

Webinar: Differentiation of Station Rotations

Presentation

Guiding Question: How can we better differentiate material within station rotations?

(5 min) **Overview of Differentiation within Station Rotations**

- Think about your highest performing student(s)
- Why differentiation?
- Overview of differentiation tactics

(10 min) **Video Review**

- Watch [video](#) on differentiation in station rotation
- Group share-out

(25 min) **Strategy: KUD Planning**

- Practice differentiating an objective/lesson through a [KUD Chart](#)
- Plan for differentiation in an upcoming lesson
 1. Select an upcoming lesson or activity within a station
 2. Complete a KUD Chart
 3. Identify how you can tier this activity for your most advanced, on-level, and student who may struggle.
 4. Verify your activities meet your KUD goals
 5. (Optional) See these resources if you need additional inspiration
 - i. [Differentiation of Literacy Centers](#)
 - ii. [Building Rigor into Math Centers](#)
 - iii. [Planning for Stations](#)

(5 min) **Closing**

- Greatest takeaways and plans to act on