



Commission on Teacher Credentialing
Preconditions Submission Review
Revised Preconditions Due August 15, 2023

Institution: California Lutheran University

Program Cohort: **Green Cohort**

The information provided by your institution to demonstrate that each Commission approved credential program is operating in compliance with preconditions have been reviewed by staff. For preconditions that have been determined are met, no further action is necessary. **If additional information is needed, the precondition responses must be revised (use a different colored font) and resubmitted to Preconditions@ctc.ca.gov.** Feedback corresponding to the revisions will also be in a different colored font.

Institutions failing to submit revised preconditions by the above identified due date will be included in the next Committee on Accreditation meeting agenda for discussion and possible action. If you have any questions about the feedback provided here, please contact Preconditions@ctc.ca.gov.

Programs	All Met	Needs Additional Information
General	All Met	

Programs	All Met	Needs Additional Information
Preliminary Multiple/Single Subject	Met	PC 1: Evidence provided shows categories of courses. Provide a link to evidence from an authentic source showing a sequence of courses or a statement regarding the length of time for the course of study. Met PC 2: Evidence provided shows categories of courses. Provide a link to evidence from an authentic source showing or stating evidence that candidates complete no more than the equivalent of nine semester units of professional preparation prior to student teaching. Met PC 5: Provide a link to evidence from an authentic source showing or stating evidence that the institution completes an assessment of each candidate's standing in relation to demonstration of the subject matter competence requirement within the first 60 days of admission. Met PC 6: Provide a link to evidence from an authentic source showing or stating evidence that the institution determines that each candidate meets the subject matter requirement prior to being given daily whole class instructional responsibilities. Met PC 7: Provide a link to evidence from an authentic source showing or stating evidence the institution determines a candidate has completed an accredited professional preparation program, prior to recommending a candidate for the credential. Met

Preliminary Multiple/Single Subject Intern	Met	MS Intern: PC 1 Please provide link to admission requirements on program website, admission form/checklist, specific page in handbook, or other authentic program documentation that indicates that candidates admitted into the internship program must hold a baccalaureate degree or higher from a regionally accredited institution of higher education. The evidence provided does not state a BS or higher is required for admission. Met. PC 4 Please provide Link to an explanation of Professional Development Plan or blank Professional Development Plan located on program website, specific page in handbook, or other authentic program documentation that includes components (a) – (e), as applicable, to the intern program. (a) Provisions for an annual evaluation of the intern. (b) A description of the courses to be completed by the intern, if any (c) A plan for the completion of preservice or other clinical training, if any, including student teaching. (d) Additional instruction during the first semester of service, for interns teaching in kindergarten or grades 1 to 6 inclusive, in child development and teaching methods, and special education programs for pupils with mild and moderate disabilities. (e) Instruction, during the first year of service, for interns teaching children in bilingual classes in the culture and methods of teaching bilingual children, and instruction in the etiology and methods of teaching children with mild and moderate disabilities Met. PC 6 Please provide Copy of MOU with district that states candidates in the internship program to assume the functions that are authorized by the regular standard credential and that the interns’ services meet the instructional or service needs of the participating district(s). Met.
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		PC 7 Provide a list of the school districts or county offices of education in which interns serve. Participating districts are public school districts or county offices of education. Submissions for approval must identify the specific districts involved and the specific credential(s) involved. Are interns working at The Help Group or at the schools within its network? Met. PC 9 Please provide copy of MOU(s) with partnering district(s) that includes length of validity of the intern certificate. Met. Single Subject Intern Precondition 1- The link provided for the Admissions Website does not include that indicates that candidates admitted into the internship program must hold a baccalaureate degree or higher from a regionally accredited institution of higher education. (Link to Intern ECO includes the BA requirement; however, it does not include the BA must be from a <i>regionally</i> accredited university or college. Met. Precondition 4- Evidence was provided; however, the evidence provided is not a link to an explanation of the Professional Development Plan or blank Professional Development Plan located on program website, specific page in handbook, or other authentic program documentation that includes components (a) – (e), as applicable, to the intern program. Met. Precondition 6- Provide copy of MOU with district that states candidates in the internship program to assume the functions that are authorized by the regular standard credential. Met. Precondition 7- At least one school (Echo Horizon School) on the list appears to be a private school. Interns may not be placed in private schools.
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Programs	All Met	Needs Additional Information
		Met. Precondition 8- The ECO application does not include component (d) as noted in the precondition. Met. Precondition 9- Link to MOU notes the agreement is valid for five years; provide link to MOU that includes length of the intern credential. Met.
Preliminary Education Specialist	All Met	
Preliminary Education Specialist Intern	Met	PC 1: Please provide link to admission requirements on program website, admission form/checklist, specific page in handbook, or other authentic program documentation that indicates that candidates admitted into the internship program must hold a baccalaureate degree or higher from a regionally accredited institution of higher education. The evidence provided does not state a Bachelor's or higher is required for admission. Met PC 2: Unable to open Special Education Subject-Matter Competence link Met PC 4: Please provide information on (C) A plan for the completion of preservice or other clinical training, if any, including student teaching. Met PC 9: The linked section of the MOU does not address the intern certificate validity period. Met
Preliminary Administrative Services	Met	PC 1: Link to the tracking sheet or program checklist used to verify that the candidate has a <u>valid prerequisite credential</u>. Met

Programs	All Met	Needs Additional Information
Pupil Personnel Services	Met	PPS Counseling: Please respond to the current 2019 Preconditions. The document submitted is aligned to the 2000 PPS Preconditions. Not Met: PC 2: The Course Link provided shows 46 semester units which does not meet the precondition program curriculum requirement of: A college or university that operates a program of professional preparation shall have a curriculum that meets the appropriate requirement as follows: A program of study for the school counselor specialization shall be: Equivalent to a minimum of 48 semester units or 72 quarter units; or 720 classroom hours of post baccalaureate study. Met-Evidence Provided
Bilingual Authorization	Met	