



Republic of the Philippines  
**CEBU TECHNOLOGICAL UNIVERSITY**-Main Campus  
in consortium with  
**CEBU CITY MEDICAL CENTER-COLLEGE OF  
NURSING**

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## **COURSE SYLLABUS**

in

**NCM 4121**

**DECENT WORK EMPLOYMENT AND TRANSCULTURAL NURSING**

**First Semester, A.Y. 2021-2022**

INS Form 1  
September 2021  
Revision: 5  
Page 1 of 9 pages

<b>Department/Area</b>	: College of Nursing
<b>Curriculum</b>	: Bachelor of Science in Nursing
<b>Curricular Year</b>	: Fourth Year
<b>No. of Hours/Sem</b>	: Lecture: 54 Hours; Independent Learning: 14 Hours
<b>Credit Unit(s)</b>	: 3 Units Lecture
<b>Prerequisites</b>	: Nursing Care Management 111
<b>Vision of the University</b>	: A premier multidisciplinary-technological university
<b>Vision of CCMC- College of Nursing</b>	: To prepare nursing students to become globally competitive nurses.
<b>Mission of the University</b>	: The University shall primarily provide advanced professional and technical instruction for special purposes, advanced studies in industrial trade, agriculture, fishery, forestry, aeronautics and land-based programs, arts and sciences, health sciences, information technology and other relevant fields of study. It shall also undertake research and extension services, and provide progressive leadership in its areas of specialization.

<b>Mission of CCMC College of Nursing</b>	: To provide world class nursing education to students who are residents of Cebu City
<b>Goals of the University</b>	: The University shall produce scientifically and technologically oriented human capital equipped with appropriate knowledge, skills, and attitudes. It shall likewise pursue relevant research, strengthen linkages with the industry, community and other institutions and maintain sustainable technology for the preservation of the environment.
<b>Goals OF CCMC College of Nursing</b>	: To establish and maintain acceptable standards of nursing education through updated nursing curriculum and facilities, conduct and participate in researches related to nursing and to strengthen linkages with other agencies.
<b>Core Values</b>	: Commitment, Transparency, Unity, Patriotism, Integrity, Excellence, Spirituality (CTU PIES)
<b>Program Outcomes</b>	: PO 1: Apply knowledge of physical, social, natural and health sciences and humanities in the practice of nursing. PO 3: Apply guidelines and principles of evidenced-based practice in the delivery of care. PO 4: Practice nursing in accordance with existing laws, legal, ethical and moral principles. PO 5: Communicate effectively in speaking, writing, and presenting using culturally appropriate language. PO 7: Collaborate effectively with inter-, intra-, and multi-disciplinary and multi-cultural teams.
<b>Course Description</b>	: This course deals with the introduction of concepts, principles, theories and methods of decent work employment and transcultural nursing. And, it also includes ethico-moral/legal aspects of health care and practices as well as decent work employment and the nurses' responsibility for personal and professional growth transculturally. Lastly, it will provide examples of decent work employment and transcultural nursing across specific cultural groups/countries.
<b>Course Learning Outcomes</b>	: CO 1: Present knowledge of social sciences and humanities in managing clients, teams and programs in the concepts of decent work employment and transcultural nursing. (D- PO 1) CO 2: Acquaint guidelines and principles of evidence-based practice regarding decent work employment and transcultural nursing. (D – PO 3) CO 3: Bring in decent work employment and transcultural nursing in accordance with existing laws, legal, ethical, and moral principles. (D - PO 4) CO 4: Familiarize effective communication in speaking, writing and presenting with regards to concepts of decent work employment and transcultural nursing. (D - PO 5; D - PO 7)

## COURSE CONTENT

INTENDED LEARNING OUTCOME (TIME ALLOCATION)	ASSESSMENT TASKS	TEACHING LEARNING ACTIVITIES												CONTENTS	LEARNING RESOURCES	REMARKS	
		FLEXIBLE LEARNING				CLASSROOM	TA	RELATED LEARNNG EXPERIENCE									
		ASYNCHRONOUS		SYNCHRONOUS				CLINICAL	TA	SKILLS LAB	TA	INDEPENDENT LEARNING	TA				
		ACTIVITY	TOOLS	ACTIVITY	TOOLS												
(14 Hours) 1. Divulge transcultural nursing principles in terms of social sciences and humanities including decent work employment. (CO 1)	Multiple Choice Type of Test on the Concepts of Historical and Theoretical Foundations  Rubrics for Written Reflection  Rubrics for Oral presentation	Reflective Exercises About Historical and Theoretical Foundations  Case studies regarding Belief Systems on Healthcare Practices  (Summative)	Google Classroom forms  Portfolio of activities (formative)	Virtual discussion on the theoretical foundations of transcultural nursing	Google classroom / Meet  Zoom online conference  Module	Participative Lecture Discussion on Historical and Theoretical Foundations  Written Reflection Concerning the Belief Systems on Healthcare Practices  Graded Oral presentation of the Case Studies regarding Belief Systems on Healthcare Practices	6 Hours  6 Hours						Look for a concrete example of historical and theoretical foundation of transcultural nursing and relate it with the present.	2 Hours	I. Historical and Theoretical Foundations  a. Culturally Competent Nursing Care b. Theoretical Foundations  II. Historical and Theoretical Foundations  a. Cultural Competence in Health History and Physical Exam b. Belief Systems on Healthcare Practices	PowerPoint Presentation on Historical and Theoretical Foundations  Whiteboard Marker Laptop	



INTENDED LEARNING OUTCOME (TIME ALLOCATION)	ASSESSMENT TASKS	TEACHING LEARNING ACTIVITIES										CONTENTS	LEARNING RESOURCES	REMARKS		
		FLEXIBLE LEARNING				CLASSROOM	TA	RELATED LEARNNG EXPERIENCE								
		ASYNCHRONOUS		SYNCHRONOUS				CLINICAL	TA	SKILLS LAB	TA				INDEPENDENT LEARNING	TA
		ACTIVITY	TOOLS	ACTIVITY	TOOLS											
(6 Hours) 3. Provide appropriate evidence-based decent work employment and transcultural nursing concepts and examples. (CO 2)	Multiple Choice Type of Test on the Concepts of Nursing in Multicultural Healthcare Settings	Reflective Exercises	Google Classroom forms	Virtual discussion on the multicultural healthcare settings in the family, community and in the workplace	Google classroom / Meet	Participative Lecture Discussion with regards to Nursing in Multicultural Healthcare Settings	6 Hours					Look for a concrete example of historical and theoretical foundation of transcultural nursing and relate it with the present.	2 Hours	V. Nursing in Multicultural Healthcare Settings  a. Creating a culturally competent organization  b. Transcultural Perspective in Mental Health Nursing	PowerPoint Presentation about Nursing in Multicultural Healthcare Settings  Whiteboard Marker Laptop	
	Rubrics for Written Reflection	Case studies (Summative)	Portfolio of activities (formative)		Zoom online conference  Module	Written Reflection about Transcultural Perspective in Mental Health Nursing	6 Hours							VI. Nursing in Multicultural Healthcare Settings  a. Culture, Family, and Community  b. Cultural Diversity in the Healthcare Workforce		
	Rubrics for Oral presentation					Graded Oral presentation regarding cultural diversity in the healthcare workforce										

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<p>(10 Hours)</p> <p>4. Adhere to legal and ethico-moral aspects of nursing as well as to established norms of conduct based on the Philippine Nursing Law and other legal, regulatory and institutional requirements relevant to decent work employment and transcultural nursing. (CO 3)</p>	<p>Multiple Choice</p> <p>Type of Test on the Concepts of Contemporary Challenges in Transcultural Nursing</p> <p>Rubrics for Written Reflection</p> <p>Rubrics for Oral presentation</p>	<p>Reflective Exercises</p> <p>Case studies (Summative)</p>	<p>Google Classroom forms</p> <p>Portfolio of activities (formative)</p>	<p>Virtual discussion on the multicultural healthcare settings in the family, community and in the workplace</p>	<p>Google classroom / Meet</p> <p>Zoom online conference</p> <p>Module</p>	<p>Participative Lecture Discussion About Contemporary Challenges in Transcultural Nursing</p> <p>Written Reflection Concerning Cultural Competence in Ethical Decision Making</p> <p>Graded Oral presentation about views on International Nursing</p>	<p>6 Hours</p>					<p>Provide an article regarding international transcultural nursing and describe its challenges</p>	<p>4 Hours</p>	<p>VII. Contemporary Challenges in Transcultural Nursing</p> <p>a. Cultural Competence in Ethical Decision Making</p> <p>b. International Nursing</p>	<p>PowerPoint Presentation on Contemporary Challenges in Transcultural Nursing</p> <p>Whiteboard</p> <p>Marker</p> <p>Laptop</p>	
<p>(10 Hours)</p> <p>5. Set forth a working relationship with the healthcare team based on trust, respect, and shared decision-making using appropriate communication/interpersonal techniques/strategies in relation to decent work employment and transcultural nursing. (CO 4)</p>	<p>Multiple Choice</p> <p>Type of Test on the Concepts of Assessment and Intervention Techniques to Specific Cultural Groups</p> <p>Rubrics for Written Reflection</p> <p>Rubrics</p>	<p>Reflective Exercises</p>	<p>Google Classroom forms</p> <p>Portfolio of activities (formative)</p>	<p>Virtual discussion on the multicultural healthcare settings in the family, community and in the workplace</p>	<p>Google classroom / Meet</p> <p>Zoom online conference</p> <p>Module</p>	<p>Interactive Lecture about Assessment and Intervention Techniques to Specific Cultural Groups</p> <p>Written Reflection with regards to the case studies presented</p> <p>Graded Oral presentation</p>	<p>6 Hours</p>					<p>Research work regarding Decent Work Employment and Transcultural Nursing with specific groups.</p>	<p>4 Hours</p>	<p>VIII. Assessment and Intervention Techniques to Specific Cultural Groups</p> <p>a. Americans</p> <p>b. Japanese</p> <p>c. Arabs</p> <p>d. British</p> <p>e. Africans</p> <p>f. Oceania (Australia &amp; New Zealand)</p>	<p>PowerPoint Presentation on the Assessment and Intervention Techniques to Specific Cultural Groups</p> <p>Whiteboard</p> <p>Marker</p> <p>Laptop</p>	

	Oral presentation					with regards to the case studies presented										
2 Hours		FINAL EXAMINATION														

REFERENCES:

Andrews, Margaret. 2019. Transcultural Concepts in Nursing Care. [https://www.amazon.com/Transcultural-Concepts-Nursing-Margaret Andrews/dp/1975110676/ref=asc\\_df\\_1975110676?tag=bingshoppinga-20&linkCode=df0&hvadid=80333160028621&hvnetw=o&hvqmt=e&hvbmt=be&hvdev=c&hvlocint=&hvlocphy=&hvtargid=pla-4583932705824579&psc=1](https://www.amazon.com/Transcultural-Concepts-Nursing-Margaret-Andrews/dp/1975110676/ref=asc_df_1975110676?tag=bingshoppinga-20&linkCode=df0&hvadid=80333160028621&hvnetw=o&hvqmt=e&hvbmt=be&hvdev=c&hvlocint=&hvlocphy=&hvtargid=pla-4583932705824579&psc=1)

Giger, Joyce. 2020. Transcultural Nursing. <https://www.elsevier.com/books/transcultural-nursing/giger/978-0-323-69554-1>

McFarland, Marilyn. 2018. Leininger's Transcultural Nursing: Concepts, Theories, Research & Practice. [https://www.amazon.com/Leiningers-Transcultural-Nursing-Concepts-Theories/dp/007184113X/ref=asc\\_df\\_007184113X?tag=bingshoppinga-20&linkCode=df0&hvadid=80195683465658&hvnetw=o&hvqmt=e&hvbmt=be&hvdev=c&hvlocint=&hvlocphy=&hvtargid=pla-4583795260723068&psc=1](https://www.amazon.com/Leiningers-Transcultural-Nursing-Concepts-Theories/dp/007184113X/ref=asc_df_007184113X?tag=bingshoppinga-20&linkCode=df0&hvadid=80195683465658&hvnetw=o&hvqmt=e&hvbmt=be&hvdev=c&hvlocint=&hvlocphy=&hvtargid=pla-4583795260723068&psc=1)

Course Requirements:

- Learning Activity Outputs

- Projects
- Independent Learning Outputs

**Evaluation Procedure:**


**Mid – Term Grade** : 30 % Major Exams + 70 class standing (Quizzes/mastery exam (75%), Projects (15%), Independent Learning (10%)

**Final Grade** : 30 % Major Exams + 70 class standing (Quizzes/mastery exam (75%), Projects (15%), Independent Learning (10%)

**Semestral Grade** : 1/3 midterm grade + 2/3 final grade

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**Revision Date:** September 02, 2021

**Submission Date:** September 13, 2021

**Utilized by:**

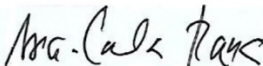
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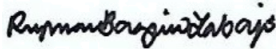
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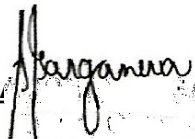
  
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