

Presentation Instructions

Instructions:

You will create a presentation that covers the objectives of the unit that visually displays the information so fellow students will understand the concepts. These are the following that must be done:

- All the unit's objectives. List them here and what terms need to be used:
 - ❖ Objective 1 -
 - Terms needed:
 - ❖ Objective 2 -
 - Terms needed:
 - ❖ Objective 3 -
 - Terms needed:
 - ❖ Objective 4 -
 - Terms needed:
 - ❖ Objective 5 -
 - Terms needed:
- Choose a presentation type. Each type is associated with the score you can earn for part of the creativity objective.
 - AP to D Level: Basic Google Presentation (in GoogleDrive), [Prezi](#), [Emaze](#), [Powtoon](#), [Visme](#) or other presentation software.
 - P Level: Presentation also has some type of enhancement (short video, podcast, personal drawings, etc.)
 - E Level: Minimal use of presentation software, and the main presentation involves other electronic and/or non electronic visuals (puppets, skits, video games, interpretative dance, etc.).
- Presentation needs to be 3-5 minutes in length.
- Maintain eye contact as much as possible and make sure everyone in class can hear you. Practicing your presentation beforehand will help you have a smooth delivery. If you are working with a partner, you both will be graded separately on your speaking and eye contact abilities, so don't have one person do all of the talking.
- All objectives must be covered by the presentation. This does not mean just defining the

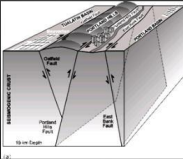
terms going to be used, but using the terms in the correct context.

- Cite all your sources with full citations in a final slide at the end, which includes the specific websites you got the images from (not the search engine you used) and the websites with the information you used.
 - Photos for Class - Not properly citing sources and/or stealing photos are a problem. The [Photos for Class](#) website only has photos that the original author wants to share and the citations for the photo are already written at the bottom. You need to right-click [two finger-click] on the photo and choose “Open in new tab” to get photo’s URL and citation.
 - To have the citations formatted correctly for you, go to www.easybib.com
- Avoid having lots of text on the slides. If I wanted to read paragraphs, I would have asked you to write an essay. Titles and important words are fine, but you should attempt to have less than 10 words per slide. If you want to read something while presenting, write your text onto note cards (I have some) and read off of those.
- Some non-electronic presentation I have seen in the past include video game level creation using LittleBigPlanet and Minecraft, puppet shows, scrolling paper, and a quiz show.
- Electronic presentation examples (all from actual student presentations) -

Bad slide

The Portland Hills Fault!

- **created by earthquakes different sizes.**
- **Is Nearly underneath Down Town Portland.**
- **Don't Know Much About It But Trying To figure out what kind of fault is its dangerous or is it going to shake again.**
- **The Columbia River Flooded all near the Portland Area And Wiped Out Everything, so it made it hard to study the fault.**

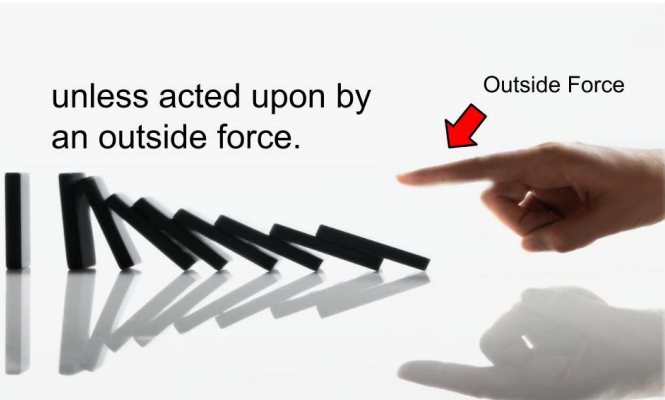


Good slide

Good slide

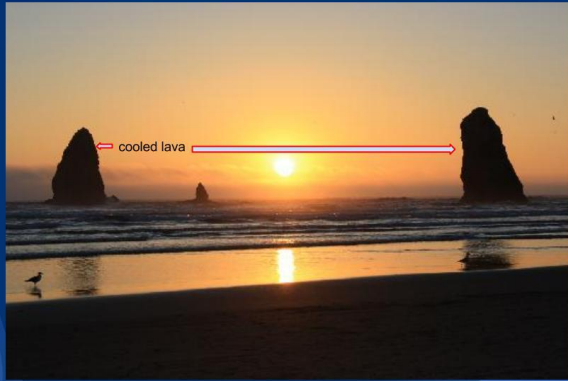
Newton's First Law

unless acted upon by an outside force.



Good slide

Oregon Coast



Newton's 1st Law



vs.



SUMMARY OF FEEDBACK

Please write a few sentences in a new document (or a new slide) that summarizes the feedback you received from a partner or Ms. Boettcher in a way that shows an understanding of patterns of errors and what will lead to an improved product: