

EaD Comprehensive Lesson Plans



or



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BASIC 8

WEEKLY LESSON PLAN – WEEK 2

Strand:	God, His Creation and Attributes		Sub-Strand:	The creation stories of the three religions in Ghana.	
Content Standard:	B8.1.1.1 Appreciate God’s creation				
Indicator (s)	B8.1.1.1.1 Discuss the creation stories of the three main religions in Ghana.		Performance Indicator:		
Week Ending	20-01-2023				
Class	B.S.8	Class Size:		Duration:	
Subject	Religious and Moral Education				
Reference	RME Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook				
Teaching / Learning Resources	Holy Bible, Holy Quran, Poster, Pictures, Video.		Core Competencies:	- Teamwork	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
MONDAY	Learners brainstorm to explain the meaning of Creation.	1. Discuss with Learners the creation stories in the Christian religions and Islamic Religion. 2. Assist Learners to support the creation stories with Bible verses and Quran verses. 3. Show to Learners Video about creation stories. The Seven days of creation according to the Bible - Genesis 1. - in the beginning - God started creation - the first day - light was created - the second day - the sky was created - the third day - dry land, seas, plants and trees were created - the fourth day - the Sun, Moon and stars were created - the fifth day - creatures that live in the sea and creatures that fly were created			Through questioning and answers, the learners will be able to: Exercises 1. 2.

- **the sixth day** - animals that live on the land and finally humans, made in the image of God were created
- **by day seven** - God finished his work of creation and rested, making the seventh day a special holy day.

The six days of creation according to the Quran

It is mentioned in Quran that this universe was created in six days or six periods. This is mentioned in 7 different verses and also explained in details in three other verses.

1- Chapter: 7 , Verse: 54

your guardian-lord is Allah, who created the heavens and the earth in six days, and is firmly established on the throne.

2- Chapter: 25 , Verse: 59

he who created the heavens and the earth and all that is between, in six days, and is firmly established on the throne (of authority): Allah most gracious: ask thou, then, about him of any acquainted (with such things).

3- Chapter: 57 , Verse: 4

He it is who created the heavens and the earth in six days, and is moreover firmly established on the throne (of authority). he knows what enters within the earth and what comes forth out of it, what comes down from heaven and what mounts up to it. and he is with you where so ever ye may be. and Allah sees well all that ye do.

4- Chapter: 11 , Verse: 7

he it is who created the heavens and the earth in six days - and his throne was over the waters - that he might try you, which of you is best in conduct. but if thou wert to say to them, "ye shall indeed be raised up after death", the unbelievers would be sure to say, "this is nothing but obvious sorcery!"

5- Chapter: 32 , Verse: 4

It is Allah who has created the heavens and the earth, and all between them, in six days, and is firmly established on the throne (of authority): ye have none, besides him, to protect or intercede (for you): will ye not then receive admonition?

6- Chapter: 10 , Verse: 3

verily your lord is Allah, who created the heavens and the earth in six days, and is firmly established on the throne (of authority), regulating and governing all things. no intercessor (can plead with him) except after his leave (hath been obtained). this is Allah your lord; him therefore serve ye: will ye not receive admonition?

7- Chapter: 50 , Verse: 38

we created the heavens and the earth and all between them in six days, nor did any sense of weariness touch us.

THURSDAY	Review Learners knowledge on the previous lesson.	1. Learners brainstorm to narrate from the oral traditions, the creation stories of their indigenous society. 2. Discuss examples of myths and folklores about creation according to the African Traditional believer. 3. Learners in small groups to dramatize their own interpretation of the creation stories. Examples of myths and folklores about creation; ▪ The Old woman who pounded fufu and God ▪ How the World was created from a drop of Milk ▪ How Truth and Falsehood Got So Confused ▪ The plant of life. 	Through question and answer, the lesson is delivered. Exercises Explain the meaning of the creation stories about the world.

Name of Teacher:

School:

District: