

**Link to Canva Presentation:**

[https://www.canva.com/design/DAFmFCF8\\_4I/VBkfdSuskWRLRKWfdsjmRw/edit?utm\\_content=DAFmFCF8\\_4I&utm\\_campaign=designshare&utm\\_medium=link2&utm\\_source=sharebutton](https://www.canva.com/design/DAFmFCF8_4I/VBkfdSuskWRLRKWfdsjmRw/edit?utm_content=DAFmFCF8_4I&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton)

## **PRESENTERS NOTES**

### **SIDE 1: HOME**

Press START to begin. (If viewing online)

### **SIDE 2 WHY ALTERNATIVE PL?**

Welcome to Conroe ISD, where the land of professional learning has traditionally followed the 'sit and get' model. However, it's time for a new adventure—a shift towards a model reflecting the five effective professional learning principles.

### **SIDE 3: FIVE KEYS OVERVIEW**

Why is it crucial for our campus to evolve? Let's explore the reasons.

### **SIDE 4: ONGOING PL**

First, professional learning should be ongoing to allow teachers time to internalize and apply new practices effectively. Ongoing support should be provided to address any obstacles and ensure continuous growth.

### **SIDE 5: IMPLEMENTATION 1**

Second, the lack of support during implementation. In the 'sit and get' model, teachers often return to their classrooms only to get caught up in the "whirlwind." They struggle to apply what they've learned in their classrooms.

### **SIDE 6: IMPLEMENTATION 1**

By shifting to a model that offers individualized support combined with coaching, our teacher can manage the whirlwind and ensure that new knowledge translates into meaningful changes in classroom practice.

### **SIDE 7: ACTIVE ENGAGEMENT 1**

In the 'sit and get' model, teachers often feel disengaged, making it challenging to connect the content to their own teaching practice and the needs of their students.

### **SIDE 8: ACTIVE ENGAGEMENT 2**

Teachers' initial exposure to new concepts and practices should be interactive and engage them actively.

Varied approaches, such as hands-on activities, discussions, case studies, or simulations, create a dynamic and participatory learning environment that enables teachers to construct their own understanding and meaningfully connect with the new practices.

## SIDE 9: MODELING

Modeling has been identified as a highly effective strategy to help teachers comprehend and adopt new practices. By observing experienced educators or engaging in demonstrations, teachers can visualize how to apply new techniques in their own classrooms, leading to improved understanding and confidence in implementation.

## SIDE 10: SPECIFICITY 1

Lastly, the 'sit and get' model usually needs more relevance and connection to specific subjects or grade levels. The content presented is often generic and needs to address the particular needs of subject areas or grade levels.

## SIDE 11: SPECIFICITY 2

The last principle of effective professional learning is grade level or department specificity. It emphasizes the importance of recognizing each teacher's unique requirements and challenges. Specificity allows for more targeted learning experiences and promotes practical application in the classroom.

## SIDE 12: CONCLUSION

In conclusion, it's time for our district to move away from the 'sit and get' model and embrace a professional development approach that aligns with the five principles of effective professional development.

By promoting sustained and ongoing PL, providing support during implementation, active engagement, effective modeling, and tailoring content to specific needs, our district will empower teachers, enhance their professional growth, and ultimately positively impact student learning.

This presentation was created using my Canva for Education teacher account.

