

English 10B

Lesson Plans: March 27-31, 2017

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Write claim on a piece of paper. I collect.</p> <p>Collect Room for Debate.</p> <p>Discuss evaluating websites with a partner.</p> <p>Discuss as a class.</p> <p>Go to my website: evaluate one website and violence and videogames together. Then you do the same for another website.</p>	<p>Ms. Ambelang comes in to review databases.</p> <p>Begin researching topic. If you find a good source, print it and cite it (MLA style) and paste citation in a Google Docs document. Show students how to use Bib Me.</p>	<p>Find articles.</p>	<p>Brainstorm types of data.</p> <p>Annotate article. Underline evidence that supports or disproves the claim.</p> <p>In small groups, discuss the best evidence.</p> <p>Share notetaking techniques for Cornell notes.</p> <p>Practice note taking. Compare yours to mine.</p>	<p>Annotate articles and take Cornell notes.</p> <p>2 pages of notes with annotated articles due on Tue.</p>