

Appletree Gardens First School



MfL- KS2 French Long Term Plan

<i>Key end points in red</i>			
Year 3 Unit 1 <i>Je parle français</i>	Learning outcomes <ul style="list-style-type: none"> • Introduction to France • To talk about France including geographical features, climate and culture. • Say hello and goodbye • Answer the register • Understand simple commands • Say their name and ask others their name using 'et toi?' • Say what somebody else's name is. • Ask and answer questions about how they are, Say thank you. • Numbers 0-12 • Follow class instructions. • Understand and use names for classroom objects and furniture 	Key Questions/Ideas <p>Where is France? How do you get there? What is it like there? How is it similar/different to England? What is the capital of France and how does it compare to London? Name some French rivers, its surrounding seas and mountain ranges. Discuss climate and culture of France. How do you say hello and goodbye in French? What is your name? How are you? What is he/she called?</p> <p>Can you count to 12?</p> <p>Can you watch/listen/stop/ stand up/sit down?</p> <p>What is it? What is in my pencil case or bag? In my pencil case I have...</p>	Core Vocabulary <p>La France, les alpes, les pyrenees, la loire, la Seine Paris, Calais- Douvres, l'eurostar, Paris,</p> <p>Bonjour, salut au revoir, je m'appelle, comment t'appeles tu? Il s'appelle, Elle s'appelle, Oui/non Et toi?</p> <p>Ca va? Ca va bien, merci. Ca va mal. Comme ci, comme ça</p> <p>Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze</p> <p>Regardez, Ecoutez, Marchez, Arretez, Tournez. Levez-vous, Asseyez-vous, Touchez, Ecrivez, Frappez, Tombez par terre, Trouvez, Montrez-moi</p> <p>Qu'est-ce que c'est? Qu'est-ce qu'il y a dans ma trousse/mon sac à dos?</p> <p>Il y a un/une... un crayon, un stylo, une gomme, un taille-crayon, une règle, une trousse, une calculatrice, une calculette, un livre, un cahier, un bâton de colle, des feutres, des ciseaux, un compas</p> <p>Tu as...? Oui, j'ai... Non, je n'ai pas de.. Voilà!</p>

	<ul style="list-style-type: none"> Understand le, la les, mon, ma, mes 		
<p>Year 3 Unit 2 <i>Je me présente</i></p>	<ul style="list-style-type: none"> To say age and ask others how old they are To say where you live and ask others where they live To say which country you live in and which language you speak To say names of countries surrounding France To understand and use numbers 13-20, to practise numbers 0-20 To listen to the story of The Very Hungry Caterpillar in French To understand and say the days of the week To learn the alphabet in French 	<p>How old are you -Quel age as tu?</p> <p>Where do you live? Ou habites-tu? Which country?</p> <p>Can you count to 20 in french? Can you match number names to written names?</p> <p>Can you say and understand days of the week in French?</p> <p>Can children listen to and enjoy the story? Can children identify days of the week and numbers, other vocabulary?</p> <p>Can children say the alphabet in French? Which letters are the same? Different? Can children spell out their name in French?</p>	<p>Quel age as-tu? J'ai ____ ans. Il/elle a ____ ans. Ou habites-tu? J'habite a... J'habite en... France, en Angleterre, en Belgique,, en Allemagne ,en Suisse, Il/elle s'appelle ____ il/elle habite a____ Quel langue parles-tu? Je parle francais, anglais, allemande,italien,espagnol</p> <p>Treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt</p> <p>Les jours du semaine, lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche C'est quel jour aujourd'hui? Demain, hier</p> <p>Une chenille, affamee,un papillon, une feuille,un oeuf, faim, mal au ventre,une pomme, deux pores, trois prunes, quatre fraises, cinq oranges</p>

<p>Year 3 Unit 3 <i>En famille</i></p>	<ul style="list-style-type: none"> • To revise and use numbers 0-20 • To introduce numbers 21-30 • To introduce family members • To say how many people are in the family • To say who is in your family • To describe a family member • To write sentences about a family member • To name and identify colours • To listen to a traditional children's story in french 	<p>Can you count to 30 in french? Can you match number names to written names?</p> <p>Can you say and understand names of family members?</p> <p>Can you say who is in your family?</p> <p>C'est quel couleur?</p>	<p>Vingt, vingt-et un vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente</p> <p>Ma mere, mon pere, mon frere, ma soeur, ma, famille, ma tante, mon oncle, ma grand-mere, mon grandpere, monsieur, madame, mademoiselle Dans ma famille il y a... Tu as des freres ou des soeurs? Oui j'ai _____ et _____. Non, je suis enfant unique</p> <p>Grand, grande, petit, petite, mechante, mechante, jolie,</p> <p>Bleu, blanc, noir, vert, rouge, rose, jaune, gris, violet</p> <p>C'est quel couleur? C'est noir.</p> <p>La Belle au bois dormant, prendre, garde la fee mechante, jeter, le sort, dormer, cent, la haie, l'epine, grandir, voir, ouvrir, epouser</p>
<p>Year 4 Unit 4 <i>Les animaux</i></p>	<ul style="list-style-type: none"> • To learn the names in French for common pets • To ask and answer questions about pets • To read the names of pets • To use plural forms of pets • To listen, read understand what pets other people have • To conduct a survey about pet ownership • To write sentences to show findings of class pet survey 	<p>Have you a pet? As-tu un animal? Yes I have... No I don't have... Combine numbers and pets I have two cats. Qu'est-ce que c'est?</p> <p>Count to 40</p> <p>Read 'Marie et ses animaux' Read story Au magasin des animaux</p>	<p>As tu un animal? Oui j'ai _____ et _____. Non, je n'ai pas un animal.</p> <p>Un chat, un chien, un cheval, un oiseau, un poisson, un cochon d'inde, un lapin, une tortue, une gerbille, une souris, un rat, un serpent oiseaux, chevaux, chats, chiens, lapins, tortues etc</p> <p>C'est un/une</p> <p>Sam a deux chats et un chien.</p> <p>Trente-et-un, trente-deux, trente-trois, trente-quatre, trente-cinq, trente-six, trente-sept, trente-huit, trente-neuf, quarante</p> <p>J'aime, je n'aime pas. J'adore, je deteste</p> <p>Je m'appelle Ruby. J'ai neuf ans. J'ai deux soeurs et un chien.</p>

	<ul style="list-style-type: none"> To practise numbers to 40 To say like and dislikes (animals) To write simple sentences about name, age and pets To read, discuss and answer questions about a text in french 		Laid, cher, barbant,lent,gros, mechant, petit, parfait, il regarde, il refuse, il achete, quel est, quels sont, pourquoi est-ce-qu'il..
Year 4 Unit 5 <i>Mon anniversai re</i>	<ul style="list-style-type: none"> To revise numbers 1-40 To listen to a story and identify and understand words for punctuation To ask and tell the time on the hour To recognise 'i' phoneme To begin to use French verbs To learn a French song containing time references To play a French game To understand and use numbers 41 – 60 To learn months of the year To give birthdate To wish someone happy birthday To learn the words for different seasons To revise weather To perform a poem To write own lines of poem 	<p>Count to 40 Story 'Le petit chien se trouve un ami' by Catherine Bruzzone What time is it? Quelle heure est-il?</p> <p>Read, say, understand and act out verbs</p> <p>What time is it Mr Wolf?</p> <p>Count in ones, twos, fives, tens</p> <p>Say own birthday, wish someone happy birthday, sing happy birthday song in French</p> <p>What is the weather like in winter? Quel temps fait il en hiver? What is the weather like? Quel temps fait il?</p> <p>Read Les saisons avec Uki by Claude Bielinski</p>	<p>Quelle heure est-il? Il est _____ heures, Les numeros 0-40</p> <p>Un petit chat gris.</p> <p>Je me leve, je me lave, je me brosse les dents, je m'habille, je mange un croissant, je sors, je dis 'au revoir', je quitte la maison Le matin, l'apres-midi. Le soir Quelle heure est-il Monsieur Loup?</p> <p>Janvier, fevrier, mars, avril, mai, juin, juillet, aout, septembre, octobre, novembre, decembre Quelle est la date de ton anniversaire?Mon anniversaire est le 9 septembre Joyeux anniversaire Le premier, le deuxieme, le troisieme Quelle est la date aujourd'hui?</p> <p>L'hiver, le printemps, l'ete, l'automne Au printemps, en ete, en hiver, en automne Quel temps fait il en hiver? Il fait beau, il fait mauvais, il fait chaud, il fait froid, il pleut, il fait du vent, il neige</p>

	<ul style="list-style-type: none"> To write sentences about the weather, seasons and months 		
Year 4 Unit 6 <i>Le monde</i>	<ul style="list-style-type: none"> To revise countries surrounding France, French names and pronunciation To revise j'habite en... To link work with weather to work on countries To name some French towns To say where they are going To learn the points of the compass To describe geographical locations of towns To write a postcard 	<p>Country names and pronunciation Read and say country names, label countries on a map To know in a country is 'en' or 'au' To link work with weather to work on countries</p> <p>Write sentences about where they live.</p> <p>Use compass points to describe where towns are. Write a postcard from a holiday destination in France including where they are, what the weather is like, what they are doing, including an opinion c'est fantastique, super etc.</p>	<p>Quel pays? La France, l'angleterre, le pays de galles L'ecosse, l'espagne,l'italie, la Suisse, le Luxembourg, la belgique</p> <p>Quelle ville? <i>Which town</i> Ou habites –tu? J'habite a _____. <i>Where do you live/I live</i> J'habite en France a Paris. <i>I live in France in Paris</i> Marseille, Lyon, Nice, Boulogne Ou vas-tu? <i>Where are you going?</i> Je vais a Londres. <i>I am going to London</i> Sam va a Newcastle. <i>Sam goes to Newcastle</i></p> <p>Nord, sud, est, ouest, nord-est, nord-ouest, sud-est, sud-ouest, a droit, a gauche, tout droit Ou est Paris? Paris est dans le nord de la France.</p>