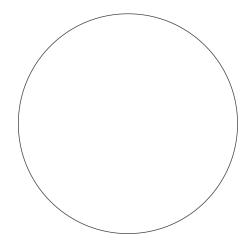
Name	Date
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Master 4.24

Extra Practice 1

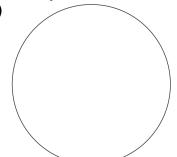
Lesson 4.1: Investigating Circles

- 1. a) Mark the centre, a radius, and a diameter of the circle below.
 - **b)** Measure the circumference of the circle. Explain how you found your answer.
 - c) Measure the radius and diameter of the circle.

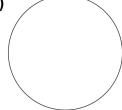


- 2. On each circle:
 - a) Mark the centre, a radius, and a diameter.
 - **b)** Estimate the lengths of the radius and diameter.
 - c) Measure the lengths of the radius and diameter to the nearest millimetre. How do your estimates compare with the measurements?

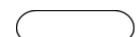
i)



ii)



iii)

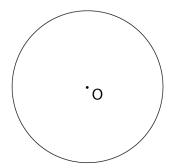


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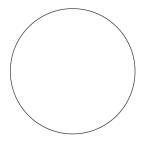
Lesson 4.2: Circumference of a Circle

1. A circle has diameter 10.5 cm. Calculate the circumference of the circle to the nearest millimetre.

- **2.** A circle has radius 4.3 mm. Calculate the circumference of the circle to the nearest millimetre.
- **3.** A circle has circumference 12.6 m. Calculate the diameter of the circle to the nearest centimetre.
- 4. Describe two different ways to find the circumference of a circle with radius 5 cm.
- **5.** What is the circumference of the circle below? O is the centre of the circle.



6. What is the radius of the circle below?



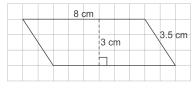
7. A circular tablecloth has diameter 1 m.
The designer wants to put a fringe arou

The designer wants to put a fringe around the edge of the cloth. How much fringe should he buy, if fringe is sold by the tenth of a metre? Explain.

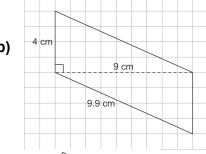
Lesson 4.3: Area of a Parallelogram

1. Calculate the area of each parallelogram.

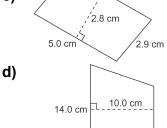
a)



b)



c)



- 2. The base of a parallelogram is 25 m. What is the height of the parallelogram for each area?
 - **a)** 100 m²
- **b)** 375 m²

10.6 cm

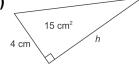
- **c)** 225 m²
- **d)** 12.5 m²
- 3. Draw 3 different parallelograms with base 6.5 cm and height 4.0 cm.
- 4. On 1-cm grid paper, draw as many different parallelograms as you can with area 24 cm².

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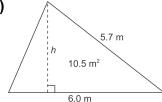
Lesson 4.4: Area of a Triangle

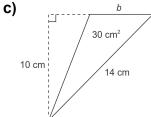
- **1.** On 1-cm grid paper, draw two different triangles for each area:
 - a) 6 cm²
- **b)** 12 cm²
- 2. Use 1-cm grid paper.
 - a) Draw a triangle with area 8 cm².
 - b) Draw another triangle with the same base but double the area of the first triangle. How does the height change?
 - c) Draw another triangle with the same base but one-half the area of the first triangle. How does the height change?
- The area of each triangle is given. Find each unknown measure.

a)

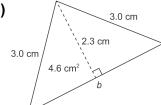


b)





d)

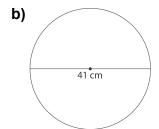


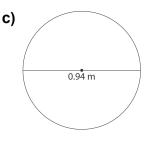
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Lesson 4.5: Area of a Circle

Calculate the area of each circle.
 Give the answers to one decimal place.
 Estimate to check your answers are reasonable.

a) • 13 mm





- **2.** A carpenter is making a circular tabletop with radius 0.5 m. What is the area of the tabletop to the nearest tenth of a metre?
- **3.** The diameter of a knob on a CD player is 0.78 cm.
 - a) What is the radius of the knob?
 - b) What is the circumference of the knob?
 - **c)** What is the area of the knob?
- **4.** A quilter is making a circular tree skirt to go under a decorative tree.

The radius of the tree skirt is 1.75 m.

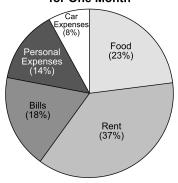
- a) What is the area of the tree skirt?
- b) Suppose the quilter doubles the radius of the tree skirt. What happens to the area? What is the new area?
- c) Suppose the quilter triples the radius of the tree skirt. How can you find the new area without using the area formula? What is the new area?
- **5.** The circular vent on a furnace has diameter 19.4 cm. What is the area of the vent?

Name	Date	

Lesson 4.6: Interpreting Circle Graphs

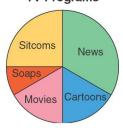
1. The circle graph shows Samson's household budget for a month.

Samson's Household Budget for One Month



- a) Samson takes home \$2500 per month. How much does he budget for each item?
- b) Samson gets a raise of \$500 per month. How will this affect his food budget?
- 2. This circle graph shows how much time is spent in one day watching different types of TV programs.

TV Programs



- a) Which type of program is watched for the greatest amount of time?
- b) Which two types of programs are watched for approximately the same amount of time?
- c) Estimate the fraction of time spent watching sitcoms.
- **d)** Suppose TV is watched for 1000 days.

Estimate how much time is spent watching sitcoms.

	Name	Date	
r 4.30			

Name Date

Lesson 4.7: Drawing Circle Graphs

- 1. The human body is made up of 20% fat, 18% bone, 50% muscle, and 12% other.
 - a) Anica's mass is 69 kg. Determine the mass of each part of Anica's body.

i) fat

ii) bone

iii) muscle

iv) other

- b) Display the data on a circle graph.
- c) What is easily seen on the graph that is not obvious from the data? Explain.
- 2. To help reduce the cost of the Grade 7 camp weekend, the following amount of money was donated by each group: parents \$525, teachers \$230, local businesses \$340. Students also held a cake auction, which raised \$720.
 - a) How much money was collected?
 - **b)** What fraction of the donations was given by local businesses?
 - c) What percent of the money was raised at the cake auction?
 - d) Display the data on a circle graph.
- **3. a)** Which data set could be represented by a circle graph? Explain.
 - **b)** Which data sets could not be represented by a circle graph? Explain.

i)

Colours of Cars in the Mall Parking Lot

Colour	Silver	Blue	Black	Green	Beige	Red	Other
Number	15	8	13	5	11	2	4

ii)

Daily Average High and Low Temperatures for a City

Month	Jan.	Feb.	Mar.	Apr.	May	June
High Temperature (°C)	– 7	-4	5	9	14	20
Low Temperature (°C)	-12	-8	2	4	11	15

iii)

Favourite Animal	Number of Grade 1 Students	Number of Grade 7 Students
Koala Bear	8	15
Horse	9	4
Kangaroo	11	10
Zebra	4	3
Giraffe	5	9
Monkey	9	12
Rabbit	14	7

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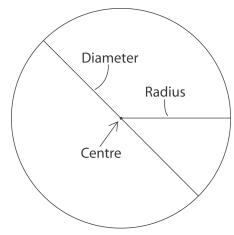
Master 4.31

Extra Practice Sample Answers

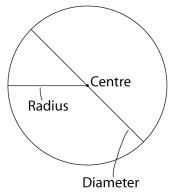
Extra Practice 1 – Master 4.24

Lesson 4.1

1.a)



- **b)** The circumference is about 18 cm. I placed a string around the circle, then measured the length of the string.
- **c)** $r \stackrel{1}{=} 2.9$ cm; $d \stackrel{1}{=} 5.8$ cm
- 2. a) For example:



- b) About 4 cm and 2 cm; about 3 cm and 1.5 cm; about 2 cm and 1 cm
- **c)** About 4.2 cm and 2.1 cm; about 3.1 cm and 1.5 cm; about 1.5 cm and 0.8 cm

Extra Practice 2 - Master 4.25

Lesson 4.2

1.About 33 cm

2.About 27 mm

3.About 4.01 m

4.Use $C = 2\pi r$ or find d, then use $C = \pi d$.

C 31.42 cm

5.About 12.6 cm

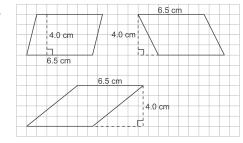
6.About 1.65 cm

7.3.2 m; he must round up; if he rounds down, he will not have enough fringe.

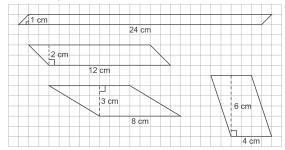
Extra Practice 3 – Master 4.26 Lesson 4.3

- **1. a)** $A = 24 \text{ cm}^2$
 - **b)** $A = 36 \text{ cm}^2$
 - **c)** $A = 14.0 \text{ cm}^2$
 - **d)** $A = 140 \text{ cm}^2$
- **2. a)** h = 4 m
- **b)** *h* = 15 m
- **c)** h = 9 m
- **d)** h = 0.5 m

3.

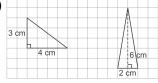


4. For example,

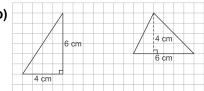


Extra Practice 4 – Master 4.27 Lesson 4.4

1. a)



b)

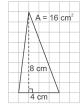


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2. a)



b)



The height doubles.

c)



The height is halved.

3. a) h = 7.5 cm

b) h = 3.5 m

c) b = 6 cmd) b = 4 cm

Extra Practice 5 - Master 4.28

Lesson 4.5

- 1.a) 530.9 mm²
 - **b)** 1320.3 cm²
 - **c)** 0.7 m²

2.0.8 m²

- **3.a)**0.39 cm **b)** About 2.45 cm
 - c) About 0.48 cm²
- 4.a) About 9.62 m²
 - **b)** The area quadruples; about 38.48 m²
- c) When the radius triples, the area increases 9 times; multiply the original area by 9: about 86.58 m² **5.**About 295.6 cm²

Extra Practice 6 - Master 4.29

Lesson 4.6

2.a) Food: \$575; Rent: \$925; Bills: \$450;

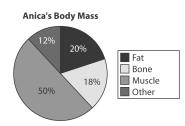
Personal Expenses: \$350; Car Expenses: \$200

- **b)** His food budget would increase by \$115 to \$690 per month.
- 2.a)News
- b) Movies and Cartoons
- c) About
- d) About 250 days

Extra Practice 7 - Master 4.30

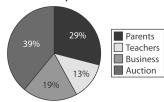
Lesson 4.7

- 1.a)i) 13.8 kg ii) iii)34.5 kg iv)
- 12.42 kg 8.28 kg
 - b)



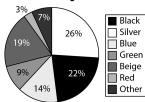
- c) Half of Anica's body mass is muscle. The The visual representation makes this very obvious.
- majority of body mass is made up of muscle.

- 2.a)\$1815
- b) =
- About 39.7% c)
- d) **Money Raised for** Graduation Camp Weekend



3.a) i) A circle graph best represents these data because it shows parts of one whole.





- b) ii) This data set cannot be represented by a circle graph. The data do not represent parts of one whole.
 - iii) This data set cannot be represented by a circle graph because the data do not represent parts of one whole.