

Grade 5 Art

Course Description:

In the fifth grade, students work with the concepts of self and identity. As part of this investigation, the students make group and individual self-portraits. The self-portrait is a very personal, individual expression of the physical and expressive characteristics of the student. The students develop skills in painting, drawing, planning a composition, constructing a three-dimensional form, working with a group, and careful observation. Students will also review color as a tool in art and visual communication. Styles of art, various media, and art vocabulary will also be explored. As with all grades, students will have an opportunity to create at least one assignment that is based on graphic design concepts and visual message delivery and compile all of their work into an individual portfolio.

Create: Investigate

As evidenced based on classroom assessments, the student is able to:

CR.5.1 Organize and develop artistic ideas and work [VA:Cr2.1.5]

CR.5.2 Experiment and complete artistic work [VA:Cr3.1]

Perform: Relate

As evidenced based on classroom assessments, the student is able to:

PR.5.1 Select, analyze and interpret artistic work for presentation [VA:Pr.4.1]

Respond: Perceive

As evidenced based on classroom assessments, the student is able to:

R.5.1 Perceive and analyze artistic work [VA:Re.7.1.5]

R.5.2 Compare one's own interpretation of a work with the interpretation of others [VA:Re.7.1.5]

Respond: Analyze

As evidenced based on classroom assessments, the student is able to:

A.5.1 Apply criteria to evaluate artistic work [VA.Re.9.1]

West Salem Middle School is a Target-Based Grading and Reporting School. The learning targets above appear in the Skyward gradebook. Teachers provide feedback on each learning target to parents and students via the Skyward gradebook using a score of 3 (Proficient), 2 (Approaching), 1 (Needs Support), or 0 (No Evidence).