

Appletree Gardens First School



MfL- KS2 French Long Term Plan

Key end points in red

Year 3 Unit 1 <i>Je parle français</i>	Learning outcomes • Introduction to France • To talk about France including geographical features, climate and culture. • Say hello and goodbye • Answer the register • Understand simple commands • Say their name and ask others their name using 'et toi?' • Say what somebody else's name is. • Ask and answer questions about how they are, Say thank you. • Numbers 0-12 • Follow class instructions. • Understand and use names for classroom objects and furniture	Key Questions/Ideas Where is France? How do you get there? What is it like there? How is it similar/different to England? What is the capital of France and how does it compare to London? Name some French rivers, its surrounding seas and mountain ranges. Discuss climate and culture of France. How do you say hello and goodbye in French? What is your name? How are you? What is he/she called? Can you count to 12? Can you watch/listen/stop/ stand up/sit down? What is it? What is in my pencil case or bag? In my pencil case I have...	Core Vocabulary La France, les alpes, les pyrenees, la loire, la Seine Paris, Calais- Douvres, l'eurostar, Paris, Bonjour, salut au revoir, je m'appelle, comment t'appelles tu? Il s'appelle, Elle s'appelle, Oui/non Et toi? Ca va? Ca va bien, merci. Ca va mal. Comme ci, comme ca Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze Regardez, Ecoutez, Marchez, Arretez, Tournez. Levez-vous, Asseyez-vous, Touchez, Ecrivez, Frappez, Tombez par terre, Trouvez, Montrez-moi Qu'est-ce que c'est? Qu'est-ce qu'il y a dans ma trousse/mon sac a dos? Il y a un/une... un crayon, un stylo, une gomme, un taille-crayon, une regle, une trousse, une calculatrice, une calculette, un livre, un cahier, un baton du colle, des feutres, des ciseaux, un compass Tu as...? Oui, j'ai... Non, je n'ai pas de.. Voila!
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	Understand le, la les, mon, ma, mes		
Year 3 Unit 2 <i>Je me presente</i>	To say age and ask others how old they are To say where you live and ask others where they live - To say which country you live in and which language you speak - To say names of countries surrounding France To understand and use numbers 13-20, to practise numbers 0-20 - To listen to the story of The Very Hungry Caterpillar in French To understand and say the days of the week - To learn the alphabet in French	How old are you -Quel age as tu? Where do you live? Ou habites-tu? Which country? Can you count to 20 in french? Can you match number names to written names? Can you say and understand days of the week in French? Can children listen to and enjoy the story? Can children identify days of the week and numbers, other vocabulary? Can children say the alphabet in French? Which letters are the same? Different? Can children spell out their name in French?	Quel age as-tu? J'ai ____ ans. Il/elle a ____ans. Ou habites-tu? J'habite a... J'habite en... France, en Angleterre, en Belgique,, en Allemagne ,en Suisse, Il/elle s'appelle ____il/elle habite a____ Quel langue parles-tu? Je parle francais, anglais, allemande,italien,espagnol Treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt Les jours du semaine, lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche C'est quel jour aujourd'hui? Demain, hier Une chenille, affamee,un papillon, une feuille,un oeuf, faim, mal au ventre,une pomme, deux pores, trois prunes, quatre fraises, cinq oranges

Year 3 Unit 3 <i>En famille</i>	• To revise and use numbers 0-20 • To introduce numbers 21-30 • To introduce family members • To say how many people are in the family • To say who is in your family • To describe a family member • To write sentences about a family member • To name and identify colours • To listen to a traditional children's story in french	Can you count to 30 in french? Can you match number names to written names? Can you say and understand names of family members? Can you say who is in your family? C'est quel couleur?	Vingt, vingt-et un vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente Ma mere, mon pere, mon frere, ma soeur, ma, famille, ma tante, mon oncle, ma grand-mere, mon grandpere, monsieur, madame, mademoiselle Dans ma famille il y a... Tu as des freres ou des soeurs? Oui j'ai ____ et ____ Non, je suis enfant unique Grand, grande, petit, petite, mechant, mechante, jolie, Bleu, blanc, noir, vert, rouge, rose, jaune, gris, violet C'est quel couleur? C'est noir. La Belle au bois dormant, prendre, garde la fee mechante, jeter, le sort, dormir, cent, la haie, l'epine, grandir, voir, ouvrir, epouser
Year 4 Unit 4 <i>Les animaux</i>	• To learn the names in French for common pets • To ask and answer questions about pets • To read the names of pets • To use plural forms of pets • To listen, read understand what pets other people have • To conduct a survey about pet ownership • To write sentences to show findings of class pet survey	Have you a pet? As-tu un animal? Yes I have... No I don't have... Combine numbers and pets I have two cats. Qu'est-ce que c'est? Count to 40 Read 'Marie et ses animaux' Read story Au magasin des animaux	As tu un animal? Oui j'ai ____ et ____ Non, je n'ai pas un animal. Un chat, un chien, un cheval, un oiseau, un poisson, un cochon d'inde, un lapin, une tortue, une gerbille, une souris, un rat, un serpent oiseaux, chevaux, chats, chiens, lapins, tortues etc C'est un/une Sam a deux chats et un chien. Trente-et-un, trente-deux, trente-trois, trente-quatre, trente-cinq, trente-six, trente-sept, trente-huit, trente-neuf, quarante J'aime, je n'aime pas. J'adore, je deteste Je m'appelle Ruby. J'ai neuf ans. J'ai deux soeurs et un chien.

	- To practise numbers to 40 - To say like and dislikes (animals) - To write simple sentences about name, age and pets - To read, discuss and answer questions about a text in french		Laid, cher, barbant, lent, gros, méchant, petit, parfait, il regarde, il refuse, il achète, quel est, quels sont, pourquoi est-ce-qu'il..
Year 4 Unit 5 Mon anniversaire	- To revise numbers 1-40 - To listen to a story and identify and understand words for punctuation - To ask and tell the time on the hour - To recognise 'i' phoneme - To begin to use French verbs - To learn a French song containing time references - To play a French game - To understand and use numbers 41 – 60 - To learn months of the year - To give birthdate - To wish someone happy birthday - To learn the words for different seasons - To revise weather - To perform a poem - To write own lines of poem	Count to 40 Story 'Le petit chien se trouve un ami' by Catherine Bruzzone What time is it? Quelle heure est-il? Read, say, understand and act out verbs What time is it Mr Wolf? Count in ones, twos, fives, tens Say own birthday, wish someone happy birthday, sing happy birthday song in French What is the weather like in winter? Quel temps fait il en hiver? What is the weather like? Quel temps fait il? Read Les saisons avec Uki by Claude Bielski	Quelle heure est-il? Il est ____ heures, Les numeros 0-40 Un petit chat gris. Je me lève, je me lave, je me brosse les dents, je m'habille, je mange un croissant, je sors, je dis 'au revoir', je quitte la maison Le matin, l'après-midi. Le soir Quelle heure est-il Monsieur Loup? Janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre Quelle est la date de ton anniversaire? Mon anniversaire est le 9 septembre Joyeux anniversaire Le premier, le deuxième, le troisième Quelle est la date aujourd'hui? L'hiver, le printemps, l'été, l'automne Au printemps, en été, en hiver, en automne Quel temps fait il en hiver? Il fait beau, il fait mauvais, il fait chaud, il fait froid, il pleut, il fait du vent, il neige

	To write sentences about the weather, seasons and months		
Year 4 Unit 6 <i>Le monde</i>	- To revise countries surrounding France, French names and pronunciation - To revise j'habite en... - To link work with weather to work on countries - To name some French towns - To say where they are going - To learn the points of the compass - To describe geographical locations of towns - To write a postcard	Country names and pronunciation Read and say country names, label countries on a map To know in a country is 'en' or 'au' To link work with weather to work on countries Write sentences about where they live. Use compass points to describe where towns are. Write a postcard from a holiday destination in France including where they are, what the weather is like, what they are doing, including an opinion c'est fantastique, super etc.	Quel pays? La France, l'angleterre, le pays de galles L'ecosse, l'espagne,l'italie, la Suisse, le Luxembourg, la belgique Quelle ville? <i>Which town</i> Ou habites –tu? J'habite a _____. <i>Where do you live/I live</i> J'habite en France a Paris. <i>I live in France in Paris</i> Marseille, Lyon, Nice, Boulogne Ou vas-tu? <i>Where are you going?</i> Je vais a Londres. <i>I am going to London</i> Sam va a Newcastle. <i>Sam goes to Newcastle</i> Nord, sud, est, oust, nord-est, nord-ouest, sud-est, sud-ouest, a droit, a gauche, tout droit Ou est Paris? Paris est dans le nord de la France.