health Center. The Permanente Journal, 1-12. https://doi.org/10.7812/TPP/25.165
3. Paris, S.E., Dinno, A., Marr, M.C., Raz Link, A., Lentz, B.L., Setthavongsack, A., Espinosa, S.N., Shusterman, G., Abel, J., Harrison, K., Hook, J., Alvord, T.W., Richardson, D.M., Chase, K., and **Marriott, L.K.** (2024). Inclusive approaches for measuring demographics of historically underrepresented populations in STEM and biomedical research training programs. Journal of STEM Outreach, 7(2), 1-22. https://doi.org/10.15695/jstem/v7i2.10
4. Zhang, Z., Shafer, A., Johnson-Camacho, K., Adey, A., Anur, P., Bainbridge, J., Brown, K., Conrad, C., Crist, R., Farris, P., Harrington, C., **Marriott, L.K.**, Mitchell, A., O'Roak, B., Serrato, V., Richards, S., Spellman, P., and Shannon, J. (2024). Novel recruitment approaches and operational results for a state-wide population cohort for cancer research - the Healthy Oregon Project. Journal of Clinical and Translational Science, , Volume 8 , Issue 1 , 2024 , e32, https://doi.org/10.1017/cts.2024.9
5. O'Brien, T.D., Potter, A.B., Driscoll, C., Goh, G., Letaw, J.H., McCabe, S., Thanner, J. , Kulkarni, A., Wong, R. , Medica, S., Weeks, T. , Buitrago, J., Larson, A., Johnson Camacho, K., Brown, K., Crist, R., Conrad, C., Evans-Dutson, S., Lutz, R., Mitchell, A., Anur, P., Serrato, V., Shafer, V., **Marriott, L.K.**, Hamman, K.J., Mulford, A., Wiszniewski, W., Sampson, J., Adey, A., O'Roak, B., Harrington, C., Shannon, J., Spellman, P.T., and C. S. Richards. (2023). Population screening shows inherited cancer and familial hypercholesterolemia prevalence in Oregon. American Journal of Human Genetics, 110, 1-17. https://doi.org/10.1016/j.ajhg.2023.06.014
6. Mekinda, M.A., Chaudhary, S., Vanderford, N.L., Burns White, K., Kennedy, L., and **L.K. Marriott** (2022). Approaches for measuring inclusive demographics across Youth Enjoy Science cancer research training programs. Journal of STEM Outreach, 5(2), 1-14. DOI: https://doi.org/10.15695/jstem/v5i2.12 [e-published January 23, 2023 and accessible at https://www.jstemoutreach.org/article/68156-approaches-for-measuring-inclusive-demographics-across-youth-enjoy-science-cancer-research-training-programs until DOI goes live].
7. Gruneck L., **Marriott L.K.**, Gentekaki, E., Kespechara, K., Sharpton, T.J., Denny, J., Shannon, J., and S. Popluechai (2022). A non-randomized trial investigating the impact of brown rice consumption on gut microbiota, attention, and short-term working memory in Thai school-aged children. Nutrients, 14(23), 5176-5198. https://doi.org/10.3390/nu14235176
8. Huerta, J.J., Figuracion, M. T. , Vazquez-Cortes, A., Hanna, R.R., Hernandez, A.C. , Benitez, S.B., Sipelii, M.N. , Brooks, T., ZuZero, D.T., Iopu, F.M.R.V., Romero, C.R., Chavez, A., Zell, A., Shugerman, S.R., Shannon, J.S., and **L.K. Marriott** (2022). Interprofessional near-peer mentoring teams enhance cancer research training: sustainable approaches for biomedical workforce development of historically underrepresented students. Journal of STEM Outreach, 5 (2), 1-14. https://doi.org/10.15695/jstem/v5i2.10
9. **Marriott, L.K.**, Shugerman, S.R., Chavez, A., Crocker Daniel, L., Martinez, A., Zebroski, D.J., Mishalanie, S., Zell, A., Dest, A., Pozhidayeva, D., Wenzel, E.S., Omotoy, H.L., Druker, B.J., Shannon, J. (2022). Knight Scholars Program: A tiered three-year mentored training program for urban and rural high school high school students increases interest and self-efficacy in interprofessional cancer research. Journal of STEM Outreach, 5(2), 1-16. https://doi.org/10.15695/jstem/v5i2.06

10. Gruneck, L., Gentekaki, E., Kespechara, K., Denny, J., Sharpton, T.J., **Marriott, L.K.**, Shannon, J., and S. Popluechai (2022). The fecal microbiota of Thai school-aged children associated with demographic factors and diet. PeerJ 10:e13325 https://doi.org/10.7717/peerj.13325
11. **Marriott, L.K***., Raz Link, A*, Anitori, R., Blackwell, E., Blas, A., Brock, J, Burke, T, Cabrera, A.P., Helsham, D., Liban, L.B., Mackiewicz, M.R., Maruyama, M., Milligan-Myhre, K.C.A., Pangelinan, P.J.C., Hattori-Uchima, M., Reed, R., Simon, B.E., Solomon, B., Trinidad, A.M.O., Wyatt, L.R., Delgado Covarrubia, A., Burrows, J.A., Zell, A., Keller, T, Morris, C, Crespo, C. (2021). Supporting biomedical research training for historically underrepresented undergraduates using interprofessional, informal curricular structures. Journal of the Scholarship of Teaching and Learning, *21*(1), 241-286. Retrieved from https://scholarworks.iu.edu/journals/index.php/josotl/article/view/30430 doi: 10.14434/josotl.v21i1.30430 [*Joint first author]
12. Alvord, T.W., **Marriott, L.K.,** Nguyen, P.T., Shafer, A., Brown, K., Stoller, W., Volpi, J., Vandehey, J., Ferrara, L., Blakesley, S., Solomon, E, Kuehl, H, Palma, A, Farris, P, Cotter, M, and J. Shannon (2020). Public perception of cancer genetic screening and research in Oregon. Journal of Genetic Counseling, 29(2), 259-281. PMID: 32220044 http://dx.doi.org/10.1002/jgc4.1262
13. **Marriott, L.K.**, Coppola, L., Mitchell, S.H., Bouwma-Gearhart, J., Zhen, Z. Shifrer, D., Feryn, A.B., and J. Shannon (2019). Opposing effects of impulsivity and mindset on science self-efficacy and STEM interest in adolescents. *PLOS One. 14*(8): e0201939. *https://doi.org/10.1371/journal.pone.0201939* Related publically available dataset: Open Science Framework - DOI 10.17605/OSF.IO/FXWY5
14. Juneja, R., Chaiwong, W., Siripool P, Mahapol K, Wiriya T, Shannon, J.S., Petchkrua W., Kunanusont, C., & **L.K. Marriott** (2018). Thai adaptation and reliability of three versions of the Barratt Impulsiveness Scale (BIS 11, BIS-15, and BIS-Brief). Psychiatric Research, doi: https://doi.org/10.1016/j.psychres.2018.12.173.
15. Shannon, J., Kunanusont, C., Rein, J., Petchkrua, W., Rischitelli, G., Leechawengwongs, E., Siripool, P., Kunawudhi, G., Pakhunanittha, C., Schuff, R.A., Chokpocasombut, A., Kohlakklang, P., Juneja, R., **Marriott, L.K.**, Montgomery, D., Hendrickson, R.G., and Denny, J. (2017). Raising the Bar for Occupational Health Care through International Health Alliance: A Twinning Framework to Enhance and Expand Occupational Health Services at Bangkok Dusit Medical Services. *The Bangkok Medical Journal, 13*, 2, 101-112.
16. **Marriott, L.K,** Charbonneau, A., Moss, G.B., Shannon, J., Thornburg, K. and M. Turker (2016)**.** Epigenetics: A new science for middle school – and why you should teach it. Science Scope, 39, *6*, 6-11.
17. **Marriott, L.K.**, Lipus, A., Choate, L, Smith, J., Coppola, L., Cameron, W.E., and Shannon, J.S. (2015). Experiential learning through participatory action research in public health supports community-based training of future health professionals. *Pedagogy in Health Promotion. 1,4, 220-232*. doi: 10.1177/2373379915601119; PMCID: PMC4985246 NIHMSID: NIHMS754761 PMID: 27536722
18. **Marriott LK**, Nelson D. A., Allen S., Calhoun K., Eldredge C. E., Kimminau K. S., Lucero R. J., Pineda-Reyes F., Rumala B. B., Varanasi A. P., Wasser J. S., Shannon J**.** Using health information technology to engage communities in health, education, and research. Sci. Transl. Med. 4, 119mr1 (2012). PMID: 22301550
19. Charbonneau, A., Moss, G.B. and **Marriott, L.K** (2014). The surprising patterns of health and disease, *Science Scope, 3*, 64-70.
20. **Marriott, L.K.**, Cameron, W.E., Purnell, J.Q, Cetola, S, Ito, M.K., Williams, C.D., Newcomb, K.C., Randall, J.A., Messenger, W.B., Lipus, A.C. and J. Shannon (2012). Let's Get Healthy!: Health awareness through public participation in an education and research exhibit. Progress in Community Health Partnerships: Research, Education, and Action, Fall; 6(3):331-7. PMID: 22982846
21. **Marriott, L.K.** (2009). Science Education Policy for the "Young" at Heart. In A. Johnston & J. Settlage (Eds.), Proceedings of the Science Education at the Crossroads Conference (pp. 50-51). Portland, OR: National Science Foundation
22. **Marriott, L.K.,** McGann-Gramling, K.R., Hauss-Wegrzyniak, B. Sheldahl, L.C., Dorsa, D. and G.L. Wenk (2007). Estrogen replacement regimen and inflammatory stressors in the brain differentially alter steroid receptor expression in the uterus and hypothalamus. Endocrine, 32(3):317-28.
23. **Marriott, L.K.,** McGann-Gramling, K.R., Hauss-Wegrzyniak, B., Sheldahl, L.C., Dorsa, D. and G.L. Wenk (2007). Brain infusion of lipopolysaccharide increases uterine growth as a function of estrogen

replacement regimen: Suppression of uterine estrogen receptor-alpha by constant, but not pulsed, estrogen replacement. Endocrinology, 148(1), 232-240

24. Chawla, M.K., Guzowski, J.F., Ramirez-Amaya, V., Lipa, P., Hoffman, K.L., **Marriott, L.K**., Worley, P.F., McNaughton, B.L. and C.A. Barnes (2005). Sparse, environmentally selective expression of Arc RNA in the upper blade of the rodent fascia dentata by brief spatial experience. Hippocampus, 15(5), 579-86.
25. Wrenn, C.C., Kinney, J.W., **Marriott, L.K.**, Holmes, A., Harris, A.P., Saavedra, M.C., Starosta, G., Innerfield, C.E., Jacoby, A.S., Shine, J., Iismaa, T.P., Wenk, G.L. & J.N. Crawley (2004). Learning and memory performance in mice lacking the GAL-R1 subtype of galanin receptor. European Journal of Neuroscience, 19, 1384-1396.
26. McIntyre, C.K., **Marriott, L.K.**, & P.E. Gold (2003). Cooperation between memory systems: Acetylcholine release in the hippocampus correlates positively with performance on a hippocampus-dependent task. Behavioral Neuroscience, 117(2), 320-326.
27. McIntyre, C.K., **Marriott, L.K.**, & P.E. Gold. (2003). Patterns of brain acetylcholine release predict individual differences in preferred learning strategies in rats. Neurobiology of Learning and Memory, 79 (2) 177-183.
28. **Marriott, L.K.** & D.L. Korol (2003). Short-term estrogen treatment in ovariectomized rats augments hippocampal acetylcholine release during place learning. Neurobiology of Learning and Memory, 80, 3, 315-322.
29. **Marriott, L.K.**, Hauss-Wegrzyniak, B., Benton, R.S., Vraniak, P.D. & G.L. Wenk (2002). Long term estrogen therapy worsens the behavioral and neuropathological consequences of chronic brain inflammation. Behavioral Neuroscience, 22 (3), 1171-1176.
30. Wrenn, C.C., **Marriott, L.K.**, Kinney, J.W., Holmes, A., Wenk, G.L. & J.N. Crawley (2002). Galanin peptide levels in hippocampus and cortex of galanin overexpressing transgenic mice evaluated for cognitive performance. Neuropeptides, 36 (6), 413-426.
31. McIntyre, C.K., Pal, S.N., **Marriott, L.K.** & P.E. Gold (2002). Competition between memory systems: Acetylcholine release in the hippocampus correlates negatively with good performance on an amygdala-dependent task. Journal of Neuroscience, 22(3), 1171-1176.

Published Open-Source Articles (Electronic Pre-Print Publications)

1. Hammer, A.J., Kasschau, K., Davis, E., Hoffman, P., Johnson-Camacho, K., Alexiev, A., Anderson, K., Shannon, J., **Marriott, L.K.**, Sharpton, T.J. (2026) Polycyclic aromatic hydrocarbons, gut microbiome composition, impulsivity, and attention covary in a human cohort. BioRxiv. https://doi.org/10.64898/2026.03.02.709058
2. Nelson, K., Honore, M., Lindwall, J., Viray, A., **Marriott, L.K.,** and A. Zell (2020). Mental, Physical, and Financial Health Concerns of Underrepresented Undergraduate Students During Initial Stages of the COVID-19 Pandemic in the United States. Pre-print available Dec 7, 2020 from EdArXiv https://edarxiv.org/9nrgp/.
3. **Marriott, L.K.**, Coppola, L., Mitchell, S.H., Bouwma-Gearhart, J., Zhen, Z. Shifrer, D., and J. Shannon (2018). Opposing effects of impulsivity and mindset on science self-efficacy and STEM interest in adolescents. *BioRxiv,* https://doi.org/10.1101/377994.

Reviews

1. Sheldahl, L.C., **Marriott, L.K.**, Bryant, D.N., Shapiro, R.A., and D.M. Dorsa (2007). The plasma Membrane: a target for estrogen- and SERM-mediated neuroprotection. Minerva Endocrinologica, 32, 87-94.
2. Bryant, D.N., Sheldahl, L.C., **Marriott, L.K.**, Shapiro, R.A., and D.M. Dorsa (2006). Multiple pathways transmit neuroprotective effects of gonadal steroids. Endocrine, 29(2), 199-208.
3. **Marriott, L.K.** & G.L. Wenk (2004). Neurobiological consequences of long-term estrogen therapy. Invited review in Current Directions in Psychological Science, 13(5), 173-6.

Scientific Presentations

Poster Presentations

1. Abel, J., Paris, S.E., and **Marriott, L.K.** (2024, October 23). Inclusive demographic measures help to identify and mitigate inequities in STEM and biomedical research training programs [poster presentation]. American Evaluation Association Annual Conference, Portland, Oregon, USA
2. Vazquez-Cortes, A., Tran, C., McKay, D., Al-shiblawi, F., Braley, A., **Marriott, L.K.** (2024b, June 21). Insights unveiled: exploring participant feedback on photovoice methodology used in the Knight Scholars Program. PSU Summer Research Academy, Portland State University, Portland, OR.
3. Tran, C., McKay, D., Vazquez-Cortes, A., Bugla, B., Bui, T., Holt, K., Phan, A., Hansen, C., Lin, A., Braley, A., and **Marriott, L.K.** (2024, June 21). Interpersonal experiential learning and cancer research training designed to enhance the motivation of participating interns utilizing Self-Determination Theory: a longitudinal study with photovoice methodology [Poster]. PSU Summer Research Academy, Portland State University, Portland, OR, USA.
4. Espinosa, S.N., Paris, S.E., Raz Link, A., Vazquez, A., Tran, C., Sipelii, M. McKay, D., Braley, A.B., and **L.K. Marriott** (2024, May 31). Professional portfolio mentoring enhances biomedical workforce training and longitudinal research across NIH training initiatives. National Institutes of Health (NIH) SciEd Conference, Salt Lake City, Utah, USA.
5. Stafford, J., **Marriott, L.K.**, Paris, S.E., Rohlman, D., Turker, M., Ravishankar, A., and Rountree, M. (2024, May 29). Gamifying epigenetic science for teaching environmental health literacy. National Institutes of Health (NIH) SciEd Conference, Salt Lake City, Utah, USA
6. Coats, V., Nguyen, C., Schmitz, M. Randol, S., Bartley, J., Diaz., C., Rivera, M., Zybina, M., Martinez, S., Reyes, N., Hecox, T., **Marriott, L.K**., London, V., and Stock, E. (2024, May 30). Wildfire and human health in a changing climate. National Institutes of Health (NIH) SciEd Conference, Salt Lake City, Utah, USA.
7. Braley, A., **Marriott, L.K.,** Shugerman, S.R., Crocker Daniel, L., Martinez, A., Greene, K., Dest, A., Zebroski, D., McIver, S., Sipelii, M., Tran, C., Vazquez Cortes, A., McKay, D., Druker, B.J., and J. Shannon (2024, May 29). Statewide cancer research training for youth and enhancements when paired with a peer-based Leadership Training Program in Cancer Research Mentoring. National Institutes of Health (NIH) SciEd Conference. [Poster], Salt Lake City, Utah, USA.
8. McKay, D., Tran, C., Vasquez-Cortes, Bugla, B., Bui, T., Holt, K., Phan, A., Hansen, C., Lin, A., Braley, A., and **L.K. Marriott** (2024c, May 29). Qualitative program assessment using photovoice: underrepresented high school students continue to develop autonomy, competency, and relatedness across the tiers of the Knight Scholars Program. National Institutes of Health (NIH) SciEd Conference, Salt Lake City, Utah, USA.
9. Paris, S.E., Espinosa, S.N., Braley, A.B., Raz Link, A., and **Marriott, L.K.** (2024, May 29). Community-engaged research partnerships for building capacity and training in inclusive data science. National Institutes of Health (NIH) SciEd Conference, Salt Lake City, Utah, USA
10. Paris, S.E., Espinosa, S.N., Braley, A., & **Marriott, L.K.** (2024, May 29). STEM Assessment and Reporting Tracker (START). National Institutes of Health (NIH) SciEd Conference. [Poster], Salt Lake City, Utah, USA.
11. Paris, S.E., Espinosa, S.N., Raz Link, A., Jones, A., Fu, R., Wakim, N., Jones, J., Braley, A., and **Marriott, L.K.** (2024, May 17). Community-engaged research partnerships for building capacity and training in inclusive data science. Oregon Health & Science University (OHSU) Symposium on Educational Excellence, Portland, OR, USA.
12. Raz Link, A., Espinosa, S.N., Autry, S., Glass, M., Paris, S.E., Adams Wiggins, K., Agulto, R., and **Marriott, L.K.** (2024, May 17). Universal design for learning creates accessible structures for underrepresented undergraduate students to access biomedical research training. Oregon Health & Science University (OHSU) Symposium on Educational Excellence, Portland, OR, USA.
13. Yarnold, J., Gautom, P., Ito, S., Dunlap, C., Winders, B., Lanford, R., Marsh, T., Cordova Nicolas, K., Zhou, F., Poole, J., Jones, J., Jones, A., Gillespie, L., and **Marriott, L.K**. (2024, May 17). Do the Loop: aligning student training with applied research to collaboratively advance biomedical workforce development. Oregon Health & Science University (OHSU) Symposium on Educational Excellence, Portland, OR, USA.

14. McKay, D., Tran, C.P, Bui, T., Phan, A.D., Hansen, C., Vazquez-Cortes, A., Braley, A.B., Shugerman, S.R., and **Marriott, L.K.** (2024b, May 17). Longitudinal photovoice analysis of underrepresented high school students' motivation to pursue cancer research training. 7th Annual Symposium on Educational Excellence. Oregon Health & Science University, Portland, Oregon.
15. Lancaster, J.,Chavez Martinez, E., Mikail, R., Huerta, J.J. Raz Link, A., and **Marriott, L.K.** (2024, May 17). Effective supports for historically underrepresented undergraduate students pursuing biomedical research training. Oregon Health & Science University (OHSU) Symposium on Educational Excellence, Portland, OR, USA.
16. Vazquez-Cortes, A., McKay, D., Tran, C.P, Bui, T., Phan, A.D., Hansen, C., Lin, A., Braley, A.B., Shugerman, S.R., and **Marriott, L.K.** (2024, May 8). Interpersonal experiential learning and cancer research training designed to enhance the motivation of participating interns utilizing self-determination theory: a longitudinal study with photovoice methodology. Portland State University Research Week, Portland, Oregon, USA. **[Winner of 2024 Poster Session]**
17. Mahjoub, H., Vanderpoel, V., Lokhandwala, Z.A., Lazar, J., and **L.K. Marriott** (2024). Conversations around Advanced Care Planning in the Primary Care Setting: Physician Perspectives on Young Patients without Serious Illness. Oregon Health & Science University Research Week, Portland, OR, USA. May 6, 2024
18. Paris, S.E., Espinosa, S.N., Raz Link, A., Braley, A.B., and **Marriott, L.K.** (2024, May 6). Leveraging collaborative research and community-engaged partnerships for inclusive data science training and capacity building. Oregon Health & Science University (OHSU) Research Week, Portland, Oregon, USA.
19. McKay, D., Tran, C.P, Bui, T., Holt, K., Vazquez-Cortes, A., Phan, A.D., Hansen, C., Lin, A., Braley, A., and **L.K. Marriott** (2024a, May 6). Longitudinal photovoice analysis of underrepresented high school students' motivation to pursue cancer research training. Oregon Health & Science University, Portland, Oregon, USA.
20. Paris, S.E., Lentz, B., Espinosa, S.N., Setthavongsack, A., Lamkin, M. & Marriott, L.K. (2023). STEM Assessment and Reporting Tracker (START). National Institutes of Health (NIH) SciEd Conference. [Poster], Washington DC. June 1, 2023.
21. **Marriott, L.K.**, Braley, A., Shugerman, S.R., Crocker Daniel, L., Martinez, A., McIver, S., Greene, K., Druker, B.J., and J. Shannon (2023). Knight Scholars Program: A statewide approach for building STEM interest and capacity for cancer research careers among underrepresented high school and undergraduate students. National Institutes of Health SciEd Annual Meeting, Washington DC. May 31, 2023.
22. **Marriott, L.K**., Mitchell, R., and K. McLemore (2023). Iterative approach for engaging students in longitudinal self-assessment of program competencies. 6th Annual Symposium for Educational Excellence. Oregon Health & Science University, Portland, Oregon. May 19, 2023.
23. Paris, S.E., Dinno, A., Marr, M.C., Raz Link, A., Lentz, B.L., Setthavongsack, A., Espinosa, S.N., Shusterman, G., Abel, J., Harrison, K., Hook, J., Alvord, T.W., Richardson, D.M., Chase, K., and **Marriott, L.K.** (2023). Inclusive approaches for measuring demographics of historically underrepresented populations in STEM and biomedical research training programs. 6th Annual Symposium for Educational Excellence. Oregon Health & Science University, Portland, Oregon. May 19, 2023.
24. Sipelii, M.N., Tran, C., Mckay, D., Vazquez-Cortes, A., Wesemann, D., Lin, A., Braley, A., Shugerman, S.R., Shannon, J., and **Marriott, L.K.** (2023). Interprofessional near-peer mentoring teams offer a sustainable approach for enhancing cancer research training of historically underrepresented students. [Research Poster]. OHSU Symposium on Educational Excellence. Oregon Health & Science University, Portland, OR. May 19, 2023.
25. Alvord, T.W., Benitez, S., **L.K. Marriott** (2022). Using photovoice to engage young adults in biomedical research training. 11th Annual Research Week, Oregon Health & Science University, Portland, Oregon, United States. May 2, 2022. Accessed from https://doi.org/10.6083/6969z143h
26. Lamkin, M., Alvord, T.W., Sanchez, M.A., Samathan, R. & **Marriott, L.K.** (2022). Reliability of Sun Sensitivity Categorization Algorithm Based on Participant-Identified Fitzpatrick Skin Type. Oregon Health & Science University 11th Annual Research Week, Oregon Health & Science University, Portland, Oregon, United States. May 2, 2022. Accessed from https://doi.org/10.6083/9880vr72s

27. Nguyen, T.A. and **Marriott, L.K.** (2022). Factor Structure of Short Forms of the Barratt Impulsiveness Scale (BIS-15 and BIS-Brief) in an adolescent, non-clinical population. 11th Annual Research Week, Oregon Health & Science University, Portland, Oregon, United States. May 2, 2022,
28. Setthavongsack, A., Popluechai, S., Shannon, J., Denny, J., Gentekaki, E., Kespechara, K., Gruneck, L., Sharpton, T.J., Niwed, E., **Marriott, L.K.** (2022). Effect of Sin Lek rice intervention on cognitive function, dietary patterns, and fecal microbiota of elementary school children in Chiang Rai, Thailand. OHSU Research Week 2022, Portland, Oregon. May 2, 2022.
29. Nguyen, P.T. and **L.K. Marriott** (2020). Factor structure of short forms of the Barratt Impulsiveness Scale (BIS-15 and BIS-Brief) in an adolescent, non-clinical population. OHSU-PSU School of Public Health Annual Conference. April 6, 2020. [Abstract accepted; conference postponed due to COVID-19]
30. Nguyen, P.T. and **L.K. Marriott** (2020). Factor structure of short forms of the Barratt Impulsiveness Scale (BIS-15 and BIS-Brief) in an adolescent, non-clinical population. OHSU Research Week. May 2020. [Abstract accepted; conference postponed due to COVID-19]
31. Nguyen, P.T. and **L.K. Marriott** (2020). Factor structure of short forms of the Barratt Impulsiveness Scale (BIS-15 and BIS-Brief) in an adolescent, non-clinical population. PSU Research Week. May 2020. [Abstract accepted; conference postponed due to COVID-19]
32. Paris, S. and **L.K. Marriott** (2020). Impact of stable housing on health outcomes of low-income residents. OHSU Research Week. May 2020. [Abstract accepted; conference postponed due to COVID-19]
33. Paris, S. and **L.K. Marriott** (2020). Impact of stable housing on health outcomes of low-income residents. PSU Research Week. May 2020. [Abstract accepted; conference postponed due to COVID-19]
34. Alvord TW, **Marriott LK**, Brown K, Vandehey J, Volpi J, Stoller W, Ferrara L, Blakesley S, Solomon E, Kuehl H, Cotter M, Johnson-Camacho K, Coppola L, Palma A, Spellman P, Shannon J. (2020). Public Perception of Predictive Cancer Genetic Testing and Research in Oregon. Oregon Health & Science University Annual Research Week, May 2020, Portland, OR. [Abstract accepted; conference postponed due to COVID-19]
35. Alvord TW, **Marriott LK**, Brown K, Vandehey J, Volpi J, Stoller W, Ferrara L, Blakesley S, Solomon E, Kuehl H, Cotter M, Johnson-Camacho K, Coppola L, Palma A, Spellman P, Shannon J. (2020). Public Perception of Predictive Cancer Genetic Testing and Research in Oregon. Portland State University Research Week, May 2020, Portland, OR. [Abstract accepted; conference postponed due to COVID-19]
36. Alvord TW, **Marriott LK**, Brown K, Vandehey J, Volpi J, Stoller W, Ferrara L, Blakesley S, Solomon E, Kuehl H, Cotter M, Johnson-Camacho K, Coppola L, Palma A, Spellman P, Shannon J. (2020). Public Perception of Predictive Cancer Genetic Testing and Research in Oregon. OHSU-PSU School of Public Health Annual Conference, April 6, 2020, Portland, OR. [Abstract accepted; conference postponed due to COVID-19]
37. Nguyen, P.T.; Alvord, T.W., Shannon, J., Brown, K.; Vandehey, J.; Volpi, J.; Stoller, W.; Ferrara, L.; Blakesley, S.; Johnson-Camacho, K.; Palma, A.; Spellman, P.; **Marriott, L.K.** Public Perception and Recruitment Method for Cancer Genetic Screening & Research in Oregon. OHSU Research Week, Portland, Oregon. May 14, 2019.
38. Alvord, T.A., Sanchez, M., Chang, S., **Marriott, L.K.** (2019). Development of a self-report sun sensitivity measure using culturally neutral language. OHSU Research Week, Portland, Oregon. May 14, 2019.
39. Sanchez, M., Alvord, T.A., Samatham, R., Chang, S. and **Marriott, L.K.** (2019). Predictive validity of a new self-report measure of individual skin type through characterization of skin melanin using reflectance photospectroscopy. OHSU Research Week, Portland, OR. May 14, 2019.
40. **Marriott, LK.** 2019. Let's Get Healthy!: Poster presentation for the NIH SciEd 2019 conference. Bethesda, MD. April 22-25, 2019.
41. **Marriott, LK.** and J. Shannon (2019). Knight Scholars Program: Poster presentation for the NIH SciEd 2019 conference. Bethesda, MD. April 22-25, 2019.
42. Alvord TW, **Marriott LK**, Brown K, Vandehey J, Volpi J, Stoller W, Ferrara L, Blakesley S, Solomon E, Kuehl H, Cotter M, Johnson-Camacho K, Coppola L, Palma A, Spellman P, Shannon J. (2018). Public Perception of Cancer Genetic Screenings in Oregon. Oregon Health & Science University 6th Annual Research Week, April 30 2018, Portland, OR.
43. Alvord TW, **Marriott LK**, Brown K, Vandehey J, Volpi J, Stoller W, Ferrara L, Blakesley S, Solomon E, Kuehl H, Cotter M, Johnson-Camacho K, Coppola L, Palma A, Spellman P, Shannon J. (2018).

Knowledge and Attitudes about Genetic Screening and Research in the OHSU Knight Cancer Institute Catchment Area. Population Health Assessment in Cancer Center Catchment Areas Meeting; Albert Einstein Cancer Center, Bronx, NY, March 9, 2018.

44. **Marriott, LK.** 2017. Let's Get Healthy!: Poster presentation for the NIH SciEd 2017 conference. Bethesda, MD. May 30-June 2, 2017.
45. Zell, A., **Marriott, L.K.**, Gowen, L.K., L. Smith (2017). OHSU Evaluation Core. Oregon State University, Corvallis, OR, January 24, 2017.
46. **Marriott, LK.** 2016. Let's Get Healthy!: Poster presentation for the NIH SciEd 2016 conference. Bethesda, MD. May 9-12, 2016.
47. **Marriott LK**. and Shannon, J. 2015. Let's Get Healthy!: Community Health Interactive Data Resource. Poster presentation for the NIH SciEd 2015 conference. Washington D.C. May 20-23, 2015.
48. **Marriott LK**. and Shannon, J. 2015. Nurture your Nature: Improving Adolescent Awareness of the Epigenetics of Generational Nutrition. Poster presentation for the Society of Public Health Education conference. Portland, OR. April 23, 2015.
49. **Marriott LK**. and Shannon, J. 2014. CHIDR Chatter: translating community research data for classroom use. Poster presentation for the NIH SciEd 2014 conference. Bethesda, MD. May 4-6, 2014.
50. Shannon J and **Marriott LK**. 2013. CHIDR Chatter: translating community research data for classroom use. Poster presentation for the NIH SciEd 2013 conference: May 13-16, 2013.
51. Shannon, J. and **L.K. Marriott** (2013). "Improving Adolescent Awareness of the Epigenetics of Generational Nutrition: Nurture Your Nature". Poster presentation for the American Academy of Pediatrics Conference, June 8-12, 2013.
52. Cater D, Lipus A, **Marriott LK**, and Shannon J. 2012. Participation in a human research study changes middle school students' attitudes toward science, but not toward research. Poster presentation for the CROET Summer Intern Research Symposium (Oregon Health & Science University), Aug 2012
53. Domenico LJ, **Marriott LK**, England D, Croff R, Lipus A, and Shannon J. 2012. *Let's Get Healthy!* – interactive cancer education and data collection at local health fairs for research and community action. Poster presentation for the Cancer Educator's Literacy conference, May 2012.
54. Shannon J and **Marriott LK**. 2012. CHIDR Chatter: translating community research data for classroom use. Poster presentation for the NIH SciEd 2012 conference: "Teaching and Learning With Diverse Populations," May 13-16, 2012.
55. Chin CN, Lasarev MR, **Marriott LK**, and Shannon J. (2012). Later school start times are associated with lower body habitus measures in middle school children. Poster presented at American Society of Pediatrics Annual Meeting.
56. Lin, C., Lipus, A., **Marriott, L.K.**, Domenico, L., Cetola, S., and J. Shannon (2011). Tailored Feedback as a Mechanism to Promote Breast Cancer Awareness and Screening. Poster presentation for the Center for Research on Occupational and Environmental Toxicology Research Symposium. Portland, OR
57. **Marriott, LK**, Cetola, S. Lipus, A.,Deyo, R. and J. Shannon (2011). Let's Get Healthy!: health research and education through interactive community fairs. Poster presentation for the CTSA Conference "Using IT to Improve Community Health: How Health Care Reform Supports Innovation" August 30, 2011. Bethesda, MD.
58. Leineweber, B., **Marriott, L.K.**, Cetola, S., Emens, J. and J. Shannon (2010). Correlation between sleep and body composition based on data collected at a community fair. Poster presentation for the Center for Research on Occupational and Environmental Toxicology Research Symposium. Portland, OR
59. Cameron, W., **Marriott, LK**, Shannon, J. (2010). National Institutes of Health -- Science Education Partnership Award Directors' Meeting. Birmingham, Alabama, April 12-14, 2010.
60. **Marriott, LK**, Purnell, J.Q., and J. Shannon (2010). "From Nutrition World to the Health Discoveries Program: Evolution of a Community Education and Research Program". Poster presented at Oregon Clinical and Translational Research Institute's Awards Dinner; 9/29/2010. Oregon Health & Science University

Published Abstracts

1. Gautom, P., Vasquez Guzman, C. E., **Marriott, L. K.**, Eckhardt, C. L., Singh, A., Nagpal, S., Ganti, A., Ramanadhan, S., & Coronado, G. D. (2025). Abstract B042: Increasing rigor of inclusive health research

with Cultural Advisory Boards (CuAB): Asian Indian recommendations for research practice. Cancer Epidemiology, Biomarkers & Prevention, 34(9_Supplement), B042-B042. https://doi.org/10.1158/1538-7755.DISP25-B042

2. Ashraf, A.J., Hodsden, J., Howe, J., Ross, D., Wesemann, D., and **L.K. Marriott** (2024, April 4). Employer voices: insights on bolstering career development for graduate students. OHSU-PSU School of Public Health Research Week, Portland, OR, USA. [Access via https://pdxscholar.library.pdx.edu/publichealthpdx/2024/Posters/12/]
3. Setthavongsack, A., Popluechai, S., Shannon, J., Denny, J., Gentekaki, E., Kespechara, K., Gruneck, L., Sharpton, T.J., Niwed, K., and L.K. and **L.K. Marriott** (2022). Effect of Sin Lek rice intervention on cognitive function, dietary patterns, and fecal microbiota of elementary school children in Chiang Rai, Thailand . PSU Student Research Symposium, Portland, Oregon. May 5, 2022.
4. Paris, S.E., Alvord, T.W., Lentz, B., Marr, M.C., Setthavongsack, A., Dinno, A., Downing, J., Raz Link, A., Richardson, D.M., Espinosa, S.N., Nguyen, P.T. and **L.K. Marriott** (2022). Inclusive approaches for measuring demographics of underrepresented populations in STEM and biomedical research training programs. Portland State University Student Research Symposium 2022, Portland, Oregon. May 4, 2022.
5. Espinosa, S., Trinidad, A., and **L.K. Marriott** (2022). Barriers and Supports for STEM motivation for Pacific Islander High school and Undergraduate students. PSU Student Research Symposium, Portland, Oregon. May 3, 2022.
6. Paris, S.E., Alvord, T.W., Lentz, B., Marr, M.C., Setthavongsack, A., Dinno, A., Downing, J., Raz Link, A., Richardson, D.M., Espinosa, S.N., Nguyen, P.T. and **L.K. Marriott** (2022). Inclusive approaches for measuring demographics of underrepresented populations in STEM and biomedical research training programs. OHSU Research Week 2022, Portland, Oregon. May 2, 2022. https://doi.org/10.6083/cj82k8137
7. Setthavongsack, A., Popluechai, S., Shannon, J., Denny, J., Gentekaki, E., Kespechara, K., Gruneck, L., Sharpton, T.J., Niwed, E., and **Marriott, L.K.**, (2022). Effect of Sin Lek rice intervention on cognitive function, dietary patterns, and fecal microbiota of elementary school children in Chiang Rai, Thailand. OHSU Research Week 2022, Portland, Oregon. May 2, 2022.
8. Paris, S.E., Alvord, T.W., Lentz, B., Marr, M.C., Setthavongsack, A., Dinno, A., Downing, J., Raz Link, A., Richardson, D.M., Espinosa, S.N., Nguyen, P.T. and **L.K. Marriott** (2022). Inclusive approaches for measuring demographics of underrepresented populations in STEM and biomedical research training programs. OHSU-PSU School of Public Health Annual Conference, Portland, Oregon. April 6, 2022. Available from https://pdxscholar.library.pdx.edu/publichealthpdx/2022/Presentations/16/
9. Setthavongsack, A., Popluechai, S., Shannon, J., Denny, J., Gentekaki, E., Kespechara, K., Gruneck, L., Sharpton, T.J., Niwed, E., and **L.K. Marriott** (2022). Effect of Sin Lek rice intervention on cognitive function, dietary patterns, and fecal microbiota of elementary school children in Chiang Rai, Thailand. OHSU-PSU School of Public Health Annual Conference, Portland, Oregon. April 6, 2022.
10. McLemore, K. & **L.K. Marriott** (2021, May 21). Interactive approach for aligning competencies across public health tracks, degree programs, and universities. Symposium on Educational Excellence, Oregon Health & Science University, Portland, OR.
11. Shugerman, S.R., Lenahan, K., **Marriott, L.K.**, Empey, A., Rasmussen-Rehkopf, S., Shannon, J. (2021, May 21). OHSU's Own: Innovative Pathways Initiatives, and Who/What Made a Difference for You? Educational Excellence Symposia. Portland, Oregon.
12. Espinosa, S., **Marriott, L.K**., Trinidad, A.O. (2021, May 4). Exploring STEM motivation supports for Pacific Islander undergraduates. OHSU Research Week 2021, Portland, Oregon.
13. Paris, S.E., Alvord, T.W., Bergantz, B., Farris, P., Mishalanie, S., Shannon, J., Wilson, R., **Marriott, L.K.**, (2021, May 4). Longitudinal surveillance of health outcomes in response to a stable housing intervention for low-income residents. OHSU Research Week 2021, Portland, Oregon.
14. Lentz, B.L. and **L.K. Marriott** (2021, May 3). Strengths-based perspectives of impulsivity on the STEM development of undergraduate students: a qualitative study exploring the positive impacts of trait impulsivity with focus groups. OHSU Research Week, Portland, Oregon
15. Keller, T.E., Zell, A., Honore, M., Nelson, K., **Marriott, L.K**., and C. Crespo (2020). Effects of the COVID19 Pandemic on the Psychosocial Stress of Historically Underrepresented Undergraduates". Society for Social Work and Research 25th Annual Conference - Social Work Science for Social Change. Submitted May, 2020; Accepted November, 2020; Conference January 20-24, 2021.

16. Shugerman, S.R., Lenahan, K., **Marriott, L.K.**, Empey, A., Shannon, J. (2020). OHSU's Own: Innovative Pathways Initiatives, and Who/What Made a Difference for You? Educational Excellence Symposia. Portland, Oregon. May 2020 (abstract accepted; event postponed due to coronavirus)
17. Seeley KML, Farris PE, **Marriott L**, Shannon J (2019). Understanding Attitudes toward HPV Vaccination using Moral Foundations Theory. American Society of Preventive Oncology. March 23 – 27, 2020. [Note: abstract accepted, though conference cancelled due to COVID-19]
18. Alvord TW, **Marriott LK**, Brown K, Vandehey J, Volpi J, Stoller W, Ferrara L, Blakesley S, Solomon E, Kuehl H, Cotter M, Johnson-Camacho K, Coppola L, Palma A, Spellman P, Shannon J. (2018). Public Perception of Cancer Genetic Screenings in Oregon. Oregon Public Health Association Annual Meeting, October 8-9, 2018, Oregon State University, Corvallis, OR.
19. Heinonen, G. and **L.K. Marriott** (2018). Engaging Communities to Enact Change: Evaluation of Interdisciplinary Efforts to Reduce Opioid Abuse in Rural Oregon. Oregon Public Health Association; October 8, 2018 1:15-2:30. Oregon State University; Corvallis, OR
20. **Marriott, L.K.**, Bayley, P.R., Bixby, J., Ault, C.R., Rider, S., Gordon, D.L., Moss, G.B., Shugerman, S.R. and W.E. Cameron (2008). Bringing biomedical ethics to the middle school classroom. Society for Neuroscience. Washington D.C.
21. Bayley, P.R., **Marriott, L.K.**, Bixby, J., Ault, C.R., Rider, S., Gordon, D.L., Moss, G.B., Shugerman, S.R. and W.E. Cameron (2008). Learning to talk about biomedical research with middle school teachers. Society for Neuroscience. Washington, D.C.
22. **Marriott, L.K.**, McGann-Gramling, K.R., Hauss-Wegrzyniak, B., Sheldahl, L.C., Shapiro, R.A., Dorsa, D.M. and G.L. Wenk (2007). Long-term constant and pulsed estrogen replacement regimens differentially regulate ER, HSP and PR protein levels in the hypothalamus and uterus. Annual Meeting of the Society for Neuroscience. San Diego, CA.
23. **Marriott, L.K.**, McGann-Gramling, K.R., Hauss-Wegrzyniak, B., Sheldahl, L.C., Shapiro, R.A., Dorsa, D.M. and G.L. Wenk (2006). Suppression of ERα by constant, but not pulsed, estrogen replacement occurs in a region- and time-dependent manner. Society for Neuroscience. Atlanta.
24. Dorsa, D.M., Bryant, D.N., Sheldahl, L.C., Mhyre, A.J., **Marriott, L.K.**, and R.A. Shapiro (2005). Effects of estrogen in the brain: Roles of ER alpha and beta in neurons and glia. Neuropsychopharmacology, 30(Suppl 1), S14-S15. Hawaii.
25. Wenk, G.L., Gramling-McGann, K.R., Hauss-Wegrzyniak, B. & **L.K. Marriott** (2004). Neurobiological consequences of chronic and variable estrogen therapy in the presence of long-term neuroinflammation. 9th Annual International Conference on Alzheimer's Disease and Related Disorders. Philadelphia, PA.
26. Wenk, G.L., McGann, K., Hauss-Wegrzyniak, B. and **Marriott, L.K.** (2003). Neuroinflammation and Alzheimer's disease: an opportunity for therapy. International College of Geriatric Psychoneuropharmacology, San Juan, PR.
27. **Marriott, L.K.** & G.L. Wenk (2003). Chronic and fluctuating administration of estrogen alter estrogen receptor levels in response to chronic neuroinflammation. Society for Neuroscience. New Orleans.
28. **Marriott L.K.**, Benton, R.S., Hauss-Wegrzyniak, B., McGann, K., Wenk, G.L. (2002). Dose response of chronic neuroinflammation on behavior and neuropathology in female rats. Annual Meeting of the Society for Neuroscience. Orlando.
29. Wenk, G.L., **Marriott, L.K.**, & B. Wegrzyniak (2002). The influence of age and gender upon the effects of chronic neuroinflammation. American Aging Association, 31st Annual Meeting. June, 2002.
30. **Marriott, L.K.**, Hauss-Wegrzyniak, B., Benton, R.S., Vraniak, D.P., & G.L. Wenk (2001). The role of estrogen and chronic brain inflammation in Alzheimer's disease. Annual Meeting of the Society of Behavioural Neuroendocrinology, Phoenix.
31. **Marriott, L.K.**, Hauss-Wegrzyniak, B., Benton, R.S., Vraniak, D.P., & G.L. Wenk (2001). The role of estrogen and chronic brain inflammation in Alzheimer's Disease. Annual Meeting of the Society for Neuroscience, San Diego.
32. Chawla, M.K., Guzowski, J.F., Hoffman, K.L., **Marriott, L.K.**, Worley, P.F., Barnes, C.A. & B.L. McNaughton (2000). Spatial experience induces Arc RNA expression selectively in the dorsal blade of the dentate gyrus. Annual Meeting of the Society for Neuroscience, New Orleans.
33. **Marriott, L.K.,** Korol, D.K., & P.E. Gold (1999). Estradiol effects on acetylcholine output in the hippocampus during spatial learning in female rats. Society for Neuroscience, Miami.

34. McIntyre, C.K., **Marriott, L.K.** & P.E. Gold (1999). Pre-training ratio of acetylcholine output in separate neural systems predicts what rats will learn. Annual Meeting of the Society for Neuroscience, Miami.
35. McIntyre, C.K., **Marriott, L.K.,** & P.E. Gold (1998). Acetylcholine release in the rat amygdala during performance of a hippocampus-dependent task. Society for Neuroscience Annual Meeting. Los Angeles.
36. McIntyre, C.K., Pal, S.N., **Marriott, L.K.**, & P.E. Gold (1997). Hippocampal acetylcholine release correlates negatively with good performance on an amygdala-dependent task. Society for Neuroscience Annual Meeting. New Orleans.

Invited Lectures, Conference Presentations or Professorships

International and National

1. **Marriott, L.K.** (2025, March 14). Research for a healthy workforce: Opportunities with Let's Get Healthy! and its Occupational Health Repository. Bangkok Dusit Medical Services Research Retreat, Bangkok, Thailand [virtual presentation to research retreat attendees].
2. Braley, A. and **Marriott, L.K**. (2025, May 12). Using Photovoice in Cancer Research Training Programs. Cancer Research Education and Training (CRTEC) Administrator's Network (CAN) Monthly Meeting. [Virtual; 10-11 am PT], USA.
3. **Marriott, L.K.** (2025, Jan 13). Applied strategies for engaging students in demographic research and data science training [Highlights in Learning Modules]. National Institutes of Health (NIH) Data SciConnect Workshop. Virtual Conference. January 13-15, 2025 (1:45-2:30 pm ET).
4. Paris, S., Espinosa, S., Braley, A., Boone, D., Ayers, K., Guzman-Alverez, A., and **Marriott, L.K.** (2024, May 30). Demographics in a changing landscape: applied contextual considerations for recruitment, engagement, and evaluation of underrepresented populations in STEM and biomedical research training programs. [Interactive workshop] NIH SciEd Conference, Salt Lake City, Utah, USA. Session live streamed nationwide on SEPA YouTube channel [2:30-3:45 MDT or 1:30-2:45 PT]
5. Paris, S.E., Lentz, B., Espinosa, S.N., Setthavongsack, A. & **Marriott, L.K.** (2023, June 1). Inclusive approaches for measuring demographics of underrepresented populations in STEM and biomedical research training programs Breakout Session. National Institutes of Health (NIH) SciEd Conference, Washington DC. June 1, 2023 [12:45-2 pm]
6. Paris, S.E., Lentz, B., Espinosa, S.N., Setthavongsack, A., Lamkin, M. & **Marriott, L.K**. (2023, June 1). STEM Assessment and Reporting Tracker (START). National Institutes of Health (NIH) SciEd Conference, Washington DC. [10-11:30 am ET]
7. **Marriott, L.K.**, Vannier, D., Idoate, R., Dolan, M.E., Boney-Jett, R., Vanderford, N., Sistrunk, C., & M. Mekinda (2023, May 31). Approaches for integrating peer mentors into biomedical training programs. National Institutes of Health (NIH) SciEd Conference, Washington DC. May 31, 2023. [10:45-12:00 am ET]
8. **Marriott, L.K.** (2023, April 3). Approaches for involving peer mentors in cancer research training programs. Youth Enjoy Science Program Directors' Meeting. National Cancer Institute [virtual meeting]. April 3, 2023 [1-2 pm PST].
9. Foroozesh, M., Hwalek, M., Marayong, P., **Marriott, L.K.**, and J. Mayes (N. Maccalla and D. Purnell, moderators) (2022, June 14). "Hey Field! Let's Not Reinvent the Wheel: Exploring How to Disseminate Our Lessons Learned (What Works, What Doesn't, How We Know) from BUILD Programming." Diversity Program Consortium Annual Conference, 2022 [virtual conference; presentation 10-11:30 am PST]
10. **Marriott, L.K.** (2022, June 8). Let's Get Healthy!: Health & Productivity - Interpreting the corporate report for worksite wellness in Thailand. Bangkok Dusit Medical Services [virtual conference; presentation 5-6 pm PST]
11. Chaudhary, S., Burns White, K., Kennedy, L., Mekinda, M., **Marriott, LK,** and N. Vanderford (2022, June 3). Inclusive Measurement of Trainee Demographics within Biomedical Research Training Programs. Presentation to Annual SciEd meeting, Washington DC. Hybrid presentation; 8:30-9:45 am.
12. **Marriott, L.K.** (2021, May 27). Curricular tools flea market: Learn Photovoice. NIH SciEd (Science Education) Annual Conference 2021 (virtual conference).
13. Wyss, M.J., **Marriott, L.K.,** Disney, J., Scott, D., Scott, L. (2021, May 26). SEPA partnerships with other NIGMS programs. NIH SciEd (Science Education) Annual Conference 2021 (virtual conference).

14. **Marriott, L.K**., Chavez, A., Shugerman, S.R., Crocker Daniel, L., Mishalanie, S., Martinez, A., Zebroski, D., Frater, J., Druker, B.J., Shannon, J. (2021, May 26). Knight Scholars Program. NIH SciEd (Science Education) Annual Conference 2021 (virtual conference).
15. **Marriott, L.K**. (2021, May 25). STEM Assessment and Reporting Tracker. NIH SciEd (Science Education) Annual Conference 2021 (virtual conference).
16. **Marriott, L.K.** (2020). Knight Scholars Program: Integrating education with evaluation. National Cancer Institute YES Fall Conference, October 7, 2020. [Virtual conference]
17. **Marriott, L.K.** (2019). Leveraging your SEPA grant for additional funding. Session Presenter. NIH SciEd (Science Education) Annual Conference 2019. Washington, D.C., April 25, 2019. With Melinda Gibbons, Berri Jacque, Kim Soper, and J. Michael Wyss
18. **Marriott, L.K.** (2019). Inclusive measurement of STEM development among students: psychosocial factors and cultural considerations that support equity and early identification of STEM disparities. Breakout Session Facilitator and Presenter. NIH SciEd (Science Education) Annual Conference 2019. Washington, D.C., April 24, 2019. With Kristin Bass and Alana Newell
19. **Marriott, L.K.** (2018). Impulsivity: considerations for health behaviors. Bangkok Dusit Medical Services (BDMS) Research Symposium. Bangkok, Thailand. November 28, 2018.
20. **Marriott, L.K.** (2018). Let's Get Healthy!: Education and research for participant engagement in cohort studies. Invited presentation for the 1st Hebei International Forum on Theory and Practice of Cancer Prevention and Control. Sept 9, 2018. Shijiazhuang, China.
21. **Marriott, L.K.** (2017). Games for improving health and education: approaches for integrating data collection and persuasive system design on an academic budget. Serious Play Conference, Manassas VA, July 20, 2017.
22. **Marriott, L.K.** (2017). Breakout Session Facilitator and Presenter "Tried and True Evaluation" NIH SciEd (Science Education) Annual Conference 2017. Washington, D.C., June 2, 2017. With Kristin Bass
23. **Marriott, L.K.** (2017). Breakout Session Facilitator and Presenter "Getting Started in STEM Games" NIH SciEd (Science Education) Annual Conference 2017. Washington, D.C., June 2, 2017
24. **Marriott, L.K.** (2017). Breakout Session Presenter "Sustaining Long-term Partnerships" NIH SciEd (Science Education) Annual Conference 2017. Washington, D.C., June 1, 2017. Facilitator: Michael Kennedy
25. **Marriott, L.K.** (2017). Breakout Session Presenter "Science of Learning" NIH SciEd (Science Education) Annual Conference 2017. Washington, D.C., June 1, 2017. Facilitator: Jennifer Ulnar
26. **Marriott, L.K.** (2016). Breakout Session Facilitator and Presenter "Evaluation strategies that support longitudinal tracking of anonymous participants" NIH SciEd (Science Education) Annual Conference 2016. Bethesda, MD, May 10, 2016. Co-Presenters: Ann Chester, West Virginia University and Amanda Jones, Seattle Children's Hospital.
27. **Marriott, L.K.** (2015). Breakout Session Presenter "Finding Common Ground: Building and Maintaining Productive Partnerships Between Informal Science Education and Academic Medical Centers." NIH SciEd (Science Education) Annual Conference 2015. Washington DC. Friday, May 22, 2015 3:00-4:15. Facilitator: Valence Davillier, MFA, Vice President of Exhibits, Great Lakes Science Center; Presenters: Tracey Meilander, PhD, BMT: STEM Program Manager, Great Lakes Science Center; Antoinette Hillian, PhD, Project Coordinator, The Center for Child Health and Policy; Victoria Coats, BA, Manager of Research, Development & Advancement, OMSI; Lisa Marriott, PhD, Assistant Professor, Oregon Health & Science University
28. **Marriott, L.K.** (2015). Breakout Session Presenter "How to Find New Local Collaborators" NIH SciEd (Science Education) Annual Conference 2015. Washington DC. Thursday, May 21 2:30-3:45. Presenters: Facilitator: Kelley Withy, PhD, AHEC Director, University of Hawaii; Panelists: Mary Jo Koroly, PhD, Associate Professor & Center Director, University of Florida; Lisa Marriott, PhD, Assistant Professor, Oregon Health & Science
29. **Marriott, L.K.** (2015). Games and Apps Demonstration at the NIH SciEd (Science Education) Annual Conference 2015. Washington D.C. Friday, May 22, 2015
30. **Marriott, L.K.** (2014). Serious Games Conference. International Serious Play Awardee and invited presenter of "Nurture your Nature" epigenetics game; San Diego, CA. July 21-24, 2015. Presentation July 24, 2015.

31. **Marriott, L.K.** (2014). Neuroscience careers. Invited panelist for University of Arizona Graduate Program in Neuroscience Annual Retreat. March 28-29, 2014.
32. **Marriott, L.K.** (2014). Games and Apps Demonstration at the NIH SciEd (Science Education) Annual Conference 2014. Bethesda, MD. Educational Monday, May 5, 2014 5:30-6:45.
33. **Marriott, L.K.** (2014). Breakout Session Presenter "Informal Science Education." NIH SciEd (Science Education) Annual Conference 2014. Bethesda, MD. Monday, May 5, 2014 1:30-2:45. Presenters: Facilitator: Rebecca Daugherty, Northwestern University; Presenters/Panelists: Laura Martin, Arizona Science Center; Lisa Marriott, Oregon Health and Science University; Vicki Coats, Oregon Museum of Science and Industry
34. **Marriott, LK** (2011). Think Tank presenter for the CTSA Conference "Using Information Technology to Improve Community Health: How Health Care Reform Supports Innovation" August 30, 2011. National Institutes of Health, Bethesda, MD.

Regional and Local

1. **Marriott, L.K.**, Braley, A., Paris, S.E., and Shannon, J. (2025, October 17). Let's Get Healthy!. Biomedical Innovation Program: From Academia to the Marketplace (BIP Corps weekly Sept 12-Oct 17, 2025). Oregon Clinical & Translational Research Institute, OHSU, Portland, OR, USA.
2. **Marriott, L.K.,** Shanks, A., Huang, J., and Braley, A. (2025, September 23). Knight Scholars Program: Transformative benefits of a statewide cancer research training program for high school students in Oregon. Kuni Foundation, Knight Cancer Institute, Portland, Oregon, USA.
3. **Marriott, L.K.** (2024, February 22). Inclusive Approaches for Measuring Demographics of Underrepresented Populations in STEM and Biomedical Research Training Programs. OHSU Institutional Effectiveness' Data Equity Group. Oregon Health & Science University, Portland, Oregon.
4. **Marriott, L.K.** (2023, July 17). Into the crevasse of health promotion. [Sharing public health considerations for physician assistant learners]. Oregon Health & Science University, Portland, Oregon.
5. **Marriott, L.K.** (2022, Nov 8). Knight Scholars Program: Multi-level mentored training in interprofessional cancer research. Knight Cancer Institute Gender Equity Group. Oregon Health & Science University, Portland, Oregon.
6. **Marriott, L.K.** (2022, May 16). Biomedical Workforce Development: Supporting Professional Development and Applied Research. Presentation to OHSU Assessment Council, Oregon Health & Science University, Portland, OR, USA.
7. **Marriott, L.K**. (2021, November 30). Qualitative methods. Oregon Health & Science University, Portland, OR, USA [Presentation to fourteen American Indian/Alaska Native post-baccalaureate scholars in the Wy'east Post-baccalaureate Program.]
8. **Marriott, L.K.** (2022, April 12). EXITO Enrichment: Initial Discussions around Program Design and Sustainability. EXITO Research Lab, Portland State University, Portland, Oregon, United States
9. McLemore, K. & **L.K. Marriott** (2021, May 21). Interactive approach for aligning competencies across public health tracks, degree programs, and universities. Symposium on Educational Excellence, Oregon Health & Science University, Portland, OR.
10. Chandra, D., Felver, L., Fu, R., **Marriott, L**., Voss, H., Wingrove, D., and L. Zuo (J. Jones and A. Forester, moderators) (2021, Oct 19). Post-COVID Faculty Panel. Train your Brain, Oregon Health & Science University, Portland, Oregon, United States
11. Shugerman, S.R., Lenahan, K., **Marriott, L.K.**, Empey, A., Rasmussen-Rehkopf, S., Shannon, J. (2021, May 21). OHSU's Own: Innovative Pathways Initiatives, and Who/What Made a Difference for You? Educational Excellence Symposia. Portland, Oregon.
12. **Marriott, L.K.** (2021, February 8). Translating biomedical research for new audiences: Considerations for science education and workforce development. University of Colorado-Boulder Department of Integrative Physiology colloquium and recitation.
13. Bailey, C., Williams, L., Woolley, R. & **L.K. Marriott** (2021, February 2). Ethics of Care in Course Design and Delivery. OHSU Sakai Winter Retreat.
14. Hays, S.D., Shuford, A., Paredes, C., **Marriott, L.K.**, Garner, A., Enos, B. & S.D. Jacobs. (2020, September 3). Adjusting assessment to accommodate online learning in the time of COVID-19. OHSU Assessment Academy.

15. **Marriott, L.K.** (2020, June). EXITO Summer Research Academy {Served as facilitator for a 5 day workshop series that introduces diverse undergraduates to biomedical research. Over 100 learners in the online workshop across Oregon, Washington, Alaska, American Samoa, Guam, and Northern Mariana Islands}. Portland State University, Portland, Oregon.
16. **Marriott, L.K.** (2019). Interprofessional Education - Qualitative Methods – Community Cafe. Invited lecture and facilitated discussion on how to implement community cafes for data collection. Given to the OHSU Rural Campus interprofessional students in Coos Bay. May 30, 2019, 5-6 pm.
17. **Marriott, L.K.** (2018). Interprofessional Education - Qualitative Methods – Reporting Didactic. Invited lecture on how to report coded qualitative data for the OHSU Rural Campus interprofessional students in Coos Bay. 11/7/2018, 5-6 pm.
18. Sanchez, M., Alvord, T.A., **Marriott, L.K.**, Samatham, R. (2019). The use of reflectance photospectroscopy to characterize skin melanin content for predictive validity of a self-report sun sensitivity survey. McNair Symposium, Portland State University, Portland, OR. May 14, 2019.
19. **Marriott, L.K.** (2018). Qualitative Methods - Thematic Analysis Didactic. Invited lecture on how to code qualitative data for the OHSU Rural Campus interprofessional students in Coos Bay. October 24, 2018, 5-6 pm.
20. Alvord TW, Sanchez, M., Chang, S., and **Marriott LK**. (2018). Development of a self-report sun sensitivity measure utilizing culturally neutral language. EXITO Research Symposium, Portland State University, Portland, OR. September 19, 2018.
21. Sanchez, M., Alvord, T.A., Chang, S. and **Marriott, L.K.** (2018). Statistical analysis of a self-reported sun sensitivity measurement using culturally neutral language, EXITO Research Symposium, Portland, OR. September 16, 2018.
22. **Marriott, L.K.** (2018). Nutritional Epigenetics. Seminar to graduate students in Human Nutrition taking Nutritional Genomics Class. May 14th, 2018 from 1-2 pm. Oregon Health & Science University.
23. **Marriott, L.K.** (2018). Epigenetics. Seminar to MPH graduate students participating in Lynne Messer and Janne Boone-Heinonen's Developmental Origins of Health & Disease class. January 16, 2018; 3:45-5. Oregon Health & Science University
24. **Marriott, L.K.** (2017). Summer Research Training Institute for American Indian and Alaska Native Health Professionals (NARCH-funded training program). Invited lecture on Intervention Planning. Northwest Portland Area Indian Health Board, Portland, Oregon. June 16, 2017.
25. **Marriott, L.K.** (2017). Summer Research Training Institute for American Indian and Alaska Native Health Professionals (NARCH-funded training program). Facilitator of the Program Planning thread. Northwest Portland Area Indian Health Board, Portland, Oregon. June 12-16, 2017.
26. **Marriott, L.K.** (2016). Let's get Healthy! Engaging communities and schools in public health education and research. Community presentation for Portland State of Mind. Hilton Hotel, Portland. October 19, 2016.
27. **Marriott, L.K.** (2016). Epigenetics and nutrition education. Seminar to graduate students in Human Nutrition taking Nutritional Genomics Class. Monday, April 4th, 2016 from 1-2 pm.
28. **Marriott, L.K.** (2016). Epigenetics. Workshop session to provide teachers with resources to teach epigenetics and developmental origins of health and disease. Brain Awareness Season Teacher Workshop, April 2, 2016. Oregon Health & Science University
29. **Marriott, L.**K. (2016). Epigenetics and its implications for public health. Public Health Seminar Series, Portland State University. January 8, 2016.
30. **Marriott, L.K.** (2016). Being a Scientist. January 21, 2016. Presentation to tribal youth in grades 3-5 participating in an after-school science club (SMILE). Warm Springs, Oregon.
31. **Marriott, L.K.** (2015). Epigenetics and developmental origins of disease for the middle school classroom. September 24, 2015. Developmental Origins of Health and Disease Seminar Series, OHSU
32. **Marriott, L.K.** (2015). Epigenetics and developmental origins of disease for the middle school classroom. September 24, 2015. Developmental Origins of Health and Disease Seminar Series, OHSU
33. **Marriott, L.K.** (2015). Science, Technology, Engineering and Math Careers. December 10, 2015. Jefferson High School Students visiting OHSU as part of the OnTrack OHSU! program, Portland, OR
34. **Marriott, L.K**. (2015). THRIVE Conference presenter for Tribal Youth about career options in science. Portland, OR. June 24, 2015.

35. **Marriott, L.K.** (2015). Breakout Session Presenter "Finding Common Ground: Building and Maintaining Productive Partnerships Between Informal Science Education and Academic Medical Centers." NIH SciEd (Science Education) Annual Conference 2015. Washington DC. Friday, May 22, 2015 3:00-4:15. Facilitator: Valence Devallier, MFA, Vice President of Exhibits, Great Lakes Science Center; Presenters: Tracey Meilander, PhD, BMT: STEM Program Manager, Great Lakes Science Center; Antoinette Hillian, PhD, Project Coordinator, The Center for Child Health and Policy; Victoria Coats, BA, Manager of Research, Development & Advancement, OMSI; Lisa Marriott, PhD, Assistant Professor, Oregon Health & Science University
36. **Marriott, L.K.** (2015). Breakout Session Presenter "How to Find New Local Collaborators" NIH SciEd (Science Education) Annual Conference 2015. Washington DC. Thursday, May 21 2:30-3:45. Presenters: Facilitator: Kelley Withy, PhD, AHEC Director, University of Hawaii; Panelists: Mary Jo Koroly, PhD, Associate Professor & Center Director, University of Florida; Lisa Marriott, PhD, Assistant Professor, Oregon Health & Science
37. **Marriott, L.K.** (2015). Games and Apps Demonstration at the NIH SciEd (Science Education) Annual Conference 2015. Washington D.C. Friday, May 22, 2015
38. **Marriott, L.K.** (2015). Improving adolescent awareness of the epigenetics of generational nutrition. Society of Public Health Education National Conference, Portland, OR; April 24, 2015.
39. **Marriott, L.K.** (2015). Epigenetics. Workshop session to provide teachers with resources to teach epigenetics and developmental origins of health and disease. Brain Awareness Season Teacher Workshop, April 4, 2015.
40. **Marriott, L.K.** (2015). Careers in Science. For a group of visiting high school students from Alaska who were touring OHSU. May 6, 2015. In collaboration with OHSU's OCTRI bioinformatics.
41. **Marriott, L.K.** (2015). Science, Technology, Engineering and Math Careers. January 7, 2015. Woodburn High School Students visiting OHSU as part of the OnTrack OHSU! program, Portland, OR
42. **Marriott, L.K**. (2014). Science, Technology, Engineering and Math Careers. January 8, 2014. Woodburn High School Students visiting OHSU as part of the OnTrack OHSU! program, Portland, OR
43. **Marriott, L.K.** (2014). Science, Technology, Engineering and Math Careers. December 10, 2014. Jefferson High School Students visiting OHSU as part of the OnTrack OHSU! program, Portland, OR
44. **Marriott, L.K.** (2014). Serious Games Conference. International Serious Play Awardee and invited presenter of "Nurture your Nature" epigenetics game; San Diego, CA. July 21-24, 2015. Presentation July 24, 2015.
45. **Marriott, L.K**. (2014). Science, Technology, Engineering and Math Careers. February 25, 2014. Woodburn High School Students visiting OHSU as part of the OnTrack OHSU! program, Portland, OR
46. **Marriott, L.K**. (2014). Science, Technology, Engineering and Math Careers. February 5, 2014. Jefferson High School Students visiting OHSU as part of the OnTrack OHSU! program, Portland, OR
47. **Marriott, L.K**. (2014). Let's Get Healthy!: Breaking down the walls of research. January 23, 2014. Northwest Portland Area Indian Health Board: Northwest Tribal Cancer Coalition. Embassy Suites, Portland, OR
48. **Marriott, L.K**. (2012). Engaging schools in science education through interactive participation in research.
    December 20, 2012. Grand Rounds, Department of Public Health & Preventive Medicine. OHSU
49. **Marriott, L.K**. (2012). Understanding public attitudes and comfort with participating in human subject research. November 7, 2012. Young Investigator Series. Center for Research on Occupational and Environmental Toxicology. OHSU.
50. J. Shannon and **Marriott, L.K**. (2012). Game development. Presentation to OHSU Moore Institute of Nutrition and Wellness. April 17, 2012.
51. Shannon, J. and **Marriott, L.K**. (2012). Knight Cancer Institute, OHSU. Let's Get Healthy! Outreach presentation. March 15, 2012.
52. **Marriott, L.K**. (2011). Let's Get Healthy! April 12, 2011. Presentation to Anonymous Potential Donor. OHSU
53. Shannon, J. and **Marriott, L.K**. (2010). Knight Cancer Institute. From Nutrition World to Health Discoveries Program: Evolution of a Community Education and Research Program. June 23, 2010.
54. **Marriott, L.K.** (2010). Let's Get Healthy! November 10, 2010. Presentation to Schnitzer Steel. OHSU

55. **Marriott, L.K.** (2009). Science Education Policy for the "Young" at Heart. Oral presentation at the annual meeting of Science Education at the Crossroads, Portland, Oregon, Sept. 20-22 (sponsored by the National Science Foundation). Benson Hotel; Portland, Oregon.

Public Education and Media Communication

Websites Developed

1. **Marriott, L.K.** (Ed.) (2023, April 21). The Loop. https://sites.google.com/view/dotheloop [IRB-approved education and research #22889 that supports iterative curriculum improvement through collaborative process . This site provides a lens for aligning training and applied research.]
2. **Marriott, L.K.** (2022, December 7). Qualitative Methods for Health Professionals: Online Syllabus for UNI 504. Oregon Health & Science University, Portland, OR, United States. Accessed from https://sites.google.com/view/qualmethodsforhealth (public-facing educational design and scoring rubrics for students and instructional team members of the course)
3. Mitchell, R. & **Marriott, L.K.** (Eds.). (2022, December 28). Wildfire and Human Health. https://sites.google.com/view/wildfirehumanhealth
4. Marriott, L.K. (2022, August 1). Concepts in Environmental Health [Online syllabus and companion site for graduate students in ESHH 511/611]. Oregon Health & Science University, Portland, OR. https://sites.google.com/view/sphenvhealth
5. Paris, S.E., Lamkin, M., Alvord, T.W., and **L.K. Marriott** (Eds.) (2021). STEM Assessment and Reporting Tracker. Oregon Health & Science University, Portland, Oregon, United States. Accessible from Accessible from www.startinstem.org [formerly https://sites.google.com/view/startstem]
6. **Marriott, L.K.**, Zell, A., & L.K. Gowen (2021). Learn Qualitative Methods https://sites.google.com/view/learnqualitativemethods
7. Snyder, M. & **Marriott, L.K.** (Eds). (2021, December 17). Rays of Light in Environmental Health. https://sites.google.com/view/raysoflightenvhealth
8. **Marriott, L.K**. (Ed.) (2021, March 15). Knight Scholars Program – Recruitment of peer mentors for summer programs. https://sites.google.com/view/knightscholars-ras/
9. **L.K. Marriott** (Ed.) (2021, February 27). Knight Scholars Program – Mentors and community partners. https://sites.google.com/view/knight-scholars-partners For recruitment, training, and education of cancer research mentors and community partners.
10. **Marriott, L.K.** & J. Boyd (Eds.) (2020, December 22). COVID-19 and Environmental Health. (2020, December 22). https://sites.google.com/view/envhealthcovid/
11. **Marriott, L.K.** (2020, October 1). Learn Environmental Health https://sites.google.com/view/learnenvironmentalhealth.
12. Alvord, T.W. and **L.K. Marriott** (2020, July 23). Marriott Lab. https://sites.google.com/view/marriott-lab
13. **Marriott, L.K.,** Raz Link, A., Walcott, A., and EXITO alumni (2020, October 1). EXITO Enrichment https://sites.google.com/view/exitoenrichment.
14. Alvord, T.A. and **L.K. Marriott** (2020, September 1). Learn Photovoice https://sites.google.com/view/learnphotovoice. [Unpublished 2023; moved to Qualitative Methods site]
15. **Marriott, L.K.** (Ed.) (2013). Let's Get Healthy! [Data visualization website showing summary health results from Let's Get Healthy! fairs, with data filterable by age, gender, and location. Also includes teacher classroom lessons, information about data collection stations, and opportunities for getting involved]. www.letsgethealthy.org; funded by a Science Education Partnership Award
16. Knight Scholars Program (2019-present) – Science education webpage for high school students and teachers to apply to an internship program that supports underrepresented minority students in cancer research. www.ohsu.edu/knightscholars

Conference Booth Displays

1. **Marriott, L.K.** (2015). Brain Awareness Teacher Workshop. Oregon Health & Science University, Portland, OR. Let's Get Healthy! display. April 2015.
2. **Marriott, L.K.** (2015). National Science Teacher Association, National Meeting. Chicago, IL. Let's Get Healthy! display. March 11-15, 2015.

3. **Marriott, L.K.** (2014). Oregon Science Teacher Association, Regional Meeting. Gresham, OR. Let's Get Healthy! display. October 10, 2014.
4. **Marriott, L.K.** (2013). National Science Teacher Association, Regional Meeting. Portland, OR. Let's Get Healthy! display. October 24, 2013.
5. **Marriott, L.K.** (2012). Oregon Science Teacher Association Meeting. *Let's Get Healthy!* display. October 12, 2012. Salem, OR
6. Shugerman, S.R., **Marriott, L.K.**, Moss, G.B. and W.E. Cameron (2008). National Science Teacher Association, Regional Meeting. Teacher Institute for the Experience of Science. November 20-22, 2008. Portland, OR

Radio Interviews

17. [Live Interview with **L.K. Marriott**]. Radio station call letters unknown. OHSU radio broadcast in Clatsop county to promote Women's Heart Health Initiative Study. April 6, 2013.
18. [Live Interview with **L.K. Marriott**]. KXL for OHSU. Let's Get Healthy! March 10, 2012.
19. [Live Interview with **L.K. Marriott**]. KOHU (AM 1360) and KQFM (99.3 FM). September 23rd, 2010 at 8:45 AM. Hermiston, OR
20. Wellness Wednesday [Recorded Interview with **L.K. Marriott**]. KOHU (AM 1360) and KQFM (99.3 FM). Ran Wednesdays from August 25th, 2010-September 25th, 2010. Hermiston, OR

Television Spots

21. Program at OHSU geared toward rural students. [Story about Knight Scholars Program]. KATU News (KATU 2) July 19, 2019. Portland, OR. https://katu.com/news/local/program-at-ohsu-geared-toward-rural-students Also picked up by KCBY 11 in Coos Bay https://kcby.com/news/local/program-at-ohsu-geared-toward-rural-students and Roseburg https://kpic.com/news/local/program-at-ohsu-geared-toward-rural-students

Video Interviews

22. Wong, S. and Dlugas, L. (2010). Let's Get Healthy! 2 minute video. United States: Oregon Health & Science University Educational Communications. (http://tinyurl.com/39k6mpb). L.K. Marriott interview.

Newspaper and Journal Interviews

23. Mackura, K.K. (2024, Feb 22). Lisa Marriott, Ph.D., receives NIH award for excellence in diversity, equity, inclusion, and accessibility mentorship. OHSU Research News, Portland, OR, USA. https://ohsu-psu-sph.org/news/lisa-marriott-receives-nih-award/
24. Mackura, K.K. (2023, Feb 16). Lisa Marriott, Ph.D., receives NIH award for excellence in mentorship. OHSU Now, Portland, OR, USA. https://now.ohsu.edu/member/post/lisa-marriott-ph-receives-nih-award-excellence-mentorship/04a84904-22d4-48e5-999c-3a7a6af110ee
25. Caldwell., T. (2023). Meet the faculty: Dr. Lisa K. Marriott – ESHH. *The SPH Luminary, 2*(1), 6.
26. Schlottmann, Marcia (2019, July 23). Students chosen for cancer research internship. Herald News, Klamath County School District. Klamath Falls, OR. https://www.heraldandnews.com/news/local_news/students-chosen-for-cancer-research-internship/article_ccaa4f04-50e2-573f-aa6a-b348370a260f.html
27. Madras Pioneer (2019, Feb 20). OHSU offers internship opportunity to local students. https://pamplinmedia.com/msp/131-features/420512-324094-ohsu-offers-internship-opportunity-to-local-students
28. Vernonia's Voice (2014, August 22). Community Health Fair Features OHSU's Let's Get Healthy! http://www.vernoniasvoice.com/2014/08/22/community-health-fair-features-ohsus-lets-get-healthy/
29. Hayes, E. (2014, March 14). OHSU program spreads the word about nutrition and epigenetics (epi-what?). Portland Business Journal. http://www.bizjournals.com/portland/blog/health-care-inc/2014/03/ohsu-program-spreads-the-word-about-nutrition-and.html

30. Ericson, Cathie (2010, November 25). West Linn-Wilsonville School District partners with OHSU to present Let's Get Healthy middle school fairs. Oregonian. Retrieved November 29, 2010 from http://www.oregonlive.com/west-linn/index.ssf/2010/11/west_linn-wilsonville_ohsu_lets_get_healthy.html)
31. Lee, D.S.W. (2010, April 23). Madras High hosting free OHSU health fair. *Bend Bulletin*. Retrieved April 26, 2010 from http://www.bendbulletin.com/apps/pbcs.dll/article?AID=/20100423/NEWS01/4230360.

Blog Posts

Mackura, K.K. (2023, February 16). Lisa Marriott, Ph.D., receives NIH award for excellence in diversity, equity, inclusion and accessibility mentorship. OHSU Research News [blog]. Oregon Health & Science University. Retrieved from https://blogs.ohsu.edu/researchnews/2023/02/16/lisa-marriott-ph-d-receives-nih-award-for-excellence-in-diversity-equity-inclusion-and-accessibility-mentorship/

Hayes, Elizabeth (2014, March 14; written in part by Marriott, L.K.). "OHSU program spreads the word about nutrition and epigenetics (epi-what?)". Portland Business Journal. http://www.bizjournals.com/portland/blog/health-care-inc/2014/03/ohsu-program-spreads-the-word-about-nutrition-and.html

Hargens-Bradley, Tamara (2014, April 23; written by **Marriott, L.K.** and Susan Bagby); "Let's Get Healthy! Teaching children about healthy food choices". Doernbecher Children's Hospital Healthy Families Blog. http://www.ohsu.edu/blogs/doernbecher/2014/04/23/lets-get-healthy-teaching-children-about-healthy-food-choices/

Montgomery, Dede. (2014, May 20; written by **Marriott, L.K.**) "What's up with epigentetics? CROETweb. http://www.ohsu.edu/blogs/croet/2014/05/20/whats-up-epigenetics/

Regulatory

Trainings and Certifications

Completion year of most recent training

2026 **Human Subjects Research** (CITI Stage 4 Refresher Course completed February 11, 2026, expires February 11, 2029; Record ID: 72921070

2026 **Responsible Conduct of Research (RCR)** - CITI Stage 2 - Refresher Course A; Completed January 13, 2026; Expires January 13, 2020, Record ID 72921071

2026 **Good Clinical Practices (GCP): Social & Behavioral Research** - CITI Stage 1 - Basic Course; Completed January 13, 2026; Expires January 13, 2029; Record ID 68996354

Clinical Responsibilities

2009-2020 Clinical Laboratory Improvement Amendments (CLIA) Waiver manager for *Let's Get Healthy!*, in collaboration with Clive Woffendin, PhD, overall laboratory manager for OHSU's Oregon Clinical and Research Institute.

Institutional Review Board (IRB)-approved studies

Active IRB studies

1. 2021-present **Biomedical Workforce Development** (OHSU IRB #22889).
   Supports longitudinal and cross-sectional research on STEM development (anonymous and identifiable) using surveys, mixed-methods evaluation of training impacts, and professional portfolio research. Embedded repository for future research.
   Marriott IRB role: Principal Investigator (through June 2026) Co-I 2026-present
2. 2021-present **Financial barriers for LGBTQ+ students** (STUDY 23769)
   Qualitative research investigating barriers to higher education for LGBTQ+ students.
   Marriott IRB role: Principal Investigator through June 2026; Research led by Dr. Mollie Marr
3. 2020-present **Leaky pipeline** (STUDY 22701 (2021-present) and STUDY 21470 (2020-2021)
   Qualitative study on attrition of women from medical education.
   Marriott IRB role: Principal Investigator of IRB study through June 2026; Research led by Dr.

Mollie Marr.

4. 2018-present **Healthy Oregon Project (HOP)** (OHS IRB STUDY 18473) HOP app update (MOD 38630)
Statewide genetic screening of cancer and cardiovascular risk factors
Marriott IRB role: Co-Investigato

5. 2017-present **Sun Sensitivity Algorithm** (STUDY 17452; deemed non-human subjects research)
Companion study to Let's Get Healthy! that uses reflectance spectroscopy to measure skin melanin as a predictor of skin sun sensitivity
Marriott IRB role: Principal Investigator

6. 2015-present **Health Discoveries Program Biorepository** (OHSU IRB 7068)
Let's Get Healthy!'s data and biospecimen repository for future research
Marriott IRB role: Co-Investigator; Repository Guardian

7. 2015-present **Let's Get Healthy!** (OHSU IRB 3694)
Informatics platform for measuring health behaviors and provide tailored e-feedback based on results. Platform available for use across a spectrum of research settings.
Marriott IRB role: Co-Investigator

Closed IRB studies

8. 2021-2026 **EMC2 Study** (STUDY 23221)
Microbiome and cognitive function study among Oregonians in the Healthy Oregon Project.
Marriott IRB role: Principal Investigator of OHSU IRB study; Research PI at OSU: T. Sharpton.

9. 2020-2026 **Qualitative Methods for Health Professionals** (STUDY 22187; deemed non-human subjects research). Supports students in a qualitative methods class in getting hands-on training and project-based experience with data collection and analysis in a supervised manner.
Marriott IRB role: Principal Investigator; Course faculty of UNI 504

10. 2020-2025 **Photovoice Training Modules** (STUDY 21835)
Supports public training and educational evaluation of photovoice, a qualitative methodology
Marriott IRB role: Principal Investigator

11. 2019-2025 **Epigenetics education toolkit development** (STUDY 20888; non-human subjects research)
Educational evaluation of epigenetics materials for use with youth
Marriott IRB role: Principal Investigator; Collaborative work with M. Turker, Nzumbe, Inc.

12. 2020-2023 **Key Study- COVID-19** (STUDY21408)
Statewide study on COVID-19 impacts on Oregonians
Marriott IRB role: Co-Investigator

13. 2016-2023 **Pacific Crest Affordable Housing** (STUDY 15983)
Supports use of Let's Get Healthy! with a cohort of residents to understand impact of stable housing on health behaviors over time.
Marriott IRB role: Co-Investigator

14. 2017-2020 **Focus Groups for Widespread Testing of Cancer Risk Syndromes** (STUDY 17573)
Statewide focus groups with Oregonians about participating in cancer genetic screening.
Marriott IRB role: Co-Investigator

15. 2016-2021 **Nutrition in a Box** (OHSU IRB #15652).
Educational research on nutrition education with youth
Marriott IRB role: Co-Investigator; Collaborative research with Moore Institute

16. 2015-2022 **Astoria Women's Initiative** (OHSU IRB #8515).
Educational research on nutrition education with youth
Marriott IRB role: Co-Investigator

17. 2015-2022 **Cancer Outreach through Community Health Educators** (OHSU IRB 8103)
Statewide educational outreach and research on cancer risk behaviors; collaborative study with Let's Get Healthy!
Marriott IRB role: Co-Investigator; Collaborative research with OHSU Knight Cancer Institute

18. 2015-2022 **[OSU MOU] Oregon State/KidSpirit Camp Collaboration with Let's Get Healthy!** (IRB 11768); Use of Let's Get Healthy! with youth enrolled at summer camp to understand impacts of cancer education on sun safety behaviors.
Marriott IRB role: Co-Investigator

V. SERVICE

Membership in Professional Societies:

2022-2026	American Association of Learning in Higher Education
2014-2016	Society for Public Health Education
2011-2012	National Science Teacher Association (NSTA)
2009-present	National Association for Health Science Education Partnerships
2000-2004	Society for Behavioral Endocrinology
1999-2010	Society for Neuroscience

Granting Agency Review Work

2019	National Institutes of Health; National Institute of General Medical Sciences. Science Education Partnership Award (SEPA), R25 mechnism, December 2019. Grant Reviewer.
2018	NSF/NIH Smart and Connected Health. June 2018.
2017	OHSU Knight Cancer Institute's Community Partnership Program Grant Review Committee, October 17, 2017
2017	NIH National Cancer Institute; Youth Enjoy Science (R25). September 27, 2017
2015-2016	Central Oregon Health Council, Community Grant Program. Review of community organizations' grant proposals for Coordinated Care Organization health services funding. Provide technical assistance for community evaluation plans and study design on the pre-application side of submission.
2015	National Institutes of Health Science Education Partnership Award (SEPA), April 2015. Grant Reviewer.
2015	OHSU Oregon Clinical and Translational Research Institute's Community Research Coalition Grant Review Committee, Invited Chair. July 1-15, 2015
2014	National Science Foundation. Innovative Technology Experiences for Students and Teachers (ITEST). April, 2014.

Editorial and Ad Hoc Review Activities:

2021	Dean's Scholarship Review, OHSU-PSU School of Public Health (Feb-April, 2021)
2019-present	Journal Reviewer, *Psychiatry Research*
2018-present	Journal Reviewer, *Journal for STEM Outreach*
2014-2019	External Advisor for NIH Science Education Partnership Award Project "Discover Health/Descubre la Salud", an interactive library exhibit supporting health education and careers of rural Latinos. Project Dates: May 2014-2019.

Committees

<u>International/National</u>

2020-2022	Data harmonizing committee; National Institutes of Health - National Cancer Institute, Youth Enjoy Science R25 program
2019-2020	SciEd Conference Planning Committee; National Institutes of Health, Representing Science Education Partnership Award (National Institute of General Medical Sciences) and Youth Enjoy Science (National Cancer Institute) R25 mechanisms. [Note: Spring 2020 conference postponed due to coronavirus]
2016-present	Data Governance Committee for Occupational Health Repository, Ad Hoc member. Bangkok-Dusit Medical System, Bangkok, Thailand

<u>Regional</u>

2022-present	BIPOC Women in STEM Advisory Board – Oregon Health & Science University, Portland, Oregon
2015-2016	Genetics Working Group member; contributor to the collaborative effort between Oregon Museum of Science and Industry, Portland State University, and OHSU to bring companion activities for the "Unlocking Life's Code" exhibit at OMSI in Fall 2015
2014-2017	Health Promotion Affinity Group member; OHSU/PSU School of Public Health
2012-2013	Interdisciplinary Center for Epigenetics, Science and Society (ICESS), Education Subcommittee

Institutional

2024- present	Advisory Board - Walk IN Dental Oral Ways of Science (WINDOWS) (PIs: Lampi, K., Goolsby, S.)
2023- present	Advisory Board - Dentistry and Oral Research Summers (DORS) in Oregon (PIs: Wu, H. and Lampi, K.)
April 2020-2023	STEM Undergraduate Work Group – Portland State University
Jun 2019-Jun 2023	OHSU Interprofessional Education (IPE) Curriculum Committee, OHSU-PSU School of Public Health representative
2015-May 2018	Co-Director, OHSU Evaluation Core
2014-present	OHSU Mentorship Panel (Member) to provide career guidance and skills to OHSU PhD students.
2013-2023	OHSU Assessment Council, Graduate Representative for the School of Medicine (2013-2015) and School of Public Health (2015-present), OHSU; Portland, OR
2013-present	Repository Guardian, Let's Get Healthy! and cohort studies. (IRB#7068)
2013-2023	Moore Institute for Health & Wellness Education Committee, Member
2011-2012	Knight Cancer Institute Outreach Committee, OHSU; Portland, OR
2010 -2013	Heart Research Center Education Committee. OHSU; Portland OR
2009-present	Science Outreach and Research (SOAR) Committee. OHSU; Portland OR
2009- present	Associate Director, Let's Get Healthy! Supervise 1 staff (Leigh Coppola) and collaborate with OCTRI bioinformatics on data collection and repository activities.

Departmental

Sep 2023-Jun 2026	Student Affairs Committee, OHSU-PSU School of Public Health, Portland, OR, USA
Jan 2020-Jun 2023	Academic Personnel Committee, OHSU-PSU School of Public Health, Portland, OR, USA
Sep 2022-Feb 2023	Scholar Success Committee, EXITO Portland State University, Portland OR, USA
Sep 2021-Jun 2022	Academic Policy and Curriculum Committee, Chair - OHSU-PSU School of Public Health
Mar 2019-Mar 2022	EXITO Admissions Committee, Portland State University, Portland OR, USA
April 2018-2023	Assessment and Evaluation Sub-Committee, OHSU-PSU School of Public Health, Portland, OR, USA
Sep 2017-Jun 2022	Academic Policy and Curriculum Committee; member; OHSU-PSU School of Public Health, Portland, OR, USA
2017-2023	Academic Policy and Curriculum Committee, ESHH member. Chair-elect for 2020-2021 academic year; OHSU-PSU School of Public Health, Portland, OR, USA
2013-2016	Health Services Research Group, Public Health & Preventive Medicine, OHSU, Portland, OR, USA
2009-2014	Education and Outreach Committee, Oregon Institute of Occupational Health Sciences (formerly Center for Research on Occupational and Environmental Toxicology), OHSU; Portland, OR, USA
2002-2004	Neuroscience Website Restructuring Committee, Chairperson, University of Arizona, Tucson, Arizona, USA
2002-2003	Neuroscience Executive Committee, University of Arizona, Tucson, Arizona, USA

Community Service

Experiential Training, Mentoring Outreach, & Educational Delivery

Most of my current position involves community service to schools and community organizations. Events occur in

person and virtually where I talk with the public of all ages about health and science education. A running list of events in which I personally participated are listed below. Other community service events outside of Let's Get Healthy! are listed below that.

January 11, 2024	Espinosa, S.N.,Paris, S.E., Braley, A., & **L.K. Marriott** (2024, Jan 11). Translational Research: Let's Get Healthy! & STEM Assessment & Reporting Tracker. OnTrack OHSU! interactive presentation and panel discussion to Woodburn High School students. OHSU, Portland, Oregon, USA.
January 9, 2024	Espinosa, S.N., Paris, S.E., Braley, A., & **L.K. Marriott** (2024, Jan 9). Translational Research: Let's Get Healthy! & STEM Assessment & Reporting Tracker. OnTrack OHSU! interactive presentation and panel discussion to Jefferson High School students. OHSU, Portland, Oregon, USA.
March 15, 2023	Setthavongsack, A., Espinosa, S.N., Lentz, B., Lamkin, M., Paris, S.E., & **L.K. Marriott** (2023, March 15). Translational Research: Let's Get Healthy! & STEM Assessment & Reporting Tracker. OnTrack OHSU! interactive presentation and panel discussion to Woodburn High School students. 10 am-12 pm; virtual visit
January 11, 2023	Espinosa, S.N., Seethavongsack, A., Lamkin, M., Lentz, B., Paris, S.E., & **L.K. Marriott** (2023, January 11). Translational Research: Let's Get Healthy! & STEM Assessment & Reporting Tracker. OnTrack OHSU! interactive presentation and panel discussion to Jefferson High School students. 10 am-12 pm; virtual visit
July 19, 2022	Alvord, T.W., Lamkin, M., Lentz, B., Paris, S.E., & **L.K. Marriott** (2022, July 19). Community research and science education: Let's Get Healthy! & STEM Assessment & Reporting Tracker. Marriott Lab - a research rotation in public health at the OHSU-PSU School of Public Health for high school students in Knight Scholars Program. OHSU, Portland, OR
December 14, 2021	Setthavongsack, A., Nguyen, P., Lamkin, M., Lentz, B., & **L.K. Marriott** (2021, December 14). Translational Research: Let's Get Healthy! & STEM Assessment & Reporting Tracker. OnTrack OHSU! interactive presentation and panel discussion to Jefferson High School students. 12:15 pm – 1:20 pm; virtual visit
December 14, 2021	Lentz, B., Lamkin, M., Setthavongsack, A., & **L.K. Marriott** (2021, December 14). Translational Research: Let's Get Healthy! & STEM Assessment & Reporting Tracker. OnTrack OHSU! interactive presentation and panel discussion to Woodburn High School students. 9:30 am – 10:20 am; virtual visit
December 13, 2021	Lamkin, M. Lentz, B Seethavongsack, A., Nguyen, P. & **L.K. Marriott** (2021, December 13). Translational Research: Let's Get Healthy! & STEM Assessment & Reporting Tracker. OnTrack OHSU! interactive presentation and panel discussion to Jefferson High School students. 2– 3:00 pm; virtual visit
August 12, 2021	Espinosa, S., Setthavongsack, A., Lentz, B., Lamkin, M. & L.K. Marriott (2021). Community research and qualitative methods. Immersion scholar rotation. August 12, 2021 [9 am-1:15 pm].
August 3, 2021	Alvord, T., Espinosa, S., Lentz, B., Lamkin, M., Setthavongsack, A., & L.K. Marriott (2021). Community research and qualitative methods. Immersion scholar rotation. August 3, 2021 [9 am-1:15 pm].
February 19, 2020	On Track! OHSU – Woodburn High School 11th grade attending Let's Get Healthy! event at OHSU. Closed school event (no data collected). 9:00 am – 12:00 pm
February 7, 2020	On Track! OHSU – Jefferson High School 11th grade attending Let's Get Healthy! event at OHSU. Closed school event (no data collected). 9:00 am – 12:00 pm
August 18-20, 2019	Chiang Rai Science Festival; Chiang Rai, Thailand. Science festival for all elementary-high school students in the Chiang Rai Province. 14,563 students attended the festival, with approximately 2,500 enrolling in Let's Get Healthy! and participating in the Thai data collection stations. Collaborative event with Mae

	Fah Luang University.
April 30, 2019	On Track! OHSU – Jefferson High School 11th grade attending Let's Get Healthy! event at OHSU. Closed school event (no data collected). 9:00 am – 12:00 pm
February 21, 2019	On Track OHSU! - Health Occupations Fair for 9th grade students attending Jefferson, Woodburn, and Madras high schools. 9 am – 12 pm. (no data collected)
February 18, 2019	Pacific Crest Housing Fair for Azimuth 315. Supports pre-post data collection to understand if stable housing supports the health of low income residents. Contract with Ben Bergantz and Rima Wilson at Pacific Crest Housing.
January 8, 2019	On Track! OHSU – Woodburn High School 11th grade attending Let's Get Healthy! event at OHSU. Closed school event (no data collected). 9:00 am – 12:00 pm
April 6-8, 2018	USA Science & Engineering Festival; Washington DC. Represented NIH's NIGMS booth to demonstrate human subjects research for the public.
January 23, 2018	On Track! OHSU – Woodburn High School 11th grade attending Let's Get Healthy! event at OHSU. Closed school event (no data collected). 9:00 am – 12:00 pm
January 18, 2018	Health Informatics Presentation for 15 Pacific University undergraduates (Instructor: Bonnie Bolkan, PhD)
January 10, 2018	On Track! OHSU – Jefferson High School 11th grade attending Let's Get Healthy! event at OHSU. Closed school event (no data collected). 9:00 am – 12:00 pm
August 21, 2017	7th Annual partnership fair with Asian Health & Service Center to provide cholesterol and glucose screening. Screenings performed in Chinese, Vietnamese, and Korean. 11:00 am – 4:00 pm. Community Event. Service learning project for 50 D.O. students at Western University (Faculty collaborator: Dr. Pham)
January 31, 2017	On Track! OHSU – Woodburn High School 11th grade attending Let's Get Healthy! event at OHSU. Closed school event (no data collected). 9:00 am – 12:00 pm
December 4, 2017	On Track! OHSU – Jefferson High School 11th grade attending Let's Get Healthy! event at OHSU. Closed school event (no data collected). 9:00 am – 12:00 pm
November 29-30, 2016	Collaborative event with South Puget Sound Community College School of Nursing – Closed school event — just for students attending Chinook Middle School (4301 6th Ave NE, Lacey, WA 98516). 9:20 am – 3:50 pm.
October 6-7, 2016	Sun-Safety focused, collaborative school event with Knight Cancer Institute at La Pine Middle School (16360 1st Street, La Pine, OR 97739). 7:30 am – 3:00 pm. Parent/Community night on October 6th, 2016.
December 8, 2016	On Track! OHSU – Jefferson High School 11th grade attending Let's Get Healthy! event at OHSU. Closed school event (no data collected). 9:00 am – 12:00 pm.
August 13, 2016	6th Annual partnership fair with Asian Health & Service Center to provide cholesterol and glucose screening. Screenings performed in Chinese, Vietnamese, and Korean. 11:00 am – 4:00 pm. Community Event.
June 29, 2016	Let's Get Healthy! mini-fair for the Native American THRIVE conference in collaboration with OnTrack OHSU!
March 2-3, 2016	Culver School District, Middle and High Schools, Culver, Oregon
February 23, 2017	On Track! OHSU – Woodburn High School 11th grade attending Let's Get Healthy! event at OHSU. Closed school event (no data collected). 9:00 am – 12:00 pm.
January 21, 2016	Collaborative event with On Track OHSU! – Closed school event — just for 6th-8th grade students attending Warm Springs K-8 Academy (50 Chukar Road, Warm Springs, OR 97761). 9:00 am – 4:00 pm. Parent/community night 5:30 pm – 7:00 pm.
January 7, 2016	On Track! OHSU – Woodburn High School 11th grade attending Let's Get Healthy! event at OHSU. Closed school event (no data collected). 9:00 am – 12:00 pm.

December 10, 2015	On Track! OHSU – Jefferson High School 11th grade attending Let's Get Healthy! event at OHSU. Closed school event (no data collected). 9:00 am – 12:00 pm.
December 2-3, 2015	Collaborative event with South Puget Sound Community College School of Nursing – Closed school event for students attending Chinook Middle School (4301 6th Ave NE, Lacey, WA 98516). 9:20 am – 3:50 pm.
August 22, 2015	Asian Community Health Fair. 5th Annual partnership fair with Asian Health & Service Center to provide cholesterol and glucose screening. Screenings performed in Chinese, Vietnamese, and Korean. 11:00 am – 4:00 pm. Community Event.
August 7, 2015	Community-based health fairs on diet and sun safety (Bend, OR)
June 24, 2015	Let's Get Healthy! fair for the Native American THRIVE conference in collaboration with OnTrack OHSU!
June-August/2015	Oregon State University. Collaborative project with OSU, KidSpirit Summer Day Camp research project on sun safety. Cohort study
May 21, 2015	Collaborative school event with Knight Cancer Institute. Sisters and Tumalo Middle Schools; held at Sisters Middle School (15200 OR-242, Sisters, OR).
February 23-24, 2015	La Grande, OR (Union County). Quinn Coliseum at Eastern Oregon University. Collaborative event with OSU Extension Program and OHSU School of Nursing, Closed school event plus a community night (1 University Blvd, La Grande, OR 97850). 8:45 am – 2:45 pm for students. Community night 5:30pm-6:45pm.
January 29, 2015	Woodburn, OR (Marion County). French Prairie Middle School. Collaborative event with On Track OHSU!, Closed school event — just for students attending French Prairie Middle School during the day (1025 N. Boones Ferry Road Woodburn, OR 97071). 8:00 am – 3:20 pm for students.
January 27, 2015	Woodburn, OR (Marion County). Valor Middle School. Collaborative event with On Track OHSU!, Closed school event — just for students attending Valor Middle School (450 Parr Rd NE Woodburn, OR 97071). 8:00 am – 3:20 pm for students.
January 20th, 2015	Portland, OR (Multnomah County). Self-Enhancement, Inc. Collaborative event with On Track OHSU!. Closed school event — just for students and families of SEI Academy and collaborating schools (3920 N Kerby Ave Portland, OR 97227). 3:30 pm-5:30 pm for students, familes invited 5:30 pm – 7:30 pm.
January 8, 2015	Portland, OR (Multnomah County). On Track! OHSU – Woodburn High School 11th grade attending Let's Get Healthy! event at OHSU. Closed school event (no data collected). 9:00 am – 11:00 am.
December 10, 2014	Portland, OR (Multnomah County). On Track! OHSU – Jefferson High School 11th grade attending Let's Get Healthy! event at OHSU. Closed school event (no data collected). 9:30 am – 11:30 am.
December 4, 2014	Olympia, WA (Thurston County). Collaborative event with South Puget Sound Community College School of Nursing – Closed school event — just for students attending Chinook Middle School (4301 6th Ave NE, Lacey, WA 98516). 8:30 am – 3:30 pm.
November 18th, 2014	Sacramento, CA (Sacramento County). Collaborative event with University of California – Davis STEM Center, CalEPA, and School of Engineering and Sciences. Closed school event — just for students attending School of Engineering and Sciences (7345 Gloria Dr, Sacramento, CA 95831). 5:30 – 8:30 pm.
November 18th-19th, 2014	Sacramento, CA (Sacramento County). Collaborative event with University of California – Davis STEM Center, CalEPA, and School of Engineering and Sciences. Closed school event — just for students attending School of Engineering and Sciences (7345 Gloria Dr, Sacramento, CA 95831). 8:30 am – 3:30 pm.
October 16, 2014	Astoria, OR (Clatsop County). Workplace wellness event for employees and their families in collaboration with Columbia Memorial Hospital. 9 am – 2 pm. Closed event.
September 30, 2014	Portland, OR (Multnomah County). PreSERVE Coalition Conference. 11:00am – 3:00pm. Community Event.

August 16, 2014	Portland, OR (Multnomah County). Asian Community Health Fair. Partnership with Asian Health & Service Center to provide cholesterol and glucose screening. 11:00 am – 4:00 pm. Community Event.
July 11th and 12th, 2014	Newport, OR (Lincoln County). Lincoln County Fairgrounds. Lincoln Couty Fair. Community event. (633 NE 3rd Street, Newport, OR 97365). Friday 11:00am-10:00pm & Saturday 11:00am-4:00pm.
May 31, 2014	Portland, OR (Multnomah County). Wallace Park. Northwest Melanoma Walk and Fun Run. Community event. (1600 NW 25th Avenue, Portland, OR 97210). 8:30am-12:00pm.
March 6, 2014	St. Helens, OR (Columbia County). St. Helens Middle School. Closed school event — just for students attending St. Helens Middle School during the day but open to families after school (354 N 15th Street, St. Helens, OR 97051). 8:00am-4:00pm.
February 25, 2014	Portland, OR (Multnomah County). On Track! OHSU – Woodburn High School attending Let's Get Healthy! event at OHSU (9:15-11:00 am). School event (no data collected).
February 24, 2014	Portland, OR (Mutnomah County). Newmark Theater. Brain Awareness Event on cardiovascular disease and memory. 6 – 9 pm.
February 15, 2014	Astoria, OR (Clatsop County). Astoria CHART Fair. Run by OHSU Research Coordinators.
February 4, 2014	Portland, OR (Multnomah County). On Track! OHSU – Jefferson High School attending Let's Get Healthy! event at OHSU (9:45-11:30 am). School event (no data collected).
December 5, 2013	Portland, OR (Multnomah County). Self-Enhancement, Inc. Collaborative event with On Track OHSU!. Closed school event — just for students and families of SEI Academy and collaborating schools (3920 N Kerby Ave Portland, OR 97227). 3:30-7:00 pm.
October 17, 2013	Woodburn, OR (Marion County). French Prairie Middle School. Collaborative event with On Track OHSU!, Silverton Health, Marion County Health Department. Closed school event — just for students attending French Prairie Middle School during the day but open to families after school (1025 N. Boones Ferry Road Woodburn, OR 97071). 8:00 am – 3:20 pm for students; open to families from 3:20-5:15 pm.
September 19, 2013	Sacramento, CA (Yolo County). Free community event that is open to the public. Flu shot clinic and other services in collaboration with University of California – Davis STEM Center, Yolo County Health Department, Healthy Yolo, and River City High School. (River City High School Commons Room; 1 Raider Lane, Sacramento, CA 95691). 5:30 -8:30 pm
September 18-20, 2013	Sacramento, CA (Yolo County). River City High School. Collaborative event with University of California – Davis STEM Center, Yolo County Health Department, Healthy Yolo, and River City High School. Closed school event — just for students attending River City High School (1 Raider Lane, Sacramento, CA 95691). 8:30 am – 3:30 pm.
August 18, 2013	Portland, OR (Multnomah County). Asian Community Health Fair. Partnership with Asian Health & Service Center to provide cholesterol and glucose screening. 11:00 am – 4:00 pm. Community Event.
August 8, 2013	Tillamook, OR (Tillamook County). Part of Tillamook County Fair's Huckleberry Health Fair. Located at the Tillamook County Fairgrounds (4603 East 3rd Street; Tillamook, OR). 10 am – 3 pm. Community event.
August 6, 2013	Portland, OR (Multnomah County). Northeast Community Health Fair. Collaborative event with Multnomah County Health Department, NE Health Clinic, focusing on breast cancer risk and screening. Clinic lobby (5329 NE MLK at NE Killingsworth St, 2nd Floor). 10 am – 7 pm. Community event.

April 28, 2013	Portland, OR (Multnomah County). On Track! OHSU – Jefferson High School 12th grade attending Let's Get Healthy! event at OHSU (9:15-10:45 am). School event (no data collected)
April 22, 2013	Salem, OR (Marion County) – OHSU Day in Salem. State Capitol. Hearing Room 51. 10 am- 4 pm. Community event.
April 19, 2013	Portland, OR (Multnomah County). Oregon Medical Association's first annual health fair for the uninsured and underinsured. Oregon convention center plaza. 8 am-3pm. Community event.
April 6-7, 2013	Warrenton, OR (Clatsop County). Women's heart health cohort recruitment event. Partnership with the Astoria-Warrenton Women's Heart Health Initiative. 8:30am – 4:00pm both days. Community event.
March 20, 2013	Portland, OR (Multnomah County). On Track! OHSU – Jefferson High School 11th grade attending Let's Get Healthy! event at OHSU (10:00-11:30 am). School event (no data collected).
March 11, 2013	Woodburn, OR (Marion County). On Track! OHSU – Woodburn High School 11th grade attending event at OHSU. (9:15-10:45). School event (no data collected).
March 5-6, 2013	Portland, OR (Multnomah County). Governor's Occupational Safety and Health Conference. Collaboration with OHSU's Center for Research on Occupational and Environmental Toxicology. Portland Convention Center. 8 am – 5 pm (Tuesday) and 8-3 (Wednesday). Workplace event.
February 5-6, 2013	Bend, OR (Deschutes County). Caregiver Health Study. Partnership with the St. Charles Medical Center. 5:00am – 10:00pm (2/5), 5:00am – 2:00pm (2/6). Workplace event and cohort study follow-up.
January 12-13, 2013	Astoria, OR (Clatsop County). Women's heart health cohort recruitment event. Partnership with the Astoria-Warrenton Women's Heart Health Initiative. 8:30am – 4:00pm both days. Community event.
October 9, 2012	Portland, OR (Multnomah County). Health Fair at the Square. Partnership with OHSU Strategic Communications for OHSU's 125th birthday celebration. 10:00am – 2:00pm. Community event
September 22, 2012	Hermiston, OR (Umatilla County). Family Health & Fitness Day. Partnership with Good Shepherd Health Care System. 9:00am – 2:00pm. Community Event
August 18, 2012	Portland, OR (Multnomah County). Asian Community Health Fair. Partnership with Asian Health & Service Center . 11:00 am – 4:00 pm. Community Event
July 27-28, 2012	Newport, OR (Lincoln County). Relay For Life event in partnership with the Knight Cancer Institute. Evening event. Community event.
June 19, 2012	Portland, OR (Multnomah County). Corporate Catalysts exhibit exposition with OHSU Foundation. Workplace event.
April 27-29, 2012	Washington D.C. USA Science and Engineering Festival, representing National Institutes of Health. 10 a.m -3:30 p.m all days. Community event.
April 7, 2012	Bend, OR (Deschutes County). Community partnership with St. Charles Medical Center to hold event for public. Pilot Butte Middle School, 9 a.m-1 p.m. Community event.
April 6, 2012	Bend, OR (Deschutes County). School partnership with Bend school district to hold event for Pilot Butte Middle School. 7:45-2:40 pm. School event.
April 4, 2012	Bend, OR (Deschutes County). School partnership with Bend school district to hold event for REALMS middle school and Marshall High School. 9:00-1:00 pm. School event
April 3, 2012	Bend, OR (Deschutes County). School partnership with Bend school district to hold event for Skyview Middle School. 7:45-2:40 pm. School event
March 8, 2012	Yakima Valley, WA. Partnership with University of Washington GEAR UP Project (Education Outreach), a collaborating SEPA program. School (9:00 am – 3:00 pm) and community (4:00-7:00 pm) event.

January 30-31, 2012	Bend, OR (Deschutes County). Community partnership with St Charles Medical Center; Caregivers' Fair and Cohort Study Recruitment; 48 hour event. Workplace event.
January 20, 2011	Portland, OR (Multnomah County). Oregon Health & Science University; Brain Awareness Season Teacher Workshop 9:00 a.m. – 12:00 p.m. Teacher event. Note: travelling exhibits only
September 24, 2011	Hermiston, OR (Umatilla County). Partnership with Good Shepherd Health Care System. 9:00 am – 1:00 pm. Community Event
August 20, 2011	Portland, OR (Multnomah County). Partnership with Asian Health & Service Center. 11:00 am – 4:00 pm. Community event
May 9, 2011	Seattle, WA (King County). SEPA Director's Meeting; 5:15 p.m. – 6:45 p.m. Workplace event.
April 30th, 2011	Madras, OR (Jefferson County). Bike Repair and Rodeo. Madras High School; 9:00 a.m. – 3:00 p.m. Community Event
April 8, 2011	Portland, OR (Multnomah County). Valley Catholic School; 2:00 p.m. – 9:00 p.m. School event during day; community event in evening.
March 5, 2011	Portland, OR (Multnomah County). Oregon Health & Science University; Brain Awareness Season Teacher Workshop 9:00 a.m. – 12:00 p.m. Teacher event.
November 18th, 2010	West Linn, OR (Clackamas County). Rosemont Ridge Middle School; Partnership with West Linn-Wilsonville School District. 9:15 a.m. – 3:45 p.m. School event.
November 17th, 2010	West Linn, OR (Clackamas County). Athey Creek Middle School; Partnership with West Linn-Wilsonville School District. 9:15 a.m. – 3:45 p.m. School event.
November 16th, 2010	Wilsonville, OR (Clackamas County). Inza Wood Middle School; Partnership with West Linn-Wilsonville School District. 9:15 a.m. – 3:45 p.m. School event.
October 23-24th 2010	Washington D.C. (National Mall). USA Science & Engineering Festival; two 10:00 am – 5:00 pm events to represent the NIH's National Center for Research Resources (NCRR). Community Event
October 16th 2010	Portland, OR (Multnomah County). African American Health Coalition's Annual Wellness Fair; Blazer Boys & Girls Club; 10:00 a.m.- 3:00 p.m. Community Event.
October 12-13, 2010	La Grande, OR (Union County). Partnership with OHSU School of Nursing and UC (Union County) Fit Kids groups. 8:30-3 both days. Nine Participating schools from 8 school districts: Greenwood Elementary, Cove School, Stella Mayfield Elementary, Powder Valley School, La Grande Middle School, Central Elementary School, Island City Elementary School, Union Elementary School, Imbler Elementary. School Events.
September 25th 2010	Hermiston, OR (Umatilla County). Family Health & Fitness Day. Hermiston High School; 9:00 a.m. – 1:00 p.m. Community Event
July 16th 2010	Portland, OR (Multnomah County). Teacher Institute for the Experience of Science at OHSU. 9:20-10:30 AM. Teacher event.
July 10th, 2010	Canby, OR (Clackamas County). Canby Cares Fair. 9:00 a.m. – 3:00 p.m. Community Event
April 24th, 2010	Madras, OR (Jefferson County). National DNA Day and Bike Repair & Rodeo. Madras High School; 9:00 a.m. – 3:00 p.m. Community Event
April 7th 2010	Portland, OR (Multnomah County). National Public Health Week; Oregon Health & Science University; Center for Health & Healing Lobby; 10:00 a.m. – 3:00 p.m. Community Event.
April 1st 2010	Portland, OR (Multnomah County). Invited exhibit at the reception following OHSU's Heart Research Center's 17th Annual Public Lecture on Diabetes. Oregon Health & Science University – OHSU Auditorium 7:00 p.m. Community event
March 12th 2010	St Helens Middle School, 354 N 15th Street; St Helens, OR 97051. 8:30 a.m. – 3:00 p.m. (school event only); 3:00 – 7:00 p.m. (open to community).

Statistical and Evaluation Consulting

Between 2015 and May 2018, I served as co-director of the OHSU Evaluation Core with Dr. Adrienne Zell. In support of the OCTRI Community Engagement and Collaboration Core, we provided one hour evaluation consultations to community groups who were seeking CCO funding through the Central Oregon Health Council (COHC) and other funding agencies. Advised on evaluation methodology for their community research projects. After May 2018, consultations were not related to COHC funding or the OHSU Evaluation Core.

May 22, 2019	Evaluation consultation to the Moore Institute (Ryah Dennis and Alex Michel) on strategies for evaluating Nutrition in a Box
April 9, 2019	Evaluation consultation to the Moore Institute (Alex Michel) on strategies for evaluating Nutrition in a Box
February 19, 2019	Evaluation consultation about qualitative data coding approaches for a Human Papillomavirus Vaccination project – barriers and facilitating factors of vaccination for parents and providers. Paige Farris.
December 11, 2018	Rebecca Miller. Evaluation consultation about data collection strategies to understand recruitment reach to students with foster care experience. Portland State University, Portland, OR
Fall 2018-Winter 2019	Evaluation consultations and training to Youth ERA, a youth peer-mentorship program. Supported overhaul of evaluation methodology and data collection platform. Trainings and consultation meetings: 9/21/2018; 9/27/2018; 10/5/2018; 10/11/2018; 10/18/2018; 10/25/2018; 11/1/2018; 11/5/2018; 11/23/2018; 2/14/2019
Fall 2018-Winter 2019	Evaluation training of Safe Schools leadership board to understand their report's reach across Oregon. Training implemented October 3, 2019.
February 14, 2017	Klamath Falls City School District, Teacher Training on Data Collection and Management. Co-facilitated by OHSU Community Research Hub liaison Stephanie Machado. 2/14/2017
November 22, 2016	Sally Cook, Marion County Health Department, Advice on pedometer integration in schools.
November 11, 2016	High Desert Food & Farm Alliance, Evaluation consultation for a USDA grant.
November 9, 2016	CASA of Central Oregon, Evaluation consultation for a COHC grant.
November 8, 2016	Dr. Mark Backus and Ashley Zeigler. Evaluation consultation for COHC funding. "Improving Blood Pressure Control for Hypertensive Patients in Central Oregon".
October 19, 2016	Latino Community Association (Brad Porterfield). Evaluation consultation for COHC funding. "Impacting Social Determinants of Community Health" project.
September 9, 2016	Bend Family Therapy. Evaluation consultation for their project on trauma-informed care: "EMDR and Trauma Sensitive Yoga - an Integrated Program". Also, another evaluation consultation on 11/29/2016.
September 7, 2016	Children's Forest (Katie Chipko). Evaluation consultation for COHC funding. Also, another consultation on 9/27/2016
August 28, 2016	Blue Zones Prineville (Lisa Dobey). Evaluation consultation for COHC funding.
August 12, 2016	Lines for Life (Emily Moser). Evaluation consultation for COHC funding of a suicide prevention call center in central Oregon.
May 16, 2016	Hidden Valley Sanctuary (Sally Pfiefer). Evaluation consultation for COHC funding of low-income housing complex in central Oregon.

Other community service

April 28, 2020	1918 Spanish Flu, historical documentary and panel discussion" April 28, 2020. Panelist. Beyond Holistic
February 23, 2019	Healthy Oregon Project event at Nike describing public participation in a genetic screening project to understand cancer risk. Nike campus, Beaverton, OR
November 12, 2018	Lending library of Let's Get Healthy! exhibits for Herzog-Meier in Portland, OR
April 2013	Exam reviewer for the Science Olympiad "Disease Detectives" knowledge event

	held on Saturday, 4/13, with a topic on "Environmental Quality". Assisted with reviewing the exam that would be given to middle and high school Science Olympiad teams from all over Oregon.
Spring 2011	Teacher Workshop presenter. OHSU Brain Awareness workshop on sleep for 50 teachers; March 5, 2011; Portland OR
Spring 2010	Science Fair Judge. Robert Gray Middle School; Portland OR
Spring 2010	Guest Speaker, "Career Day". Beach Middle School; Portland OR
Spring 2009	Guest Speaker, "Career Options in Health Careers". Oregon Health & Science University; Portland OR Taught high school students about their career options in science education.
Spring 2009	Volunteer, Brain Awareness Week. Oregon Museum of Science & Industry. Communication of nerve reflexes to lay audiences of all ages.
Spring 2009	Science Fair Judge. Robert Gray Middle School; Portland OR
Spring 2009	Volunteer, Science Night. Bridlemile Elementary. Neuroscience behind reflexes
Spring 2008	Volunteer, Science Night. Bridlemile Elementary. Neuroscience behind Taste and Smell
Spring 2008	Science Fair Judge. Robert Gray Middle School; Portland OR
Fall 2007	Volunteer, "Career Options in Science". Mt. Scott Community Center; Portland OR Taught groups of teens about their career options in science.
Spring 2005	Volunteer, Brain Awareness Week. Oregon Museum of Science & Industry. Communication of neuroscience to lay audience of all ages.
Spring 2000-2004	Volunteer, Brain Awareness Week. Went to elementary school classrooms to teach about the brain and participated in group events held at the local museum involving students and parents of all ages.

Professional Development

Sep-Oct 2025	Biomedical Innovation Program: From Academia to the Marketplace (BIP Corps). Six-week entrepreneurial training [Sept 12-Oct 17, 2025] based on NSF iCorps course on invention to impact. Oregon Clinical & Translational Research Institute, OHSU, Portland, OR, USA.
2024-present	Progressive Pedagogy: Social Justice and Trauma-Informed Teaching, OHSU-PSU School of Public Health (multi-day professional development workshop; 3 per year)
2023-2024	Universal Design for Learning, Portland State University (three sessions over academic year)
2020-2021	Mentorship Academy – Seven 90-minute session series offered by OHSU through CIMER (Center for the Improvement of Mentored Experiences in Research)
June 17, 2020	Teaching Public Health: Diversity, Inclusion, Equity, and Justice. (via Boston University); 2.5 hrs
June 9, 2020	Best Practices in Teaching more Inclusively (via Boston University); 2.5 hrs
June 4, 2020	Inclusivity in Course Design and Educational Policies" (via Boston University), 2.5 hours
March 9, 2020	Diversity training for cancer research (Leslie Garcia and David Martinez); Oregon Health & Science University
Feb-Mar, 2020	Reframing Racism (26 hour training course), Center for Equity and Inclusion (Portland, OR)
Sept 17, 2019	Accommodations 201: Meeting Unique Needs, Ensuring Consistency, and Supporting Faculty (OHSU-PSU School of Public Health with OHSU Office of Disabilities)
May 9, 2019	"Graduate students in crisis" training– Joseph B. Trainer Student Health Center, 1-3 pm
Oct 30, 2018	Grant writing professional development (Peg AtKisson, ATG); Portland State University, 9-5 pm
March 2015	Learning and Memory Workshop with the 2014 Nobel Laureates (John O'Keefe, Edvard Moser, and May-Britt Moser) and 2003 IgNobel Laureate (Eleanor Maguire) on neural mechanisms for spatial navigation. Invited attendee as 25th anniversary celebration for University of Arizona's Neural Systems, Memory and Aging. 2 day workshop: March 27-28, 2015. Tucson, Arizona.
Spring 2015	Paths to Leadership, Semester course offered through OHSU School of Medicine's Division of Management. Service learning project: Junior faculty retention at OHSU.
June 2014	Faculty Development Roundtable; OHSU. June 5, 2014 session geared for junior faculty to navigate promotion and tenure, research, teaching and other academic affairs. Sponsored by Paths to Leadership, OHSU Division of Management.

May 2014	Teaching TALKS (Today's Academics Linking Knowledge and Skills; Oregon University System); May 30-31 at Portland State University about how to teach students written communication and quantitative reasoning.
Summer 2012	Graduate summer session in Epidemiology (Fundamentals of Epidemiology, 709); University of Michigan School of Public Health, Department of Epidemiology