Name:		Date:	Per:	_
	<u>Spor</u>	ngebob Controls and	d Variables	
	ebob and his Bikini Bottom pals have ment and answer the questions <u>usin</u>		little research. Read the c	lescription for each
will red 100 cus sauce. a mixtu would	y Power Mr. Krabbs wants to make Bikini Boduce the production of body gas assestomers with a history of gas proble The other 50 (Group B) eat Krabby Foure of the old sauce and food coloring reduce gas production. Two hours a fewer gas problems and 4 customer	ociated with eating ms. He has 50 of the Patties with sauce th ng. Both groups wer fter eating the Crab	Krabby Patties from the Kem (Group A) eat Krabby Feat looks just like the newe told that they were gettey Patties, 35 customers i	rusty Krab. He recruits Patties with the new sauce but is really just ing the sauce that n Group A reported
1.	Write a hypothesis for Mr. Krabbs' i	investigation (what i	s going to happen and wh	ny).
2.	Which customers are the control gr	roup (the group not	getting tested)?	
3.	What is the independent variable (variable being teste	d, thing that changed?	
4.	What is the dependent variable (th	e thing being measu	ured)?	
5. \	What should Mr. Krabb's conclusion	be? (Use CER forma	t):	
	Claim (what did you learn from Smi	ithers' investigation)):	
	Evidence (data/numbers that prove	e your Claim):		
	Reason (how the Evidence/data pro	oves your Claim):		

5. What should Mr. Krabbs do to better test how effective the new sauce is?

2. Slimotosis

Spongebob notices that his pal Gary is suffering from slimotosis, which occurs when the shell develops a nasty slime and gives off a horrible odor. His friend Patrick tells him that rubbing seaweed on the shell is the perfect cure, while Sandy says that drinking Dr. Kelp will be a better cure. Spongebob decides to test this cure by rubbing Gary with seaweed and having him drink Dr. Kelp for 1 week. After a week of treatment, the slime is gone and Gary's shell smells better.

у	rubl	bing Gary with seaweed and having him drink Dr. Kelp for 1 week. After a week of treatment of Gary's shell smells better.
, •		Write a hypothesis for Spongebob's investigation (what is going to happen and why).
	7.	What are the controls (parts that are unchanged)?
	8.	What is the independent variable (variable being tested/changed)?
	9.	What is the dependent variable (thing being measured)?
	10.	What should Spongebob's conclusion be? (Use CER format):
		Claim (what did you learn from Smithers' investigation):
		Evidence (data/numbers that prove your Claim):
		Reason (how the Evidence/data proves your Claim):
	11.	How could Spongebob change this experiment to better test what got rid of Gary's Slime

3. Marshmallow Muscles

Larry was told that a certain muscle cream was the newest, best thing on the market and claims to double a person's muscle power when used as part of a muscle-building workout. Interested in this product, he buys the special muscle cream and recruits Patrick and Spongebob to help him with an experiment. Larry develops a special marshmallow weight-lifting program for Patrick and Spongebob. He meets with them once every day for a period of 2 weeks and keeps track of their results. Before each session, Patrick's arms and back are covered in the muscle cream while Spongebob's arms and back are covered in regular lotion.

Time	Patrick	Spongebob
Initial Amount	18	5
After 1 Week	22	9
After 2 Weeks	30	17

- 12. Write a hypothesis for Larry (what is going to happen and why).
- 13. What are the controls (parts that are unchanged)?
- 14. What is the independent variable (variable being tested/changed)?
- 15. What is the dependent variable (thing being measured)?
- 16. What should Larry's conclusion be? (Use CER format):

Claim (what did you learn from Smithers' investigation):

Evidence (data/numbers that prove your Claim):

Reason (how the Evidence/data proves your Claim):

17. How can Larry change this experiment to better test if the muscle powder doubles a person's power?

4. Microwave Miracle

Patrick believes that fish that eat food exposed to microwaves will become smarter and would be able to swim through a maze faster. He decides to perform an experiment by placing fish food in a microwave for 20 seconds. He has the fish swim through a maze and records the time it takes for each one to make it to the end. He feeds the special food to 10 fish and gives regular food to 10 others. After 1 week, he has the fish swim through the maze again and records the times for each.

Special Food Group Regular Food Group (Time in minutes/seconds) (Time in minutes/seconds

	(Tillic III IIIII ates) seconas		(Tittle III Tittlates) seconds		
Fish	Before	After	Fish	Before	After
1	1:06	1:00	1	1:09	1:08
2	1:54	1:20	2	1:45	1:30
3	2:04	1:57	3	2:00	2:05
4	2:15	2:20	4	1:30	1:23
5	1:27	1:20	5	1:28	1:24
6	1:45	1:40	6	2:09	2:00
7	1:00	1:15	7	1:25	1:19
8	1:28	1:26	8	1:00	1:15
9	1:09	1:00	9	2:04	1:57
10	2:00	1:43	10	1:34	1:30

- 18. What is Patrick's hypothesis (what is going to happen and why)?
- 19. What are the controls (parts that are unchanged)?
- 20. What is the independent variable (variable being tested/changed)?
- 21. What is the dependent variable (thing being measured)?

Look at the results in the charts. What should Patrick's conclusion be? (Use CER format):			
Claim (what did you learn from Smithers' investigation):			
Evidence (data/numbers that prove your Claim):			
Reason (how the Evidence/data proves your Claim)			