BSD Behavior Learning Targets (Middle School)

Consistently and Independently (C/I)	Generally (G)	Sometimes or Rarely (R) (Needs Improvement)
Consistently and independently manages responsibilities as a student.	Generally manages responsibilities as a student.	Sometimes or rarely manages responsibilities as a student.
Consistently and independently self-directs learning.	Generally self- directs learning.	Sometimes or rarely self- directs learning.
Consistently and independently communicates and works effectively within a team or group.	Generally communicates and works effectively within a team or group.	Sometimes or rarely communicates and works effectively within a team or group.
Consistently and independently recognizes the rights, responsibilities and opportunities of living, learning, and working in an interconnected digital world and acts in ways that are safe, legal, and ethical.	Generally recognizes the rights, responsibilities and opportunities of living, learning, and working in an interconnected digital world and acts in ways that are safe, legal, and ethical.	Sometimes or rarely recognizes the rights, responsibilities and opportunities of living, learning, and working in an interconnected digital world and acts in ways that are safe, legal, and ethical.

BLT 1: Manages responsibilities as a student.

BST 1.1 I turn in work on time.
BST 1.2 I turn in completed work.
BST 1.3 I break down large tasks into smaller, manageable parts.
BST 1.4 I use my class time appropriately.
BST 1.5 I prepare for class with necessary materials and am ready to learn.
BST 1.6 I complete my makeup work in a timely manner.
BST 1.7 I use a system for tracking my assignments.
BST 1.8 I use strategies regularly to prepare for assessments.
BST 1.9 I follow directions accurately.
BST 1.10 I demonstrate quality craftsmanship in my work.

BLT 2: Self-directs learning.

BST 2.1 I can use rubrics to accurately assess my progress toward learning targets.
BST 2.2 I can identify my current academic strengths and areas where growth is needed.
BST 2.3 I can set and achieve goals.
BST 2.4 I can develop a plan to achieve my goals.
BST 2.5 I can implement and adjust as necessary.
BST 2.6 I can persist with a task that takes a great deal of effort.
BST 2.7 I can persist with a task over an extended period of time.
BST 2.8 I can persist with tasks where the answer is not apparent.
BST 2.9 I can utilize a variety of sources to find help or to make up for absences.
BST 2.10 I can articulate specific areas in which I need help.
BST 2.11 I can advocate for myself.

BLT 3: Communicates and works effectively within a team or group.

BST 3.1 I show my commitment to the group goals through my active participation/engagement.
BST 3.2 I listen respectfully and acknowledge the contributions of others.
BST 3.3 I share my ideas honestly and clearly.
BST 3.4 I contribute to creating a safe learning environment for all.
BST 3.5 I respect points of view that differ from my own.
BST 3.6 I work within my team to break down large tasks into smaller, manageable parts.
BST 3.7 I work with my group to identify when changes are necessary.
BST 3.8 I adapt to changes in the group process with a positive attitude.

BLT 4: Recognizes the rights, responsibilities and opportunities of living, learning, and working in an interconnected digital world and acts in ways that are safe, legal, and ethical.

BST 4.1 Demonstrates an understanding of the role an online identity plays in the digital world and learns permanence of their decisions when interacting online.

BST 4.2 Practices and encourages others in safe, legal and ethical behavior when using technology and interacting, with guidance from an educator.

BST 4.3 Learns about, demonstrates, and encourages respect for intellectual property with both print and digital media when using and sharing the work of others.

BST 4.4 Demonstrates and understanding of what personal data is, how to keep it private and how it might be shared online.

BSD Behavior Learning Targets (High School)

Consistently and Independently (C/I)	Generally (G)	Sometimes or Rarely (R)(Needs Improvement)
Consistently and independently manages responsibilities as a student.	Generally manages responsibilities as a student.	Sometimes or rarely manages responsibilities as a student.
Consistently and independently self-directs learning.	Generally self- directs learning.	Sometimes or rarely self- directs learning.
Consistently and independently communicates and works effectively within a team or group.	Generally communicates and works effectively within a team or group.	Sometimes or rarely communicates and works effectively within a team or group.

BLT 1:   Manages responsibilities as a student.

    BST 1.1 I turn in work on time.
    BST 1.2 I turn in completed work.
    BST 1.3 I break down large tasks into smaller, manageable parts.
    BST 1.4 I use my class time appropriately.
    BST 1.5 I prepare for class with necessary materials and am ready to learn.
    BST 1.6 I complete my makeup work in a timely manner.
    BST 1.7 I use a system for tracking my assignments.
    BST 1.8 I use strategies regularly to prepare for assessments.
    BST 1.9 I follow directions accurately.
    BST 1.10 I demonstrate quality craftsmanship in my work.

BLT 2: Self-directs learning.

    BST 2.1 I can use rubrics to accurately assess my progress toward learning targets.
    BST 2.2 I can identify my current academic strengths and areas where growth is needed.
    BST 2.3 I can set and achieve goals.
    BST 2.4 I can develop a plan to achieve my goals.
    BST 2.5 I can implement and adjust as necessary.
    BST 2.6 I can persist with a task that takes a great deal of effort.
    BST 2.7 I can persist with a task over an extended period of time.
    BST 2.8 I can persist with tasks where the answer is not apparent.
    BST 2.9 I can utilize a variety of sources to find help or to make up for absences.
    BST 2.10 I can articulate specific areas in which I need help.
    BST 2.11 I can advocate for myself.

BLT 3: Communicates and works effectively within a team or group.

    BST 3.1 I show my commitment to the group goals through my active participation/engagement.
    BST 3.2 I listen respectfully and acknowledge the contributions of others.
    BST 3.3 I share my ideas honestly and clearly.
    BST 3.4 I contribute to creating a safe learning environment for all.
    BST 3.5 I respect points of view that differ from my own.
    BST 3.6 I work within my team to break down large tasks into smaller, manageable parts.
    BST 3.7 I work with my group to identify when changes are necessary.
    BST 3.8 I adapt to changes in the group process with a positive attitude.

BLT 4: Recognizes the rights, responsibilities and opportunities of living, learning, and working in an interconnected digital world and acts in ways that are safe, legal, and ethical.

BST 4.1 Manages their digital identities and reputations within school policy, including demonstrating an understanding of how digital actions are never fully erasable.

BST 4.2Demonstrates and advocates for positive, safe, legal and ethical habits when using technology and when interacting with others online.

BST 4.3 Demonstrates and advocates for an understanding of intellectual property with both print and digital media--including copyright, permission, and fair use - byk creating a variety of media products that include appropriate citation and attribution elements.

BST 4.4 Demonstrates an understanding of what personal data is and how to keep it private and secure, including the awareness of terms such as encryption, HTTPS, password, cookies and computer viruses; Understands the limitations of data management and how data-collection technologies work.

BSD Behavior Learning Targets (Elementary School)

Consistently and Independently (C/I)	Generally (G)	Sometimes or Rarely (R) (Needs Improvement)
Consistently manages responsibilities as a student.	Generally manages responsibilities as a student.	Sometimes or rarely manages responsibilities as a student.
Consistently self-directs learning.	Generally self- directs learning.	Sometimes or rarely self- directs learning.
Consistently communicates and works effectively within a team or group.	Generally communicates and works effectively within a team or group.	Sometimes or rarely communicates and works effectively within a team or group.

Consistently engages in technology in a safe and responsible manner.	Generally engages in technology in a safe and responsible manner.	Sometimes or rarely engages in technology in a safe and responsible manner.

BLT 1: Manages my responsibilities as a student.

BST 1.1 I turn in work on time.
BST 1.2 I turn in completed work.
BST 1.3 I break down large tasks into smaller, manageable parts.
BST 1.4 I use my class time appropriately.
BST 1.5 I prepare for class with necessary materials and am ready to learn.
BST 1.6 I complete my makeup work in a timely manner.
BST 1.7 I use a system for tracking my assignments.
BST 1.8 I use strategies regularly to prepare for assessments.
BST 1.9 I follow directions accurately.
BST 1.10 I demonstrate quality craftsmanship in my work.

BLT 2: Self-directs learning.

BST 2.1 I can use rubrics to accurately assess my progress toward learning targets.
BST 2.2 I can identify my current academic strengths and areas where growth is needed.
BST 2.3 I can set and achieve goals.
BST 2.4 I can develop a plan to achieve my goals.
BST 2.5 I can implement and adjust as necessary.
BST 2.6 I can persist with a task that takes a great deal of effort.
BST 2.7 I can persist with a task over an extended period of time.
BST 2.8 I can persist with tasks where the answer is not apparent.
BST 2.9 I can utilize a variety of sources to find help or to make up for absences.
BST 2.10 I can articulate specific areas in which I need help.
BST 2.11 I can advocate for myself.

BLT 3: Communicates and works effectively within a team or group.

BST 3.1 I show my commitment to the group goals through my active participation/engagement.
BST 3.2 I listen respectfully and acknowledge the contributions of others.
BST 3.3 I share my ideas honestly and clearly.
BST 3.4 I contribute to creating a safe learning environment for all.
BST 3.5 I respect points of view that differ from my own.
BST 3.6 I work within my team to break down large tasks into smaller, manageable parts.
BST 3.7 I work with my group to identify when changes are necessary.
BST 3.8 I adapt to changes in the group process with a positive attitude.

BLT 4: Engages with technology in a safe and responsible manner.

BST 4.1 I will practice responsible care and use of technology.
BST 4.2 I can demonstrate safety online, and follow guidelines when using the internet and while collaborating with others.
BST 4.3 I can recognize ownership of information, and how to respect the work of others.

BST 4.4 I keep information private and respect the privacy of others.